

# Senior Course GUIDE 2024

**DETAILED DESCRIPTIONS OF ALL COURSES  
OFFERED ACROSS THE COLLEGIATE**

**ADVICE FOR SELECTING THE COURSES  
THAT ARE RIGHT FOR YOU**

**HSC AND THE ATAR EXPLAINED**

**ALTERNATIVE PATHWAYS**



# Table of Contents

CONTENT / SUBJECT	ATAR	PAGE	CONTENT / SUBJECT	ATAR	PAGE
A message from the Principals		4	ENGLISH STUDIES	Yes - B with exam	28
What is the Higher School Certificate?		5	ENGLISH AS AN ADDITIONAL LANGUAGE &/OR DIALECT (EAL/D)	Yes - A	29
HSC Pathways		6	ENTERPRISE COMPUTING	Yes - A	30
HSC Eligibility Rules		7	EXPLORING EARLY CHILDHOOD	NO	30
Pattern of Study Requirements		8	FILM, VIDEO & DIGITAL IMAGING	NO	31
Tertiary Entry		9	FOOD TECHNOLOGY	Yes - A	32
Cross Campus Access		10	GEOGRAPHY	Yes - A	32
Course contributions		11	HEALTH & MOVEMENT SCIENCE	Yes - A	33
Subject selection process timeline		13	INDUSTRIAL TECHNOLOGY (GRAPHICS)	Yes - A	34
Life Ready Program		14	INDUSTRIAL TECHNOLOGY (MULTIMEDIA)	Yes - A	35
ABORIGINAL STUDIES	Yes - A	15	INDUSTRIAL TECHNOLOGY (TIMBER PRODUCTS & FURNITURE TECHNOLOGIES)	Yes - A	35
AGRICULTURE	Yes - A	15	INVESTIGATING SCIENCE	Yes - A	36
ANCIENT HISTORY	Yes - A	16	JAPANESE BEGINNERS	Yes - A	37
BIOLOGY	Yes - A	17	JAPANESE CONTINUERS	Yes - A	37
BUSINESS STUDIES	Yes - A	18	KOREAN BEGINNERS	Yes - A	38
CHEMISTRY	Yes - A	18	LEGAL STUDIES	Yes - A	39
CHINESE BEGINNERS	Yes - A	19			
COMMUNITY & FAMILY STUDIES	Yes - A	20			
COMPUTER APPLICATIONS	NO	21			
DANCE	Yes - A	21			
DESIGN & TECHNOLOGY	Yes - A	22			
DRAMA	Yes - A	23			
EARTH & ENVIRONMENTAL SCIENCE	Yes - A	23			
ECONOMICS	Yes - A	24			
ENGINEERING STUDIES	Yes - A	25			
ENGLISH ADVANCED	Yes - A	26			
ENGLISH EXTENSION 1	Yes - A	27			
ENGLISH STANDARD	Yes - A	27			

Yes - A	THESE COURSES ARE BOARD DEVELOPED COURSES THAT COUNT TOWARDS AN ATAR
Yes - B	THESE COURSES ARE BOARD DEVELOPED CATEGORY B. A MAXIMUM OF 2 UNITS (ONE COURSE) CAN BE PART OF THE 10 UNITS USED TO CALCULATE ATAR
NO	THESE COURSES DO NOT COUNT TOWARDS AN ATAR



CONTENT / SUBJECT	ATAR	PAGE	CONTENT / SUBJECT	ATAR	PAGE
LIFE SKILLS COURSES			TEXTILES & DESIGN	Yes - A	58
ENGLISH		41	VISUAL ARTS	Yes - A	59
HSIE		41	VISUAL DESIGN	NO	59
MATHEMATICS		42	WORK STUDIES	NO	60
MUSIC		42	USI		61
HEALTH & MOVEMENT		43	VOCATIONAL EDUCATION AND TRAINING (VET)		
SCIENCE		43	<b>TAFENSW@SHHS VIC</b>		
FOOD TECHNOLOGY		44	INDIVIDUAL SUPPORT	Yes - B	63
INDUSTRIAL		44	DRAINAGE	NO	64
TECHNOLOGY -	NO		ELECTROTECHNOLOGY	Yes - B	65
TIMBER			SUPPLY CHAIN OPERATIONS	NO	66
COMPUTING		45	<b>SCHOOL BASED VET COURSES</b>		
TECHNOLOGY			ASSISTANT DANCE	NO	69
CREATIVE ARTS -		45	TEACHING		
DANCE			BUSINESS SERVICES	Yes - B	70
CREATIVE ARTS -		46	CONSTRUCTION PATHWAYS	Yes - B	71
VISUAL ARTS			ENTERTAINMENT INDUSTRY	Yes - B	72
WORK & COMMUNITY		46	FINANCIAL SERVICES	Yes - B	73
STUDIES			HOSPITALITY FOOD &	Yes - B	74
MARINE STUDIES	NO	47	BEVERAGE		
MATHEMATICS ADVANCED	Yes - A	47	HOSPITALITY KITCHEN	Yes - B	75
MATHEMATICS EXTENSION 1	Yes - A	48	OPERATIONS		
MATHEMATICS STANDARD	Yes - A	48	HOSPITALITY	Yes - B	76
MODERN HISTORY	Yes - A	49	SPECIALISATION TRADE		
MUSIC 1	Yes - A	50	SCHOOL		
NSW SCHOOL OF	Yes - A	50	INFORMATION & DIGITAL	Yes - B	77
LANGUAGES / SECONDARY			TECHNOLOGY		
COLLEGE OF LANGUAGES			MANUFACTURING &	NO	78
NUMERACY CEC	NO	51	ENGINEERING		
PHILOSOPHY	NO	52	MUSIC INDUSTRY	NO	79
PHOTOGRAPHY	NO	52	RETAIL SERVICES	Yes - B	80
PHYSICS	Yes - A	53	SPORTS COACHING	NO	81
PUNJABI CONTINUERS	Yes - A	54	UAV /AIR DRONE PILOTING		
SOCIETY & CULTURE	Yes - A	55	WHICH COURSES		82
SOFTWARE ENGINEERING	Yes - A	56	ARE OFFERED AT EACH		
SPORT LIFESTYLE &	NO	56	OF THE COLLEGIATE		
RECREATION			SCHOOLS?		
STUDIES OF RELIGION II	Yes - A	57			

# A message from the Principals

Selecting the right subject combination for study in Years 11 and 12 has always provided a significant level of stress for many students and parents.

When making the decision of which subjects to study it is important that students ask themselves these three questions:

- What am I good at?
- What do I like?
- Do I need anything for a course/career I wish to pursue?

Often students find this last question the most difficult to answer as many students have no idea what they would like to do at this age.

Of course, it is important to ensure that prerequisites are covered, however, this only applies to some university courses. Every year we find those students who have achieved the greatest success have been those who selected courses they were interested in and they had a passion for. A student who is interested in a subject will be motivated to engage in the course and work to their best ability.

As a student entering into senior studies within the Nirimba Collegiate in 2024, you are fortunate to have available to you the broadest choice of subjects on offer in the state. As a result of our Collegiate 'Recalibration' we are able to offer even greater choices and flexibility in senior pathways. The Collegiate Schools also have direct links with Western Sydney University and TAFE on the Nirimba Precinct, which means you can apply to access TAFE and University study as part of your HSC.

The information about the courses in this book are accurate with respect to what NESA, the New South Wales Education Standards Authority has released at the time of this book's publication. NESA has clear and easy to access information about the new HSC syllabuses, examination changes and advice on selecting subjects on their website <https://educationstandards.nsw.edu.au/wps/portal/nesa/home>

We hope that the following information is of use to you. Please seek advice from teachers, careers advisers, year advisers, and other school personnel. It is important to discuss your choices as widely and openly as possible.

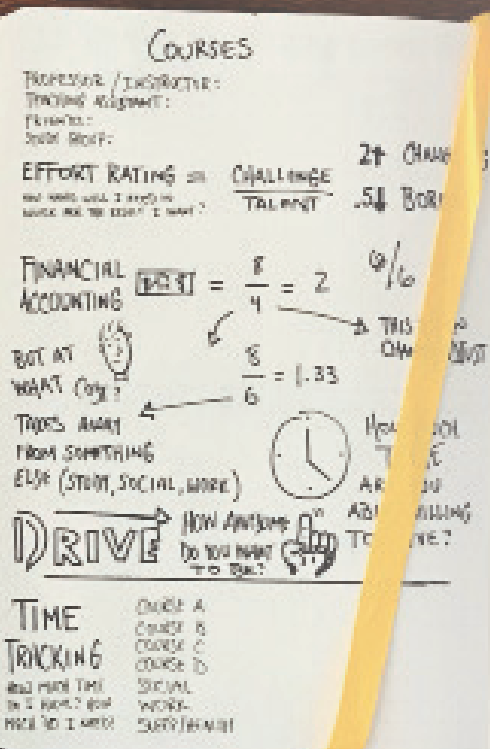
An informed choice is important in enabling all students to reach their full potential.

We look forward to sharing in your Stage 6 journey in the Nirimba Collegiate.

Your Collegiate Principals,

Jason White, Rosemary Daubney, Ana Macan (rel) & Carolyn Lasker.





# What is the Higher School Certificate?

The Higher School Certificate is the highest educational award in New South Wales schools. The HSC recognises the achievements of 13 years of schooling. In the interests of greater career choices and increased opportunities at university and TAFE, it offers students a full range of study areas matching individual abilities, interests and goals.

The authority which is responsible for organising and overseeing the award of the Higher School Certificate is called the National Education Standards Authority (NESA), formerly Board of Studies, Teaching and Educational Standards (BOSTES). The HSC is an internationally recognised credential that provides a strong foundation for the future, whether you wish to pursue tertiary qualifications, vocational training or employment.

# HSC Pathways

Most students follow a two-year program of study in Years 11 and 12, leading to the award of the Higher School Certificate. The two-year program consists of two major components:

- the Year 11 Course, studied in the first three terms and
- the Year 12 Course, studied in the next four terms.

NESA also provides access for those people who wish to combine their studies with employment or with other responsibilities, such as representative sport. The Pathways provisions listed below allow flexibility in obtaining the HSC and provide equitable access for all. You will need to speak with the Principal, Collegiate Deputy Principal or a member of the Senior Pathways Team at your school if you are considering any of the following options.

## Accumulation

You may accumulate the HSC over a period of up to five years. The five-year period commences in the first year you complete a Year 12 course. Year 11 courses may, but need not, be accumulated within this period. You will receive a cumulative Record of School Achievement for Year 11 and Year 12 courses. By the end of the period of accumulation, you must have met all Year 11 and Year 12 pattern of study requirements. In subjects that include extension courses, you may accumulate by doing the 2 unit course in one year and the extension course in a later year.

## Repeating courses

You may repeat one or more Year 12 courses, but you must do so within the five-year accumulation period. In the calculation of the Australian Tertiary Admissions Rank (ATAR), the most recent mark in a course will be used.

## Recognition of Prior Learning

You may be granted credit transfer – that is, be able to count courses studied in educational

institutions such as TAFE towards your HSC. You may also be granted advanced standing – that is, be exempted from some components of courses if you can demonstrate that you have achieved the same syllabus outcomes in another way, e.g. through studies interstate or overseas.

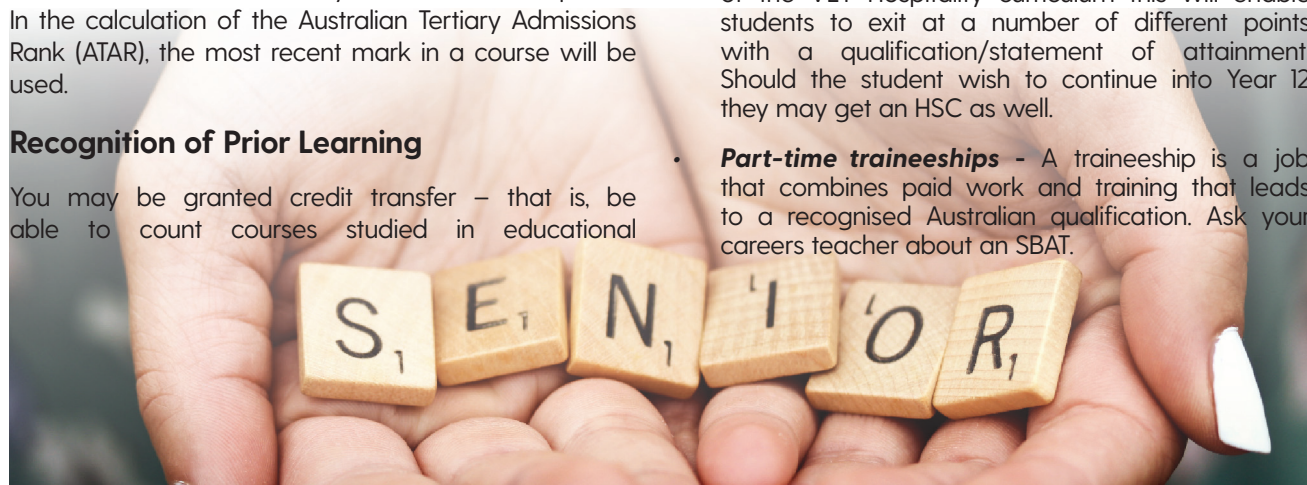
## Acceleration

Acceleration gives more capable students the opportunity to progress through their studies at a faster rate than usual by completing the course content in a shorter time and accumulating results. Students who have completed a course of study at the highest level ahead of their year group may be able to undertake further study at university or TAFE, or take additional units for the HSC.

## Special Programs

These programs operate for specific groups of students. Examples include:

- **Platinum Club** (Wyndham College) – this course is for students who have been identified as showing high academic aptitude and who have high educational aspirations. For this program, students are either nominated by their school, selected on results or accepted through application. If you are interested in this program or similar opportunities available at each school, speak to your Careers Adviser.
- **Compacted Hospitality Curriculum** (Wyndham College) – 'Trade School' – an option for students who are unsure if they wish to stay on for 2 years and gain an HSC. Students will gain generic work skills helping them transition into work should they wish to. Students will complete 360 hours of the VET Hospitality curriculum this will enable students to exit at a number of different points with a qualification/statement of attainment. Should the student wish to continue into Year 12 they may get an HSC as well.
- **Part-time traineeships** – A traineeship is a job that combines paid work and training that leads to a recognised Australian qualification. Ask your careers teacher about an SBAT.





# HSC Eligibility Rules

To be eligible for the award of the Higher School Certificate you need to:

- be enrolled at a NSW government school, or a registered and accredited non-government school, or a TAFE institute
- study a permitted combination of courses that include English plus 2 other Board Developed Courses
- complete requirements for each course, including any necessary oral, practical or project work
- complete all tasks designed for the school's assessment program in each HSC course
- sit for, and make a genuine attempt at, the Higher School Certificate examinations
- have a satisfactory record of attendance (above 80%) and application in your studies.
- Meet minimum standards for literacy and numeracy.

## HSC CURRICULUM

There are different types of courses that you can select in Years 11 and 12.

### Board Developed Courses

These courses are developed by NESA. There is a syllabus for each course which contains:

- the course objectives, structure, content and outcomes
- specific course requirements
- assessment requirements
- sample examinations and marking guidelines
- the performance scale (except for Vocational Education and Training Courses)

All students entered for the HSC who are studying these courses follow these syllabuses. These courses are examined externally at the end of the HSC course and can count towards the calculation of the AUSTRALIAN TERTIARY ADMISSIONS RANK (ATAR).

### Board Endorsed Courses

There are two main types of Board Endorsed Courses – Content Endorsed Courses and School Developed Board Endorsed Courses (SDBEC).

Content Endorsed Courses (CECs) have syllabuses endorsed by NESA to cater for areas of special interest not covered in the Board Developed Courses. Schools may also design special courses to meet student needs. These courses must be approved by NESA. Once approval is granted, schools may offer these courses to senior students as part of the HSC.

There is no external examination for any Content Endorsed Course or School Designed Course, but all Board Endorsed Courses count towards the HSC and appear on your HSC Record of Achievement. Board Endorsed Courses do not count in the calculation of the Australian Tertiary Admissions Rank (ATAR).

## STAGE 6 (HSC) LIFE SKILLS COURSES

The post-compulsory years of schooling should cater for all students who choose to participate.

To meet this commitment, NESA has developed Life Skills courses for Stage 6 in each area of learning. These courses have Board Developed status and can be used along with other Board Developed courses to meet requirements for the award of the Higher School Certificate. **Each Life Skills course comprises a 2 Unit Year 11 course and a 2 Unit Year 12 course. There will not be an external examination for Life Skills courses, and students are ineligible to receive an ATAR.**

Each of the Nirimba Collegiate Schools offer courses for students with special needs. Students requiring these courses of study will be identified and interviewed during the selection process.

## WHAT ARE 'UNITS'?

All courses offered for the HSC have a unit value. Subjects may have a value of 1 unit or 2 units. Most courses are 2 unit courses. Each unit involves class time of approximately 3 lessons per fortnight (60 hours per year). A 2-unit course involves 6 lessons per fortnight (120 hours per year). In the HSC, each unit has a value of 50 marks; hence a 2-unit course has a value of 100 marks. Extension courses build on the content of the 2 unit course and carry an additional value of 1 unit.

Requiring students to work beyond the standard of the 2-unit course, extension courses are only available in English, Mathematics, Science, History, Music, some Languages and VET courses. Undergraduate university courses will be available in some subjects in future years.

English and Math Extension courses are available at Year 11 and Year 12 levels. Students must study Year 11 extension in these subjects before proceeding to the two Year 12 extension courses (Extension 1 and Extension 2). Extension 2 requires students to work beyond the standard of Extension 1. Year 12 extension courses in Science, History, Music and Languages are offered and examined in Year 12 only.

## Pattern of Study Requirements

English is the only compulsory HSC subject. If you wish to be awarded the HSC, you must satisfactorily complete at least 12 units in your Year 11 study pattern and at least 10 units in your Year 12 study pattern. Satisfactory completion includes the completion of all tasks set by the school, including practical, oral or project works required as well as the completion of assessment requirements.

Both the Year 11 and Year 12 study patterns must include:

- at least six units of Board Developed courses
- at least two units of a Board Developed course in English (English Studies can be included in this calculation)
- at least three courses of two-unit value or greater
- at least four subjects

No more than six units of courses in Science can contribute to the 12 Year 11 units and 10 Year 12 units required for the award of the HSC.

If you wish to receive an Australian Tertiary Admissions Rank (ATAR), you must study a minimum of 10 Board Developed units in the HSC course. The University Entry Requirements booklet published by UAC, contains important information about entry to university courses, prerequisites and other information to assist your choice of HSC courses for study in Years 11 and 12 in preparation for university.

If you do not wish to receive an ATAR, the rest of your courses may be made up from Board Endorsed Courses once you have studied six units from Board Developed courses for the HSC award.

## CHANGING COURSES

If you wish to change courses, you will need to see your Deputy Principal.

In the case of Year 11 courses, you may be able to make changes of course provided that the school is satisfied that you can satisfactorily complete the new course before commencing study of the Year 12 course.

Students studying a HSC course may not change course unless the Principal is satisfied they:

- have satisfactorily completed the Year 11 component (or equivalent) of the course they wish to enter
- will be able to complete all Year 12 course requirements, including assessment requirements, in the new course.

**It is not advisable to have the attitude that you can 'try out' subjects and change them if you don't like them. It is wiser to find out as much as you can about courses before you select them.**

## REPORTING YOUR HSC RESULTS

The HSC report provides you with detailed descriptions of the knowledge, skills and understanding you have attained in each of your subjects.

50% of your final HSC mark comes from the School-based assessment tasks you complete in each course. These are assessment tasks you have undertaken during the Year 12 course. Assessment tasks may include tests and exams, written or oral assignments, practical activities, fieldwork and projects.

The other 50% of your final HSC mark in a Board Developed Course will come from the external HSC examination.

Your HSC mark for 2 unit courses reports on a scale of 0 to 100. If you achieve the minimum standard expected in a course you will receive a mark of 50. There will be five performance bands above 50 that correspond to different levels of achievement in knowledge, skills and understanding. The band from 90 – 100 will correspond to the highest level of achievement in a course.

On satisfactory completion of your HSC you will receive:

- The HSC Testamur - the official certificate confirming your achievement of all requirements for the HSC



award. It will show your name and the name of your school.

- The HSC Record of Achievement –this document lists the courses you have satisfactorily studied and reports the marks and performance bands you have achieved. It will separately show your Assessment Mark, Examination Mark, HSC Mark and your Performance Band.
- Course Reports - for every HSC Board Developed Course you will receive a Course Report showing your marks, the Performance Scale and the band descriptions for that course. A graph showing the state-wide distribution of marks in the course is also shown.
- For each course you will receive easy to understand reports which contain information about your performance in that course. These reports will provide clearer indications of what you have demonstrated you know, understand and can do in each of your courses.
- Students who complete Vocational HSC courses (including TAFE Delivered courses) will also receive an additional VET credential which may be an AQF Certificate or a Statement of Attainment.

## TERTIARY ENTRY

Entry from Year 12 into university courses generally depends on your ATAR. Some courses have additional selection methods such as an interview or portfolio. The ATAR for every student who completes the necessary pattern of study is calculated by the universities, not by NESA. The ATAR is reported on a scale of 0 to 99.95 with intervals of 0.05.

### ***Rule 1 – Eligibility for an ATAR***

To be eligible for an ATAR a student must complete at least ten units of Board Developed courses including at least two units of English. The Board Developed courses must include at least three courses of two units or greater, and at least four subjects.

### ***Rule 2 – Calculation of the ATAR***

The ATAR will be based on an aggregate of scaled marks in ten units of Board Developed Courses:

- the best two units of English and
- the best eight units from the remaining units, subject to the provision that no more than two units of Category B courses be included.

## NEED MORE INFORMATION?

Talk with:

- your teachers
- your Careers Adviser, Year 10 Student Adviser, HT Secondary Studies and the Collegiate Deputy Principal

Visit these websites:

- NESA (National Education Standards Authority): [www.educationstandards.nsw.edu.au/](http://www.educationstandards.nsw.edu.au/)
- Universities Admissions Centre: [www.uac.edu.au](http://www.uac.edu.au)



# Cross Campus Access Program

## STUDENTS CAN APPLY TO STUDY ONE OR TWO SUBJECTS AT ANOTHER NIRIMBA COLLEGIATE CAMPUS

In addition to studying at a 'home campus', it may be possible for students to access a range of subjects delivered at a 'host campus' across the Collegiate. This structure gives our students increased curriculum choice in Years 11 & 12. Courses that include students from other campuses are called 'shared classes', the campus delivering the course is referred to as the 'host campus'. Shared classes are made possible by aligning campus timetables and delivering classes in longer blocks of time.

*Study of a course at another campus demands significantly more commitment to that subject than might normally be expected and students will have to consider their choices carefully.*

Students can only apply to study a course at another campus (host campus) if that course is not offered at their school. Students can only apply during subject selection interviews, shared classes require time to align across the four schools. Classes can only be formed where sufficient students select a particular course. A final decision about classes on all sites will be made after all applications have been processed. All students need to be aware that if they are in a shared class (a class with a student who is accessing the course from another campus) that their morning class may start at 8am or their afternoon class may finish at 4pm.

Nirimba Collegiate Year 11 Curriculum 2024

	Line 1	Line 2 Access Line Tues 8.0-9.45am Tues 9.45-11am SHHS ACCESS	Line 3	Line 4	Line 5 Access Line Mon 2-4pm Wed 8-10am TAFE LINE SHHS ACCESS	Line 6 Access Line Wed 1-3 pm Fri 8-10 am TAFE LINE SHHS ACCESS	Line 7 Wyndham only
Classes can only be formed where sufficient students select the particular course. It is anticipated that the courses listed in this table will run in 2023, but a first classes on all delivery sites will be made after applications have been processed. It is possible that courses listed for a particular campus may in fact operate at another campus in 2023. It is possible that courses that operated in Year 11 on one campus may operate on another campus in Year 12. All courses are 2 Units unless otherwise stated. The subjects in <b>BOLD UPPER CASE</b> are shared subjects that may be accessed by students from any campus. Shared subjects are taught totalling 3 1/2 days.							
Quakers Hill High School	Course Cat A English Course Cat B Course Cat A	Course Cat A English Course Cat B Course Cat A	Course Cat A English Course Cat B Board Endorsed	Course Cat A English Course Cat B Course Cat A	Course Cat A English Course Cat B Board Endorsed	Course Cat A English Course Cat B Board Endorsed	
Riverstone High School	Course Cat A English Course Cat B Course Cat A	Course Cat A English Course Cat B Course Cat A	Course Cat A English Course Cat B Board Endorsed	Course Cat A English Course Cat B Course Cat A	Course Cat A English Course Cat B Board Endorsed	<b>KOREAN</b>	
Seven Hills High School	English Standard	Course Cat A English Course Cat B Course Cat A	Course Cat A English Course Cat B Board Endorsed	Course Cat A English Course Cat B Board Endorsed	Course Cat A English Course Cat B Board Endorsed	Course Cat A English Course Cat B Board Endorsed	
Wyndham College	Course Cat A English Course Cat B Board Endorsed	Course Cat A English Course Cat B Board Endorsed	Course Cat A English Course Cat B Course Cat A	Course Cat A English Course Cat B Course Cat A	Course Cat A English Course Cat B Board Endorsed	Course Cat A English Course Cat B Board Endorsed	Course Cat A English Course Cat B Board Endorsed
TVET App**							
<b>BOARD DEVELOPED CATEGORY A Courses - These courses count towards an ATAR</b> <b>BOARD DEVELOPED CATEGORY B Courses - Only 2 units of category B courses can count towards an ATAR (NESA rules apply)</b> <b>BOARD ENDORSED COURSES:</b> These courses give you unit credit towards an ATAR, but do not count towards an ATAR. Abbreviations: CAFS = Community & Family Studies; Comp App = Computer Applications; Eng Ext 1 = English Extension 1; EALD = English as a Language or Dialect; Hospitality FB = Hospitality Food and Beverage; Hospitality K = Hospitality Kitchen Operations; IDT = Information and Digital Technology; IPT = Information Processes and Technology; IT Graphics = Information Technology (Graphics Technologies); IT Multimedia = Industrial Technology IPT = Industrial Technology (Timber Products and Furniture Technologies); Life Ext 1 = Mathematics Extension 1; PDHPE = Personal Development Physical Education; SDD = Software Design and Development; JR = Junior Recreation; Lifestyle and Recreation; VET = Vocational education and training; UA = aerial vehicle. TVET App** - All students completing TAFE courses must comply with their Campus Advisor. Students are responsible for following up the required information with relevant and submitting the completed paperwork before registration.							
Please answer these questions:				HSC Eligibility:			
Do you want an ATAR?				<input type="checkbox"/> 6 units of Board Developed Courses			
<input type="checkbox"/> Yes				<input type="checkbox"/> 2 units of English			
<input type="checkbox"/> No				<input type="checkbox"/> 3 courses of 2 units or			
Total course fees for my chosen pattern of study will be: \$ _____				<input type="checkbox"/> At least 4 subjects			
The student has read back their selections and is aware of any ACCESS courses: YES / NO				ATAR Eligibility			
Student Signature: _____ Date: _____				<input type="checkbox"/> 10 units of Board Developed courses			
Interviewed by: _____ Signature: _____				<input type="checkbox"/> Only 2 units of Cat B c			
Parent present at interview: YES / NO				RESERVE 1 _____			
Parent Signature: _____ Date: _____				RESERVE 2 _____			
Parent has sighted these choices and confirms the decisions made.				RESERVE 3 _____			

## TRANSPORT BETWEEN CAMPUSES

A Collegiate shuttle bus service is provided for students attending shared classes. The Collegiate minibuses travel a scheduled route throughout the week. The bus schedule will be provided to students at the beginning of the school year.

Shared classes only operate in morning or afternoon sessions. The shuttle bus service will take students to their home campus after their morning class, or to their host campus in the afternoon for their shared class. Transport between the student's home address and their host campus is the student's own responsibility.

It is the student's responsibility to be at the pickup points at the scheduled times, as the buses will not wait. Missing the bus is not an acceptable excuse for missing a timetabled class.

There will be no charge to the students for use of the Collegiate minibuses.

The Subject Selection Form lists all courses offered by the four Nirimba Collegiate schools. Shared classes are denoted on the form with an asterisk, in capitals and in bold type. Students wishing to undertake a subject at another campus must complete an Expression of Interest. This EOI form requires both parent and Home Campus Principal endorsement.





# Course Contributions 2024

*Please note: Slight changes to Contributions may occur by 2024 - students and parents will be notified.*

COURSE NAME	AMOUNT
Student ID Card	\$10
General Contribution	as determined by the school
Textbook & Digital Resource Hire (per year)	\$50
'Life Ready' Program	as determined by the school
White Card (General Construction Induction Card) required for courses marked with an asterisk*	\$80
Agriculture	\$20
Assistant Dance Teaching VET	\$40
Biology	\$20
Business Services VET	\$20
Chemistry	\$20
Chinese (Beginners)	\$35
Community & Family Studies	\$10
Computer Applications	\$30
Construction Pathways VET*	\$110
Dance	\$40 plus costumes
Design & Technology	\$40 plus major project
Drama	\$30
Earth & Environmental Science	\$20
Engineering Studies	\$10
Entertainment VET*	\$75
Enterprise Computing	\$30
Exploring Early Childhood	\$15
Film, Video & Digital Imaging	\$40
Food Technology	\$80
Health and Movement Science (PDHPE)	\$20
Hospitality VET Year 11 Kitchen Operations	\$150 plus uniform cost
Hospitality VET Year 11 Food & Beverage	\$140 plus uniform cost
Hospitality VET Trade School	\$200 plus uniform cost
Hospitality VET Year 12 Kitchen Operations/ Food & Beverage	\$140
Industrial Technology - Graphics	\$60 plus major project
Industrial Technology - Multimedia	\$80

COURSE NAME	AMOUNT
Industrial Technology - Timber & Furniture	\$100 plus major project
Information & Digital Technology VET	\$30
Investigating Science	\$20
Japanese Beginners or Continuers (Workbook)	\$35
Korean Beginners	\$35
Life Skills Core Subjects - (English, Math, Work & Community)	\$25
Life Skills - Dance	\$40
Life Skills - Drama	\$30
Life Skills - Food Technology	\$90
Life Skills - Industrial Technology Timber	\$60
Life Skills - Computing Technology	\$20
Life Skills - Discrete Retail Services	\$20
Life Skills - Visual Arts	\$40
Marine Studies	\$70
Manufacturing & Engineering VET*	\$90
Music	\$40
Music Industry VET	\$40
Photography (Year 11 Includes Professional Folio)	\$150
Photography Year 12	\$90
Physics	\$20
Punjabi Continuers	\$70
Retail VET	\$20
Software Engineering	\$30
Sports Coaching VET	\$20 plus uniform
Sport, Lifestyle & Recreation Studies	\$30
Textiles & Design	\$80 plus materials
Visual Arts (includes VAPD)	\$90
Visual Design Year 11 (includes Professional Folio)	\$80
Visual Design Year 12	\$65







## Year 11 2024 Subject Selection Process

Series of events to support year 10 students with subject selection.

Colour Key: **Parent Events** **Student Events** **Paperwork or student survey** **Careers Advisers**

### Term 2 2023

**Week 1 Careers Program** commences including **distribution of the Nirimba Collegiate Senior Course Guide**. Lesson and information series to support the subject selection process. Schools post digital version of Senior Course Guide on their website. Collegiate Senior Course guides will be issued in a Year 10 Assembly/year meeting/careers lesson at QHHS, RHS & SHHS. Lesson series introduces - What is required for a HSC/ ATAR? Patterns of study explained to students. Categories of courses - A, B and Content Endorsed Subject selection timeline & process explained. What is in the Senior Course Guide?

#### Weeks 2-3 Collegiate Schools' Open Nights.

Learn more about what the schools will offer senior students in 2024 and beyond. Stage 6 is unpacked for students and parents, including patterns of study, access courses, support structure for students selecting courses. Subject selection timeline and the date that subject selection closes. **An evening of essential information for parents and year 10 students.**

**Quakers Hill High School Open Night – Tuesday 2<sup>nd</sup> May**

**Riverstone High School Open Night – Wednesday 3<sup>rd</sup> May**

**Wyndham College Open Night – Tuesday 9<sup>th</sup> May**

**Seven Hills High School Open Night – Wednesday 10<sup>th</sup> May**

#### Week 2-3 Taster Day Survey

Students choose subjects to try out at the Senior Subject Taster Days. The survey and details to complete the survey is emailed in week 2. Students will have one week to select subjects in the survey. The survey will close on Friday 12<sup>th</sup> May so a timetable for the 6 subjects can be generated for Taster day. Students who do not complete the survey will have subjects chosen on their behalf by their careers teacher, to be chosen from any remaining subjects.

#### Week 6 Senior Subject Taster Days

Mon 29<sup>th</sup> May – **SHHS/ RHS Senior Subject Day**

Tues 30<sup>th</sup> May – **QHHS Senior Subject Taster**

**Hosted at Wyndham College on behalf of the Nirimba Collegiate** – Students make their own way to Wyndham College for an **8am start in the Hall. The day will conclude at 2.30pm**. Students will have selected subjects to 'taste' from the range of Collegiate courses on offer, and experience being a Year 11 student in 6 subjects during the day. **Students will also have the opportunity to obtain course information at their current campus during weeks 5 to 7 and to touch base with their careers adviser.**

#### Weeks 7-8 –Senior Subject Survey – Closes Tues 13<sup>th</sup> June

This online survey will provide information to create the curriculum structures for our four schools. From here the Curriculum grid is generated. This grid includes the subjects that each school will offer for year 11 2024, based on the results of the student survey.

#### Week 9-10 Students prepare for their Subject Selection Interview.

Students should take the time to reflect on information provided at Open Nights, read the information available in the Senior Course Guide (SCG), speak with Careers teachers, parents and subject teachers so that they are prepared to make their stage 6 selections. Students need six subjects and three reserves. Reserves will be utilised where clashes occur or if courses do not run. **NOTE: students are most successful in years 11 and 12 when they choose courses that they are genuinely interested in.**

### Term 3 2023

#### Weeks 1-3 – Subject Selection Interviews

Careers teachers will notify students the date of their interview. **Students will meet with a member of the Collegiate Careers Team** to discuss their career planning and subject choices. **Parents are invited to attend the interview.** Students seeking enrolment at Wyndham College will have an enrolment package provided to them at the interview. Cross campus Access course applications may be made at this time. EVET applications can be initiated at this interview, but students are responsible for **following up relevant paperwork and adhering to due dates**. Support students will have individualised Transition Planning meetings during this term.

Week 6 –Friday 25<sup>th</sup> August 2023.

#### **Year 11 2024 subject selection is closed.**

Any students who have missed interviews must complete their subject selections with their careers teacher. All students seeking enrolment at Wyndham College need to return their enrolment forms to **Wyndham College by Friday 25<sup>th</sup> August 2023**. **Cross campus EOIs are closed. Schools commence timetable planning for 2024.**

**SUBJECT SELECTION CLOSES FRIDAY 25<sup>TH</sup> AUGUST 2023. No changes to subject selections after this date.**

# 'LIFE READY' PROGRAM

## What will I do in this program?

Life Ready is a mandatory program that is designed to help senior students address issues of health, safety and wellbeing at a time when they face significant changes and challenges in their lives. It aims to prepare and support these students as they encounter situations related to identity, independence and their changing responsibilities.

There are six learning contexts covered by the course. They are:

- Independence
- Mental Health & Wellbeing
- Relationships
- Sexuality & Sexual Health
- Drugs & Alcohol
- Safe Travel

A variety of approaches promotes cooperation, communication skills, encourage innovation and creativity and facilitate learning about sensitive issues. Students are provided with a variety of paid presenters who provide informative, interactive and stimulating presentations that provide current and significant social contexts within which young people operate. They are also provided with the opportunity to attend excursions relating to driver education and include Be Street Smart and/or RYDA. To ensure bookings can be made and paid for students are asked to contribute \$30 each to the cost of all these events.

**25 indicative hours | Year 11 and /or Year 12 Course**

## What skills will I gain from this subject? How will this course help me in the future?

Skill development is central to learning in 'Life Ready'. The development of the following skills will empower students to take positive action to be healthy, safe and well; promote positive and respectful relationships and transition confidently to post school independence, and participation in the community.

## COMMUNICATION & INTERPERSONAL SKILLS

- interpersonal communications
- negotiation and refusal
- empathy building
- cooperation, inclusion and teamwork
- advocacy
- relationship and community building

## DECISION-MAKING, PROBLEM SOLVING & CRITICAL THINKING SKILLS

- Determining alternate solutions
- Self analysis of values
- Goal setting & tracking

## COPING, TRANSITION & SELF MANAGEMENT

- prioritising, planning, goal setting, self evaluation, building positive self concept and resilience
- managing emotions
- managing stress



# Aboriginal Studies

ATAR	UNITS	COST	EXCLUSION
Yes - A	2	NIL	NO

## What will I do in this subject?

Students will study the experience of Aboriginal peoples in an historical and contemporary setting and the contribution of Aboriginal cultures and communities to Australian society. Students will examine social justice and human rights issues, the diversity of contemporary Aboriginal cultural, political, social and economic life. There is a focus on government policies, legislation and judicial processes and their impact on Aboriginal peoples. Students will have the opportunity to study and investigate other international indigenous groups.

## Year 11 Course

### Pre-contact to 1960s (120 indicative hours)

- Part I Aboriginality and the Land (20% of course time)
- Part II Heritage and Identity (30% of course time)
- Part III International Indigenous Community: Comparative Study (25% of course time)
- Part IV Research and Inquiry Methods: Local Community Case Study: An aspect of the local community from pre-contact to the present (25% of course time)

## Year 12 Course

### 1960s onwards (120 indicative hours)

#### Part I - Social Justice and Human Rights Issues

**A – Global Perspective**  
(20% of course time)

**B – Comparative Study**  
(30% of course time)

A comparative case study on an Aboriginal and international Indigenous community, in relation to TWO of the following topics: Health, Housing, Criminal Justice, Education, Employment, Economic Independence

#### Part II - A case study of an Aboriginal community for each topic (20% of course time)

**A – Aboriginality and the Land OR**

**B – Heritage and Identity**

#### Part III - Research and Inquiry Methods –

**Major Project** (30% of course time)

## What skills will I gain from this subject?

Students will learn to:

- Investigate issues
- Process and communicate information from a variety of perspectives
- Analyse and synthesise information
- Participate in community consultation and fieldwork
- Apply ethical research practices
- Compare and evaluate the histories of indigenous Australian peoples
- Pursue independent reason

## How much practical/theory work is in this subject?

This subject is theory based and includes a compulsory HSC examination. Students must also complete comparative case studies and a final major project which contributes 40% to the final assessment mark. Section III of the HSC examination is based on this major project. The major project is a significant opportunity for students to pursue their own ideas and passions. Covering two full terms, students select their own topics and format (it does not have to be an essay). This is a challenging yet rewarding component of this course.

## What background and skills are recommended for this subject?

An interest in research and inquiry methods is helpful but not essential.

## Are there additional requirements for this subject?

Students must complete a final major work/project which contributes to their final assessment mark.

## How will this course help me in the future?

Aboriginal Studies provides students with the critical thinking and expression skills to engage in key social and political debates. It provides a flexible structure to prepare students for tertiary education through University and TAFE. The skills, knowledge and values gained by studying this course are particularly applicable to law, teaching, health sciences, human relations, economics and business.

# Agriculture

ATAR	UNITS	COST	EXCLUSION
Yes - A	2	\$20	NO

## What will I do in this subject?

Agriculture is a course that allows students to learn and explore a wide range of topics leading to an understanding about the production and marketing of both animal and plant products.

Year 11 core topics include: the dynamic nature of agriculture and its role in Australian society, the components



of agricultural production systems and factors that affect these systems, a farm case study, plant production and animal production.

The Year 12 core topics are: Plant/Animal Production and Farm/Product Study and an option topic eg. Climate Challenge.

#### ***What skills will I gain from this subject?***

- Students will learn about the physical, chemical, biological, social, historical and economic factors that interact in agricultural production systems
- They will learn skills required to manage agricultural production systems in a socially and environmentally responsible and sustainable manner
- Working together students will develop a range of skills and competencies that will lead them well into a wide range of opportunities beyond the HSC

#### ***How much practical/theory work is in this subject?***

Students will engage in observations and practical activities associated with farming activities.

#### ***What background and skills are recommended for this subject?***

Genuine interest in farming and crop production.

#### ***How will this course help me in the future?***

Students who study Agriculture often pursue careers in farming, agricultural administration, agricultural research, teaching, primary industries promotion, marketing and production.

## **Ancient History**

ATAR	UNITS	COST	EXCLUSION
Yes - A	2	NIL	NO

#### ***What will I do in this subject?***

Ancient History offers students a chance to explore the wonders and cultures of the world in Ancient Times. The Year 11 course is structured to provide students with opportunities to investigate past people, groups, events, institutions, societies and historical sites from the sources available, by applying the methods used by historians and archaeologists.

#### **Part 1: Investigating Ancient History & Two Case Studies (60 hours)**

**Part 2:** Features of Ancient Societies (40 hours) TWO societies are studied through an investigation of a different key feature of each society or the same across both.

**Part 3:** Historical Investigation (20 hours) - Students will investigate an aspect of a case study as an ancient society different from that undertaken in Part I and II that is of their own choosing.

In the Year 12 course, students use archaeological and written evidence to investigate the past. The Year 12 course requires study from at least two of the following areas: Egypt, Near East, Greece and Rome.

It covers:

**Part 1:** Cre: Cities of Vesuvius – Pompeii and Herculaneum (30 hours)

**Part 2:** One Ancient Society (30 hours)

**Part 3:** One Personality in Their Time (30 hours)

**Part 4:** One Historical Period (30 hours)

#### ***What skills will I gain from this subject?***

Students will gain the following skills: collect, analyse and organise information, communicate ideas and information in written and oral form, plan and organise activities, teamwork, use appropriate information technologies, understand the influence of the ancient past on the present and future, understand, value and respect different viewpoints, ways of living, beliefs and languages.

#### ***How much practical/theory work is there in this subject?***

Students will spend time collecting, researching, particularly in the Year 11 Historical Investigation, using technology.

#### ***What background and skills are recommended for this subject?***

No prior knowledge assumed. Students should be prepared to further their analytical skills, essay writing skills, researching skills, and wide reading.

#### ***How will this course help me in the future?***

Skills developed in the study of Ancient History are useful in a range of courses studied at University and TAFE NSW as well as in the workforce and everyday life. They are particularly applicable to law, teaching, archaeology, anthropology, palaeontology, medicine, travel and tourism, librarianship, communications, forensic science, social work and journalism.





## **EXTENSION HISTORY in YEAR 12 ONLY**

(1 unit)

Year 12 History Extension will provide you with critical and reflective thinking skills that are essential for effective participation in work, higher learning and the broader community. The skills and methodologies of this course will be valuable to students in a wide range of disciplines at tertiary level.

This course can only be taken in addition to Ancient and/ or Modern History courses in Year 12.

## **Biology**

ATAR	UNITS	COST	EXCLUSION
Yes - A	2	\$20	NO

### ***What will I do in this subject?***

The study of Biology enables students to develop an appreciation and understanding of biological concepts that are used to explore the diversity of life, from a molecular to a biological systems level, and the interactions between living things and the environments in which they live.

The course provides the foundation knowledge and skills required to study biology after completing school, and supports participation in a range of careers in biology and related interdisciplinary industries. It is a fundamental discipline that focuses on personal and public health and sustainability issues, and promotes an appreciation for the diversity of life on the Earth and its habitats

The Year 11 course includes a field study related ecosystem and includes the modules:

**Module 1:** Cells as the Basis of Life

**Module 2:** Organisation of Living Things

**Module 3:** Biological Diversity

**Module 4:** Ecosystem Dynamics

The Year 12 course develops knowledge and understanding of heredity and genetic technologies. It also develops knowledge and understanding of the effects of disease and disorders. All students are to attain scientific investigation skills which include both practical investigation skills. Practical investigations are an essential part of the Year 12 course and must occupy a minimum of 35 hours of course time, including time allocated to practical investigations in depth studies.

The Year 12 course include the modules:

**Module 5:** Heredity

**Module 6:** Genetic Change

**Module 7:** Infectious Disease

**Module 8:** Non-infectious Disease and Disorders

### ***Skills gained from this subject:***

- Working Scientifically
- Practical skills- designing and conducting experiments, collecting data and analysis of data.
- Presenting practical report on the competition of research or practicals.
- Secondary investigations, collecting and analysis of data.

### ***How much practical/theory work in this subject?***

Practical work incorporates a wide range of experiences in addition to experimental work including identifying investigations, conducting experiments, processing information from secondary sources, using ICT and STEM principles. Students must complete approximately 120 hours across the Year 11 and Year 12 courses.

### ***What background and skills are recommended for this subject?***

This subject is for students with substantial achievement in Stage 4-5 Science and who are seeking university entrance. Students need good organisation, a sound work ethic and skills in following laboratory procedures, using laboratory apparatus, research from sources, and interest in detailed investigation, use of technology, graph work, problem solving and independent work in class and at home.

### ***Are there additional requirements for this course?***

Students must demonstrate skills in safe work place in the laboratory to meet legislative requirements, complete an open ended investigation and research project which involve working scientifically and independently and a written and oral presentation

### ***How will this course help me in future?***

Skills in biology are useful in a range of courses studied at university and TAFE, in the workforce and in everyday life and for a range of careers in biological, medical, health, environmental forensic and food science, biotechnology and pharmacy. This course, when combined with either Physics, Chemistry, Investigating Science or Earth & Environmental Science provides preparation for many science based tertiary courses.

## **Business Studies**

ATAR	UNITS	COST	EXCLUSION
Yes - A	2	NIL	NO

### ***What will I do in this subject?***

Business Studies investigates the role, operations and management of business and the role and responsibilities of business in our society. Factors in the establishment, operation and management of a small business are integral to this course. Students also consider the role of the global business environment and its impact on Australian business.

#### **Year 11 Course Structure (120 indicative hours)**

TOPIC	% OF COURSE TIME
NATURE OF BUSINESS	20
BUSINESS MANAGEMENT	40
BUSINESS PLANNING	40

#### **Year 12 Course Structure (120 indicative hours)**

TOPIC	% OF COURSE TIME
OPERATIONS	25
MARKETING	25
FINANCE	25
HUMAN RESOURCES	25

### ***What skills will I gain from this subject?***

Students will gain an understanding of how businesses operate and the factors affecting the business environment. They will develop skills to assist them in participating effectively in the business environment and in dealing with issues that arise from business activities that impact their lives.

Students will also develop an ability to interpret and communicate business information in appropriate formats. They will develop research and independent learning skills in addition to analytical and problem solving competencies through their Business Research Project (BRT), undertaken in the Year 11 course.

### ***How much practical/theory work is there in this subject?***

This subject is primarily theoretical; however, students are required to conduct a business investigation (BRT) as a mandatory component of the course. Excursions occur where appropriate and students are also encouraged to participate in the Australian Stock Exchange Game and the Business Studies competition. The Business Research Project is a mandatory part of the Year 11 course.

### ***What background and skills are recommended for this subject?***

No prior knowledge is assumed. Students should be prepared to further their analytical skills, essay writing skills and critical thinking.

### ***How will this course help me in the future?***

The study of Business Studies provides students with knowledge, understanding and skills that form a valuable foundation for a range of courses at university and TAFE NSW such as Commerce, Business and Law, as well as in the workforce and everyday life. There are opportunities for students to gain credit transfer in certificate and diploma courses at TAFE NSW. Business Studies helps to prepare students for employment and full and active participation as citizens. Career opportunities may include accountancy, business management, marketing, financial administration, teaching, employment relations and communications.

## **Chemistry**

ATAR	UNITS	COST	EXCLUSION
Yes - A	2	\$20	NO

### ***What will I do in this subject?***

Chemistry explores the structure, composition and reactions of and between all elements, compounds and mixtures that exist in the Universe. The discovery and synthesis of new compounds, the monitoring of elements and compounds in the environment, and an understanding of industrial processes and their applications to life processes are central to human progress and our ability to develop future industries and sustainability. The Chemistry course builds on students' knowledge and skills developed in the Science Stage 5 course and increase their understanding of chemistry



as a foundation for undertaking investigations in a wide range of Science, Technology, Engineering and Mathematics (STEM) related fields.

The Year 11 course includes the modules:

**Module 1:** Properties and Structure of Matter

**Module 2:** Introduction to Quantitative Chemistry

**Module 3:** Reactive Chemistry

**Module 4:** Drivers of Reactions

**The Year 11 Course also includes:** Working Scientifically Skills in addition to depth studies in modules 1-4

The Year 12 course develops knowledge and understanding of equilibrium and acid reactions and application of chemical ideas. Practical investigations are an essential part of the Year 12 course and must occupy a minimum of 35 hours of course time, including time allocated to practical investigations in depth studies. The Year 12 course includes:

**Module 5:** Equilibrium and Acid Reactions

**Module 6:** Acid/base Reactions

**Module 7:** Organic Chemistry

**Module 8:** Applying Chemical Ideas

**The HSC course also includes:** Working Scientifically Skills & Depth Studies (15 hours in Modules 5-8)

### ***What skills will I gain from this subject?***

Learning experience have been designed to develop students' expertise in the following skills areas:

- Planning scientific investigations
- Conducting firsthand and secondary source investigations to conduct practicals and collect information, analyse data and report the findings.
- Appropriately use scientific terminology, symbols and visual representation and reporting styles to communicate data and information.
- Critically appraise chemical information, develop scientific thinking and solve problems related to chemistry concepts
- Work effectively as an individual and as a team member.

### ***How much practical/theory work in this subject?***

Practical work incorporates a wide range of experiences in addition to experimental work including identifying investigations, conducting experiments, processing information from secondary sources, using

ICT and STEM principles.

***What background and skills are recommended for this subject?*** Learning experiences have been designed to develop students' expertise in the following skills areas:

### **Practical investigations include:**

- undertaking laboratory experiments, including the use of appropriate digital technologies & fieldwork.

### **Secondary-sourced investigations include:**

- locating and accessing a wide range of secondary data and/or information using and reorganising secondary data and/or information.

### ***Are there additional requirements for this course?***

Students must demonstrate skills in safe work place in the laboratory to meet legislative requirements, complete an open ended investigation and research project which involve working scientifically and independently and a written and oral presentation

### ***How will this course help me in future?***

Skills in chemistry are useful in a range of courses studied at university and TAFE, in the workforce and in everyday life and for a range of careers in chemical industry, medical, health, environmental forensic and food science, biochemistry and pharmacy. This course, when combined with Physics, Biology, Investigating Science or Earth Environmental Science provides preparation for many science based tertiary courses.

## **Chinese (Beginners)**

ATAR	UNITS	COST	EXCLUSION
Yes - A	2	\$35	YES

### ***What will I do in this subject?***

In the Preliminary and HSC courses, students will develop the linguistic and intercultural knowledge and understanding, and the speaking, listening, reading and writing skills to communicate in Chinese. Topics studied through two interdependent perspectives, the personal world and the Chinese-speaking communities, provide contexts in which students develop their communication skills in Chinese and their knowledge and understanding of language and culture.

### ***What skills will I gain from this subject?***

Students' skills in, and knowledge of Chinese will be developed through tasks associated with a range of texts and text types, which reflect the topics. Students will also gain an insight into the culture and language of Chinese-speaking communities through the study of a range of texts.



### Main Topics Covered

- Family life, home and neighbourhood
- People, places and communities
- Education and work
- Friends, recreation and pastimes
- Holidays, travel and tourism
- Future plans and aspirations.

**Is there any exclusion for this subject?** Yes. Chinese Continuers; Chinese Extension; Chinese in Context; Chinese Literature.

**Eligibility criteria:** You must have had no more than 100 hours' study of the language from years 7-10. You must have little or no previous knowledge of the language.

### How much practical/theory work is in this subject?

Students' language skills are developed through tasks such as conversation, responding to an aural stimulus, responding to a variety of written material and writing in a variety of text types.

### What background and skills are recommended for this subject?

A desire to learn a new language and a willingness to practise (converse). The course requires regular study and commitment. It is a very interactive course requiring students to actively use Chinese.

### How will this course help me in the future?

The study of Chinese provides access to the language and culture of one of the world's most populous countries. It also introduces students to an important part of the rich cultural tradition of East Asia. Through experience of the Chinese language system and cultural history, students gain valuable perspectives on art, music, customs, beliefs and the ways of thinking of Chinese people. There are significant cultural differences between Australia and China. The study of Chinese provides students with opportunities for continued learning and for future employment and experience, both domestically and internationally, in areas such as public relations, commerce, hospitality, education, marketing, international relations, media and tourism, in China.

## Community and Family Studies

ATAR	UNITS	COST	EXCLUSION
Yes - A	2	\$10	NO

### What will I do in this subject?

This is an excellent course for students interested in the areas of family studies, sociology, and developmental psychology. The course focuses on skills in resource management that enables people to function effectively in their everyday lives, in families and communities. Community and Family Studies investigates interactions among the individual, family, community and society. Recognition of the interdependence of the individual and other groups is central to the framework. The Year 11 course focuses on the individual and their interactions with personal groups, family and community. The HSC course builds upon this by examining how the wellbeing of individuals, families and communities is affected by broader societal influences including sociocultural, economic and political factors.

In the Year 11 course students will undertake three core topics (100%): Resource Management, Individual and Groups, Family and Communities.

In the Year 12 course students will undertake three core topics (75%): Research Methodology, Groups in Context, Parenting and Caring and an optional component (25%) selected from: Family and Societal Interactions, Social Impact of Technology, Individuals and Work. In the HSC course students are required to complete an Independent Research Project (IRP). This will involve students in an in-depth investigation of an area of their choice.

### What skills will I gain from this subject?

Develop problem solving, researching skills, self-confidence, self-esteem, social, communication and leadership, decision making skills and developing positive attitudes and beliefs.

### How much practical/theory work is in this subject?

There is a substantial theory component and very little

practical work.

***What background and skills are recommended for this subject?***

A very keen interest in issues surrounding the broad themes of community and family, research and writing.

***How will this course help me in the future?***

This course will provide foundation studies for community and family studies and issues. The course would be of great benefit to anyone wishing to take up a career in any of the psychology, sociology, teaching in primary or secondary, sport sciences, nursing, coaching or teaching sport.

## Computer Applications

ATAR	UNITS	COST	EXCLUSION
No	1 or 2	\$30	NO

***What will I do in this subject?***

This course aims to develop student capacity to be critical, ethical, competent and confident user of information and communication technologies. It is a hands-on, skills-based course where students get to use hardware and software to complete a range of practical experiences in the following areas:

- Hardware and Software skills
- Graphics
- Spreadsheets
- Desktop Publishing
- Databases
- Networks and Communications

***What skills will I gain in this subject?***

Students learn about the various roles of computing and how to be a confident user of technology. Students develop skills to evaluate and discriminate in the use of technology to accomplish a defined task. It is a project based course with opportunities for individual and group projects in each of the modules.

## Dance

ATAR	UNITS	COST	EXCLUSION
Yes - A	2	\$40	NO

***What will I do in this subject?***

In this course students are able to study dance as a unique art form in which the body is the instrument for non-verbal communication and expression.

**Year 11 Course**

There is equal emphasis on the components of:

- Core Performance 40%
- Core Composition 20%
- Core Appreciation 20%
- Core Additional 20% - to be allocated by the teacher to suit the circumstances of the class.

**Year 12 Course**

- Core 60% (composed of Performance 20%, Composition 20% and Appreciation 20%)
- Major study 40% - Students are then given the opportunity to study further in depth one of these components:

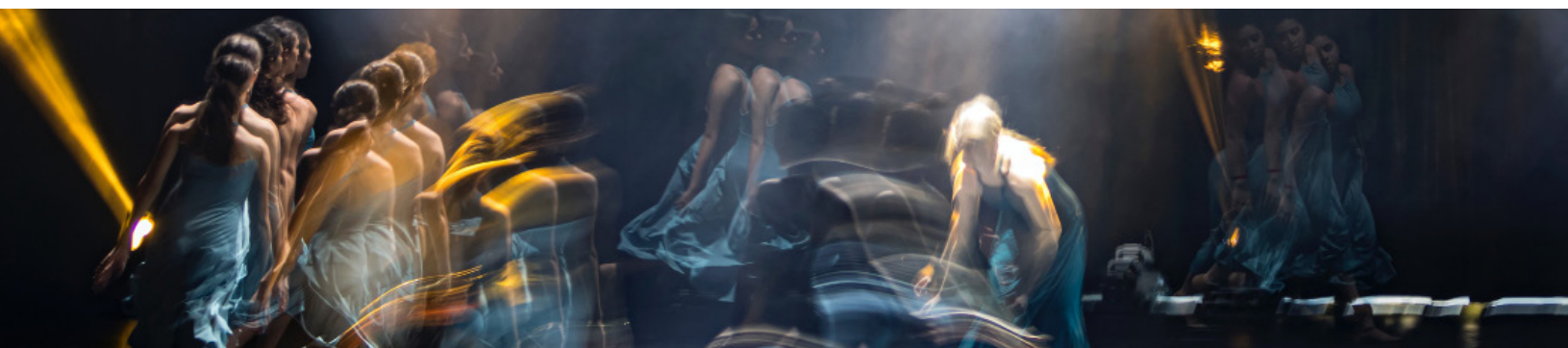
The performance component is based on the fundamentals of classical ballet and modern dance techniques

Composition involves learning the processes of creating dances and students will gain experience in choreographing for individuals

Appreciation of Dance involves the study of various choreographers, their styles and their influence on the development of dance.

***What skills will I gain in this subject?***

Students learn the skills of dance technique to perform and create dances, to critically analyse, respond, enjoy and make discerning judgements about dance. As well, students will learn to manage their own learning and to work together with others in a range of capacities: as performers, composers, as students in a cooperative





learning environment, through problem solving tasks and appreciating dance works. It is suggested that students have studied dance prior to commencing this course.

#### ***How much practical/theory work is in this subject?***

There is a lot of physical and practical work in this course but students must be aware that a solid theoretical background is necessary for success in the HSC. Students are required to answer three discussion questions up to 9 minutes in length about performance, composition and major study.

#### ***What background and skills are recommended for this subject?***

The performance aspect should be supported by willingness to practise and show an interest in the study of dance. It is advised that the students have background knowledge or have studied classical ballet or contemporary dance prior to studying this course. Choosing classical ballet as a subject will also assist students in developing their technique.

#### ***Are there additional requirements for this subject?***

\$40 costume hire / book / CD / DVD.

#### ***How will this subject help me in the future?***

This course is ideal for anyone wishing to further their career in dance or anyone interested in movement related areas. Dance education courses run in some tertiary institutions qualifying students to teach dance. The skills and competencies gained by studying this subject prepare students well for further employment opportunities including professional employment in dance, the performing arts and the entertainment and leisure industries and a range of courses at university and other tertiary institutions.

## **Design and Technology**

ATAR	UNITS	COST	EXCLUSION
Yes - A	2	\$40	NO

#### ***What will I do in this subject?***

Design and Technology develops your confidence and competence in designing and fabricating to meet the needs and wants of society. It develops your understanding of innovation and the factors that contribute to the success of products, systems and environments. It builds management, problem solving and organisation skills that are highly sought after for future education and employment opportunities. You also have access to some fantastic technology and equipment - including a dual head 3D printer and a laser cutter.

Students study:

Design processes and Design theory

#### **The Year 11 course covers:**

- Factors in relation to design projects
- Designing and collaborative design
- Research
- Management
- Using resources
- Communication
- Manufacturing and production
- Computer-based technologies
- Safety
- Evaluation
- Environmental issues

It includes the completion of **at least two design projects.**

#### **The Year 12 course covers**

- Innovation and emerging technologies
- A case study of an innovation
- Major Design Project and the presentation of a case study

#### ***What skills will I gain from this subject?***

- Design, produce and evaluate quality design projects
- Manage time and resources
- Learn to work independently
- Evaluate one's own work

#### ***How much practical/theory work is in this subject?***

60% practical and 40% theory which includes detailed folio work.

#### ***What background and skills are recommended for this subject?***

Having studied Design and Technology in Years 9 and 10 is an advantage. Being able to work independently is essential.

#### ***Are there additional requirements for this subject?***

Course fee and the cost of materials for the Major Design Project.

#### ***How will this course help me in the future?***

It may lead to careers in a range of design fields including industrial design, graphic design, architecture, advertising, marketing and business management.

Design and Technology gives advanced standing in a number of certificate and diploma courses at TAFE NSW.

## Drama

ATAR	UNITS	COST	EXCLUSION
Yes - A	2	\$30	YES

### *What will I do in this subject?*

Students will be involved in the practice of Making, Performing and Critically Studying in Drama. Students engage with these components through **group and individual** experiences.

**The Year 11 Course** covers Improvisation, Play Building, Acting, Elements of Production in Performance, Theatrical Traditions and Performance Styles.

**The Year 12 Course** involves theoretical study through practical workshops exploring themes, issues, styles and movement. The HSC course covers Australian Drama and Theatre Studies in Drama and Theatre, the Group Performance (GP) and the Individual Project (IP). The Group Performance (3-6 students) involves creating a piece of original theatre (8-12 minutes). It provides opportunity for each student to demonstrate his/her performance skills. The Individual Project is where students demonstrate their expertise in a particular area. They choose one project from Critical Analysis, Design, Performance, Script Writing or Video Drama.

### *What skills will I gain from this subject?*

At the end of this course, students should be able to: Make and perform different styles of drama, work independently and with others in groups, solve problems, collect, analyse and organise information, communicate ideas and information.

### *How much practical/theory work is in this subject?*

The course is 60% practical and 40% theory. You must work in a group for one practical component of this course.

### *What background and skills are recommended for this subject?*

Desirable skills include some background experience, in drama. Students must be prepared to practice and rehearse. Composition experience and use of technology, process diary/logbook skills and being a team member.

### *Are there additional requirements for this subject?*

Students must have a willingness to work both independently and in groups. Students are required to have a performance uniform – black loose-fitting pants and tee-shirt.

### *Are there any exclusions for this subject?*

YES – Projects developed for assessment in Drama are not to be used either in full or in part for assessment in any other subject.

### *How will this help me in the future?*

Students who wish to pursue a career in theatre, the entertainment industry, teaching, media communications or public relations gain experience and confidence through this course.

## Earth and Environmental Science

ATAR	UNITS	COST	EXCLUSION
Yes - A	2	\$20	NO

### *What will I do in this subject?*

The study of Earth and Environmental Science enables students to develop an appreciation and understanding of geological and environmental concepts that help explain the changing face of the earth over time. Through applying 'Working Scientifically' skills processes, the course aims to examine how earth and environmental science models and practices are used and developed.

The Earth and Environmental Science course builds on the knowledge and skills of earth science and energy transformation gained in the Science Stage 5 course.

The Year 11 course includes the modules:

**Module 1:** Earth's Resources

**Module 2:** Plate Tectonics

**Module 3:** Energy Transformations

**Module 4:** Human Impacts

**The Year 11 Course also includes:** Working Scientifically Skills & Depth studies in modules 1-4

The Year 12 course develops knowledge and understanding of earth studies, energy transformation and human impacts. Practical investigations are an essential part of the Year 12 course and must occupy a minimum of 35 hours of course time, including time allocated to practical investigations in depth studies.

The Year 12 course includes:

**Module 5:** Earth's Processes

**Module 6:** Hazards

**Module 7:** Climate Science

## Module 8: Resource Management

**The HSC Course also includes:** Working Scientifically Skills & Depth studies in modules 5-8

### ***What skills will I gain from this subject?***

Learning experience has been designed to develop students' expertise in the following skills areas:

- Planning and conducting firsthand and secondary source investigations to conduct practicals and collect information, analyse data and report the findings.
- Appropriately use scientific terminology, formulae, scientific calculations and visual representation and reporting styles to communicate data and information.
- Critically appraise scientific information, develop scientific thinking and solve problems related to physics concepts
- Work effectively as an individual and as a team member.

### ***How much practical/theory work in this subject?***

Practical work incorporates a wide range of experiences in addition to experimental work including identifying investigations, conducting experiments, processing information from secondary sources, using ICT and STEM principles. Of the 120 hours of this course, students must complete 35 hours of practical investigations. Also 15 hours is allocated to depth studies.

### ***What background and skills are recommended for this subject?***

This course is for students who are interested in investigations and doing research. Students should have good organisational skills, a sound work ethic and skills in following laboratory procedures, using laboratory apparatus, research from secondary sources, use of technology, interest in detail investigations, graph work and problem solving.

### ***Are there additional requirements for this course?***

Students must demonstrate skills in safe work place in the laboratory to meet legislative requirements, complete an open ended investigation and research project which involve working scientifically and independently and a written and oral presentation

### ***How will this course help me in future?***

Skills in investigating science are useful in a range of courses studied at university and TAFE, in the workforce and in everyday life and for a range of careers including chemical environmental, materials and petroleum engineering, metallurgy, environmental monitoring and management. The future demands people who are trained to balance sustainable economic development against preservation of the environment. This course provides such training. This course, when combined with either Physics, Chemistry, Biology or Investigating Science provides preparation for many science based tertiary courses.

## Economics

ATAR	UNITS	COST	EXCLUSION
Yes - A	2	NIL	NO

### ***What will I do in this subject?***

Economics provides an understanding of many aspects of the economy and its operation. It investigates issues such as why unemployment or inflation rates change and how these changes impact on individuals in society. Students will develop knowledge and understanding of the operation of the global and Australian economy.

### **The Year 11 course will consist of:**

- Introduction to Economics (10%) – the nature of economics and the operation of an economy
- Consumers and Business (10%) – role of consumers and business in the economy
- Markets (20%) – role of markets, demand, supply and competition
- Labour Markets (20%) – workers and the role of labour in the economy
- Financial Markets (20%) – financial market in Australia, including the share market
- Government and the Economy (20%) – role of government in the Australian economy

### **The Year 12 course will cover:**

- The Global Economy (25%) – features of the global economy and globalisation
- Australia's Place in the Global Economy (25%) – Australia's trade and finance





- Economic Issues (25%) – issues including growth, unemployment, inflation, distribution of income and wealth, environmental management and external stability
- Economic Policies and Management (25%) – range of policies to manage the economy

#### ***What skills will I gain from this subject?***

Economics develops students' knowledge and understanding of the operation of the global and Australian economy. It develops the analytical, problem-solving and communication skills of students. At least one report in each of the Year 11 and HSC course must be the result of collaborative teamwork.

#### ***How much practical/theory work is there in this subject?***

There is a strong emphasis on problems and issues but no practical work. Theory work is mostly aimed at addressing these problems and issues.

#### ***What background and skills are recommended for this subject?***

No prior knowledge is assumed. Students should be prepared to further their skills in essay writing, analytical skills, mathematical skills and logic.

#### ***How will this course help me in the future?***

Economics is recommended study for anyone contemplating a career in accounting, business, industrial relations, management studies, advertising, marketing, real estate and administration. The course is a good background for many TAFE NSW and university courses.

## **Engineering Studies**

ATAR	UNITS	COST	EXCLUSION
Yes - A	2	\$10	NO

#### ***What will I do in this subject?***

This course offers students knowledge, understanding and skills in aspects of engineering including communication, engineering mechanics/hydraulics, engineering materials, historical/societal influences, engineering electricity/electronics and the scope of the engineering profession.

#### **Year 11 Course**

Students study the following categories:

- Engineering fundamentals
- Engineered products
- Braking systems

- Biomedical engineering

#### **Year 12 Course**

Students undertake study in the following modules of engineering:

- Civil Structures
- Personal and public transport
- Aeronautical engineering
- Telecommunications engineering

#### ***What skills will I gain from this subject?***

- Understanding the scope of engineering and the role of the engineer
- Understanding engineering principles and appreciate the responsibilities of engineers in society
- Communication skills
- Understand the developments in technology and appreciate their influence on people and engineering practice
- Apply management and problem solving skills in an engineering context
- Application of engineering methodology

#### ***How much practical/theory work is in this subject?***

The majority of the course is theory based. However, the content of the course is presented and structured to provide students with the opportunity to learn both the theory and practical applications of Engineering to further develop their understanding.

#### ***What background and skills are recommended for this subject?***

It is highly recommended that students who intend to study this subject should have studied some of the following subjects in their middle school curriculum:

- Computing Studies
- Physics/Science
- Advanced Mathematics
- Design & Technology
- Technics

#### ***How will this course help me in the future?***

This course will give students the opportunity to follow professional, vocational and employment pathways. The insight and experience associated with Engineering Studies will provide very useful background for further study at University and should be combined with the study of high level Mathematics and Science to be especially useful. Those going into the world of work will benefit from understanding what engineers do, and it will be of interest to those who appreciate what engineering does for humanity.

# English Advanced

ATAR	UNITS	COST	EXCLUSION
Yes - A	2	NIL	YES

## ***What will I do in this subject?***

The study of English provides opportunities for students to explore, respond and compose a wide variety of texts in a range of contexts. Students study the language forms and processes by which meaning is created.

### **In the Year 11 course you will study:**

- Common module: Reading to Write (40 hours)
- Module A: Narratives that Shape our World (40 hours)
- Module B: Critical Study of Literature (40 hours)

Your understanding of the topics and the texts related to them will be assessed through the language modes of reading/writing, listening/speaking and viewing/representing.

### **In the HSC course you will study:**

- Common module: Texts and human experiences (30 hours)
- Module A: Textual conversations (30 hours)
- Module B: Critical study of literature (30 hours)
- Module C: The craft of writing (30 hours) [This module may be studied concurrently with the common module and/or Modules A and B]

Students are required to closely study four prescribed texts, one drawn from each of the following categories:

- Shakespearean drama
- prose fiction OR print nonfiction
- poetry OR drama

The remaining text may be film, media or digital text or may be selected from one of the categories above.

Students must study ONE related text in the common module: Texts and human experiences.

## ***What skills will I gain from this subject?***

You will gain numerous valuable and highly transferable skills, including:

- Effective communication skills, both oral and written
- Writing for a variety of purposes and audiences
- Ability to analyse how meaning is created in texts
- Opportunities to work independently and as part of a group
- Critical thinking skills and an ability to think creatively and reflectively
- Understand ideas/texts from a range of perspectives
- Research skills
- Ability to evaluate and use different technologies
- An appreciation of literature and our cultural heritage

## ***How much practical/theory work is in this subject?***

The majority of the work undertaken in English is theoretical and involves the close study of ideas and texts in various contexts. Students will apply these ideas to oral and written tasks.

## ***What background and skills are recommended for this subject?***

Students attempting Advanced English must have achieved very high grades in Year 10. In addition, they must have an interest in reading and in the close study of literature. A background of wide reading is an advantage in undertaking this course.

## ***Are there any exclusions for this subject?***

YES – English Standard, English as an Additional Language/ Dialect and English Studies.

## ***How will this course help me in the future?***

Both employment and further education require high level written and oral communication skills. Most employers look first to English as an indicator of these skills. The study of English with its emphasis on critical and interpretive skills, prepares students well for further studies at TAFE or University. Students who study the Advanced English course will be well prepared for further study of English and related disciplines at university, in particular the study of law, journalism, teaching and communication courses.



# English Extension 1

ATAR	UNITS	COST	EXCLUSION
Yes - A	1	NIL	YES

## *What will I do in this subject?*

Students explore the ways in which aspects and concerns of texts from the past have been carried forward, borrowed from and/or appropriated into more recent culture. The module develops students' understanding of how and why cultural values are maintained and changed. This is a course for students with a love of literature.

### **Year 11 English Extension 1**

- Module: Texts, Culture and Value (40 hours)
- Related research project [This project may be undertaken concurrently with the module] (20 hours)

### **Year 12 English Extension 1**

- Common module: Literary Worlds with ONE elective option (60 hours)

The study of at least THREE texts must be selected from a prescribed text list for the module study including at least TWO extended print texts. Students are required to study at least TWO related texts.

English Extension 2 additional course option in Year 12 only:

**Year 12 Extension 2** course requires students to undertake an extensive independent investigation involving a range of complex texts during the composition process and document this in their Major Work Journal and Reflection Statement. (60 hours) This course is an additional one unit and can only be undertaken in Year 12 whilst also completing Advanced AND Extension 1 courses.

## *What skills will I gain from this subject?*

You will gain skills in:

- Independent investigation
- Analytical thinking and understanding of complex ideas
- Sustained composition

## *How much practical/theory work is in this subject?*

Most of the work is of a theoretical nature. Students will apply concepts and skills in a practical way

through their own reading, independent investigation and oral/written presentations.

## *What background and skills are recommended for this subject?*

Very high grades in Year 10 English and a strong interest in reading and the academic study of literature are essential background for this course.

## *Are there additional requirements for this subject?*

Must be studying Advanced English. Year 11 Extension is a pre-requisite for Year 12 Extension 1. Year 12 Extension 1 is a co-requisite for Year 12 Extension 2.

## *Are there any exclusions for this subject?*

YES – English Standard, English as an Additional Language/Dialect and English Studies.

## *How will this course help me in the future?*

The analytical nature of the course prepares students well for tertiary study, especially for courses in communication, law, journalism, media and teaching.

# English Standard

ATAR	UNITS	COST	EXCLUSION
Yes - A	2	NIL	YES

## *What will I do in this subject?*

The study of English provides opportunities for students to explore, respond to and compose a wide variety of texts in a range of contexts. Students study the language forms and processes by which meaning is created.

### **In the Year 11 course you will study:**

- Common module – Reading to Write: Transition to Senior English (40 hours)
- Module A: Contemporary Possibilities (40 hours)
- Module B: Close Study of Literature (40 hours)

### **In the Year 12 course you will study:**

- Common module – Texts and Human Experiences (30 hours)
- Module A: Language, Identity and Culture (30 hours)
- Module B: Close Study of Literature (30 hours)
- Module C: The Craft of Writing (30 hours) [This module may be studied concurrently with the common module and/or Modules A and B]



Students are required to closely study three types of prescribed texts, one drawn from each of the following categories:

- prose fiction OR print nonfiction
- poetry OR drama
- film OR media

Students must study ONE related text in the Common Module: Texts and Human Experiences.

### ***What skills will I gain from this subject?***

You will gain numerous valuable and highly transferable skills, including:

- Effective communication skills, both oral and written
- Write for a variety of purposes and audiences
- Ability to analyse how meaning is created in texts
- Opportunities to work independently and as part of a group
- Critical thinking skills
- Ability to think creatively and reflectively
- Understand ideas/texts from a range of perspectives
- Research skills
- Ability to evaluate and use different technologies

### ***How much practical/theory work is in this subject?***

The majority of the work undertaken in English is theoretical and involves the close study of ideas and texts in various contexts. Students will apply these ideas to oral and written tasks.

### ***What background and skills are recommended for this subject?***

English is the only compulsory subject. Year 10 English provides the background required for the study of English at the Higher School Certificate level.

### ***Are there any exclusions for this subject?***

YES – English Advanced, English Extension 1, English as an Additional Language/ Dialect and English Studies.

### ***How will this course help me in the future?***

Both employment and further education require high level written and oral communication skills. Most employers look first to English as an indicator of these skills. The study of English, with its emphasis on critical and interpretive skills, prepares students well for further studies at TAFE or University.

## English Studies

ATAR	UNITS	COST	EXCLUSION
Yes - B with exam	2	NIL	YES

### ***What will I do in this subject?***

English Studies is designed to support students in developing proficiency in English to enhance their personal, social and vocational lives. It offers a comprehensive language experience that is reflected in the modes of reading, writing, speaking, listening, viewing and representing. **Please note: students wishing to receive an ATAR will need to sit an examination in this course at the end of Year 12. It factors into ATAR calculation as a Category B course. Please be mindful of the requirements that some university courses have for Standard English.**

### **Year 11 English Studies**

- Mandatory module – Achieving through English: English in education, work and community (30 hours)
- An additional 2–4 modules to be studied eg. 'Digiworlds', 'The Big Screen – Documentaries' (20–30 hours each)

### **Year 12 English Studies**

- Mandatory common module – Texts and Human Experiences (30 hours)
- An additional 2–4 modules to be studied eg. 'On the Road', 'Playing the Game – English in Sport', 'Discoveries and Innovations – English in the Sciences' (20 – 30 hours each)

In both Year 11 and Year 12 students are required to:

- read, view, listen to and compose a wide range of texts including print and multimodal texts
- study at least one substantial print text (for example a novel, biography or drama)
- study at least one substantial multimodal text (for example film or a television series).

In Year 12 students will also be required to:

- study ONE text from the prescribed text list and one related text for the Common Module – Texts and Human Experiences.



### ***What skills will I gain from this subject?***

Through the study of English Studies students will:

- Experience and develop knowledge, understanding and appreciation of various forms of texts, exploring the ideas and values of those texts and how language and other techniques are used in the texts to convey meaning
- Develop skills in reading, listening and viewing and in writing, speaking and representing, to enrich their personal lives and to consolidate a sound basis for current and future education, careers and citizenship
- Develop knowledge, understanding and skills in using language accurately, effectively and appropriately for a range of purposes, audiences and contexts
- Develop skills in planning and working both individually and collaboratively, and reflect on learning

### ***How much practical/theory work is in this subject?***

The majority of the work undertaken in English is theoretical and involves the practical application of written and spoken English.

### ***What background and skills are recommended for this subject?***

English is the only compulsory subject. Year 10 English provides the background required for the study of English at the Higher School Certificate level.

### ***Are there any exclusions for this subject?***

YES – English Advanced, English Standard, English Extension 1 and English as an Additional Language/Dialect.

### ***How will this course help me in the future?***

The aim of English Studies is to enable students to understand, use, enjoy and value the English language in its various textual forms and to become thoughtful, imaginative and effective communicators in a diverse and changing society.

## **English as an Additional Language or Dialect – EAL/D**

ATAR	UNITS	COST	EXCLUSION
Yes - A	2	NIL	YES

### ***What will I do in this subject?***

The study of English as an Additional Language or Dialect provides opportunities for students to acquire

and develop English language skills in the context of their study of the ways meaning is created in a variety of texts.

### ***In the Year 11 course you will study:***

- Module A: Language and Texts in Context (30–40 hours)
- Module B: Close Study of Text (30–40 hours)
- Module C: Texts and Society (30–40 hours)
- Optional teacher-developed module to cater to the particular needs, interests and abilities of their students if required. (up to 30 hours)

### ***In the Year 12 course you will study:***

- Module A: Texts and Human Experiences (30 hours)
- Module B: Language, Identity and Culture (30 hours)
- Module C: Close Study of Text (30 hours)
- Focus on Writing [studied concurrently with the above modules] (30 hours)

Students are required to closely study three types of prescribed texts, one drawn from each of the following categories:

- prose fiction OR print nonfiction
- poetry OR drama
- film OR media.

Students must study ONE related text in Module A: Texts and Human Experiences.

### ***What skills will I gain from this subject?***

You will gain numerous and highly transferable skills:

- Express yourself competently at both the sentence and paragraph level of written communication
- Communicate confidently in a wide range of spoken situations
- Write in a variety of forms ranging from informal, personal writing to formal, academic writing
- Understand how texts are constructed and create meaning
- Access information and share it in small and large groups in various forms of presentations

### ***How much practical/theory work is in this subject?***

While the study of language forms and features and the close study of literature involve considerable theory, students will engage in a wide variety of practical writing and speaking skills throughout the course. The focus is always on improving the language skills of EAL/D students.

### **What background and skills are recommended for this subject?**

This course is designed for students who have been educated using English as the language of instruction for five years or less prior to the start of Year 11. This course is equal to Standard English (2 Unit) when applying for university courses.

### **Are there any exclusions for this subject?**

YES – English Advanced, English Standard, English Extension 1 and English Studies.

### **How will this course help me in the future?**

Students will be better equipped in literacy skills to enable them to approach with confidence, the demands of the HSC course. Improved skills in written and oral communication will allow students to meet requirements for further study at TAFE or University or to enter the workplace with confidence.

## **Enterprise Computing**

ATAR	UNITS	COST	EXCLUSION
YES-A	2	\$30	YES

### **What will I do in this subject?**

Enterprise Computing enables students to develop an understanding of the function and purpose of digital tools and processes, and the importance of data in enterprise information systems. This allows students to effectively use and manage digital tools and technologies in commercial and other settings. Students are encouraged to develop an entrepreneurial mindset by working collaboratively, growing specialised communication skills, and applying system, design and computational thinking skills.

### **The Year 11 course:**

Students have the opportunity to develop and apply an understanding of enterprise computing systems in the safe and secure usage and storage of data. This is done by manipulating tools and resources while being aware of their social, ethical and legal implications.

Topics include:

- Interactive Media and the User Experience
- Networking Systems and Social Computing
- Principles of Cybersecurity

### **The Year 12 course:**

Students have the opportunity to extend their knowledge and understanding so it can be applied to

the development of a major enterprise project using management skills.

Topics include:

- Data Science
- Data Visualisation
- Intelligent Systems
- Enterprise Project

### **What skills will I gain from this subject?**

The aim is to develop a student's capacity to:

- think creatively, devise solutions and communicate information to a range of audiences using a variety of computing resources
- apply computing technologies and systems thinking to data analysis
- solve (or improve) enterprise challenges, such as those relating to social, commercial or industrial issues.

### **Are there additional requirements for this subject?**

Students find it easier to complete this course if they can arrange access to a computer and the Internet for extended periods of time outside the classroom. A subject fee applies.

### **Are there any exclusions for this subject?**

YES - Any Technology Lifeskills course. Computer students may not use major works from one subject as their major work for another.

### **How will this course help me in the future?**

The knowledge and skills developed in this course ensure students can contribute to a world increasingly reliant on the manipulation and use of digital systems.

## **Exploring Early Childhood**

ATAR	UNITS	COST	EXCLUSION
NO	2	\$15	NO

### **What will I do in this subject?**

Our society is increasingly recognising children's experiences in the early childhood years as the foundation for future growth, development and learning.

The Exploring Early Childhood course provides students with an overview of development and issues within an



early childhood context, and the opportunity to consider these in relation to themselves, their family and community.

As well as reflecting on the personal relevance of issues, students will be encouraged to consider the implications for future possible interactions with children, be these as a parent, friend, carer or educator.

Students will also have opportunities of observing young children at play and interacting with young children.

#### ***What skills will I gain from this subject?***

Students will acquire the skills and knowledge to:

- Care for children
- Ensure children's health and safety
- Respond to illness, accidents and emergencies
- Support the language and creative development of children
- Plan for the nutritional needs of children

#### ***How much practical/theory work is in this subject?***

This course is a theoretical course but will include observations of, and interactions with young children.

#### ***What background and skills are recommended for this subject?***

Interest in caring for young children, ability to converse with and understand the needs of young children.

#### ***How will this course help me in the future?***

For students interested in working with young children, family day care workers or for family life experiences.

## **Film, Video & Digital Imaging**

ATAR	UNITS	COST	EXCLUSION
NO	2	\$40	YES

#### ***What will I do in this subject?***

This course introduces students to the fundamentals of film making, exploring history, cinematography, editing, lighting, digital software, location sound recording, sound design, screen writing and production management. Students investigate the techniques and aesthetics of cinema screen language and storytelling, while working on a range of film making projects and short films.

Please note; NESA accreditation for this course will cite Photography, Video & Digital imaging. Both the Photography and Film, Video & Digital Imaging courses

delivered by Wyndham College will cover different modules within the one syllabus. This will not be the case at the other Collegiate schools that offer Photography.

#### ***What skills will I gain from this subject?***

The practical components introduce students to the importance of working collaboratively in a range of crew roles. Students are also required to express their individual creativity and voice through more complex production exercises including the completion of a short film. Skills gained include;

- collaborate with others to create original works
- utilise technical elements and digital technology to your advantage
- create storyboards and frame shots
- edit scenes using current software programs
- create films using a range of cinematic techniques
- an appreciation of cinematic history and filmmakers

Former students have used this course as a step towards careers in the Australian Film and Television industry.

#### ***How much practical/theory work is in this subject?***

The Film, Video & Digital Imaging course is 75% practical and 25% theory.

#### ***What background and skills are recommended for this subject?***

No prior knowledge is assumed. Students should demonstrate creative ability and have a desire to work with technology.

#### ***Are there any exclusions for this subject?***

YES – Photography cannot be studied alongside this course.. Projects developed for assessment in this course cannot be used for major projects in any other course.

#### ***How will this course help me in the future?***

The course may support students in developing a commitment to and capacity for lifelong learning in this area, either as a professional pursuit or hobby. It may lead to further post-school study at University or TAFE or vocational training in the context of the workplace as well as the further study of design and the arts.



# Food Technology

ATAR	UNITS	COST	EXCLUSION
YES-A	2	\$80	NO

## What will I do in this subject?

Food Technology refers to the knowledge and activities that relate to meeting food needs and wants. Food issues have a constant relevance to life and the way we live. Students learn about the tastes, textures and chemistry of food. They learn about how food is produced both in a home kitchen and in a mass production industrial setting. Students will learn to identify the parts of the human digestive system and how food is important physically, psychologically and socially. During Year 12 students learn about the global issues facing Australia including climate change, soil salinity and overfishing.

Students will develop knowledge and understanding about:

- Production, processing and consumption of food
- The nature of food
- Human nutrition
- An appreciation of the importance of food to health and its impact on society

## The Year 11 course covers:

- Food Availability and Selection
- Food quality
- Nutrition

## The Year 12 course covers

- The Australian Food Industry
- Food Manufacture
- Food Product Development
- Contemporary nutrition issues

## What skills will I gain from this subject?

Research, communication and analysis skills are developed. Students learn to generate computer documents and select the correct equipment to cook a range of recipes. Personal hygiene and an ability to clean up efficiently will also be covered.

## How much practical/theory work is in this subject?

This course is predominately theoretically based, with the practical aspect being food science experimentation. Practicals are closely related to the theory work undertaken. There is also some food tasting.

## What background and skills are recommended for this subject?

All skills and knowledge will be developed during the 2 years

of this course.

## Are there additional requirements for this subject?

A subject fee applies and students must wear an apron, hat and enclosed hard leather shoes. Some assessment tasks require students to bring food on the day.

## How will this course help me in the future?

This course will provide you with the knowledge, skills and attitudes to contribute positively to your own pathway to employment or further education at TAFE or university. The study of Food Technology will give you credit transfer in some certificate and diploma courses at TAFE NSW. Career options might include dietetics, food technology, teaching, nursing and nutrition.

## Where can this course lead to?

Whether you simply want to learn more about how to feed yourself and understand food issues or you wish to pursue a career as a Nutritionist or Food Technologist or in Medical Biology - this course is for you.

# Geography

ATAR	UNITS	COST	EXCLUSION
YES-A	2	NIL	NO

## What will I do in this subject?

The course investigates landforms and ecosystems and develops students' knowledge and understanding of the relationship between people and their environment. Students investigate the unique characteristics of our world through case studies, fieldwork, geographical skills and the study of contemporary geographical issues.

## The Year 11 course covers:

- **Earth's natural systems** 40% - in this study students analyse the processes, cycles and circulations of natural systems.
- **People, patterns and processes** 40%-In this unit students investigate and analyze the diversity and extent of human activity on the Earth's surface on a global scale, including spatial patterns of settlement, infrastructure, and agricultural and industrial production
- **Human-environment interactions** 20%- In this unit students evaluate natural change compared to human-induced change.
- **Geographical Investigation** 20%-Students complete their own investigation on the nature of engagement with geographical opportunities and challenges in the public sphere, including the role and influence of research institutions, government, advocacy groups, the media and the individual. - understanding how the air, water, rocks/

soils and living things interact within environments

### The Year 12 course covers:

- **Global sustainability** 30%-Student investigate and evaluate sustainability and sustainable development, including pillars of sustainability – social, economic, environmental and cultural, principles of ecologically sustainable development – precautionary principle, intergenerational equity, conservation of biological diversity and ecological integrity and the opportunities and challenges faced by the world
- **Rural and urban places** 45%- In this unit students investigate national and global urban hierarchies of settlements, based on population and urban function, and spheres of influence. Students focus on the nature of urbanisation and urban growth at a global scale.
- **Ecosystems and global biodiversity** 45% Students investigate the nature and complexity of ecosystem functioning and global biodiversity.

### What skills will I gain from this subject?

Geography promotes effective and advanced thinking skills necessary for further education, work and everyday life. Other skills gained will include collecting, analysing, organising and communicating information, planning and organising activities, working with others in teams, using mathematical ideas and techniques, using technology and solving problems.

### How much practical/theory work is there in this subject?

Fieldwork instruments are to be integrated in Year 11 as appropriate: surveys, interviews, weather instruments, vegetation identification charts, compasses, clinometers, photographic devices, global positioning systems (GPS), GIS, remote sensing, water and soil testing equipment, drones, and quadrats.

### What background and skills are recommended for this subject?

This subject is recommended for students who have a curiosity about how and why the world's people and their environments are so varied, or those who are interested in clarifying or analysing geographical issues, questions and problems. A basic understanding of some geographical skills taught in the mandatory Stage 4 and 5 Geography course is assumed.

### Are there additional requirements for this subject?

Using geographical tools and skills is an essential part of this course.

### How will this course help me in the future?

Geographers develop understanding and skills to interpret the world around us. This helps us to shape our lives so that we maximise our enjoyment of the wonders of nature while minimising our negative impact on the systems that support life on the planet. Geography provides students with:

- Knowledge of the earth to help them make decisions
- Intellectual challenge
- Opportunity to explore issues as informed citizens
- Skills and understandings transferable and applicable to the world of work

Geographers investigate the opportunities for human activities, the constraints placed upon them and the impacts of these activities. Many careers, including law, tourism, meteorology, research, urban planning, international aid work, environmental consultant, sustainability consultant and business will benefit from your study of Geography.

## Health and Movement Science

ATAR	UNITS	COST	EXCLUSION
YES-A	2	\$20	YES

### What will I do in this subject?

The course examines a range of areas that underpin the management of personal health, basic body movement and improving performance. The course includes two depth studies each year with flexibility to meet the needs and interests of students. A collaborative investigation in Year 11 provides students with an opportunity to reinforce their skills so they can successfully navigate an everchanging world for themselves and others.

In the Year 11 course there are 2 core topics: Health for individuals and The Body and Mind in Motion. Students will be expected to complete a minimum of two depth studies and a Collaborative investigation.

In the Year 12 course there are 2 core topics: health in Australia and Abroad and Training for improved performance. Students will need to complete a minimum of two depth studies.

### What skills will I gain from this subject?

Students develop the capacity to think critically about key issues related to health and physical activity in order to make informed decisions that support and contribute to healthy, active lifestyles and communities.

### How much practical/theory work is in this subject?



This is a theoretical course; case studies and practical applications are integrated throughout student learning where appropriate.

***What background and skills are recommended for this subject?***

Students should have a very keen interest in human movement. Students who have a strong sporting background and interest in sports would benefit from doing this course. This course is open to all serious students who want to expand their knowledge, skills and understanding of health and sports performance.

***How will this course help me in the future?***

Undertaking this course will provide foundation studies for those students with a special or vocational interest in human movement, and individual and community health issues. The course would be of great benefit to anyone wishing to take up a career in any of the sport sciences, nursing and coaching.

## Industrial Technology (Graphics Technologies)

ATAR	UNITS	COST	EXCLUSION
YES-A	2	\$60	YES

***What will I do in this subject?***

You will learn about design, project management, practical drawing and graphic design. You will learn about current and future technologies that will develop your skills, which are highly sought in the Design, Engineering and Building and Construction Industries. Industrial Technology consists of:

- Project work and a management portfolio
- Industry study

This subject includes an introduction to industrial processes and practices as well as the development of a broad range of skills and knowledge related to the graphics in engineering and architectural fields

**The Year 11 course covers:**

- Technical Drawing Skills
- Occupational Health and Safety
- Construction of two projects – each project includes a practical component
- The accompanying management folio are computer generated

- Students are also required to undertake the study of an individual business within the engineering or building industries

**In the Year 12 course:**

- Students design, develop and construct a Major Project with a management folio
- Students are required to undertake an industry study related to graphics technologies

The Major Project is worth 60% and the written HSC paper 40%.

The Focus Area is Graphics Technologies.

***What skills will I gain from this subject?***

Practical drawing and graphic skills; Drafting skills; Research skills; Time Management skills; Planning and Organisation; Computer skills.

***How much practical/theory work is in this subject?***

Practical is 60% and Theory is 40% of course.

***What background and skills are recommended for this subject?***

No prerequisites are assumed however prior work in Graphics or Computer Drawing would be an advantage.

***Are there additional requirements for this subject?***

YES. There is a course fee that must be met. Students are expected to provide a reasonably sized USB memory stick. Access to a computer.

***Are there any exclusions for this subject?***

YES – Any other Industrial Technology Course

***How will this course help me in the future?***

For students wishing any career in:

Graphical communication, technical drawing, drafting, architecture and engineering.



## Industrial Technology (Multimedia)

ATAR	UNITS	COST	EXCLUSION
YES-A	2	\$80	YES

### ***What will I do in this subject?***

Industrial Technology consists of:

- Project work and a management portfolio
- Industry study

This subject includes an introduction to industrial processes and practices as well as the development of a broad range of skills and knowledge.

### **The Year 11 course covers:**

- Processes, tools and machines - multimedia systems
- computer systems
- Multimedia design: Storyboarding, image creation/ editing, sound creation/ editing, video and still cameras

### **In the Year 12 course:**

- Students design, develop and construct a Major Project with a management folio
- Students are required to undertake an industry study related to the metals and engineering industry

The Major Project is worth 60% and the written HSC paper 40%.

### ***What skills will I gain from this subject?***

Practical skills in graphic design, sound and video production, animation and web design.

### ***How much practical/theory work is in this subject?***

Practical is 60% and Theory is 40% of course.

### ***What background and skills are recommended for this subject?***

No prerequisites are assumed.

### ***Are there additional requirements for this subject?***

YES. There is a course fee that must be met. Students are expected to provide a reasonably sized USB memory stick.

### ***Are there any exclusions for this subject?***

YES – Any other Industrial Technology Course

### ***How will this course help me in the future?***

For students wishing any career in:

Graphic Design, Web Design, Film & Video Production, Sound Engineering, Advertising & Marketing, Information Technology.

## Industrial Technology (Timber Products and Furniture Technologies)

ATAR	UNITS	COST	EXCLUSION
YES-A	2	\$100	YES

### ***What will I do in this subject?***

You will learn about design, project management, fabrication techniques and Work Health and Safety. You will learn about current and future technologies that will develop your skills, which are highly sought in the Design, Building, Construction and Engineering Industries.

Industrial Technology consists of:

- Project work and a management portfolio
- Industry study

This subject includes an introduction to industrial processes and practices as well as the development of a broad range of skills and knowledge related to the timber products and furniture industries.

### **The Year 11 course covers:**

- Technical Drawing Skills
- Occupational Health and Safety
- Construction of two projects – each project includes a practical component
- The accompanying management folio are computer generated
- Students are also required to undertake the study of an individual business within the Timber Industry

### **In the Year 12 course:**

- Students design, develop and construct a Major Project with a management folio
- Students are required to undertake an industry study related to the Timber Industry

The Major Project is worth 60% and the written HSC paper 40%.

### ***What skills will I gain from this subject?***

Practical carpentry skills; Drafting skills; Research skills; Time Management skills; Planning and Organisation; Computer skills.

### ***How much practical/theory work is in this subject?***

Practical is 60% and Theory is 40% of course.

### ***What background and skills are recommended for this subject?***

Students who have had previous experience in technical drawing and wood technics will be at an advantage.

### ***Are there additional requirements for this subject?***

There is a course fee and students must wear dustcoat and hard leather covered shoes in the workshop. Hair nets are required for long hair.

**Year 12 students must be able to cover the cost of timber for their practical project.**

### ***Are there any exclusions for this subject?***

YES – Any other Industrial Technology Course

### ***How will this course help me in the future?***

This subject will give students the knowledge and skills in the timber industry and will increase job opportunities in a range of practical occupations. For students wishing any career in timber and furnishing this is a great start.

## **Investigating Science**

ATAR	UNITS	COST	EXCLUSION
YES-A	2	\$20	YES

### ***What will I do in this subject?***

The Investigating Science Stage 6 course is designed to assist students of all abilities engage with scientific processes, and apply those processes to investigate relevant personal, community and global scientific issues. The study of Investigating Science enables students to develop an appreciation and understanding of science as a body of knowledge and a set of valuable processes that provide humans with an ability to understand themselves and the world in which they live. The course promotes active inquiry and explores key concepts, models and phenomena. This course is designed to enhance students' understanding of the value of evidence-based investigations and the use of science-based inquiry in their lives.

The Year 11 course includes the modules:

**Module 1:** Cause and Effect – Observing

**Module 2:** Cause and Effect – Inferences and Generalisations

**Module 3:** Scientific Models

**Module 4:** Theories and Laws

**The Year 11 Course also includes:** Depth Studies: 30 hours in Modules 1–4 & Working Scientifically Skills

The Year 12 course develops knowledge and understanding of investigations, scientific models, fact finding and relationship with science and society. Students will be provided opportunities to engage with all the Working Scientifically skills in investigations. Also practical investigations are an essential part of the Year 12 course and must occupy a minimum of 35 hours of course time, including time allocated to practical investigations in depth studies.

The Year 12 course includes:

**Module 5:** Scientific Investigations

**Module 6:** Technologies

**Module 7:** Fact or Fallacy?

**Module 8:** Science and Society

**The HSC Course also includes:** Depth Studies: 30 hours in Modules 5–8 & Working Scientifically Skills

### ***What skills will I gain from this subject?***

- Planning scientific investigations and conducting firsthand and secondary source investigations to conduct practicals and collect information, analyse data and report the findings.
- Appropriately use scientific terminology, formulae, scientific calculations and visual representation and reporting styles to communicate data and information.
- Critically appraise scientific information, develop scientific thinking and solve problems related to physics concepts
- Work effectively as an individual and as a team member.

### ***How much practical/theory work in this subject?***

Practical work incorporates a wide range of experiences in addition to experimental work including identifying investigations, conducting experiments, processing information from secondary sources, using ICT and STEM principles. Students must complete 120 hours in each of the year 11 and year 12 courses. Of this, students must complete 35 hours of practical investigations. Also 30 hours is allocated to depth studies.

### **Requirements for Practical Investigations**

Scientific investigations include both practical investigations and secondary-sourced investigations. Practical investigations are an essential part of the Year 12 course and must occupy a minimum of 35 hours of course time, including time allocated to practical investigations in depth studies.

### ***Are there additional requirements for this course?***

Students must demonstrate skills in safe work place in the laboratory to meet legislative requirements, complete an open ended investigation and research project which involve working scientifically and independently and a written and oral presentation.

### ***How will this course help me in future?***

Skills in investigating science are useful in range of courses studied at university and TAFE, in workforce and in everyday life and for a range of career in including chemical environmental, materials and petroleum engineering, metallurgy, environmental monitoring and management. The future demands people who are trained to balance sustainable economic development against preservation of the environment. This course provides such training. This course, when combined with Physics, Chemistry, Biology or Earth and Environmental Science provides preparation for many science based tertiary courses.



# Japanese Beginners

ATAR	UNITS	COST	
YES-A	2	\$35	YES

## **What will I do in this subject?**

Through the study of Japanese students will enhance their literacy skills and their creativity as well as developing effective skills in communication and interacting in the dynamic world. It also develops the ability to move successfully across and within cultures. The objectives leading to effective communication are interacting, understanding texts and producing texts. These will be achieved through the integrated use of the four skills: listening, speaking, reading and writing. Hiragana and Katakana syllabaries and a prescribed number of Kanji will be studied in the course.

**In the Year 11 course** students will begin to develop their knowledge and understanding of Japanese.

**In the Year 12 course** students will continue to develop their knowledge studying the topics in depth with more complex language.

## **What skills will I gain from this subject?**

- Students will be expected to be conversant with Japanese characters. Questions and tasks will be set in Japanese characters and all written responses should be in Japanese characters
- Use Japanese to communicate with others
- Understand and appreciate the cultural contexts in which Japanese is used
- Reflect on their own culture through the study of other cultures
- Understand language as a system
- Make connections between Japanese and/or other languages
- Cognitive, learning and social skills
- Apply Japanese to work, further study, training or leisure

## **How much practical/theory work is in this subject?**

Students' language skills are developed through tasks such as conversation, responding to an aural stimulus, responding to a variety of written material and writing in a variety of text types.

## **What background and skills are recommended for this subject?**

A desire to learn a new language and a willingness to practise (converse). The course requires regular study

and commitment. It is a very interactive course requiring students to actively use Japanese.

## **Are there additional requirements for this subject?**

Although the Japanese text book will be provided an additional activity book is purchased on behalf of the students for a cost of \$35.00. This is not additional to the above fee.

## **Are there any exclusions for this subject?**

YES – students who select this course should be beginners. Speakers of dialects and variants of Japanese are considered to be speakers of the standard language. Japanese Continuers.

## **How will this course help me in the future?**

The study of Japanese provides access to the language and culture of one of the global community's most technologically advanced societies and economies. Through experience of the Japanese language system and cultural history, students gain valuable perspectives on art, music, customs, beliefs and the ways of thinking of Japanese people. The study of Japanese provides students with opportunities for continued learning and for future employment and experience, both domestically and internationally, in areas such as public relations, commerce, hospitality, education, marketing, international relations, media and tourism, in Japan.

# Japanese Continuers

ATAR	UNITS	COST	EXCLUSION
YES-A	2	\$35	YES

## **What will I do in this subject?**

Japanese Continuers is designed for students who have at least 100 hours of prior learning of Japanese. The course is made up of three prescribed themes of:

- the individual
- the Japanese-speaking communities
- the changing world

Students continue their learning of how to interact in Japanese, as well as to understand and produce texts. Culture is embedded throughout the course, giving students the ability to extend their intercultural awareness and understanding of Japan and Japanese-speaking communities.

## **What skills will I gain from this subject?**

Students' skills in, and knowledge of Japanese will be developed through speaking, listening, reading and writing tasks associated with a range of texts and text-

types. Students are expected to already be able to write the Hiragana and Katakana scripts of Japanese as well as prescribed Kanji characters. Through the Continuers course, they extend their ability to produce written and spoken texts based on the following text-types:

- article (eg for a school magazine)
- message
- diary/journal entry
- note and email
- postcard and letter
- script of an interview
- script of a speech of a talk
- notice
- recount and report

These texts are also for receptive use, meaning students will learn to interpret, deconstruct and identify their purpose.

#### Is there any exclusion for this subject?

Yes, students cannot be studying Japanese Beginners or Japanese in Context concurrently with Japanese Continuers.

#### Eligibility Criteria

Students enrolling in Japanese Continuers typically will have studied Japanese for over 100 hours by completion Stage 5. Some students with less formal experience will also be able to meet the requirements of the course successfully. Students who have Japanese-speaking family must prove they do not use the language for sustained communication outside the classroom with someone with a background in using the language.

#### How much practical/ theory work is in this subject?

Students' language skills are extended through tasks such as conversation, responding to aural stimulus, responding to written material and writing in a variety of text types. All lessons incorporate a variety of skills and require regular study and commitment. Students should be prepared to revise and practice lesson content for a minimum of 2 hours per week.



#### What background skills are recommended for this subject?

A desire to learn a new language and willingness to practice (converse). In particular, students interested in coding, computer programming, mathematics, music or any pattern-based subjects would be suited to learning Japanese. Prior study of Japanese is compulsory.

#### How will this course help me in the future?

Learning Japanese not only allows students to connect with the culture and people of Japan, but it also improves future employment prospects. Whether employed locally or abroad, language learners have deeper intercultural awareness that may be applied when interacting with people from a range of different backgrounds.

Being bilingual deepens students' understanding of their native language and helps them gain a new-found appreciation for their own culture/s. Language learning is also closely associated with improved memory and cognition. Learners of language become deeper thinkers and improve their ability to think creatively and abstractly.

## Korean Beginners

ATAR	UNITS	COST	EXCLUSION
YES-A	2	\$35	YES

#### What will I do in this subject?

In this course, students will develop the linguistic and intercultural knowledge and understanding, and the speaking, listening, reading and writing skills to communicate in Korean.

Students' skills in, and knowledge of Korean will be developed through tasks associated with a range of text and text types, which reflect the topics. Students will also gain an insight into the culture and language of Korean-speaking communities through the study of a range of texts.

#### What skills will I gain from this subject?

- Students will be expected to be conversant with Korean characters. Questions and tasks will be set in Korean characters and all written responses should be in Korean characters
- Use Korean to communicate with others
- Understand and appreciate the cultural contexts in which Korean is used
- Reflect on their own culture through the study of other cultures
- Understand language as a system
- Make connections between Korean and/or other languages
- Cognitive, learning and social skills

- Apply Korean to work, further study, training or leisure

#### ***How much practical/theory work is in this subject?***

Students' language skills are developed through tasks such as conversation, responding to an aural stimulus, responding to a variety of written material and writing in a variety of text types.

#### ***What background and skills are recommended for this subject?***

A desire to learn a new language and a willingness to practise (converse). The course requires regular study and commitment. It is a very interactive course requiring students to actively use Korean.

#### ***Are there any exclusions for this subject?***

YES – students who select this course should be beginners. Speakers of dialects and variants of Korean are considered to be speakers of the standard language. Korean Continuers.

#### ***How will this course help me in the future?***

Students gain valuable perspectives on art, music, customs, beliefs and the ways of thinking of Korean people. The study of Korean provides students with opportunities for continued learning and for future employment and experience, both domestically and internationally, in areas such as public relations, commerce, hospitality, education, marketing, international relations, media and tourism, in Korea.

## **Legal Studies**

ATAR	UNITS	COST	EXCLUSION
YES-A	2	NIL	NO

#### ***What will I do in this subject?***

The Legal Studies course develops knowledge and understanding of the nature and functions of law in our society. It examines the structure and sources of the law from a domestic and international perspective as well as the role of the individual within these complex interplays. The course examines the balance that the law must strike in respect to the rights and responsibilities of the individual vis-à-vis wider society as well as investigating currently legal reforms and conflicts that historically affect special groups within society such as women, Aboriginal and Torres Strait Islanders and so on.

#### ***The Year 11 course covers:***

- The Legal System (40% course time) – introduction to basic legal notions
- The Individual and the Law (30% course time) – an examination of how the rights and responsibilities of both the individual and society represented through the State. There is a specific focus on how the law affects the individual and technology
- The Law in Practice (30% course time) – an

examination of the dynamic context of the following areas:

1. Status under the law
2. Mechanisms for achieving justice
3. Responsiveness of the legal system

In respect to TWO focus groups: Women and a choice made by individual students

#### ***The Year 12 course covers:***

- **Core Part I** Crime (30% course time)
- **Core Part II** Human Rights (20% course time) and
- **Core Part III: Options** (50% course time) two additional options chosen from Consumers, Family, Global Environment Protection, Indigenous Peoples, Shelter, Workplace and World Order

#### ***What skills will I gain from this subject?***

The course requires the ability to investigate, analyse and synthesise social and legal information into articulate legal opinions and reports. Students learn to communicate complex legal ideas and language to appropriate audiences and have a significant impact on students' confidence in approaching and accessing the legal system. Legal Studies offers excellent preparation for life skills through an understanding of the legal system, its principles, structures, institutions and processes. Legal Studies further fosters a respect for cultural diversity and promotes tolerance. It allows students to question and evaluate the legal and democratic institutional structures within the domestic and international environment and to undertake a comparative analysis of other political and institutional structures.

#### ***How much practical/theory work is there in this subject?***

Students are required to apply practically contemporary legal structures, media reports and case studies within the wider legal concepts of justice, fairness and equity. This requires a deep understanding of contemporary legal controversies and a development of student initiated strategies in promoting a just and fair society, with a view to empowering students to participate effectively as citizens at the local, national and international level.

#### ***What background and skills are recommended for this subject?***

No prior knowledge is assumed however essay writing, understanding concepts and terminology would be of benefit.

#### ***How will this course help me in the future?***

It could prepare you for further study in the law and to participate effectively in everyday life. The course is designed to foster intellectual, social and moral development by empowering students to think critically



# Life Skills - Special Education Classes

## For students enrolled in Special Education classes

- Students must have a disability confirmation and be offered a placement via the Nirimba Area Placement Panel, held twice a term.
- Life Skills courses will form the major basis of the pattern of study for students in special education classes. Some courses are subject to teacher availability each year.
- An Individual Transition Planning (ITP) meeting and/or meeting with the Head Teacher Special Education is essential before subject selection is made. These meetings offer advice for subject selection and lead to a pattern of study based on identified strengths, skills, individual learning needs and interests.
- Core Life Skills subjects for students include: **Mathematics, English, Work and Community and HSIE. These subjects are taught by Special Education teachers.**
- Students may choose from the other Life Skills subjects. These will vary from year to year according to staffing, student interests and student numbers.
- Students can access Vocational Education and Training Courses (SVET and TVET) as part of their pattern of study. All TVET courses require an interview on application with the TAFE Disability Consultant at transition planning meetings before eligibility/approval is given to TVET applications. (See VET section in this booklet or the HT Special Education.)

## Life Skills Courses – Mainstream

Life Skills Courses in the mainstream are designed for students with an identified learning need or disability. The student would have been receiving significant learning assistance in Stages 4 and 5. They may have been completing Life Skills courses in Years 9 and 10.

Students choosing a Life Skills Course will have been **recommended to do so by the Learning Support Team** and will have an **Individual Transition Plan**. Life Skills courses may form all or part of a pattern of study for students, based on the individual transition-planning process.

Students who study a Life Skills course in the mainstream may remain in the same classes as other students but follow a differentiated program.

**NB: If you believe that a Life Skills course would be suitable for your son/daughter who is enrolled as a mainstream student, you will need to contact your current school to organise an Individual Transition Planning (ITP) meeting.**



## English Life Skills

ATAR	UNITS	COST	EXCLUSION
NO	2	\$25	NO

### ***What will I do in this subject?***

The course has six modules:

- Communication
- Speaking
- Listening
- Reading
- Writing
- Viewing

Content in Stage 6 Life Skills syllabuses is suggested. Content describes the intended learning for students as they work towards achieving one or more syllabus outcomes. It provides the foundations for students to progress to the next stage of schooling or post-school opportunities. Teachers will make decisions about the choice of outcomes and selection of content regarding the sequence, emphasis and any adjustments required based on the needs, strengths, goals, interests and prior learning of students.

### ***What skills will I gain from this subject?***

The course will enable students to:

- communicate effectively
- develop skills in spoken language
- read, understand and respond to a variety of texts
- develop knowledge and skills in producing texts using a variety of media and technology

### ***How much practical/theory work is there in this subject?***

Students will engage in a wide variety of practical reading, writing and speaking skills throughout the course. Theory work is differentiated to meet the learning needs of each student. All assessment tasks are completed in class where possible.

### ***Are there any exclusions for this subject?***

English is a mandatory subject for all HSC students.

### ***How will this course help me in the future?***

The study of English in Stage 6 enables students to understand and use language effectively. They appreciate, enjoy and reflect on the English language and make meaning in ways that are imaginative, creative, interpretive, critical and powerful. Students value the English language in its various textual forms to become thoughtful and effective communicators in a diverse global world. Students will be better equipped

to access and participate in the workforce and community, as they exit school with practical literacy and communication skills.

## HSIE Life Skills

ATAR	UNITS	COST	EXCLUSION
NO	2	NIL	NO

### ***What will I do in this subject?***

The course can include modules from the following Board Developed courses:

- Aboriginal Studies Life Skills
- Business and Economics Life Skills
- Citizenship and Legal Studies Life Skills
- Geography Life Skills
- History Life skills
- Society and Culture Life skills
- Studies of Religion Life Skills
- Human Society and its Environment Life Skills

### ***What skills will I gain from this subject?***

The course will enable students to:

- develop knowledge understanding and an appreciation of diversity and informed citizenship and intercultural understanding
- develop students' knowledge of Australian and world geography
- develop awareness of significant people and events in Australian and world history

### ***How much practical/theory work is there in this subject?***

Students will engage in a wide variety of practical citizenship skills throughout the course. Theory work is differentiated to suit the learning needs of each student. All assessment tasks are completed in class where possible.

### ***How will this course help me in the future?***

Students will develop skills to assist them in becoming productive citizens with an appreciation of diversity and informed citizenship and intercultural understanding.



# Mathematics Life Skills

ATAR	UNITS	COST	EXCLUSION
NO	2	\$25	YES

## What will I do in this subject?

The course has five modules:

- Number and Modelling (numeration, operations, time)
- Measurement
- Financial Mathematics (money)
- Statistics and Probability
- Plans, Maps and Networks

## What skills will I gain from this subject?

The course will enable students to:

- develop the ability to apply reasoning, and the use of appropriate language, in the evaluation and construction of arguments and the interpretation and use of models based on mathematical concepts
- develop the ability to use concepts and apply techniques to the solution of problems in algebra and modelling, measurement, financial mathematics, data and statistics, probability and networks
- develop the ability to use mathematical skills and techniques, aided by appropriate technology, to organise information and interpret practical situations
- develop the ability to interpret and communicate mathematics in a variety of written and verbal forms, including diagrams and graphs.
- mathematics as an essential and relevant part of life, recognising that its development and use has been largely in response to human needs by societies all around the globe
- the importance of resilience in undertaking mathematical challenges, taking responsibility for their own learning and evaluating their mathematical development.

## How much practical/theory work is there in this subject?

Students will engage in a wide variety of practical numeracy skills throughout the course. Students will work on individual programs which best suit their learning needs in mathematics. Assessment tasks will be completed in class where possible.

## Are there any exclusions for this subject?

YES. No other Mathematics courses are allowed.

## How will this course help me in the future?

The study of Mathematics Life Skills in Stage 6 enables students to develop their knowledge and understanding of what it means to work mathematically, improve their skills to solve problems relating to their present and future needs and aspirations, and improve their understanding of how to communicate in a concise and systematic manner. This course will develop students' ability to apply mathematics in a variety of contexts in order to enhance and encourage their participation in post school life in the workforce, home and community.

# Music Life Skills

ATAR	UNITS	COST	EXCLUSION
NO	2	NIL	NO

## What will I do in this subject?

The course has a practical emphasis and will look at a variety of musical styles and music from different cultures from around the world.

## What skills will I gain from this subject?

The course will give students:

- an appreciation of differing styles of music
- the opportunity to play musical instruments
- an exposure to music of other cultures
- the opportunity to perform as a means of self-expression

## How much practical/theory work is there in this subject?

Group performance is encouraged.

## What background and skills are recommended for this subject?

An interest in and appreciation of different styles of music.

## How will this course help me in the future?

Through performing, composing and listening to music, students can participate in musical experiences or music as a leisure activity/ interest in their post school life.





# Health and Movement Science Life Skills

ATAR	UNITS	COST	EXCLUSION
NO	2	NIL	NO

## What will I do in this subject?

- Growth and Development
- Healthy Life Style
- Interpersonal Relationships
- Safe Living
- Leisure
- Outdoor Recreation

## What skills will I gain from this subject?

The course will enable students to:

- develop knowledge and skills manage their personal growth and develop
- make decisions about their health and lifestyle
- form healthy interpersonal relationships at school, work, home and in the community
- develop skills for safety in their daily lives
- understand and participate meaningfully in sport, leisure and recreational activities

## How much practical/theory work is there in this subject?

Students will engage in a wide variety of practical sporting and activity skills throughout the course. The focus is always on improving the health and personal well-being of students. It is suggested that students in mainstream undertake SLR rather than a Life Skills Health and Movement Science course.

## How will this course help me in the future?

Students will develop the values and attitudes, knowledge, understanding and skills that will enable them to lead healthy, active and productive lives.



# Science Life Skills

ATAR	UNITS	COST	EXCLUSION
NO	2	NIL	NO

## What will I do in this subject?

The course has five modules:

INVESTIGATING SCIENCE LIFE SKILLS	CAUSE AND EFFECT SCIENTIFIC MODELS SCIENCE AND TECHNOLOGY SCIENCE AND SOCIETY
PHYSICAL WORLD SCIENCE LIFE SKILLS	FORCES AND MOTION ENERGY
EARTH AND SPACE SCIENCE LIFE SKILLS	EARTH'S RESOURCES HUMAN IMPACTS EARTH'S PROCESSES AND HAZARDS RESOURCE MANAGEMENT
LIVING WORLD SCIENCE LIFE SKILLS	THE STRUCTURE AND ORGANISATION OF LIVING THINGS DIVERSITY AND ECOSYSTEMS HEREDITY AND GENETICS DISEASE AND DISORDERS
CHEMICAL WORLD SCIENCE LIFE SKILLS	PROPERTIES OF MATTER CHEMICAL REACTIONS

## What skills will I gain from this subject?

The course will enable students to:

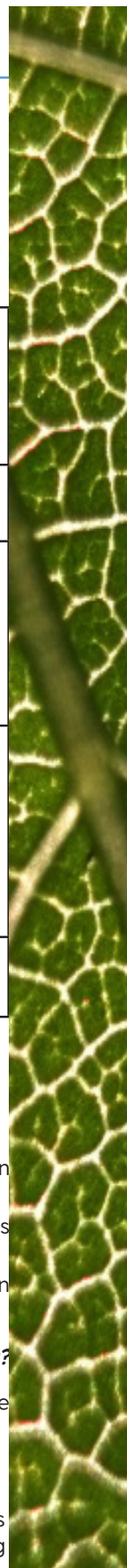
- Develop positive, informed values towards Science
- Recognise the importance and relevance of Science in their lives.
- Recognise the influence of money, society and politics on the development of scientific knowledge
- Develop an appreciation of the influence of imagination and creativity in scientific research.

## How much practical/theory work is there in this subject?

Students will engage in a wide variety of practical science and experiments throughout the course.

## How will this course help me in the future?

The study of Science Life Skills in stage 6 enables students to develop an appreciation and understanding



of science as a body of knowledge and a set of valuable processes that provide humans with an ability to understand themselves and the world in which they live. Through applying Working Scientifically processes, the course aims to enhance students' analytical and problem solving skills in order to make evidence-based decisions and engage with and positively participate in an ever-changing, interconnected technological world.

## Food Technology

### Life Skills

ATAR	UNITS	COST	EXCLUSION
NO	2	\$90	NO

#### ***What will I do in this subject?***

The course explores the following:

- Recognise and explore food design solutions
- Understand properties and characteristics of food for a range of applications
- Nature of food, nutrition and the relationship of food and health
- Explore selection and use of food, equipment and techniques to provide a variety of food items
- Roles of food in society
- Working with materials, equipment and machinery
- Home management, care and operation
- General maintenance of appliances, machinery and equipment

#### ***What skills will I gain from this subject?***

Focus areas include:

- food purchasing, preparation and menu planning
- accessing technology and the practical application of technology
- clothing care and home management
- understanding and using a wide range of appliances

#### ***How much practical/theory work is there in this subject?***

Students will engage in a wide variety of practical activities throughout the course. This will include practical cooking sessions and theory sessions.

#### ***How will this course help me in the future?***

This course provides opportunities for students to engage in a design process through the development of food products in a variety of settings. Practical skills are developed through the care and safe handling of equipment, food preparation



## Industrial Technology

### Life Skills – Focus

### Area: Timber

ATAR	UNITS	COST	EXCLUSION
NO	2	\$60	NO

#### ***What will I do in this subject?***

- Develop knowledge and understanding of design process
- Develop knowledge and understanding of timber industry
- Develop skills in providing quality products in timber
- Develop an appreciation of relationship between technology, the individual, society and the environment

#### ***What skills will I gain from this subject?***

This course will enable students to:

- use a design process and produce a timber project
- explore and recognise timber and tree properties and characteristics
- identify and select appropriate fittings
- identify and use a range of tools
- select and use appropriate construction techniques
- apply WHS requirements
- investigate the industry area for careers, jobs and training

#### ***How much practical/theory work is there in this subject?***

Students will engage in a number of practical sessions and some theory lessons.

#### ***What background and skills are recommended for this subject?***

An interest in timber and practical skills.

#### ***How will this course help me in the future?***

Students will be equipped with practical skills in timber which will enable them to achieve projects around the home and home maintenance. Students will be able to explore careers or leisure opportunities with working with timber.

## Computing Technology Life Skills

ATAR	UNITS	COST	EXCLUSION
NO	2	\$20	NO

### ***What will I do in this subject?***

- Develop knowledge and understanding of design process
- Develop knowledge and skills in a range of technologies
- Develop knowledge and understand of the functional requirements of information systems
- Identify and explore the relationships between information systems, the individual, society and the environment

### ***What skills will I gain from this subject?***

This course will enable students to:

- explore information systems – databases, software, record keeping
- cyber safety
- explore social media and multimedia
- communication skills – mobile phones, email
- internet systems
- transaction processing – online shopping, EFTPOS
- digital data
- hard drive and software knowledge
- design and develop webpages

### ***How much practical/theory work is there in this subject?***

Students will engage in theory and practical sessions with most classes held in computer labs or using BYOD technology.

### ***Are there additional requirements for this subject?***

Interest in technology and computers

### ***How will this course help me in the future?***

This subject provides opportunities for students and engages in the study of information processes and technology and the rules of information in society. They will gain an appreciation of the nature of information technology, its ethical use and its impact on many aspects of life. Practical skills are developed in using information processes and technology and address needs.

## Creative Arts - Dance Life Skills

ATAR	UNITS	COST	EXCLUSION
NO	2	\$40	NO

### ***What will I do in this subject?***

This course provides opportunities for students to experience and respond to different movements and dance styles. Through these learning opportunities students can develop their own physical skills, awareness of the body and techniques that facilitate their participation in dance. They can also understand how dance offers opportunities for communication and the expression of personal and social ideas and meanings.

### ***What skills will I gain from this subject?***

This course will enable students to:

- develop knowledge, understanding, skills, values and attitudes about dance performance.
- develop knowledge, understanding, skills, values and attitudes about dance composition.
- develop knowledge, understanding, skills, values and attitudes about dance appreciation.
- develop knowledge, understanding, skills, values and attitudes about dance as an art form.

### ***How much practical/theory work is there in this subject?***

Students will engage in a variety of practical activities throughout this course. There is some theory work in this course that is differentiated to meet the individual learning needs of the students enrolled in the course.

### ***What background and skills are recommended for this subject?***

An interest in dance, performance and physical activity. No prior formalised dance background is required.

### ***How will this course help me in the future?***

Through performing and appreciating their own movement and dance compositions, as well as those of others, students may participate in dance and movement experiences as a leisure activity in post school environments.





# Creative Arts

## Visual Arts

## Life Skills

ATAR	UNITS	COST	EXCLUSION
NO	2	\$40	NO

### ***What will I do in this subject?***

The course draws from the following Visual Arts modules:

- Painting
- Drawing
- Photography and Printmaking
- Visual Arts Electronic Media

Students will have opportunities for self-expression and personal choice, communication and the sharing of cultural views.

These opportunities should contribute to students' appreciation of the arts, their quality and enjoyment of life and assist them to prepare for various post schooling opportunities.

### ***What skills will I gain from this subject?***

The course will enable students to:

- experience a range of visual arts
- make and appreciate artworks
- make and appreciate artworks made with electronic media

### ***How much practical/theory work is there in this subject?***

Students will engage in a wide variety of art activities throughout the course.

### ***How will this course help me in the future?***

Students will gain an appreciation of art in the world around them and will have the opportunity to practise art as a leisure activity.



# Work and the

## Community Life Skills

ATAR	UNITS	COST	EXCLUSION
NO	2	\$25	NO

### ***What will I do in this subject?***

The course has six modules:

- The Future
- Communicating at work and in the community
- Rights and responsibilities
- Problem-solving at work and in the community
- Work experience and community based learning
- Ready for the future

### ***What skills will I gain from this subject?***

The course will enable students to:

#### **Navigate the world of work**

- Manage career and work life
- Work with roles, rights and protocols

#### **Interact with others**

- Communicate for work
- Connect and work with others
- Recognise and utilise diverse perspectives

#### **Get the work done**

- Plan and organise
- Make decisions
- Identify and problem solve
- Create and innovate
- Work in a digital world

### ***How much practical/theory work is there in this subject?***

The course is designed to meet individual student needs in terms of work preparation and work opportunities.

### ***How will this course help me in the future?***

Students will be equipped with an Exit Portfolio and Resume along with work ready skills to enable them to move successfully from school to the workforce/ community living.

# Marine Studies

ATAR	UNITS	COST	EXCLUSION
NO	2	\$70	NO

## What will I do in this subject?

Students studying Marine Studies will be offered the opportunity to gain recognised qualifications required for the workforce in the marine industry. Qualifications include First Aid and CPR, receiving licences to drive boats, communicate with vessels using marine radios, diving certificates and experience fishing in several aquatic environments. These courses will be offered over the Year 11 and Year 12 course to assist with the cost of completing each module.

Marine Studies is a non-ATAR course that caters for students of all abilities and interests – academic, vocational and recreational.

Units of study include:

- Marine Life
- Commercial and Recreational Fishing - Students over the age of 18 can purchase a fishing licence online
- Aquariums
- Navigation
- Oceanography
- Marine and Maritime Employment
- Marine Archaeology
- Seafood Handling and Preparation



Other optional components of this course may include:

- **Resuscitation Certificate and First Aid Certificate:** The price for this module is approximately \$70.
- **Skin Diving and Diving Science:** Students learn how to dive safely and snorkel in local pools and the open ocean. This course will be completed through Dive Centre Manly, who have tailored a course specifically for high school students.
- **Boating and seamanship:** Students complete a full day private boat licence course with the Australian Boating College, Sydney. This excursion will include practical boating experience, boat theory and the boat knowledge test. The price for this module is approximately \$290 per student.
- **Marine communication:** Students receive the Short-range and Long-range Radio Operators Certificate. This will consist of completing an online training course, followed by an examination and invigilation. The cost of this module is approximately \$259 per student.

## What skills will I gain from this subject?

First aid, cookery skills, swimming and snorkelling skills.

## How much practical/theory work is there in this subject?

Water safety and snorkelling skills will involve practical activities in the local pool.

## What background and skills are recommended for this subject?

A genuine interest in marine life and underwater activities is required.

## Are there additional requirements for this subject?

Skin Diving and Diving Science, Boating and Seamanship, Marine Communication modules and some other activities will require travel and additional funding.

## How will this course help me in the future?

Students will develop an appreciation of challenges in sustainability and managing people's interactions with the world's oceans.

# Mathematics Advanced

ATAR	UNITS	COST	EXCLUSION
YES-A	2	NIL	YES

## What will I do in this subject?

Both the Mathematics Advanced and the Extension 1 students will attempt this course.

This course offers students a treatment of the following: Algebra; Functions; Trigonometry; Probability; Series and Sequences and Applications and Calculus of Exponential, Logarithmic and Trigonometric Functions, including Applications of Calculus to the Physical World.

## What skills will I gain from this subject?

Specific objectives of the course are:

- to give an understanding of important mathematical ideas such as variable, function, limit, etc. and to introduce students to mathematical techniques which are relevant to the real world.
- to understand the need to prove results, to appreciate the role of deductive reasoning in establishing such proofs, and to develop the ability to construct these proofs.
- to enhance those mathematical skills required for further studies in mathematics, the physical sciences and the technological sciences.

## How much practical/theory work is in this subject?

This course is based on theory and mathematical proofs.

**What background and skills are recommended for this subject?**

The course is intended for students who have demonstrated a competence in the Mathematics 5.3 course in Stage 5. Especially Real Numbers, Algebraic Techniques, Coordinate Geometry, Trigonometry and Deductive Geometry.

**Are there any exclusions for this subject?**

Yes – Year 11 Mathematics Standard and HSC Mathematics Standard 1 and 2

**How will this course help me in the future?**

This course is a sufficient basis for further studies in Mathematics as a minor discipline at tertiary level. These tertiary studies include life sciences, economics, business, finance, technology, psychology and education. Students who require more substantial mathematics at a tertiary level supporting the physical sciences, computer science or engineering should study one or both of the Mathematics Extension 1 and 2 courses.

## Mathematics Extension 1

ATAR	UNITS	COST	EXCLUSION
YES-A	1	NIL	YES

**What will I do in this subject?**

Mathematics Extension 1 students will also attempt the Mathematics course with associated content and outcomes.

The content of the Mathematics Extension 1 course includes the whole of the Mathematics course and additional topics including: Inequalities, Circle Geometry, Harder Trigonometry including 3-dimensions, Harder Co-ordinate Geometry, Parametric Representation, Permutations and Combinations, Polynomials, Mathematical Induction, Inverse Functions, the Binomial Theorem, Simple Harmonic motion, Projectiles and Harder Applications of the Year 11 and HSC Mathematics Topics.

**What skills will I gain from this subject?**

This course is designed to give students a thorough understanding and competence in all aspects of mathematics including many which are applicable to the real world. Extension 1 students are required to attempt harder problems from the Mathematics course developing a deeper understanding of common material.

**How much practical/theory work is in this subject?**

This course is heavily based on theory and mathematical proofs.

**What background and skills are recommended for this subject?**

This course is recommended for students who have achieved exceptional results and understanding of the Mathematics 5.3 course, especially, topics in Algebra and Problem Solving.

**Are there any exclusions for this subject?**

YES – Year 11 Mathematics Standard and HSC Mathematics Standard 1 and 2

**How will this course help me in the future?**

This course is a basis for further studies in Mathematics as a major discipline at tertiary level. The Mathematics Extension 1 course is highly recommended for further studies in the Mathematics field at University level, and for in the areas of physics, chemistry, engineering, statistics and computer science.

## Mathematics Standard

ATAR	UNITS	COST	EXCLUSION
YES-A	2	NIL	YES

**What will I do in this subject?**

Students will learn to use a wide range of techniques and tools to develop solutions to a wide variety of problems related to their present and future needs and aspirations.

The Year 11 Mathematics Standard course content has four strands: Algebra; Measurement; Financial Mathematics; Statistical Analysis and Probability.

**What skills will I gain from this subject?**

The Year 11 Mathematics Standard course is designed to promote the development of knowledge, skills and understanding in areas of mathematics that have a direct application to the broad range of human activity. Modelling and applications are now an integral part of each strand and also merge the strands together.

**How much practical/theory work is in this subject?**

A hands-on approach is recommended in this course and



practical activities are undertaken where appropriate.

***What background and skills are recommended for this subject?***

The Year 11 Mathematics Standard course has been constructed on the assumption that students have studied the content and successfully achieved the outcomes of the Mathematics Years 7–10 Syllabus up to, and including, the content and outcomes of Stage 5.1.

***Are there any exclusions for this subject?***

Yes. Students may not study any other Year 11 Mathematics course in conjunction with the Year 11 Mathematics Standard course.

***How will this course help me in the future?***

Study of Year 12 Mathematics Standard 2 can provide students with a strong foundation for university courses such as the humanities, nursing and paramedical sciences.

## Modern History

ATAR	UNITS	COST	EXCLUSION
YES-A	2	NIL	NO

***What will I do in this subject?***

The study of Modern History engages students in an investigation of the forces that have shaped the world, based on the analysis and interpretation of sources. It offers students the opportunity to investigate the possible motivations and actions of individuals and groups, and how they have shaped the world politically, culturally, economically and socially. Modern History stimulates students' curiosity and imagination, and enriches their appreciation of humanity by introducing them to a range of historical developments and experiences that have defined the modern world.

**The Year 11 course will consist of:**

- Investigating Two case studies (50% course) – taken from different geographic regions in the world eg. Decline and Fall of the Romanov Dynasty, The Boxer Rebellion
- An historical investigation (20% course) – allows for individual or group investigation, research and presentation
- Core Study: The Shaping of the Modern World (30% course) – this is compulsory

**The Year 12 course will cover:**

- Core Study – Power & Authority in the Modern World 1919–1946 (30 hours)
- One National Study – a study of a specific period of a nation in the 20th Century (30 hours)
- One study in Peace and Conflict (30 hours)
- Change in the Modern World (30 hours)

Students are required to study one non-European/Western topic in the Year 12 course.

**The Year 12 History Extension course** is a one unit course that students can elect to add to their studies when they move into Year 12.

***What skills will I gain from this subject?***

Students of Modern History will develop higher order skills in research, investigation and critical analysis and the ability to interpret and use both primary and secondary sources.

***How much practical/theory work is there in this subject?***

The practical comes in the shape of historical investigation and research that continues throughout all courses.

***What background and skills are recommended for this subject?***

Students should have an interest in Modern History and be prepared to further their skills in research, wide reading and written expression.

***How will this course help me in the future?***

The skills developed in this course will be useful in tertiary education as well as the professional and commercial world. In particular, they are applicable to law, teaching, medicine, communication, social work and journalism.

## **EXTENSION HISTORY in YEAR 12 ONLY**

### **(1 unit)**

Year 12 History Extension will provide you with critical and reflective thinking skills that are essential for effective participation in work, higher learning and the broader community. The skills and methodologies of this course will be valuable to students in a wide range of disciplines at tertiary level.

This course can only be taken in addition to Ancient and/ or Modern History courses in Year 12.

# Music Course 1

ATAR	UNITS	COST	EXCLUSION
YES-A	2	\$40	YES

## What will I do in this subject?

In both the Year 11 and Year 12 courses, students will gain widening experience in Performance, Composition, Musicology and Listening through the study of the various concepts of music. Students study 3 topics each year which range from Classical to Pop, Jazz and Rock music. Students are encouraged both to broaden their listening experiences as well as specialising in their chosen areas.

In the Year 12 course, in addition to the Core Studies, students must select 3 electives from Performance, Composition and/or Musicology.

## What skills will I gain from this subject?

Music is a medium of personal expression that enables the sharing of ideas, feelings and experiences and all students will have the opportunity to develop their musical abilities and potential.

At the end of the course, students should be able to:

- Perform at a high level of musicality and technique on their chosen instrument
- Analyse and compare the different styles of contemporary music
- Compose a piece in a variety of contemporary styles
- Understand the historic development of contemporary music from jazz to modern pop and rock

## How much practical/theory work is in the subject?

This depends on the electives chosen. Practical work can range between 10% and 70%. In year 11 25% of marks and time are devoted to each of performance, composition, musicology and aural.

## What background and skills are recommended for this course?

Understanding of concepts, must play an instrument or sing, must be prepared to practice, composition experience and use of technology, process diary/logbook skills, a good team member.

## Are there additional requirements for this subject?

A willingness and ability to work independently and in groups. The HSC examination includes a practical component. Students selecting Composition and Musicology electives will be required to compile a portfolio of work as part of the process of preparing a submitted work. The portfolio may be requested by the Board of Studies to validate authorship of the submitted work.

## Are there any exclusions for this subject?

YES – Music Course 2

## How will this course help me in the future?

Music 1 provides many of the skills required in the diverse fields of the Music Industry. Students may progress into music courses at TAFE or University with a good foundation of knowledge and practical skills. Music also provides knowledge and skills to enhance enjoyment of everyday life.

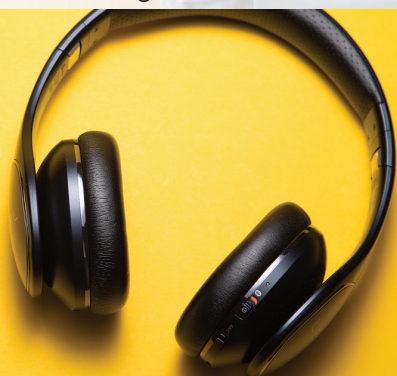
# Languages through the NSW School of Languages and Secondary College of Languages

**Languages** – for **Japanese**, Korean and Chinese please see the individual pages in this booklet. For all other languages you can either choose NSW School of Languages or Secondary College of Languages. If you wish to study a language through one of these two schools, you will need to discuss this with your Careers Advisor or the Collegiate Deputy Principal before or at the time of your Subject Selection Interview.

## NSW School of Languages

NSW School of Languages is a Department of Education (DoE) secondary distance education school offering courses in **12 languages** to students in Years 9 – 12. The NSW School of Languages is the leader in the teaching and learning of languages through distance education. Teachers are highly skilled and acknowledged experts in the delivery of quality language programs. Individual student needs are met through the use of the most effective and innovative learning technologies.

The school works in partnership with students, parents



and home schools to enable all students to achieve their best. The purpose of NSW School of Languages is to provide quality language learning and equitable access for secondary students through distance education.

NSW School of Languages enables students to enhance their communication skills, broaden their global perspectives, develop intercultural understanding, and strengthen connections to heritage and culture. NSW School of Languages follows the prescribed term and holiday dates for NSW government schools as required by the DoE.

**Principal** Ms Teresa Naso  
**Deputy Principals** Ms Tomoko Takahata  
 Ms Janelle Byrne  
**Phone** 9381 4800  
**Email** [NSWSchoolLang.school@det.nsw.edu.au](mailto:NSWSchoolLang.school@det.nsw.edu.au)

## Secondary College of Languages (SCL)

The Secondary College of Languages (formerly the Saturday School of Community Languages) gives students the opportunity to study the language they speak at home, if a course in that language is not offered at their own school or college. The school is a public secondary school which operates only on Saturdays. Approximately 3500 students in Years 7-12 are enrolled. Saturday School students follow NESA syllabuses in **24 languages**. These languages are assessable as part of their Higher School Certificate studies.

### What languages can you study?

Arabic, Armenian, Bengali (Bangla), Chinese (Mandarin), Croatian, Filipino, Hindi, Hungarian, Italian, Japanese, Khmer, Korean, Macedonian, Modern Greek, Maltese, Persian, Polish, Portuguese, Punjabi, Serbian, Spanish, Turkish, Ukrainian, Vietnamese.

### What are the benefits?

Studying the language you speak at home:  
 Helps students maintain rewarding relationships with their parents/caregivers, grandparents, relatives and other community members  
 Promotes in students a sense of cultural identity, resulting in heightened self-confidence and self-esteem  
 Provides an opportunity for students to develop high levels of skill in the language they speak at home  
 Improves students' performance across the curriculum  
 Places students in a better position to take advantage of employment opportunities

### How do I enrol?

Enrolment forms are available from your current school Principal and from The DoE Saturday Secondary College of Languages website [sclanguages.schools.nsw.gov.au](http://sclanguages.schools.nsw.gov.au)

**Principal** Ms Sana Zreika  
**Phone** 7814 2115  
**Email** [SCLanguages.School@det.nsw.edu.au](mailto:SCLanguages.School@det.nsw.edu.au)

# Numeracy CEC

ATAR	UNITS	COST	EXCLUSION
NO	2	NIL	YES

### What will I do in this subject?

Students will learn to reason numerically and think mathematically. Numerical Reasoning and Mathematical Thinking (NRMT) are supported by an atmosphere of questioning, communicating, reasoning and reflecting and are engendered by opportunities to generalise, challenge, find connections and to think critically and creatively.

### The year 11 course is comprised 2 modules:

Module 1:

Whole Numbers, Operations with Whole numbers, Distance, area and volume, Time, Data, graphs and tables

Module 2:

Fractions and decimals, Operations with fractions and decimals, Metric relationships, Chance, Length, mass and capacity.

### The Year 12 course is comprised of 2 modules:

Module 3:

Percentages, Operations with numbers, Finance, Location, time and temperature, space and design

Module 4:

Rates and ratios, Statistics and probability, Exploring with NRMT

### What skills will I gain from this subject?

The Numeracy course builds on the numeracy knowledge, skills and understanding presented in the K-10 curriculum and further develops and improves student capabilities to:

- interpret and use numerical information,
- solve problems using visual, spatial, financial and statistical literacy skills,
- to think mathematically in practical situations,
- to represent and communicate information,
- use context to determine the reasonableness of solutions in order to manage situations and solve problems relating to their present and future needs.

### What background and skills are recommended for this subject?

No prerequisites are assumed.

### Are there any exclusions for this subject?

It is anticipated that students undertaking Mathematics Advanced or higher courses have already consolidated essential numeracy skills and would not benefit from studying this course.



### How will this course help me in the future?

This course encourages students to develop the functional numeracy skills required to become active and successful participant in society. It prepares students with a range of real-life activities requiring numeracy skills, such as, budgeting, shopping, basic record and account keeping. It offers additional support to students who have not achieved the HSC Minimum Standard. It will further assist students in a wide range of tertiary and career situations that require the practical application of everyday mathematics.

## Philosophy

ATAR	UNITS	COST	EXCLUSION
NO Year 11 ONLY	1	NIL	YES

### What will I do in this subject?

Philosophy is the study of the fundamental nature of knowledge, reality, and existence. As an academic discipline, the study of philosophy engages students with concepts as well as the deep thinking and communication skills to shape learning for all other subjects. Students explore ideas which have shaped and challenged civilisation, society and the individual realm. Students also develop complex communication and discussion skills including participating in philosophical debates (dialectics).

### What skills will I gain from this subject?

The knowledge and skills in this course are continuously reconnected with historical, political, social aspects of the real world. Furthermore, the increased ability in being able to process and communicate more complex ideas are also aimed at enhancing analytical skills and expression in other subjects.

Additional skills include:

- Improved enquiry skills
- Improved reasoning/logical thinking skills
- Improved awareness of moral and ethical perspectives and complexity
- Improved discussion and collaboration skills (including friendly debates!)

### The Year 11 Course will consist of four modules:

MODULE 1: Logic - reasoning, argument building & validity

MODULE 2: Epistemology - the nature of knowledge

MODULE 3: Ethics - practical/theoretical knowledge, empiricism, skepticism & acquisition

MODULE 4: Metaphysics - existence, identity & meta-cognition

**There is no Year 12 Course. This is a ONE UNIT subject.**

### How much practical and theory work is in this subject?

The subject is predominantly a theoretical course with deep reading and writing however there are some key parts of the course which require regular mandatory discussions as an assessed practical component.

### What background and skills are recommended for this subject?

Philosophy students need an interest in developing abstract thinking through deep reading and discussion.

### How will this course help me in the future?

Whilst Philosophy will help make connections across various other subjects, it can also help students ask relevant questions to better inform judgements about one's future. Philosophy helps students develop better quality arguments, clarify thoughts, consider moral complexity and refined collaboration skills. The ultimate reward of the course is improved confidence in dealing with new knowledge throughout life.

## Photography

ATAR	UNITS	COST	EXCLUSION
NO	2	\$150	YES

### What will I do in this subject?

This practical course is for students interested in learning the basic principles and fundamental skills in creative and artistic approaches to Photography. Photography is a practical based course, part of the Visual Arts Faculty. Many students have undertaken this course prior to gaining careers in the photographic, arts, creative or design industry whilst some students elect this course to support their Visual Arts studies. Photography, visual imagery and its products are an integral part of our lives. We view significant events in social media, smart phones, on the Internet, daily in media and on the television news; we study pictures that figure prominently in magazines and books; we see satellite photographs of cloud cover on television weather reports; we know the potential of technology by viewing computer-enhanced images transmitted across space; we take medical and x-ray photographs of our interiors to a doctor for interpretation; we use scanners, photocopiers, the web, social media and digital imaging as standard office applications and equipment, and we understand how photo technologies

extend across the arts to mass media, information technology as well as advertising, fashion, drones, popular culture and new digital directions/technology. Photography and creativity is embedded in all facets of our lives. This course allows students complete a professional portfolio of photographic imagery.

Please note; NESA accreditation for this course will cite Photography, Video & Digital imaging. Both the Photogrpahy and Film, Video & Digital Imaging courses delivered by Wyndham College will cover different modules within the one syllabus. This will not be the case at the other Collegiate schools that offer only Photography.

### ***What skills will I gain from this subject?***

Learning experiences have been designed to develop student's basic skills in the following areas:

- Use film and digital cameras and darkroom equipment as well as specialist equipment e.g. studio lighting
- Increase creative and visual awareness of their environment and the way photographic representations can be created from this to communicate ideas and feelings
- Exhibit work and build a portfolio of images
- Develop an understanding of the methods photographers use to build meaning
- Develop skills and improve problem solving techniques and creative thought through the acquisition of the techniques of photography
- Use photography as a means of visual communications and a process to aid observation, analysis and interpretation
- Gain an understanding of creative careers and practices involving photography
- Use new digital and computer technologies and manipulate imagery
- Complete projects in traditional and digital forms as well as video

### ***How much practical and theory work is in this subject?***

Photography requires an understanding of the workings of cameras and the use of film in both a practical and theoretical sense as well as design and compositional aspects of photography. The course assessment is 70% practical and 30% theory.

### ***What background and skills are recommended for this subject?***

The modules required are taught concurrently within the course. Therefore, there are no outside prerequisites other than an interest in this subject area.

### ***Are there additional requirements for this subject?***

No. Students should be aware that the HSC Portfolio as part of the course costs is mandatory in this subject.

### ***Are there any exclusions for this subject?***

YES – Film Studies, Video & Digital Imaging.

NB: Art works in this course cannot be used in other courses.

### ***How will this course help me in the future?***

For students who wish to pursue careers in the Photography, design, film, advertising and a wide range of creative industries or for personal enjoyment and lifetime fulfilment. Many students also select Photography to enhance skills in Visual Arts and Visual Design courses as well as tertiary studies in the Arts.

## **Physics**

ATAR	UNITS	COST	EXCLUSION
YES-A	2	\$20	NO

### ***What will I do in this subject?***

The study of Physics aims to enable students to develop an appreciation and understanding of the application of the principles of physics, and of the theories, laws, models, systems and structures of physics. It also enables students to apply 'Working Scientifically' skills processes to examine physics models and practices and their applications.

The Physics course builds on students' knowledge and skills developed in the Science Stage 5 course and helps them develop a greater understanding of physics as a foundation for undertaking post-school studies in a wide range of Science, Technology, Engineering and Mathematics (STEM) fields. A knowledge and understanding of physics often provides the unifying link between interdisciplinary studies.

The Year 11 course includes the modules:

**Module 1:** Kinematics

**Module 2:** Dynamics

**Module 3:** Waves and Thermodynamics

**Module 4:** Electricity and Magnetism

**The Year 11 Course also includes:** Working Scientifically Skills & Depth studies in modules 1-4

The Year 12 course develops knowledge and understanding of advanced mechanics and electromagnetism. Students will be provided opportunities to engage with all the 'Working Scientifically' skills in investigations. Also practical

investigations are an essential part of the Year 12 course and must occupy a minimum of 35 hours of course time, including time allocated to practical investigations in depth studies.

The Year 12 course includes:

**Module 5:** Advanced Mechanics

**Module 6:** Electromagnetism

**Module 7:** The Nature of Light

**Module 8:** From the Universe to the Atom

**The HSC Course also includes:** Working Scientifically Skills & Depth studies in modules 5-8

***What skills will I gain from this subject?***

- Planning and conducting firsthand and secondary source investigations to conduct practicals and collect information, analyse data and report the findings.
- Appropriately use scientific terminology, formulae, scientific calculations and visual representation and reporting styles to communicate data and information.
- Critically appraise scientific information, develop scientific thinking and solve problems related to physics concepts
- Working effectively as an individual and as a team member.

***What background and skills are recommended for this subject?***

Student should have good organisational skills. A sound work ethic and skills in following laboratory procedures, using laboratory apparatus, research from secondary source, use of technology, interest in detail investigations, graph work and problem solving.

***How much practical/theory work in this subject?***

Practical work incorporates a wide range of experiences in addition to experimental work including identifying investigations, conducting experiments, processing information from secondary sources, using ICT and STEM principles. 35 hours is dedicated each year to practical work.

***Are there additional requirements for this course?***

Students must demonstrate skills in safe work place in the laboratory to meet legislative requirements, complete an open ended investigation and research project which involve working scientifically and independently and a written and oral presentation

***How will this course help me in future?***

Skills in physics are useful in a range of courses studied at university and TAFE, in everyday life and for a range of careers in the mechanical and manufacturing industry, medical, health, aeronautics, geophysics and pharmacy fields. This course, when combined with either Chemistry, Biology, Investigating Science or Earth Environmental Science provides preparation

for many science-based tertiary courses.

## Punjabi Continuers

ATAR	UNITS	COST	EXCLUSION
YES-A	2	\$70	NO

***What will I do in this subject?***

Students are able to make significant social, cultural and economic contributions in the Australian context through their knowledge of Punjabi and interest in Punjabi-speaking communities. Students are encouraged to develop individual, community and global perspectives through the study of Punjabi.

**The Year 11 course:**

Topics are associated with concepts and perspectives. The student's skills in, and knowledge and understanding of, Punjabi will be developed through tasks associated with a range of texts and text types that reflect the concepts and topics. The student will also gain an insight into the relationship between the culture and the language of Punjabi-speaking communities through the study of a range of texts.

**The Year 12 course:**

Focuses on a range of prescribed concepts, topics and perspectives. The student will gain a broader and deeper understanding of Punjabi and will extend and refine their communication skills in the language, as they expand the range of tasks, texts and text types studied, the student's knowledge and understanding of the culture and the language of Punjabi-speaking communities will develop further.

***What skills will I gain from this subject?***

Learning a language contributes meaningful dimensions to each student's overall education and their understanding of the world. Students who study a language at senior secondary level build on a diverse range of linguistic and intercultural skills, knowledge and understanding gained through previous experiences at school and in the community. Knowledge of Punjabi enhances each student's repertoire of skills for the 21st century and expands opportunities in all areas of human endeavour.

The study of Punjabi based on the CCAFL Framework, develops student capacity to successfully:

- communicate in Punjabi
- engage with cultural and intercultural contexts through Punjabi
- share personal, community and global perspectives through Punjabi.

**Are there requirements for this subject?**



This syllabus draws on prior learning and/or key ideas from the Australian Curriculum: Languages.

Stage 6 offers students the opportunity to continue the study of a language at Continuers level. Students may also begin the study of a language in Stage 6.

### ***How will this course help me in the future?***

The study of Punjabi provides the student with knowledge, understanding and skills that form a valuable foundation for a range of courses at university and other tertiary institutions.

## **Society and Culture**

ATAR	UNITS	COST	EXCLUSION
YES-A	2	NIL	NO

### ***What will I do in this subject?***

The Society and Culture course develops student awareness and understanding of basic social and cultural patterns of action and behaviour. The course trains students to think critically and independently about complex social and cultural issues. Students draw on the methods of theories of social science and use them to investigate and report their findings on social-cultural phenomena of the past, present and future. The key aim of the course is to foster and develop the social and technological literacy of students.

### **The Year 11 course covers:**

- The Social and Cultural World (30% course time) – an examination of key society and culture concepts, the nature of society and culture and various social and cultural research
- Personal and Social Identity (40% course time) – an examination of personal identity and socialisation, growing up and coming of age in Australia and in another country (cross cultural comparison)
- Intercultural Communication (30% course time) – an examination of communication and intercultural understanding in Australia and in another country (cross cultural comparison)

Across these topics, appropriate social and cultural research methodologies will be employed and fundamental concepts of society, culture, persons, environment, time, power, authority, gender and technology are to be integrated.

### **The Year 12 course covers:**

- Social and Cultural Continuity and Change (30% course time) – an examination of the nature of social continuity and change in a selected country through application of appropriate social and cultural research methodologies
- Depth Studies (40% course time) – an examination of TWO areas to be chosen from: Popular Culture,

Belief Systems and Ideologies, Social Inclusion and Exclusion and Social Conformity and Nonconformity. These Depth Studies involve in-depth investigation of the area, its future directions and its impact on the micro and meso world of the student and the macro world that surrounds the student

- Personal Interest Project (PIP) (30% course time) – a compulsory individual research project

### ***What skills will I gain from this subject?***

Students will gain life-long learning skills in their ability to apply and evaluate social and cultural research. They will be able to investigate and engage in effective analysis, synthesis and evaluation of information from a variety of sources and communicate information, ideas and issues in appropriate forms to different audiences in a variety of contexts.

### ***How much practical/theory work is there in this subject?***

Society and Culture is heavily dependent upon social research. Students are required to apply their own social research on a regular basis to verify, test and engage the fundamental concepts and understandings of the course. The Personal Interest Project (PIP) is a demanding application of this practical requirement and involves a substantial commitment of time, resources and study into the study of a social and cultural topic of the student's own choosing.

### ***What background and skills are recommended for this subject?***

No prior knowledge is assumed. Students should be prepared to further their skills in critical thinking, application of theory, writing skills of mid to high order, research.

**Are there additional requirements for this subject?** Each student must submit a Personal Interest Project, which includes a log, to NESA for marking. This mark contributes 40% to the HSC examination mark.

### ***How will this course help me in the future?***

Society and Culture prepare students for immediate transition to work or tertiary study. Students learn to analyse issues, to write reports, to work in teams, to conduct individual research, to communicate with a variety of people in many ways and to understand their place in the global community. Society and Culture would be particularly valuable to students who wish to undertake further study in the humanities, business and law, but would provide useful skills for any student for any university or TAFE NSW course.



# Software Engineering

ATAR	UNITS	COST	EXCLUSION
YES-A	2	\$30	YES

## ***What will I do in this subject?***

This subject will enable you to develop an understanding of software engineering as part of the larger field, Computing Science. You will design and develop computer solutions using modelling tools and implement them using the Python programming language. Students learn to apply a systematic approach to solve several interesting and relevant software problems.

## **The Year 11 course covers:**

Students develop and apply an understanding of the fundamental elements involved in creating software.

Topics covered:

- Programming Fundamentals
- The Object-Oriented Paradigm
- Programming Mechatronics

## **The Year 12 course covers:**

Students extend their knowledge, understanding and skills in the development of software. A major software engineering project provides students with the opportunity to further develop project management skills.

The topics covered:

- Secure Software Architecture
- Programming for the Web
- Software Automation
- Software Engineering Project

## ***What skills will I gain from this subject?***

Students will develop a capacity to think creatively when designing software solutions. Students will apply their thinking and communication skills to solve real world problems. These skills encourage students to evaluate the impact of innovations in computing technology on society and the environment.

## ***What background and skills are recommended for this subject?***

This course is suited to any student who has an interest in computing and a willingness to learn.

## ***Are there additional requirements for this subject?***

Students would find it difficult to satisfy the requirements of this course without access to a computer and the Internet for extended periods of time outside the classroom. Students interested in the fields of software engineering and computer science will find this subject of value.

## ***Are there any exclusions for this subject?***

YES – Any technology Lifeskills course. Students may not use major works from one subject as their major work for another.

## ***How will this course help me in the future?***

Software Engineering provides a solid foundation for further studies both at TAFE NSW and university. In addition, knowledge and skills developed in this course can be applied across a range of career pathways. Industries related to this course include, but not limited to, Game design, Cyber security, Telecommunications, Manufacturing, Mining, Retail and Banking.

# Sport, Lifestyle and Recreation Studies (SLR)

ATAR	UNITS	COST	EXCLUSION
NO	2	\$30	NO

## ***What will I do in this subject?***

Students will learn about the importance of a healthy lifestyle and recognise the need to be active, responsible and informed decision makers. This course encourages students to continue to develop their awareness, knowledge, skills and understanding of the role of sport, physical activity, a healthy lifestyle and recreation in everyday life.

## ***What skills will I gain from this subject?***

Through the study of Sport, Lifestyle and Recreation students will develop:

- Knowledge and understanding of the factors that influence health and participation in physical activity
- Knowledge and understanding of the principles and processes impacting on the realisation of movement potential
- The ability to analyse and implement strategies that

promote health, physical activity and enhanced performance

- A capacity to influence the participation and performance of self and others
- A lifelong commitment to an active, healthy lifestyle and the achievement of movement potential
- An understanding of skills throughout a range of sports

***How much practical/theory work is there in this subject?***

This is a very practical based course with a large proportion of physical activities being conducted. Whilst there is a theoretical component to the course the emphasis is on practical aspects of the course.

***What background and skills are recommended for this subject?***

Students should demonstrate a genuine interest in physical sporting activities.

***Are there additional requirements for this subject?***

No. You do not have to be good at sport to undertake this course, just be prepared to be actively involved at all times.

***How will this course help me in the future?***

Undertaking this course will provide foundation studies for those students with a special or vocational interest in human movement, and individual and community health issues. It would be of value for students seeking to pursue careers in sports coaching or the sports recreation industry.

## Studies of Religion II

ATAR	UNITS	COST	EXCLUSION
YES-A	2	NIL	YES

***What will I do in this subject?***

Studies of Religion Stage 6 promotes an awareness, understanding and application of the nature of religion and the influence of religious traditions, beliefs and practices on individuals and society with an emphasis on the Australian context.

**Main Topics covered**

YEAR 11	YEAR 12
NATURE OF RELIGION AND BELIEFS	RELIGION AND BELIEF SYSTEMS IN AUSTRALIA POST 1945
RELIGIOUS TRADITION STUDY 1	RELIGIOUS TRADITION DEPTH STUDY 1
RELIGIOUS TRADITION STUDY 2	RELIGIOUS TRADITION DEPTH STUDY 2
RELIGIOUS TRADITION STUDY 3	RELIGIOUS TRADITION DEPTH STUDY 3
RELIGIONS OF ANCIENT ORIGIN	RELIGION AND PEACE
RELIGION IN AUSTRALIA PRE 1945	RELIGION AND NON-RELIGION

***What skills will I gain from this subject?***

Analysis, independent research, collaboration and effective communication.

***What background and skills are recommended for this subject?***

The ability to do independent research and to think without prejudice.

***Are there additional requirements for this subject?***

Students will gather, analyse and synthesise information about religion whilst evaluating and applying findings from research about religion.

***Are there any exclusions for this subject?***

YES – Studies of Religion I

***How will this course help me in the future?***

The study of Stage 6 Studies of Religion provides students with knowledge, understanding and skills that form a valuable foundation for a range of courses at university and other tertiary institutions.

In addition, the study of Stage 6 Studies of Religion assists students to prepare for employment and full and active participation as citizens. In particular, there are opportunities for students to gain recognition in vocational education and training.



# Textiles and Design

ATAR	UNITS	COST	EXCLUSION
YES-A	2	\$80	YES

## ***What will I do in this subject?***

This is a practical subject which includes developing skills through making textile items and developing knowledge, understanding and skills in design and textile science which reflect the important role textiles play in our society.

The Year 11 course covers:

- Design (aesthetic and functional design, fashion drawing, elements and principles of design)
- Properties and Performance (fibres, yarns and fabrics)
- The Australian Textiles Industry
- Two practical projects and folios are completed in Year 11

The Year 12 course covers:

- Design (Fabric decoration, historical design development, Contemporary designers)
- Properties and Performance (end use applications, innovations, and emerging technologies)
- Australian Textiles Industries (environmental sustainability, current issues)
- Major Textile Project - this includes a practical project and a folio, externally marked, contributes 50% of the exam mark)

## ***What skills will I gain from this subject?***

Design, time management skills, fashion illustration, practical construction, pattern modification and fitting. Informed decision making in relation to textile clothing and footwear, and lifelong leisure skill.

## ***How much practical/theory work is in this subject?***

50% theory and 50% practical

## ***What background and skills are recommended for this subject?***

None. All skills and knowledge required will be developed during this two year course.

## ***Are there additional requirements for this subject?***

In addition to the cost of materials for this course, students must pay for the materials needed for the production of their major project.

## ***Are there any exclusions for this subject?***

YES – work developed for assessment in this subject cannot be used as a major work in another subject eg Visual Arts.

## ***How will this course help me in the future?***

The skills and knowledge acquired are useful for a career in the fashion industry, theatrical design, teaching, fibre and fabric research, craftwork, interior design, advertising, marketing, commercial fabric buying and creative textile works. Skills developed may also lead to lifelong recreational activities.



# Visual Arts

ATAR	UNITS	COST	EXCLUSION
YES-A	2	\$90	YES

## ***What will I do in this subject?***

Visual Arts provides an exciting and wide range of opportunities for students in areas of art making and the study of art criticism and art history. Students can apply a range of ideas, skills and experiment with a variety of art making techniques and media. In the theory component, students critically and historically investigate artworks, critics, historians and artists from Australia as well as from other cultures, traditions and times. The Year 11 course is broad, while the Year 12 course provides for deeper, increasingly more independent investigations culminating in the "body of work" (formerly the "major artwork"). In the Year 12 course students will pursue their own practical art making interests, culminating in the making of a "body of work". Students work in many areas including: painting, drawing, photography, sculpture, ceramics, printmaking, computer digital imaging, multimedia, design to film making and animation. These are the focus for the submitted HSC artworks.

## ***What skills will I gain from this subject?***

Study of Visual Arts develops skills in critical thinking and problem solving as well as technical skills in a variety of art making processes. Students gain great confidence from the independent work related to developing the body of work. Students will also develop skills and enhance your own creativity to enable you to express yourself in a visual manner. Visual Arts involves students in the practices of art making, art criticism and art history. Students develop their own artworks culminating in a "body of work" in the Year 12 course that reflects students' knowledge and understanding about the practice and which demonstrates their ability to produce a conceptually strong art work.

## ***How much practical/theory work is in this subject?***

Both Year 11 and Year 12 courses are 50% theory and 50% practical.

## ***What background and skills are recommended for this subject?***

While the course builds on Visual Arts courses in Stages 4 and 5 (7-10) it also caters for students with more limited experience in Visual Arts or who may not have studied visual arts in junior high school but who are enthusiastic and have an interest in the Arts.

## ***Are there additional requirements for this subject?***

Students must purchase a Visual Arts Process Diary (VAPD). Students should be aware that course costs are mandatory in this subject.

Students must complete a final major work/project which contributes to the final assessment mark.

## ***Are there any exclusions for this subject?***

YES – work developed for assessment in any other subject (eg Visual Design, Photography etc )must not be used in full or in part for assessment in Visual Arts.

## ***How will this course help me in the future?***

In Visual Arts you will develop skills and qualities that are relevant to many situations in the workplace and in further study. This course encourages you to become a critical consumer of contemporary visual culture in a world that is dominated by visual images. It may lead to further post-school study at University or TAFE or vocational training in the context of the work place. It prepares you for a career in animation, illustration, design, merchandising, visual communication, professional artist, media, and advertising. The Visual Arts course allows students to work in many practical areas of the arts and produce artworks in a studio setting. This will further assist students in a wide and diverse range of tertiary and career opportunities. The success of this course has seen many students launch careers in the arts whilst success has also been achieved at local, state-wide and the prestigious "Art Express" exhibitions and competitions.

# Visual Design

ATAR	UNITS	COST	EXCLUSION
NO	2	\$80	YES

## ***What will I do in this subject?***

Visual Design is a practical or studio based course that encompasses many of the media areas of the arts from design to the computer and digital imaging. Students pursue their interests in the products, materials, techniques and technologies that have a personal and social relevance and explores learning that challenges and extends their intellectual, technical and collaborative skills. The Visual Design course also provides a launching ground for students who wish to follow a career in the fast changing design and arts industry. This Visual Design course encourages students to explore the practices of graphic, wearable design, product design and interior/exterior design in

contemporary society and promotes imaginative and innovative approaches to design within the context of the Australian environment and culture.

#### ***What skills will I gain from this subject?***

The course enables students to:

- Produce artworks and design in a studio setting
- Understand the nature of visual design and the ways in which designed images are created, categorised, interpreted, valued and used in our society
- Use computer and digital technology to develop illustration and web based works
- Develop understandings and skills required to design and make works which fulfil a range of functions and express and communicate their own ideas and feelings
- Exhibit work via online galleries
- Understand and value the contribution which designers make to our society
- Know the practices used by designers and the career options available in these fields
- Understand computer practices and the use of digital technologies in the arts

#### ***How much practical/theory work is in this subject?***

Whilst there is a theoretical component to this course the emphasis is on practical art works and studio work.

#### ***What background and skills are recommended for this subject?***

This course caters for students with more limited experience in Visual Arts or who may not have studied visual arts in junior high school but who are enthusiastic and have an interest in practical art making.

#### ***Are there additional requirements for this subject?***

Students must purchase a Visual Arts Process Diary (VAPD). Students should be aware that course costs are mandatory in this subject.

#### ***Are there any exclusions for this subject?***

YES – work developed for assessment in Visual Design must not be used in full or in part for assessment in any other subject (Eg Visual Arts, Photography, etc).

#### ***How will this course help me in the future?***

Visual Design provides students with opportunities to exploit the links between art and design by designing and making images and objects in which aesthetic qualities and symbolic meanings are as important as function.

The course encourages students to explore and investigate their natural and made world and to use the perceptions gained through these experiences as a basis for developing and giving form to their ideas. It will further assist students in a diverse range of tertiary and design fields. At a more general level it enables students to make design decisions related to their own lives.

## **Work Studies**

ATAR	UNITS	COST	EXCLUSION
NO	2	NIL	NO

#### ***What will I do in this subject?***

The modular structure comprises a compulsory common core and optional course modules. Schools are able to select from the course modules provided, or develop their own modules to meet the identified local needs of their student group.

Core (30 indicative hours)

**My Working Life** – this core topic is mandatory for all students.

#### **Modules (15-30 indicative hours each)**

1. In the Workplace
2. Preparing Job Applications
3. Workplace Communication
4. Teamwork and Enterprise Skills
5. Managing Work and Life Commitments
6. Personal Finance
7. \* Workplace Issues (the prerequisite module is In the Workplace)
8. \* Self-Employment (the prerequisite module is Managing Work and Life Commitments)
9. \* Team Enterprise Project (the prerequisite module is Teamwork and Enterprise Skills)
10. Experiencing Work (one or two of these modules may be undertaken provided that they do not exceed 50% of course time)
11. School-Developed Module (one or two of these modules may be undertaken, provided that they do not exceed 25% of course time).

Modules 7, 8 and 9, indicated by an asterisk, require the completion of prerequisite modules or appropriate prior learning.

#### ***What skills will I gain from this subject?***

Students will be assisted:

- To recognise the links between education, training, work and lifestyle, and the economic and social factors that affect work opportunities
- To develop an understanding of the changing nature of work organisation and the implications for individuals and society
- To undertake work experience to allow for the development of specific job related skills
- To acquire general work related knowledge, skills and attitudes, transferable across a number of occupational areas



- To develop their skills in accessing work related information, presenting themselves to potential employers, and functioning effectively in the work place.

***What background and skills are recommended for this subject?***

Ability to research on the internet and work independently.

***How will this course help me in the future?***

Work studies helps students to understand the rights and responsibilities of people in the work place. It helps prepare students for taking their place in the world of work.



# USI

## WHAT IS THE USI?

USI stands for 'Unique Student Identifier'. This is a 10 character code that is issued to you after you have gone through the process of application.

The USI is an Australian Government initiative that will allow all students engaged in VET courses to maintain a record of the qualifications they have successfully completed.



# Get ahead with TVET.

## @ Seven Hills HSIS

**In collaboration with the NSW Department of Education and Nirimba Collegiate, we are pleased to announce the Seven Hills High School – Vocational Schools Pilot.**

In 2023 Seven Hills High School will host this exciting program at a new purpose-built facility, with four diverse TAFE-delivered Vocational Education and Training (TVET) courses being offered in key Western Sydney industries. Year 11 students from Wyndham College, Quakers Hill and Riverstone High Schools will also have the opportunity to study one of four courses as part of their HSC.

TAFE NSW, the leading provider of vocational education and training in Australia, will deliver these (TVET) courses at Seven Hills High School in their purpose-built facility, ensuring students receive quality training and real-world practical skills.

### Why TVET?

Senior students (Year 11 and 12) can get a head start on their career by completing a TAFE NSW course, while still at school. Upon successful completion, the four TVET courses on offer count towards a student's HSC, with some contributing towards their Australian Tertiary Admission Rank (ATAR).

### Why TAFE NSW?

With our diverse range of courses, strong industry connections, and approaches to learning that suit all needs, we can help our students to get the jobs they want.



#### Get the job you want

- We offer a diverse range of courses at a level to suit you.
- We have strong industry connections.
- Through theoretical and practical based learning.



#### You come first

For 130 years, we have been evolving and adapting to training needs, to create outstanding learner experiences.



#### You are an individual

With our small class sizes, support services, and social facilities all creating an incredibly strong support network, you're never just a number at TAFE NSW.



#### Quality education

We partner with employers to provide you with real-world learning that develops current, practical skills, by utilising both real and simulated work environments.



#### Strong industry connections

Our ambition is to help you with your career goals. We have connections to more than 25,000<sup>\*</sup> employers, helping you develop relationships with industry.



#### Excellent reputation

Our graduates tell us that TAFE NSW teachers are the best. They are experts in their field because they work in industry and are passionate about delivering a friendly, relaxed, and supportive learning experience.

<sup>\*</sup> Source: AFE NSW Annual Report 2019-20. RTO 90003 | CRICOS 00591E | HEP PRV12049

[tafensw.edu.au/tvet](https://tafensw.edu.au/tvet)

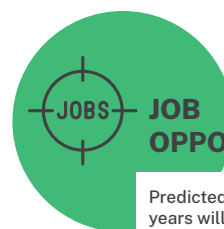


**TAFE**NSW



# Certificate III in Individual Support

Course code: CHC33015



Predicted job growth in five years will increase by 24.7% for Aged Care workers\*

## Nurture a career in aged care

If you've got a compassionate nature and are thinking of a career in nursing or health, the CHC33015 Certificate III in Individual Support course is a great introduction. Through class learning and real world experience, you'll develop the interpersonal skills needed to work with the elderly and people with disabilities, including discretion and judgement in relation to individual support.

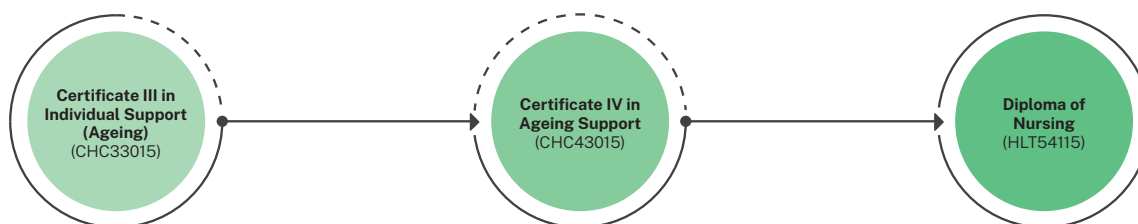
### Why study?

- Australia's ageing population makes this a boom industry
- Develop discretion and judgement in relation to individual support
- Mandatory work placement in Aged Care facility, offering networking opportunities\*
- Geared towards emerging and growth industries
- Teaches in-demand skills that employers want
- Contributes towards your HSC and ATAR\*
- Gives you a head start in your career
- Allows you to try a career and/or ignite a passion
- Provides you with credit towards further study at TAFE NSW\*

### Potential career pathways:

- Accommodation support work
- Care or client assistant
- Residential care or support roles
- Case work

### Example of a career pathway:



<sup>^</sup> Source: Seek, 2022 ([seek.com.au/career-advice/role/aged-care-worker](https://seek.com.au/career-advice/role/aged-care-worker)).

\* Upon successful course completion.

RTO 90003 | CRICOS 00591E | HEP PRV12049



**TAFE**NSW





## Certificate II in Drainage

Course code: CPC20720

### Tap into the tradie elite as a plumber

If you enjoy technical activities, interpreting plans and working with your hands, the CPC20720 Certificate II in Drainage is a great introduction to the plumbing trade. With the current skills shortage of qualified tradespeople throughout Australia, there's never been a better time to get yourself a trade. You'll gain skills, knowledge, and techniques needed to carry out core plumbing competencies in a safe and efficient manner, and to the standard of quality and finish expected of the industry.

### Why study?

- Develop good organisation and multi-tasking abilities
- Appreciate a love of working both indoors and outdoors\*
- The opportunity to work on a wide variety of large-scale, complex, and innovative projects
- Geared towards growth industries
- Teaches in-demand skills that employers want
- Contributes towards your HSC\*
- Gives you a head start in your career
- Allows you to try a career and/or ignite a passion

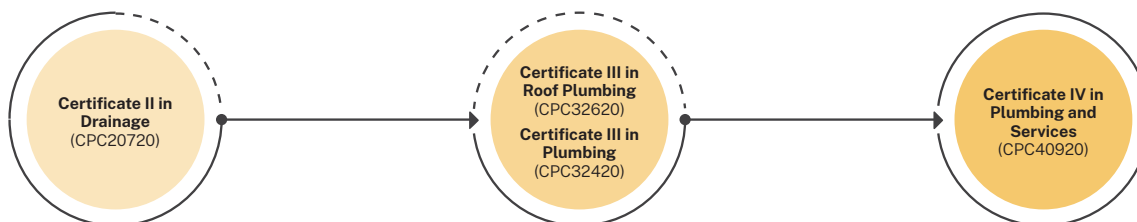
### Potential career pathways:

- Apprentice plumber, drainer, and gasfitter
- Apprentice roof plumber



Construction trade occupations are forecast to an annualised growth rate of around 2.4% in the next five years to 2025-26 creating large job opportunities with the extensive investment in general construction of community projects and the infrastructure that supports them\*

### Example of a career pathway:



^ Source: Construction Industry Insights, AISC ([nationalindustryinsights.aisc.net.au/industries/construction](http://nationalindustryinsights.aisc.net.au/industries/construction)).

\* Upon successful course completion.  
RTO 90003 | CRICOS 00591E | HEP PRV12049



## Certificate II in Electrotechnology (Career Start)

Course code: UEE22020

### Spark an interest in an electrical trade

Electrical trades and electronics influence almost every aspect of daily life. The digital age continues to create an unprecedented demand for electricians specialising in telecommunications, instrumentation, security and electronic control systems, and information technology. The UEE22020 Certificate II in Electrotechnology (Career Start) is a great introduction to the fundamental electrical principles, fusing theory with practical hands-on skills.



The industry is expected to grow quite strongly to 7% in the coming five years with Telecommunications the strongest growth area<sup>^</sup>

### Why study?

- Learn about sustainable energy solutions
- A first step to becoming an electrician or working in fields such as electronics, robotics or systems engineering
- Mandatory work placement offering networking opportunities
- Geared towards emerging and growth industries
- Teaches in-demand skills that employers want
- Contributes towards your HSC and ATAR\*
- Gives you a head start in your career
- Allows you to try a career and/or ignite a passion
- Provides you with credit towards further study at TAFE NSW\*

### Potential career pathways:

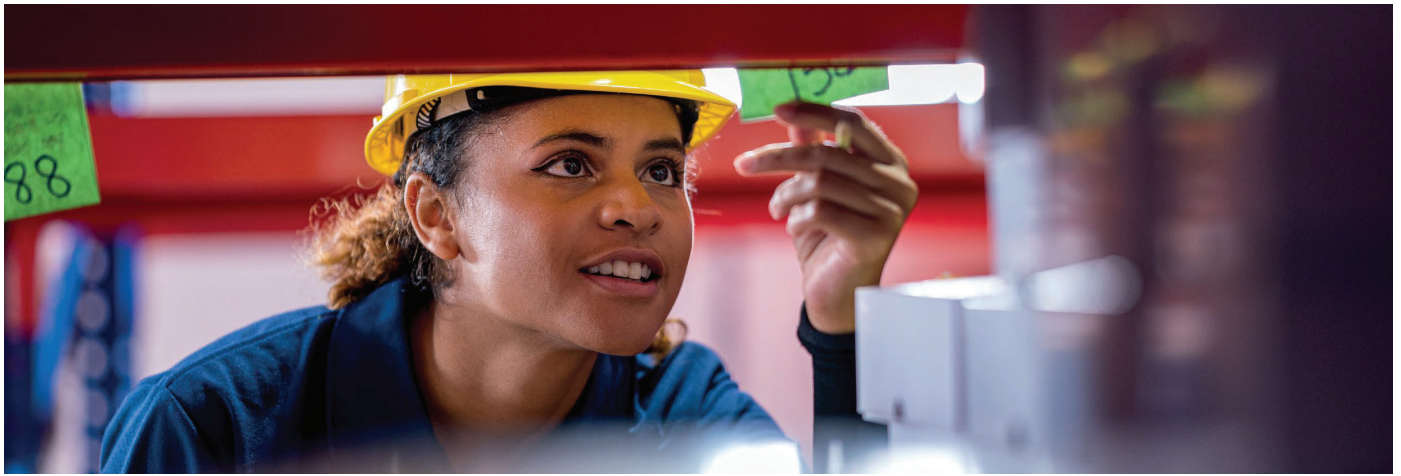
- Strong foundation to start an apprenticeship at Certificate III level
- Electrician
- Electrical engineer

### Example of a career pathway:



<sup>^</sup> Source: Electrical Services Industry Insights, AISC [[nationalindustryinsights.aisc.net.au/industries/electrotechnology/electrical-services](https://nationalindustryinsights.aisc.net.au/industries/electrotechnology/electrical-services)].

\* Upon successful course completion.  
RTO 90003 | CRICOS 00591E | HEP PRV12049



## Certificate II in Supply Chain Operations

Course code: TLI20421

### Stock up on skills that deliver

Become an integral part of Australia's supply chain and get the skills needed to join this crucial link industry. Storage, transportation and exchange of goods is in just about every organisation. Whether you're looking for a hands-on career managing supply chain, or just ensuring the right shipments arrive at the right destination, the TLI20421 Certificate II in Supply Chain Operations is a great introduction. You'll learn a range of skills, like how to manage and coordinate goods, process orders and perform necessary documentation, distribute goods to customers, and perform a range of functions involving inventory systems and stock control.

### Why study?

- Develop good communication and multi-tasking abilities
- Appreciate a love of systems and processes
- Understand and forecast supply and demand for all industries
- Geared towards growth industries
- Teaches in-demand skills that employers want
- Contributes towards your HSC\*
- Gives you a head start in your career
- Allows you to try a career and/or ignite a passion

### Potential career pathways:

- Warehouse operator
- Despatch or inventory clerk
- Truck or forklift driver
- Stores or yard person

### Example of a career pathway:



<sup>^</sup> Source: Seek, 2022 ([seek.com.au/career-advice/role/supply-chain-manager](https://seek.com.au/career-advice/role/supply-chain-manager))

\* Upon successful course completion.

RTO 90003 | CRICOS 00591E | HEP PRV12049



**TAFE**NSW



# School based Vocational Education and Training (VET)

The Nirimba Collegiate Schools are part of a **Registered Training Organisation (RTO)**, **Public Schools NSW Macquarie Park RTO 90222**. The role VET courses play in helping students prepare for further education, training, employment and lifelong learning is widely recognised by key stakeholders in education. Students in NSW have the option of studying VET courses at school or through TAFE NSW or other training providers.

VET courses can only be delivered by registered training organisations that meet national standards and have the relevant qualification and units of competency on their scope of registration.

## TELL ME MORE ABOUT VET...

VET courses are developed in consultation with industry. Vocational training courses provide you with the opportunity to develop the skills, knowledge and attitudes required by industry for employment. These **employability skills** include:

- Communication
- Team work
- Problem solving
- Initiative and enterprise
- Planning and organising
- Self-management
- Learning
- Technology

## Why are VET qualifications important?

- Vocational training courses count towards meeting **Higher School Certificate** requirements.
- Some VET courses allow you to include a HSC exam mark in the calculation of your **Australian Tertiary Admission Rank (ATAR)**.
- Industry identifies the units of competency that must be achieved in each VET course to gain vocational qualification in a national training package.
- The National Education Standards Authority (NESA) issues you with either a **Statement of Attainment** or a **Certificate** listing all the Units of Competency you achieve. This is addition to your RoSA or HSC qualification.
- This is known as **Dual Accreditation**.

## What is Competency Based Assessment?

Assessment does not compare you against other students. It compares each **individual against the 'competence'** requirements of the training package.

At the commencement of the course, you will be given an **Assessment Schedule** indicating the timing for assessment of competence.

You will have several opportunities to demonstrate competence. If required, you may seek further opportunities to develop and demonstrate competence during the course.

Some assessment will be ongoing and evidence of competence will be gathered on a continuous basis.

Other evidence will be collected through specific assessment tasks, projects, assignments, written or practical, portfolios, role plays and simulations.

## So what is competence?

- Demonstrating competence means that you can perform the task or show an understanding to the level required by the industry standards. When you successfully demonstrate your competence against a particular standard you will be judged as 'competent'. There are no marks and there is no pass or fail. You are either 'competent' or 'not yet competent'.
- If you believe that you have not been fairly assessed, you have a right of appeal. Your school's assessment policy provides full details on the appeals process.
- Consistent attendance and sustained effort at all course activities are essential for gaining the qualification and meeting HSC requirements.

## What about examinations?


- In most vocational courses you can choose to undertake an optional HSC examination in order to count the course towards your Australian Tertiary Admission Rank (ATAR).
- Exams throughout the course may contribute to the determination of competence and will be used to calculate an estimate HSC examination mark in the case of misadventure.

## What about results and records?


- Your teacher keeps a record of competencies achieved by each student.
- Your teacher will record the Units of Competency that you have achieved in the electronic NESA record keeping system called eBOS.
- HSC students can access their eBOS VET records through Students Online service at [studentsonline.nesa.nsw.edu.au](http://studentsonline.nesa.nsw.edu.au)


## What about Work Placement?


- **Work placement is mandatory for most VET courses.** This is a NESA requirement and if not completed you may be "N" Awarded. If you have **not** completed the work placement requirement **you will not have the 2 units for the course recognised** by NESA for credit towards your HSC.
- The minimum hours of work placement vary, but usually you are required to undertake 35 hours of work placement for every 120 hours of each VET course. Your teacher will provide details about work placement.
- To ensure that you are ready to undertake work placement, your teacher must deem you **'Work Ready'**. This means that you regularly demonstrate a positive work ethic, maturity and independence along with initiative and enthusiasm.
- Work placement is organised for you through an organisation known as a Work Place Service Provider. The Work Place Service Provider is only funded to provide **ONE** work placement per student per year so it is important for you to perform your best during work placement.
- **You cannot be paid during work placement. The Department of Education provides insurance coverage for you while you are on workplace learning programs, but the insurance cover is not valid for any student who accepts payment.**
- You may be able to accumulate work placement hours through simulated experiences depending on your course.

 Education		<b>2024 Assistant Dance Teaching Course Descriptor</b> <b>CUA30320 Certificate III in Assistant Dance Teaching</b> <b>RTO - Department of Education - 90222, 90072, 90162</b>	
This information may change due to Training Package and NSW Education Standards Authority (NESA) updates. Notification of variations will be made in due time with minimal disruption or disadvantage.			
<b>Course: Assistant Dance Teaching</b> Board Endorsed Course (300 hour)		<b>2 Units Preliminary and 3 Units HSC units in total</b> Does not contribute towards the Australian Tertiary Admission Rank(ATAR)	
By enrolling in this VET qualification with Public Schools NSW RTOs, you are choosing to participate in a program of study which will provide you a pathway towards HSC accreditation and a nationally recognised qualification (dual accreditation). To receive this VET qualification, you must meet the assessment requirements of CUA30320 Certificate III in Assistant Dance Teaching <a href="https://training.gov.au/training/details/cua30320">https://training.gov.au/training/details/cua30320</a> . You will be expected to complete all requirements relevant to the HSC and adhere to the requirements of NESA. To gain this full qualification, you must achieve 12 units of competency. A statement of attainment towards the qualification is possible if at least one unit of competency is achieved.			
<b>Entry Requirements</b> You must complete the VET enrolment process, supplying your USI and be assessed for learning support (eg LLN Robot) before the commencement of any training and assessment. HSC: All My Own Work must be completed before enrolling in this qualification. When selecting this course you should be interested in working in a dance teaching environment and be able to use a personal digital device including a personal computer or laptop.			
<b>CUA Creative Arts and Culture Training Package (CUA v6) Units of Competency</b>			
<b>Core</b> BSBWHS211 Contribute to health and safety of self and others CHCECE006 Support behaviour of children and young people CHCLEG003 Manage legal and ethical compliance CUADLT311 Develop basic dance analysis skills CUADTM311 Assist with dance teaching CUAWHS413 Incorporate anatomy and nutrition principles into skill development CUSMLT211 Develop musical ideas and knowledge HLTAID011 Provide first aid		<b>Elective</b> CUADTM421 Teach basic dance techniques SISFFIT007 Instruct group exercise sessions CUACHR311 Develop basic dance composition skills CUAIND314 Plan a career in the creative arts industry	
Students may apply for Recognition of Prior Learning (RPL) and /or credit transfer before delivery, provided suitable evidence is submitted.			
<b>Pathways to Industry - Skills gained in this course transfer to other occupations</b>			
Working within the Dance teaching as an assistant involves participating in dance teaching and the demonstration of dance skills to younger students. Individuals are expected to use some discretion and judgement and relevant theoretical knowledge to assist in instructing, managing and planning classroom activities.			
<b>Examples of occupations in the dance Industry:</b> <div><div>• Private studio teaching assistant</div><div>• Choreographer</div><div>• Warm up coordinator</div></div>			
<b>Mandatory HSC Course Requirements</b> Students must complete 300 indicative hours of course work and a minimum of 70 hours work placement. Students who do not meet these requirements will be 'N' determined as required by NESA. You should be ready before work placement.			
<b>Competency-Based Assessment</b> In this course you will work to develop the competencies, skills and knowledge described by each unit of competency listed above. To be assessed as competent you must demonstrate to a qualified assessor the competency requirements for performance and knowledge of the unit of competency.			
<b>Appeals and Complaints</b> You may lodge a complaint or an appeal about a decision (including assessment decisions) by following the Appeals and Complaints Guidelines.			
<b>Course Cost: Preliminary - \$xxxx HSC - \$xxxx</b> <b>School Specific equipment and associate requirements for students</b>		<b>Refunds</b> Refund Arrangements on a pro-rata basis. Please refer to your school refund policy	
A school-based traineeship is available in this course. For more information: <a href="https://education.nsw.gov.au/public-schools/career-and-study-pathways/school-based-apprenticeships-and-traineeships">https://education.nsw.gov.au/public-schools/career-and-study-pathways/school-based-apprenticeships-and-traineeships</a>			
<b>Exclusions:</b> VET course exclusions can be checked on the NESA website at <a href="http://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/vet/course-exclusions">http://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/vet/course-exclusions</a>			
2024 Course Descriptor CUA30320 Certificate III in Assistant Dance Teaching RTO - Department of Education - 90222, 90072, 90162 Version 0.10 Disclaimer: If you require accessible documents, please contact your VET Coordinator for support.			



		<b>2024 Business Services Course Descriptor</b> <b>BSB30120 Certificate III in Business</b> <b>RTO - Department of Education - 90333, 90222, 90072, 90162</b>	
This information may change due to Training Package and NSW Education Standards Authority (NESA) updates. Notification of variations will be made in due time with minimal disruption or disadvantage.			
Course: <b>Business Services</b> Board Developed Course (240 hour)		<b>2 or 4 Preliminary and/or HSC units in total</b> Industry Curriculum Framework (ICF) Australian Tertiary Admission Rank (ATAR) eligible course	
By enrolling in this VET qualification with Public Schools NSW RTOs, you are choosing to participate in a program of study which will provide you a pathway towards HSC accreditation and a nationally recognised qualification (dual accreditation). To receive this VET qualification, you must meet the assessment requirements of BSB30120 Certificate III in Business <a href="https://training.gov.au/training/details/bsb30120">https://training.gov.au/training/details/bsb30120</a> . You will be expected to complete all requirements relevant to the HSC and adhere to the requirements of NESA. To gain this full qualification, you must achieve 13 units of competency. A statement of attainment towards the qualification is possible if at least one unit of competency is achieved.			
<b>Entry Requirements</b> You must complete the VET enrolment process, supplying your USI and be assessed for learning support (eg LLN Robot) before the commencement of any training and assessment. HSC: All My Own Work must be completed before enrolling in this qualification. When selecting this course, you should be interested in working in a business environment and be able to use a personal digital device including a personal computer or laptop.			
<b>Business Services Training Package (BSB 8.0) Units of Competency</b>			
<b>Core</b> BSBCRT311 Apply critical thinking skills in a team environment BSBPEF201 Support personal wellbeing in the workplace BSBSUS211 Participate in sustainable work practices BSBTWK301 Use inclusive work practices BSBWHS311 Assist with maintaining workplace safety BSBXCM301 Engage in workplace communication <b>Elective</b> BSBTEC303 Create electronic presentation		<b>Elective</b> BSBTEC202 Use digital technologies to communicate in the work environment  BSBOPS201 Work effectively in business environments BSBOPS301 Maintain business resources BSBINS302 Organise workplace information BSBTEC301 Design and produce business documents BSBTEC201 Use business software applications BSBPEF301 Organise personal work priorities	
Students may apply for Recognition of Prior Learning (RPL) and /or credit transfer before delivery, provided suitable evidence is submitted.			
<b>Pathways to Industry - Skills gained in this course transfer to other occupations</b>			
<ul style="list-style-type: none"><li>working within the business services industry involves customer (client) service</li><li>using technology to organise information</li></ul>		<ul style="list-style-type: none"><li>creativity</li><li>critical thinking</li><li>problem solving</li></ul>	
<b>Examples of occupations in the business services industry:</b> <ul style="list-style-type: none"><li>medical administration</li><li>clerical worker</li><li>office administration</li><li>receptionist</li><li>information desk operator</li><li>records and information administration</li></ul>			
<b>Mandatory HSC Course Requirements</b> Students must complete 240 indicative hours of course work and a minimum of 70 hours work placement. Students who do not meet these requirements will be 'N' determined as required by NESA. You should be work ready before work placement. <b>External Assessment (optional HSC examination for ATAR purposes)</b> The Higher School Certificate examination for Business Services is only available after completion of 240 indicative hours and will involve a written examination consisting of multiple-choice, short answers and extended response items. The examination is independent of the competency-based assessment undertaken during the course and has no impact on the eligibility of a student to receive a vocational qualification.			
<b>Competency-Based Assessment</b> In this course you will work to develop the competencies, skills and knowledge described by each unit of competency listed above. To be assessed as competent you must demonstrate to a qualified assessor the competency requirements for performance and knowledge of the unit of competency.			
<b>Appeals and Complaints</b> You may lodge a complaint or an appeal about a decision (including assessment decisions) by following the Appeals and Complaints Guidelines			
<b>Course Cost: Preliminary - \$xxxx HSC - \$xxxx</b> <b>School Specific equipment and associated requirements for students</b>		<b>Refunds</b> Refund arrangements are on a pro-rata basis. Please refer to your school refund policy	
A school-based traineeship is available in this course. For more information: <a href="https://education.nsw.gov.au/public-schools/career-and-study-pathways/school-based-apprenticeships-and-traineeships">https://education.nsw.gov.au/public-schools/career-and-study-pathways/school-based-apprenticeships-and-traineeships</a>			
<b>Exclusions:</b> VET course exclusions can be checked on the NESA website at <a href="http://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/vet/course-exclusions">http://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/vet/course-exclusions</a>			
2024 Course Descriptor BSB30120 Certificate III in Business RTO - Department of Education - 90333, 90222, 90072, 90162 Version 0.13 <i>Disclaimer: If you require accessible documents, please contact your VET Coordinator for support</i>			

 Education		<b>2024 Construction Course Descriptor</b> <b>CPC20220 Certificate II in Construction Pathways (Release 6) &amp; CPC20120 Statement of Attainment towards Certificate in II Construction (Release 3)</b> <b>RTO - Department of Education - 90333, 90222, 90072, 90162</b>	
This information may change due to Training Package and NSW Education Standards Authority (NESA) updates. Notification of variations will be made in due time with minimal disruption or disadvantage.			
Course: <b>Construction</b> Board Developed Course (240 hour)		<b>2 or 4 Preliminary and/or HSC units in total</b> Industry Curriculum Framework (ICF) - Australian Tertiary Admission Rank (ATAR) eligible course	
By enrolling in this VET qualification with Public Schools NSW RTOs, you are choosing to participate in a program of study which will provide you a pathway towards HSC accreditation and a nationally recognised qualification (dual accreditation). To receive this VET qualification, you must meet the assessment requirements of CPC20220 Certificate II in Construction Pathways (Release 6) & CPC20120 Statement of Attainment towards Certificate in II Construction (Release 3) <a href="https://training.gov.au/Training/Details/CPC20220">https://training.gov.au/Training/Details/CPC20220</a> & <a href="https://training.gov.au/Training/Details/CPC20120">https://training.gov.au/Training/Details/CPC20120</a> . You will be expected to complete all requirements relevant to the HSC and adhere to the requirements of NESA. To gain the full qualification in the CPC20220 Certificate II in Construction Pathways, you must achieve 5 core and 5 elective units of competency. A statement of attainment towards either of the qualifications listed is possible, if at least one unit of competency is achieved.			
<b>Entry Requirements</b> You must complete the VET enrolment process, supplying your USI and be assessed for learning support (eg LLN Robot) before the commencement of any training and assessment. HSC: All My Own Work must be completed before enrolling in this qualification. When selecting this course you should be interested in working in a construction environment and be able to use a personal digital device including a personal computer or laptop.			
<b>Construction, Plumbing and Services Training Package (CPC 8.0) Units of Competency</b>			
<b>Core Units</b> CPCCWHS001 Apply WHS requirements, policies and procedures in the Construction Industry CPCCOM1012 Work effectively and sustainably in the Construction Industry CPCCOM1013 Plan and organise work CPCCVE1011 Undertake a basic construction project CPCCOM1015 Carry out measurement and calculations		<b>Elective Units</b> CPCCCM1011 Undertake basic estimation and costing CPCCOM2001 Read and interpret plans and specifications CPCCCA2002 Use carpentry tools and equipment CPCCCA2011 Handle carpentry materials CPCCCM2005 Use construction tools and equipment CPCWHS1001 Prepare to work safely in the construction industry	
Delete two options not delivered before use and delete this row			
Option 1	CPCCBL2001 CPCCBL2002	Handle and prepare bricklaying and blocklaying materials Use bricklaying and blocklaying tools and equipment	
Option 2	CPCCWF2002 CPCCCM2013	Use wall and floor tiling equipment Undertake basic installation of wall tiles	
Option 3	CPCCJN2001 CPCCJN3004	Assemble components Manufacture and assemble joinery components	
<b>White Card</b> CPCWHS1001 - Prepare to work safely in the construction industry. <b>The General Construction Induction Training (White Card) will be delivered as part of this course.</b>		Successful completion of this unit will lead to a General Construction Induction Card (White Card) from SafeWork NSW. This will allow student access to construction sites across Australia for work purposes. A recognised SafeWork NSW GIT card is mandatory before undertaking any Work Placement. <b>Online courses are NOT recognised by the Department of Education.</b>	
<b>Students may apply for Recognition of Prior Learning (RPL) and /or credit transfer before delivery, provided suitable evidence is submitted.</b>			
<b>Pathways to Industry - Skills gained in this course transfer to other occupations</b>			
This qualification provides a pathway to the primary trades in the construction industry with the exception of plumbing.		This allows for inclusion of skills suited for entry to off-site occupations, such as joinery as well as carpentry, bricklaying and other occupations in general construction.	
<b>Examples of occupations in the construction industry:</b> This qualification provides an occupational outcome and a range of support tasks applicable to the majority of construction work sites: carpentry, joinery, bricklaying, labourer			
<b>Mandatory HSC Course Requirements</b> Students must complete 240 indicative hours of course work and a minimum of 70 hours work placement. Students who do not meet these requirements will be 'N' determined as required by NESA. You should be work ready before work placement. <b>External Assessment</b> The Higher School Certificate examination for Construction is only available after completion of 240 indicative hours and will involve a written examination consisting of multiple-choice, short answers and extended response items. The examination is independent of the competency-based assessment undertaken during the course and has no impact on the eligibility of a student to receive a vocational qualification.			
<b>Competency-Based Assessment</b> In this course you will work to develop the competencies, skills and knowledge described by each unit of competency listed above. To be assessed as competent you must demonstrate to a qualified assessor the competency requirements for performance and knowledge of the unit of competency.			
<b>Appeals and Complaints</b> You may lodge a complaint or an appeal about a decision (including assessment decisions) by following the Appeals and Complaints Guidelines.			
<b>Course Cost: Preliminary - \$xxxx HSC - \$xxxx</b> <b>School Specific equipment and associated requirements for students</b>			<b>Refunds-</b> Refund arrangements are on a pro-rata basis. Please refer to your school refund policy
A school-based traineeship is available in this course. For more information: <a href="https://education.nsw.gov.au/public-schools/career-and-study-pathways/school-based-apprenticeships-and-traineeships">https://education.nsw.gov.au/public-schools/career-and-study-pathways/school-based-apprenticeships-and-traineeships</a>			
<b>Exclusions:</b> VET course exclusions can be checked on the NESA website at <a href="https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/vet/course-exclusions">https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/vet/course-exclusions</a>			

		<b>2024 Entertainment Industry Course Descriptor</b> <b>Statement of Attainment towards CUA30420 Certificate III in Live Production and Technical Services OR</b> <b>CUA30420 Certificate III in Live Production and Technical Services</b> <b>RTO - Department of Education - 90333, 90222, 90072, 90162</b>	
This information may change due to Training Package and NSW Education Standards Authority (NESA) updates. Notification of variations will be made in due time with minimal disruption or disadvantage.			
Course: Entertainment Industry Board Developed Course (240 hour) (Statement of Attainment course) Or (300 hour) <b>240 hour + 60 specialisation study (Certificate III in Live Production and Technical Services (delete if not delivering))</b>		2 or 4 Preliminary and/or HSC units in total Industry Curriculum Framework (ICF) -Australian Tertiary Admission Rank (ATAR) eligible course <b>2 or 5 Preliminary and/or HSC units in total (delete if not delivering)</b>	
By enrolling in this VET qualification with Public Schools NSW RTOs, you are choosing to participate in a program of study which will provide you a pathway towards HSC accreditation and a nationally recognised qualification (dual accreditation). To receive this VET qualification, you must meet the assessment requirements of CUA30420 Certificate III in Live Production and Technical Services <a href="https://training.gov.au/Training/Details/CUA30420">https://training.gov.au/Training/Details/CUA30420</a> . You will be expected to complete all requirements relevant to the HSC and adhere to the requirements of NESA. To gain this full qualification, you must achieve 15 units of competency. A statement of attainment towards the qualification is possible if at least one unit of competency is achieved.			
<b>Entry Requirements</b> You must complete the VET enrolment process, supplying your USI and be assessed for learning support (eg LLN Robot) before the commencement of any training and assessment. HSC: All My Own Work must be completed before enrolling in this qualification. When selecting this course you should be interested in working in an entertainment environment and be able to use a personal digital device including a personal computer or laptop.			
<b>Creative Arts and Culture Training Package (CUA 6.0) Units of Competency</b>			
<b>Core</b> CUAIND311 Work effectively in the creative arts industry CUAIND314 Plan a career in the creative arts industry. <b>Elective</b> CPCCWHS1001 Prepare to work safely in the construction industry CUASOU306 Operate sound and reinforcement systems CUAWHS312 Apply work health and safety practices CUALGT311 Operate basic lighting CUASTA311 Assist with production for live performances CUAVSS312 Operate vision systems CUASMT311 Work effectively backstage during performances CUASTA212 Assist with bump in bump out of shows		<b>Elective</b> CUASOU331 Undertake live audio operations SITXCCS006 Provide service to customers <b>*Additional units required for 60-hour specialisation study (SS)– Contact the RTO if delivering. Delete if not delivering SS</b> <b>Core</b> CUAPPR314 Participate in collaborative creative projects BSBPEF301 Organise personal work priorities <b>Elective</b> CUALGT314 Install and Operate follow spots <b>Optional Unit</b> HLTAID011 Provide First Aid	
Students may apply for Recognition of Prior Learning (RPL) and /or credit transfer before delivery, provided suitable evidence is submitted.			
<b>Pathways to Industry - Skills gained in this course transfer to other occupations</b>			
Working within the Live production and Technical Services Industry involves: <ul style="list-style-type: none"><li>Technical production</li><li>customer (client) service</li></ul>		<ul style="list-style-type: none"><li>teamwork</li><li>using digital technologies</li><li>creating documents</li></ul>	
<b>Examples of occupations in the Live Production and Technical Services Industry:</b>			
<ul style="list-style-type: none"><li>Front of House Assistant</li><li>Technical Assistant (Productions)</li><li>Special Effects Assistant</li><li>Assistant Sound Technician</li></ul>		<ul style="list-style-type: none"><li>Follow Spot Operator</li><li>Runner</li><li>Props Assistant</li><li>Technical Production Assistant</li><li>Sound Assistant</li><li>Assistant Scenic Artist</li><li>Stagehand</li><li>Lighting</li><li>Audio and Staging Assistant</li><li>Production Crew</li><li>Stage Door Attendant</li><li>Lighting Systems Technician</li></ul>	
<b>Mandatory HSC Course Requirements</b> Students must complete 240 indicative hours of course work and a minimum of 70 hours work placement. Students who do not meet these requirements will be 'N' determined as required by NESA. You should be work ready before work placement. The HSC specialisation study includes an additional 60 hours of course work. <b>External Assessment (optional HSC examination for ATAR purposes)</b> The Higher School Certificate examination for Entertainment Industry is only available after completion of 240 indicative hours and will involve a written examination consisting of multiple-choice, short answers and extended response items. The examination is independent of the competency-based assessment undertaken during the course and has no impact on the eligibility of a student to receive a vocational qualification.			
<b>Competency-Based Assessment</b> In this course you will work to develop the competencies, skills and knowledge described by each unit of competency listed above. To be assessed as competent you must demonstrate to a qualified assessor the competency requirements for performance and knowledge of the unit of competency. <b>Appeals and Complaints</b> You may lodge a complaint or an appeal about a decision (including assessment decisions) by following the Appeals and Complaints Guidelines.			
<b>Course Cost: Preliminary - \$xxxx HSC - \$xxxx</b> <b>School Specific equipment and associate requirements for students</b>		<b>Refunds</b> Refund Arrangements on a pro-rata basis. Refer to your school refund policy.	
A school-based traineeship is available in this course, for more information: <a href="https://education.nsw.gov.au/public-schools/career-and-study-pathways/school-based-apprenticeships-and-traineeships">https://education.nsw.gov.au/public-schools/career-and-study-pathways/school-based-apprenticeships-and-traineeships</a>			
<b>Exclusions:</b> VET course exclusions can be checked on the NESA website at <a href="http://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/vet/course-exclusions">http://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/vet/course-exclusions</a>			
2024 Course Descriptor CUA30420 Statement of Attainment towards Certificate III in Live Production and Technical Services OR Certificate III in Live Production and Technical Services RTO - Department of Education - 90333, 90222, 90072, 90162 Version {_UIVersionString} <i>Disclaimer: If you require accessible documents, please contact your VET Coordinator for support.</i>			





## 2024 Financial Services Course Descriptor

### FNS30120 Certificate III in Financial Services (Release 4)

#### RTO - Department of Education - 90222, 90072

This information may change due to Training Package and NSW Education Standards Authority (NESA) updates. Notification of variations will be made in due time with minimal disruption or disadvantage.

Course: **Financial Services**  
Board Developed Course (240 hour)

**2 or 4 Preliminary and/or HSC units in total**  
Industry Curriculum Framework (ICF)  
Australian Tertiary Admission Rank (ATAR) eligible course

By enrolling in this VET qualification with Public Schools NSW RTOs, you are choosing to participate in a program of study which will provide you a pathway towards HSC accreditation and a nationally recognised qualification (dual accreditation). To receive this VET qualification, you must meet the assessment requirements of FNS30120 Certificate III in Financial Services (Release 4) <https://training.gov.au/Training/Details/FNS30122>. You will be expected to complete all requirements relevant to the HSC and adhere to the requirements of NESA. To gain this full qualification, you must achieve 12 units of competency. A statement of attainment towards the qualification is possible if at least one unit of competency is achieved.

#### Entry Requirements

You must complete the VET enrolment process, supplying your USI and be assessed for learning support (eg LLN Robot) before the commencement of any training and assessment. HSC: All My Own Work must be completed before enrolling in this qualification. When selecting this course you should be interested in working in a business environment and be able to use a personal digital device including a personal computer or laptop.

#### Financial Services Training Package (FNS 8.2) Units of Competency

##### Core

FNSINC311 Work together in the financial services industry

##### Elective

BSBXCM301 Engage in workplace communication  
FNSACC321 Process financial transactions and extract interim reports

##### Elective

FNSACC323 Perform financial calculations  
BSBINS309 Maintain business records  
FNSACM313 Process authorised payments  
FNSRTS308 Balance cash holdings  
FNSRTS311 Provide customer service in a retail agency  
BSBWHS211 Contribute to health and safety of self and others  
BSBTEC302 Design and produce spreadsheets  
FNSACM312 Reconcile financial transactions  
FNSFLT311 Develop and apply knowledge of personal finances

Students may apply for Recognition of Prior Learning (RPL) and/or credit transfer before delivery, provided suitable evidence is submitted.

#### Pathways to Industry - Skills gained in this course transfer to other occupations

- |                                                                                                                                                                |                                                                                                                          |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> <li>▪ customer (client) service</li> <li>▪ organising information and records in both paper and electronic forms</li> </ul> | <ul style="list-style-type: none"> <li>▪ teamwork</li> <li>▪ using technologies</li> <li>▪ creating documents</li> </ul> |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|

#### Examples of occupations in the financial services industry:

- Administration/receptionist
- Junior administrator
- Records officer

#### Mandatory HSC Course Requirements

Students must complete 240 indicative hours of course work and a minimum of 70 hours work placement. Students who do not meet these requirements will be 'N' determined as required by NESA. You should be work ready before work placement.

#### External Assessment (optional HSC examination for ATAR purposes)

The Higher School Certificate examination for Financial Services is only available after completion of 240 indicative hours and will involve a written examination consisting of multiple-choice, short answers and extended response items. The examination is independent of the competency-based assessment undertaken during the course and has no impact on the eligibility of a student to receive a vocational qualification.

#### Competency-Based Assessment

In this course you will work to develop the competencies, skills and knowledge described by each unit of competency listed above. To be assessed as competent you must demonstrate to a qualified assessor the competency requirements for performance and knowledge of the unit of competency.

#### Appeals and Complaints

You may lodge a complaint or an appeal about a decision (including assessment decisions) by following the Appeals and Complaints Guidelines.

**Course Cost: Preliminary - \$xxxx HSC - \$xxxx**  
**School Specific equipment and associate requirements for students**

#### Refunds

Refund Arrangements on a pro-rata basis.  
Please refer to your school refund policy

A school-based traineeship is available in this course, for more information: <https://education.nsw.gov.au/public-schools/career-and-study-pathways/school-based-apprenticeships-and-traineeships>

**Exclusions:** VET course exclusions can be checked on the NESA website at <http://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/vet/course-exclusions>

## Hospitality - Food and Beverage Course Descriptor 2022

Please note: Changes may occur for 2023 course

Public Schools NSW, Macquarie Park RTO 90222

QUALIFICATION: SIT 20316 Certificate II in Hospitality

The information may change due to Training Package and NSW Education Standards Authority (NESA) updates. Notification of variations will be made in due time with minimum disruption or disadvantage.

Course: <b>Hospitality</b> (240 indicative hours) Board Developed Course Number: <b>26511</b>		Total 4 of units of credit – Preliminary and/or HSC Category B status for Australian Tertiary Admission Rank (ATAR)	
The <b>SIT 20316 Certificate II in Hospitality</b> is accredited for the HSC and provides students with the opportunity to obtain this nationally recognised vocational qualification. This is known as dual accreditation.			
By enrolling in a VET qualification in NSW Public Schools Macquarie Park RTO 90222, you are choosing to participate in a program of study that will give you the best possible direction towards a nationally recognised qualification. To receive this AQF VET qualification, students must meet the assessment requirements of the <b>SIT Tourism, Travel and Hospitality</b> Training Package (Release 1.2) ( <a href="http://training.gov.au">http://training.gov.au</a> ). You will also be expected to complete all requirements relevant to the HSC and adhere to the requirements of NESA.			
Units of Competency			
<b>6 Core</b> SITXWHS001 Participate in safe work practices BSBWOR203 Work effectively with others SITHIND002 Source and use information on the hospitality industry SITXCCS003 Interact with customers SITHIND003 Use hospitality skills effectively SITXCOM002 Show social and cultural sensitivity <b>6 Electives</b> SITXFSA001 Use hygienic practices for food safety Group A		SITHFAB005 Prepare and serve espresso coffee Group B SITHFAB007 Serve food and beverage Group B SITXFSA002 Participate in safe food handling practices Group B SITHFAB004 Prepare and serve non-alcoholic beverages Group B SITHCCC003 Prepare and present sandwiches Group B <b>Additional units required to attain an HSC credential in this course</b> SITHCCC001 Use food preparation equipment Other SITXCOM001 Source and present information Group B BSBSUS201 Participate in environmentally sustainable work practices Group B	
Students may apply for Recognition of Prior Learning (RPL) and/or Credit Transfer provided suitable evidence is submitted.			
<b>Pathways to Industry</b> Skills gained in this course transfer to other occupations. Working in the hospitality industry involves:			
▪ Supporting and working with colleagues to meet goals and provide a high level of customer service		▪ Prepare for front of house service, manage resources, preparing and serving a range of food and beverages	
Examples of occupations in the Hospitality (Food and Beverage ) Industry			
▪ Café Attendant		▪ Food and Beverage Attendant	▪ Barista
<b>Mandatory course requirements to attain a HSC credential in this course</b> Students must complete a minimum of 70 hours work placement over two years to practise and extend their learning. It is permissible for up to 50% of the work placement requirement to be undertaken in a simulated work environment.			
<b>Admission Requirements</b> To enrol in <b>SIT 20316 Certificate II in Hospitality</b> , students should be interested in working in a hospitality environment preparing and serving food and beverages to customers. They should be able to lift and carry equipment and use hand held and larger commercial equipment. This is an inherent skill requirement for the units of competency. Prior to enrolment, students will be advised individually of the suitability of this course. Reasonable adjustments and support are available for all students. Students may be required to participate in after-hours school events and functions. There will be out of class homework, research activities and assignments.			
<b>Competency-Based Assessment</b> Students in this course work to develop the competencies, skills and knowledge described by each unit of competency listed above. To be assessed as competent a student must demonstrate to a qualified assessor that they can effectively carry out tasks to industry standard. Students will be progressively assessed as 'competent' or 'not yet competent' in individual units of competency. When a student achieves a unit of competency it is signed off by the qualified assessor. To achieve the qualification above, students must be deemed competent in all units of competency.			
<b>Complaints and Appeals</b> Students may lodge an appeal about assessment or any other decisions through the VET teacher.			
<b>Optional HSC examination for ATAR purposes</b> The optional Higher School Certificate Examination is independent of the competency based assessment undertaken during the course and has no impact of the eligibility of the student to receive this AQF qualification.			
<b>Course consumables: \$140 plus uniform</b> Course contributions are made to cover the ongoing costs of consumables and materials used as part of this course and are paid to the school. <i>If you are unable to make contributions or are experiencing financial difficulty, please contact your school.</i>			
<b>Refunds:</b> Students who exit the course before completion may be eligible for a partial refund of fees. The amount of the refund will be pro-rata, dependent upon the time the student has been enrolled in the course. <i>Please discuss any matters relating to refunds with your school</i>			
<b>A school-based traineeship</b> is available in this course. For more information contact the school's Careers Adviser.			
<b>Exclusions:</b> VET course exclusions can be confirmed with the school.			

## Hospitality – Kitchen Operations Course Descriptor 2022

Please note: Changes may occur for 2023 course

Public Schools NSW, Macquarie Park RTO 90222

QUALIFICATION: SIT20416 Certificate II in Kitchen Operations

The information may change due to Training Package and NSW Education Standards Authority (NESA) updates.

Notification of variations will be made in due time with minimum disruption or disadvantage.

Course: <b>Hospitality</b> (240 indicative hours) Board Developed Course Number: <b>26511</b>		Total 4 of units of credit – Preliminary and/or HSC Category B status for Australian Tertiary Admission Rank (ATAR)	
The <b>SIT 20416 Certificate II in Kitchen Operations</b> is accredited for the HSC and provides students with the opportunity to obtain this nationally recognised vocational qualification. This is known as dual accreditation.			
By enrolling in a VET qualification in NSW Public Schools Macquarie Park RTO 90222, you are choosing to participate in a program of study that will give you the best possible direction towards a nationally recognised qualification. To receive this AQF VET qualification, students must meet the assessment requirements of the <b>SIT Tourism, Travel and Hospitality</b> Training Package (Release 1.2) ( <a href="http://training.gov.au">http://training.gov.au</a> ). You will also be expected to complete all requirements relevant to the HSC and adhere to the requirements of NESA.			
Units of Competency			
<b>8 Core</b> BSBWOR203 Work effectively with others SITXWHS001 Participate in safe work practices SITHCCC001 Use food preparation equipment SITHCCC005 Prepare dishes using basic methods of cookery SITHCCC011 Use cookery skills effectively SITHKOP001 Clean kitchen premises and equipment SITXFSA001 Use hygienic practices for food safety SITXINV002 Maintain the quality of perishable items		<b>5 Electives</b> SITHIND002 Source and use information on the hospitality industry BSBSUS201 Participate in environmentally sustainable work practices SITHCCC003 Prepare and present sandwiches SITHCCC002 Prepare and present simple dishes SITHCCC006 Prepare appetisers and salads <b>Additional units required to attain an HSC credential in this course</b> SITXFSA002 Participate in safe food handling practices	
Students may apply for Recognition of Prior Learning (RPL) and/or Credit Transfer provided suitable evidence is submitted.			
Pathways to Industry Skills gained in this course transfer to other occupations. Working in the hospitality industry involves:			
▪ Supporting and working with colleagues to meet goals and working in a team		▪ Preparing menus, managing resources, preparing, cooking food and menus items	
Examples of occupations in the Hospitality Industry			
▪ Breakfast cook ▪ Catering assistant		▪ Fast food cook ▪ Sandwich hand	▪ Takeaway food cook ▪ Trainee chef
Mandatory course requirements to attain a HSC credential in this course Students must complete a minimum of 70 hours work placement over two years to practise and extend their learning. It is permissible for up to 50% of the work placement requirement to be undertaken in a simulated work environment.			
Admission Requirements To enrol in <b>SIT 20416 Certificate II in Kitchen Operations</b> , students should be interested in working in a hospitality environment preparing and plating food to customers. They should be able to lift and carry equipment and use hand held and larger commercial kitchen equipment. This is an inherent skill requirement for the units of competency. Prior to enrolment, students will be advised individually of the suitability of this course. Reasonable adjustments and support are available for all students. Students may be required to participate in after-hours school events and functions. There will be out of class homework, research activities and assignments.			
Competency-Based Assessment Students in this course, work to develop the competencies, skills and knowledge described by each unit of competency listed above. To be assessed as competent a student must demonstrate to a qualified assessor that they can effectively carry out tasks to industry standard. Students will be progressively assessed as 'competent' or 'not yet competent' in individual units of competency. When a student achieves a unit of competency it is signed off by the qualified assessor. To achieve the qualification above, students must be deemed competent in all units. Complaints and Appeals Students may lodge an appeal about assessment or any other decisions through the VET teacher.			
Optional HSC examination for ATAR purposes The optional Higher School Certificate Examination is independent of the competency based assessment undertaken during the course and has no impact of the eligibility of the student to receive this AQF qualification.			
Course consumables: <b>\$150 plus uniform</b> Course contributions are made to cover the ongoing costs of consumables and materials used as part of this course and are paid to the school. <i>If you are unable to make contributions or are experiencing financial difficulty, please contact your school.</i> Refunds: Students who exit the course before completion may be eligible for a partial refund of fees. The amount of the refund will be pro-rata, dependent upon the time the student has been enrolled in the course. <i>Please discuss any matters relating to refunds with your school</i>			
A school-based traineeship and apprenticeship is available in this course. For more information contact the school's Careers Adviser.			
Exclusions: VET course exclusions can be confirmed with the school.			



## Hospitality Specialisation Course Descriptor 2022


Please note: Changes may occur for 2023 course


Public Schools NSW, Macquarie Park RTO 90222

QUALIFICATION: SIT 20316 Certificate II Hospitality


The information may change due to Training Package and NSW Education Standards Authority (NESA) updates. Notification of variations will be made in due time with minimum disruption or disadvantage.


Course: <b>HOSPITALITY SPECIALISATION</b> (120 indicative hours) Board Developed Course Number: <b>26514</b>		Total 2 of units of credit This specialisation course is available for students in the HSC year of study
<p>The <b>SIT 20316 Certificate II in Hospitality</b> is accredited for the HSC and provides students with the opportunity to obtain this nationally recognised vocational qualification. This is known as dual accreditation.</p> <p>This specialisation course is available for students in the <b>HSC year of study only</b>. Students must have achieved and been deemed competent in all units of competency from the Preliminary and HSC 240 hour SIT20416 Certificate II in Kitchen Operations course and the units of competency listed below to achieve <b>SIT20316 Certificate II in Hospitality</b>.</p> <p>By enrolling in a VET qualification in NSW Public Schools Macquarie Park RTO 90222, you are choosing to participate in a program of study that will give you the best possible direction towards a nationally recognised qualification. To receive this AQF VET qualification, students must meet the assessment requirements of the <b>SIT Tourism, Travel and Hospitality</b> Training Package (Release 1.2) (<a href="http://training.gov.au">http://training.gov.au</a>). You will also be expected to complete all requirements relevant to the HSC and adhere to the requirements of NESA.</p>		
<b>Units of Competency</b>		
<p><b>3 Core</b></p> <p>SITXCCS003 Interact with customers SITXCOM002 Show social and cultural sensitivity SITHIND003 Use hospitality skills effectively</p> <p><b>3 Electives</b></p> <p>SITHFAB005 Prepare and serve espresso coffee SITHFAB007 Serve food and beverage SITHFAB004 Prepare and serve non-alcoholic beverages</p>		<p><b>Credit Transfer from SIT20416 for 3 core and 3 elective units of competency</b></p> <p>Refer to teacher for further information. Students need to be currently entered in, or have completed the Hospitality (240 hours) SIT20416 Certificate II in Kitchen Operations course to undertake this Hospitality Specialisation course that provides students who have achieved SIT20416 Certificate II in Kitchen Operations qualification, with the opportunity to gain the SIT20316 Certificate II in Hospitality.</p> <p>Completing this specialisation will provide students with 6 units of credit towards the Preliminary and/or HSC over the 2 years of the course.</p>
Students may apply for Recognition of Prior Learning (RPL) and/or Credit Transfer provided suitable evidence is submitted		
<b>Pathways to Industry</b> Skills gained in this course transfer to other occupations. Working in the Hospitality industry involves:		
<ul style="list-style-type: none"> <li>▪ Cafes</li> <li>▪ Hotels</li> </ul>		<ul style="list-style-type: none"> <li>▪ Restaurants</li> <li>▪ Clubs</li> </ul>
<b>Examples of occupations in the Hospitality Industry</b>		
<ul style="list-style-type: none"> <li>▪ Barista</li> <li>▪ Wait person</li> </ul>		<ul style="list-style-type: none"> <li>▪ Café attendant</li> <li>▪ Food and Beverage attendant</li> </ul>
<p><b>Mandatory course requirements to attain a HSC credential in this course</b></p> <p>Students must complete a minimum of 35 hours work placement during the year to practise and extend their learning.</p>		
<p><b>Admission Requirements</b></p> <p>To undertake this specialisation study, in <b>SIT20316 Certificate II in Hospitality</b>, students should have a particular interest in, and aptitude for the industry. Students need to be currently entered in, or have completed, the SIT20416 Certificate II in Kitchen Operations qualification to undertake this Hospitality Specialisation course.</p> <p>Prior to enrolment, students will be advised individually of the suitability of this course. Reasonable adjustments and support are available for all students. There will be out of class homework, research activities, and assignments and out of class school events and functions</p>		
<p><b>Competency-Based Assessment:</b> Students in this course work to develop the competencies, skills and knowledge described by each unit of competency listed above. To be assessed as competent a student must demonstrate to a qualified assessor that they can effectively carry out tasks to industry standard. Students will be progressively assessed as 'competent' or 'not yet competent' in individual units of competency. When a student achieves a unit of competency, it is signed off by the qualified assessor. To achieve the qualification above, students must be deemed competent in all units of competency.</p>		
<p><b>Complaints and Appeals:</b> Students may lodge an appeal about assessment or any other decisions through the VET teacher.</p>		
<p><b>Optional HSC examination for ATAR purposes:</b> Not Applicable</p>		
<p><b>Course consumables: \$200 plus uniform</b></p> <p>Course contributions are made to cover the ongoing costs of consumables and materials used as part of this course and are paid to the school. <i>If you are unable to make contributions or are experiencing financial difficulty, please contact your school.</i></p> <p><b>Refunds:</b> Students who exit the course before completion may be eligible for a partial refund of fees. The amount of the refund will be pro-rata, dependent upon the time the student has been enrolled in the course. <i>Please discuss any matters relating to refunds with your school</i></p>		
<p><b>Exclusions:</b> VET course exclusions can be confirmed with the school.</p>		


		<b>2024 Information and Digital Technology Course Descriptor</b> <b>ICT30120 Certificate III in Information Technology</b> <b>RTO - Department of Education - 90333, 90222, 90072, 90162</b>	
This information may change due to Training Package and NSW Education Standards Authority (NESA) updates. Notification of variations will be made in due time with minimal disruption or disadvantage.			
<b>Course: Information and Digital Technology</b> Board Developed Course (240 hour)		<b>2 or 4 Preliminary and/or HSC units in total</b> Industry Curriculum Framework (ICF) Australian Tertiary Admission Rank (ATAR) eligible course	
By enrolling in this VET qualification with Public Schools NSW RTOs, you are choosing to participate in a program of study which will provide you a pathway towards HSC accreditation and a nationally recognised qualification (dual accreditation). To receive this VET qualification, you must meet the assessment requirements of ICT30120 Certificate III in Information Technology <a href="https://training.gov.au/Training/Details/ICT30120">https://training.gov.au/Training/Details/ICT30120</a> . You will be expected to complete all requirements relevant to the HSC and adhere to the requirements of NESA. To gain this full qualification, you must achieve 12 units of competency. A statement of attainment towards the qualification is possible if at least one unit of competency is achieved.			
<b>Entry Requirements</b> You must complete the VET enrolment process, supplying your USI and be assessed for learning support (eg LLN Robot) before the commencement of any training and assessment. HSC: All My Own Work must be completed before enrolling in this qualification. When selecting this course you should be interested in working in an information technology environment and be able to use a personal digital device including a personal computer or laptop.			
<b>Units of Competency</b>			
<b>Core</b> BSBCRT301 Develop and extend critical and creative thinking skills BSBXCS303 Securely manage personally identifiable information and workplace information BSBXTW301 Work in a team ICTICT313 Identify IP, ethics and privacy policies in ICT environments ICTPRG302 Apply introductory programming techniques ICTSAS305 Provide ICT advice to clients		<b>Elective</b> BSBWHS311 Assist with maintaining workplace safety ICTICT214 Operate application software packages ICTSAS308 Run standard diagnostic tests ICTWEB304 Build simple web pages ICTWEB305 Produce digital images for the web <b>Optional unit to receive the full qualification.</b> ICTWEB306 Develop web presence using social media	
Students may apply for Recognition of Prior Learning (RPL) and /or credit transfer before delivery, provided suitable evidence is submitted.			
<b>Pathways to Industry - Skills gained in this course transfer to other occupations</b>			
<ul style="list-style-type: none"><li>• using technology to organise information</li><li>• creativity</li><li>• programming techniques</li></ul>		<ul style="list-style-type: none"><li>• critical thinking</li><li>• problem solving</li><li>• team work</li></ul>	
<b>Examples of occupations in the Information Technology industry</b>			
<ul style="list-style-type: none"><li>• Analyst programmer</li><li>• Web Developer</li></ul>		<ul style="list-style-type: none"><li>• IT Manager</li><li>• Network professional</li><li>• Motion Graphics Designer</li><li>• Systems Analyst</li></ul>	
<b>Mandatory HSC Course Requirements</b> Students must complete 240 indicative hours of course work and a minimum of 70 hours work placement. Students who do not meet these requirements will be 'N' determined as required by NESA. You should be work ready before work placement. <b>External Assessment (optional HSC examination for ATAR purposes)</b> The Higher School Certificate examination for Information and Digital Technology is only available after completion of 240 indicative hours and will involve a written examination consisting of multiple-choice, short answers and extended response items. The examination is independent of the competency-based assessment undertaken during the course and has no impact on the eligibility of a student to receive a vocational qualification.			
<b>Competency-Based Assessment</b> In this course you will work to develop the competencies, skills and knowledge described by each unit of competency listed above. To be assessed as competent you must demonstrate to a qualified assessor the competency requirements for performance and knowledge of the unit of competency. <b>Appeals and Complaints</b> You may lodge a complaint or an appeal about a decision (including assessment decisions) by following the Appeals and Complaints Guidelines.			
<b>Course Cost: Preliminary - \$xxxx HSC - \$xxxx</b> <b>School Specific equipment and associated requirements for students</b>		<b>Refunds</b> Refund Arrangements on a pro-rata basis. Please refer to your school refund policy	
A school-based traineeship is available in this course, for more information: <a href="https://education.nsw.gov.au/public-schools/career-and-study-pathways/school-based-apprenticeships-and-traineeships">https://education.nsw.gov.au/public-schools/career-and-study-pathways/school-based-apprenticeships-and-traineeships</a>			
<b>Exclusions:</b> VET course exclusions can be checked on the NESA website at <a href="http://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/vet/course-exclusions">http://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/vet/course-exclusions</a>			
2024 Course Descriptor ICT30120 Certificate III in Information Technology RTO - Department of Education - 90333, 90222, 90072, 90162 Version 0.9 <i>Disclaimer: If you require accessible documents, please contact your VET Coordinator for support</i>			

		<b>2024 Manufacturing and Engineering Introduction Course Descriptor</b> <b>MEM10119 Certificate I in Engineering &amp; MEM20413 Statement of Attainment towards</b> <b>Certificate II in Engineering Pathways</b> <b>RTO - Department of Education - 90333, 90222, 90072, 90162</b>	
This information may change due to Training Package and NSW Education Standards Authority (NESA) updates. Notification of variations will be made in due time with minimal disruption or disadvantage.			
Course: <b>Manufacturing and Engineering Introduction</b> Board Endorsed Course <b>240 hour</b>		<b>2 or 4 Preliminary and/or HSC units in total</b> There is not an Australian Tertiary Admission Rank (ATAR) option for this course	
By enrolling in this VET qualification with Public Schools NSW RTOs, you are choosing to participate in a program of study which will provide you a pathway towards HSC accreditation and a nationally recognised qualification (dual accreditation). To receive this VET qualification, you must meet the assessment requirements of MEM10119 Certificate I in Engineering & MEM20413 Statement of Attainment towards Certificate II in Engineering Pathways <a href="https://training.gov.au/Training/Details/MEM10119">https://training.gov.au/Training/Details/MEM10119</a> and <a href="https://training.gov.au/Training/Details/MEM20413">https://training.gov.au/Training/Details/MEM20413</a> . You will be expected to complete all requirements relevant to the HSC and adhere to the requirements of NESA. To gain the full qualification in the MEM10119 Certificate I in Engineering, you must achieve 1 core unit of competency and elective units of competency to a minimum value of fourteen (14) points. A statement of attainment towards either of the qualifications listed is possible, if at least one unit of competency is achieved.			
<b>Entry Requirements</b> You must complete the VET enrolment process, supplying your USI and be assessed for learning support (eg LLN Robot) before the commencement of any training and assessment. HSC: All My Own Work must be completed before enrolling in this qualification. When selecting this course you should be interested in working in a manufacturing engineering industry. Students should be able to carry out manual activities eg lifting, carrying and shifting loads of materials and have the ability to use hand and power tools and be able to use a personal digital device including a personal computer or laptop.			
<b>Manufacturing and Engineering (MEM 2.1) &amp; Metal and Engineering (MEM05 11.1) Training Package Units of Competency</b>			
<b>Core</b> MEM13015 Work safely and effectively in manufacturing and engineering MEMPE006A Undertake a basic engineering project MEMPE005A Develop a career plan for the engineering and manufacturing industry		<b>Elective</b> MEM16006 Organise and communicate information MEM11011 Undertake manual handling MEM12024 Perform computations MEM18001 Use hand tools MEM18002 Use power tools/handheld operations MEM16008 Interact with computing technology MEM07032 Use workshop machines for basic operations MEMPE001A Use engineering workshop machines MEMPE002A Use electric welding machines MEMPE004A Use fabrication equipment	
Students may apply for Recognition of Prior Learning (RPL) and /or credit transfer before delivery, provided suitable evidence is submitted.			
<b>Pathways to Industry - Skills gained in this course transfer to other occupations</b>			
This qualification provides a pathway to the primary trades in the manufacturing industry.		This qualification defines entry-level skills and knowledge to assist workers entering employment as engineering/manufacturing employees within the metal, engineering, manufacturing and associated industries.	
<b>Examples of occupations in the business services industry:</b> <div><div>▪ Fitter machinist</div><div>▪ refrigeration and air conditioning mechanic</div><div>▪ toolmaker</div><div>▪ maintenance fitter</div></div>			
<b>Mandatory HSC Course Requirements</b> Students must complete either 120 indicative hours or 180 indicative hours of course work. Students who do not meet these requirements will be 'N' determined as required by NESA.			
<b>External Assessment (optional HSC examination for ATAR purposes)</b> There is <b>not</b> an external assessment (optional HSC examination) for this course and this course <b>does not</b> contribute towards an ATAR.			
<b>Competency-Based Assessment</b> In this course you will work to develop the competencies, skills and knowledge described by each unit of competency listed above. To be assessed as competent you must demonstrate to a qualified assessor the competency requirements for performance and knowledge of the unit of competency.			
<b>Appeals and Complaints</b> You may lodge a complaint or an appeal about a decision (including assessment decisions) by following the Appeals and Complaints Guidelines.			
<b>Course Cost: Preliminary - \$xxxx HSC - \$xxxx</b> <b>School Specific equipment and associated requirements for students</b>		<b>Refunds</b> Refund arrangements are on a pro-rata basis. Please refer to your school refund policy	
A school-based traineeship is available in this course. For more information: <a href="https://education.nsw.gov.au/public-schools/career-and-study-pathways/school-based-apprenticeships-and-traineeships">https://education.nsw.gov.au/public-schools/career-and-study-pathways/school-based-apprenticeships-and-traineeships</a>			
<b>Exclusions:</b> VET course exclusions can be checked on the NESA website at <a href="http://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/vet/course-exclusions">http://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/vet/course-exclusions</a>			
2024 Manufacturing and Engineering (Introduction) Course Descriptor MEM 210119 Certificate I in Engineering + Statement of Attainment towards MEM20413 Certificate II in Engineering (Pathways) RTO - Department of Education - 90333, 90222, 90072, 90162 <i>Disclaimer: If you require accessible documents, please contact your VET Coordinator for support</i>			
Version 0.7			



 Education	2024 Music Industry Course Descriptor CUA30920 Certificate III in Music RTO - Department of Education - 90222, 90162	
This information may change due to Training Package and NSW Education Standards Authority (NESA) updates. Notification of variations will be made in due time with minimal disruption or disadvantage.		
Course: <b>Music Industry</b> Board Endorsed Course (240 hour)	<b>2 or 4 Preliminary and/or HSC units in total</b> Does not contribute towards the Australian Tertiary Admission Rank (ATAR)	
By enrolling in this VET qualification with Public Schools NSW RTOs, you are choosing to participate in a program of study which will provide you a pathway towards HSC accreditation and a nationally recognised qualification (dual accreditation). To receive this VET qualification, you must meet the assessment requirements of CUA30920 Certificate III in Music <a href="https://training.gov.au/Training/Details/CUA30920">https://training.gov.au/Training/Details/CUA30920</a> . You will be expected to complete all requirements relevant to the HSC and adhere to the requirements of NESA. To gain this full qualification, you must achieve 11 units of competency. A statement of attainment towards the qualification is possible if at least one unit of competency is achieved.		
<b>Entry Requirements</b> You must complete the VET enrolment process, supplying your USI and be assessed for learning support (eg LLN Robot) before the commencement of any training and assessment. HSC: All My Own Work must be completed before enrolling in this qualification. When selecting this course you should be interested in working in an entertainment/ music environment and be able to use a personal digital device including a personal computer or laptop.		
<b>Creative Arts and Culture Training Package (CUA 6.0) Units of Competency</b>		
<b>Core</b>  CUACMP31 Implement copyright arrangements CUAIND313 Work effectively in the music industry CUAIND314 Plan a career in the creative arts industry	<b>Elective</b>  CUAMCP311 Create simple musical compositions CUAMCP313 Create simple musical pieces using music technology CUAMPF312 Prepare for musical performances CUAMPF313 Contribute to backup accompaniment as part of a group CUAMPF314 Make music demos CUAMPF315 Develop and perform musical improvisation CUASOU331 Undertake live audio operations CUAMLT302 Apply knowledge of style and genre to music industry practice	
Students may apply for Recognition of Prior Learning (RPL) and /or credit transfer before delivery, provided suitable evidence is submitted.		
<b>Pathways to Industry - Skills gained in this course transfer to other occupations</b>		
Working within the music industry involves the ability to play a musical instrument, sing, write and or play music. The ability to lift, carry and move music production equipment is necessary as well as the technical ability and intermediate computer skills to use a variety of specific software and hardware		
<b>Examples of occupations in the music industry:</b> <ul style="list-style-type: none"><li>• Musical performer</li><li>• Advertising</li><li>• Session musician</li><li>• Recording technician</li><li>• Music Therapy</li><li>• Song writer/ composer</li><li>• MIDI programmer</li><li>• Recording studio team member</li><li>• Music publishing</li></ul>		
<b>Mandatory HSC Course Requirements</b> Students must complete 240 indicative hours of course work. There is no mandatory work placement in this course. Students who do not meet these requirements will be 'N' determined as required by NESA. You should be work ready before work placement. <b>External Assessment (optional HSC examination for ATAR purposes)</b> There is no HSC exam in this subject		
<b>Competency-Based Assessment</b> In this course you will work to develop the competencies, skills and knowledge described by each unit of competency listed above. To be assessed as competent you must demonstrate to a qualified assessor the competency requirements for performance and knowledge of the unit of competency. <b>Appeals and Complaints</b> You may lodge a complaint or an appeal about a decision (including assessment decisions) by following the Appeals and Complaints Guidelines.		
<b>Course Cost: Preliminary - \$xxxx HSC - \$xxxx</b> <b>School Specific equipment and associate requirements for students</b>	<b>Refunds</b> Refund Arrangements on a pro-rata basis. Please refer to your school refund policy	
A school-based traineeship is available in this course, for more information: <a href="https://education.nsw.gov.au/public-schools/career-and-study-pathways/school-based-apprenticeships-and-traineeships">https://education.nsw.gov.au/public-schools/career-and-study-pathways/school-based-apprenticeships-and-traineeships</a>		
<b>Exclusions:</b> VET course exclusions can be checked on the NESA website at <a href="http://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/vet/course-exclusions">http://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/vet/course-exclusions</a>		
2024 Course Descriptor CUA30920 Certificate III in Music RTO - Department of Education - 90222, 90162 Version 0.10 Disclaimer: If you require accessible documents, please contact your VET Coordinator for support		

		<b>2024 Retail Services Course Descriptor</b> <b>SIR30216 Certificate III in Retail</b> <b>RTO - Department of Education - 90333, 90222, 90072, 90162</b>	
This information may change due to Training Package and NSW Education Standards Authority (NESA) updates. Notification of variations will be made in due time with minimal disruption or disadvantage.			
Course: <b>Retail Services</b> Board Developed Course (240 hour)		<b>2 or 4 Preliminary and/or HSC units in total</b> Industry Curriculum Framework (ICF) Australian Tertiary Admission Rank (ATAR) eligible course	
By enrolling in this VET qualification with Public Schools NSW RTOs, you are choosing to participate in a program of study which will provide you a pathway towards HSC accreditation and a nationally recognised qualification (dual accreditation). To receive this VET qualification, you must meet the assessment requirements of SIR30216 Certificate III in Retail <a href="https://training.gov.au/training/details/SIR30216">https://training.gov.au/training/details/SIR30216</a> . You will be expected to complete all requirements relevant to the HSC and adhere to the requirements of NESA. To gain this full qualification, you must achieve 14 units.			
<b>Entry Requirements</b> You must complete the VET enrolment process, supplying your USI and be assessed for learning support (eg LLN Robot) before the commencement of any training and assessment. HSC: All My Own Work must be completed before enrolling in this qualification. When selecting this course you should be interested in working in a retail environment and be able to use a personal digital device including a personal computer or laptop.			
<b>Retail Services Training Package Units of Competency</b>			
Core SIRXCEG001 Engage the customer SIRXWHS002 Contribute to workplace health and safety SIRXRSK001 Identify and respond to security risks SIRXSLS001 Sell to the retail customer SIRXIND001 Work effectively in a service environment SIRXCOM002 Work effectively in a team SIRXCEG002 Assist with customer difficulties SIRXCEG003 Build customer relationships and loyalty		Elective *SIRXMER001 Produce visual merchandise displays *SIRXPDK001 Advise on products and services *SIRRINV001 Receive and handle retail stock *SIRRINV002 Control stock *SIRXIND002 Organise and maintain the store environment *SIRXSLS002 Follow point-of-sale procedures *SIRRRTF001 Balance and secure point-of-sale terminal * <b>Trainer will advise on elective units chosen. Not all units of competency are available.</b>	
Students may apply for Recognition of Prior Learning (RPL) and /or credit transfer before delivery, provided suitable evidence is submitted.			
<b>Pathways to Industry - Skills gained in this course transfer to other occupations</b>			
<ul style="list-style-type: none"><li>engaging the customer</li><li>maintaining daily store operations</li><li>delivering on organisational expectations</li></ul>		<ul style="list-style-type: none"><li>having knowledge of product and service offerings</li><li>creativity</li><li>critical thinking</li><li>problem solving</li></ul>	
<b>Examples of occupations in the business services industry:</b> <ul style="list-style-type: none"><li>frontline sales assistant</li><li>customer service</li><li>shop assistant</li><li>retail supervisor</li><li>quick service restaurant assistant</li></ul>			
<b>Mandatory HSC Course Requirements</b> Students must complete 240 indicative hours of course work and a minimum of 70 hours work placement. Students who do not meet these requirements will be 'N' determined as required by NESA. You should be work ready before work placement. <b>External Assessment (optional HSC examination for ATAR purposes)</b> The Higher School Certificate examination for Retail Services is only available after completion of 240 indicative hours and will involve a written examination consisting of multiple-choice, short answers and extended response items. The examination is independent of the competency-based assessment undertaken during the course and has no impact on the eligibility of a student to receive a vocational qualification.			
<b>Competency-Based Assessment</b> In this course you will work to develop the competencies, skills and knowledge described by each unit of competency listed above. To be assessed as competent you must demonstrate to a qualified assessor the competency requirements for performance and knowledge of the unit of competency. <b>Appeals and Complaints</b> You may lodge a complaint or an appeal about a decision (including assessment decisions) by following the Appeals and Complaints Guidelines.			
<b>Course Cost: Preliminary - \$xxxx HSC - \$xxxx</b> <b>School Specific equipment and associated requirements for students</b>		<b>Refunds</b> Refund arrangements are on a pro-rata basis. Please refer to your school refund policy	
A school-based traineeship is available in this course. For more information: <a href="https://education.nsw.gov.au/public-schools/career-and-study-pathways/school-based-apprenticeships-and-traineeships">https://education.nsw.gov.au/public-schools/career-and-study-pathways/school-based-apprenticeships-and-traineeships</a>			
<b>Exclusions:</b> VET course exclusions can be checked on the NESA website at <a href="http://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/vet/course-exclusions">http://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/vet/course-exclusions</a>			
2024 Course Descriptor SIR30216 Certificate III in Retail RTO - Department of Education - 90333, 90222, 90072, 90162 Version 0.8 Disclaimer: If you require accessible documents, please contact your VET Coordinator for support			





		<b>2024 Sport Coaching Course Descriptor</b> <b>SIS30521 Certificate III in Sport Coaching</b> <b>RTO - Department of Education - 90333, 90222, 90072, 90162</b>	
This information may change due to Training Package and NSW Education Standards Authority (NESA) updates. Notification of variations will be made in due time with minimal disruption or disadvantage.			
<b>Course: Sport Coaching</b> Board Endorsed Course (240 hour)		<b>2 or 4 Preliminary and/or HSC units in total</b> Does not contribute towards the Australian Tertiary Admission Rank (ATAR)	
By enrolling in this VET qualification with Public Schools NSW RTOs, you are choosing to participate in a program of study which will provide you a pathway towards HSC accreditation and a nationally recognised qualification (dual accreditation). To receive this VET qualification, you must meet the assessment requirements of SIS30521 Certificate III in Sport Coaching <a href="https://training.gov.au/Training/Details/SIS30521">https://training.gov.au/Training/Details/SIS30521</a> . You will be expected to complete all requirements relevant to the HSC and adhere to the requirements of NESA. To gain this full qualification, you must achieve 10 units of competency. A statement of attainment towards the qualification is possible if at least one unit of competency is achieved.			
<b>Entry Requirements</b> You must complete the VET enrolment process, supplying your USI and be assessed for learning support (eg LLN Robot) before the commencement of any training and assessment. HSC: All My Own Work must be completed before enrolling in this qualification. When selecting this course you should be interested in working in a sport coaching environment and be able to use a personal digital device including a personal computer or laptop.			
<b>Sport, Fitness and Recreation Training Package (SIS 5.2) Units of Competency</b>			
<b>Core</b> HLTWHS001 Participate in workplace health and safety SISSSCO002 Work in a community coaching role SISSSCO005 Continuously improve coaching skills and knowledge HLTAID011 Provide first aid SISSSCO003 Meet participant coaching needs BSBPOS403 Apply business risk management processes		<b>Elective</b> SISSSCO012 Coach sport participants up to an intermediate level SISXIND006 Conduct sport, fitness and recreation event SISXCAI009 Instruct strength and conditioning techniques SISSSOFO02 Continuously improve officiating skills and knowledge SISXDIS001 Facilitate inclusion for people with a disability  <b>Trainer to delete the units of competency above that will not be delivered as an elective in cluster 3 to be delivered.</b> Refer to the Training and Assessment Strategy (TAS) for the qualification packaging rules.	
Students may apply for Recognition of Prior Learning (RPL) and /or credit transfer before delivery, provided suitable evidence is submitted.			
<b>Pathways to Industry - Skills gained in this course transfer to other occupations</b>			
Working within the sport coaching industry ▪ possess a range of well-developed skills where discretion and judgement are required		▪ teamwork and communication ▪ applying skills and knowledge to coach participants to an intermediate level in a specific sport	
<b>Examples of occupations in the Sport Coaching Industry</b> This qualification provides a pathway to work in community coaching roles working or volunteering at community-based sport clubs and organisations in the Australian sport industry. The skills in this qualification must be applied in accordance with Commonwealth and State or Territory legislation, Australian standards and industry codes of practice. Specific industry accreditation requirements may apply to sport-specific coaching accreditation and information should be obtained from the relevant National Sporting Organisation (NSO).			
<b>Mandatory HSC Course Requirements</b> Students must complete 240 indicative hours of course work and a minimum of 70 hours work placement. Students who do not meet these requirements will be 'N' determined as required by NESA. You should be work ready before work placement.			
<b>External Assessment</b> There is not an external assessment (optional HSC examination) for this course and this course does not contribute towards an ATAR.			
<b>Competency-Based Assessment</b> In this course you will work to develop the competencies, skills and knowledge described by each unit of competency listed above. To be assessed as competent you must demonstrate to a qualified assessor the competency requirements for performance and knowledge of the unit of competency.			
<b>Appeals and Complaints</b> You may lodge a complaint or an appeal about a decision (including assessment decisions) by following the Appeals and Complaints Guidelines.			
<b>Course Cost: Preliminary - \$xxxx HSC - \$xxxx</b> <b>School Specific equipment and associate requirements for students</b>		<b>Refunds</b> Refund Arrangements on a pro-rata basis. Please refer to your school refund policy	
A school-based traineeship is available in this course, for more information: <a href="https://education.nsw.gov.au/public-schools/career-and-study-pathways/school-based-apprenticeships-and-traineeships">https://education.nsw.gov.au/public-schools/career-and-study-pathways/school-based-apprenticeships-and-traineeships</a>			
<b>Exclusions:</b> VET course exclusions can be checked on the NESA website at <a href="http://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/vet/course-exclusions">http://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/vet/course-exclusions</a>			
2024 Course Descriptor SIS30521 Certificate III in Sport Coaching RTO - Department of Education - 90333, 90222, 90072, 90162 Version 0.10 Disclaimer: If you require accessible documents, please contact your VET Coordinator for support			




## WHAT COURSES ARE OFFERED IN THE NIRIMBA COLLEGIATE SCHOOLS?

Please note that for courses to run, a sufficient number of students must select the course at that school.  
Students may have the opportunity to study courses at one of the other Nirimba campuses if the course does not run that year in their home school.

Course	ATAR?	Quakers Hill High School	Riverstone High School	Seven Hills High School	Wyndham College
					
Aboriginal Studies	Yes - A	✓		✓	✓
Agriculture	Yes - A				✓
Ancient History	Yes - A	✓	✓	✓	✓
Biology	Yes - A	✓	✓	✓	✓
Business Studies	Yes - A	✓	✓	✓	✓
Chemistry	Yes - A	✓	✓	✓	✓
Chinese (Beginners)	Yes - A			✓	
Community & Family Studies	Yes - A	✓	✓	✓	✓
Dance	Yes - A		✓	✓	✓
Design & Technology	Yes - A	✓			✓
Drama	Yes - A	✓	✓		✓
Earth & Environmental Science	Yes - A		✓	✓	✓
Economics	Yes - A	✓		✓	✓
Engineering Studies	Yes - A				✓
English Advanced	Yes - A	✓	✓	✓	✓
English Extension 1 (1 unit)	Yes - A	✓	✓		✓
English Extension 2 (Year 12 only) (1 unit)	Yes - A	✓	✓		✓
English Standard	Yes - A	✓	✓	✓	✓
English Studies	Yes - B with exam	✓	✓	✓	✓
English as an Additional Language or Dialect (EAL/D)	Yes - A	✓			✓
Enterprise Computing	Yes - A	✓			✓
Exploring Early Childhood	NO	✓		✓	✓
Film, Video & Digital Imaging	NO				✓
Food Technology	Yes - A	✓		✓	✓
Geography	Yes - A	✓	✓	✓	✓
History Extension (Year 12 Only)	Yes - A	✓	✓		✓
Health & Movement Science	Yes - A	✓	✓	✓	✓

Course	ATAR?	Quakers Hill High School	Riverstone High School	Seven Hills High School	Wyndham College
					
Industrial Technology (Graphics Technologies)	Yes - A				✓
Industrial Technology (Multimedia)	Yes - A				✓
Industrial Technology (Timber Products)	Yes - A	✓	✓	✓	✓
Investigating Science	Yes - A	✓	✓	✓	✓
Japanese (Beginners)	Yes - A	✓	✓		✓
Japanese (Continuers)	Yes - A	✓			✓
Korean (Beginners)	Yes - A	✓	✓		
Legal Studies	Yes - A	✓	✓		✓
Life Skills English, Science, Maths	NO	✓	✓	✓	✓
Life Skills HSIE, Work & Community	NO	✓	✓	✓	✓
Life Skills Music	NO	✓	✓	✓	✓
Life Skills Health & Movement Science	NO	✓	✓	✓	✓
Life Skills Food Technology	NO	✓	✓	✓	✓
Life Skills Industrial Technology - Timber	NO	✓		✓	✓
Life Skills Computing Technology	NO	✓	✓	✓	✓
Life Skills Creative Arts -Dance	NO	✓			✓
Life Skills Creative Arts - Visual Arts	NO	✓	✓	✓	✓
Marine Studies	NO		✓		✓
Mathematics Advanced	Yes - A	✓	✓	✓	✓
Mathematics Extension 1 (1 unit)	Yes - A	✓	✓		✓
Mathematics Extension 2 (Year 12 Only) (1 unit)	Yes - A	✓			✓
Mathematics Standard	Yes - A	✓	✓	✓	✓
Modern History	Yes - A	✓	✓	✓	✓
Music Course 1	Yes - A	✓	✓	✓	✓
Numeracy CEC	NO	✓	✓	✓	
Philosophy (1 unit)	NO				✓
Photography	NO	✓	✓	✓	✓
Physics	Yes - A	✓	✓	✓	✓
Punjabi Continuers	Yes - A	✓			

Course	ATAR?	Quakers Hill High School	Riverstone High School	Seven Hills High School	Wyndham College
					
Science Extension (Year 12 only) (1 unit)	Yes - A	✓			✓
Society & Culture	Yes - A	✓	✓	✓	✓
Software Engineering	Yes - A	✓			✓
Sport, Lifestyle & Recreation Studies (SLR)	NO	✓	✓	✓	✓
Studies of Religion 2	Yes - A	✓			✓
Textiles & Design	Yes - A				✓
Visual Arts	Yes - A	✓	✓	✓	✓
Visual Design	NO		✓	✓	✓
Work Studies	NO	✓	✓	✓	✓
VET COURSES					
Assistant Dance Teaching	NO				✓
Business Services	Yes - B			✓	✓
Construction	Yes - B	✓	✓		✓
Drainage (Pre- Plumbing)				✓	
Electrotechnology	Yes - B			✓	
Entertainment	Yes - B	✓	✓	✓	✓
Financial Services	Yes - B			✓	
Hospitality Food & Beverage	Yes - B	✓			✓
Hospitality Kitchen Operations	Yes - B				✓
Hospitality Specialisation (Trade School)	Yes - B				✓
Individual Support (Ageing)(Pre Nursing)	Yes - B			✓	
Information & Digital Technology	Yes - B				✓
Manufacturing and Engineering	NO				✓
Music Industry	NO				✓
Retail Services	Yes - B		✓		✓
Sports Coaching	NO		✓	✓	✓
Supply Chain Operations	NO			✓	
UAV/AIR Drone Piloting	NO				✓



# PLANNING MY SUBJECT SELECTIONS

## MY SUBJECTS SHORTLIST:

	MY CHOICES	HSC UNITS	ATAR UNITS	COURSE COST
ENGLISH COURSE				
SUBJECT 2				
SUBJECT 3				
SUBJECT 4				
SUBJECT 5				
SUBJECT 6				
EXTENSION COURSE?				
TOTALS				
RESERVE 1				
RESERVE 2				
RESERVE 3				

## **SPACE FOR NOTES AND PLANNING**

## **SPACE FOR NOTES AND PLANNING**





# Nirimba Collegiate

find out more at  
[nirimba.collegiate.schools.nsw.gov.au](http://nirimba.collegiate.schools.nsw.gov.au)