

FROM THE COLLEGE PRINCIPAL

Some "loose-ends" – As we settle into full routine for yet another year, I am pleased to report that the teaching and learning in our classrooms is progressing extremely well. Year 12 are, as is usual at this time of year, beginning to feel the pressure with assessment for most courses occurring now. As I move around the school, I can see that most Year 11 (over 380 of them) are well settled and have moved quickly into serious study mode.

It is particularly good to see so many of our new students wearing our new College uniform with pride. There are still a small number of adjustment issues for a few (only a few) students. Can I reaffirm our policy that: Wyndham College is a **full uniform** school – and this includes black leather shoes only. A reminder to all, **shorts** are permitted only **Terms 1 and 4**. **Terms 2 and 3** all students need to be in **trousers** (black – both years) or the school skirt. From this year onwards everyone is now in the same colour, style etc. **Attendance** at all classes is mandatory (rolls are marked in every lesson). **Lateness** on a number of occasions or absence from class can, and has in the past, led to students having to **repeat** one or more subjects or the whole year at the end of Year 11. Once students arrive at the college they are **not permitted to leave the premises without permission**.

FRIENDS OF WYNDHAM COLLEGE

SAVE THE DATE

TUESDAY 28 May 2019 6.30pm – 8.30pm Tradewynds Cafe

Parent Forum

Parents can join the e-P&C at any time

Please contact the school and leave an email address

Whilst infractions of the above only apply to a small number of students, I would seek your support as a parent to assist us in helping your child survive and indeed thrive, in their time at Wyndham, rather than the alternative of not coping with senior high school.

Student Wellbeing – We take the safety and wellbeing of our students very seriously. As a college we continue to focus on student growth. We continue to implement "Mind Matters".

We continue to work together to ensure the happiness, safety and wellbeing of our students. With Mind Matters the focus is on mental health and building of resilience. As a community, I again look forward to your support of this program.

Generally, **most of our students work hard and behave maturely** as we would expect in a senior college. Our focus is, and will continue to be, on the pursuit of academic excellence through good teaching and learning – not on behaviour.

Subjects available – We have concluded the process of allowing some students to change their subjects, so now most students are content with their choice. Any student who has changed needs to make sure they catch up the work they would have missed from the start of the year.

SRC recently participated in the SRC election. Many thanks to **Melissa Berry** and **Dimitri Papanis** for organising this.

Thank you to all students who nominated. It is a daunting task and everyone presented themselves outstandingly. I am pleased to announce the successful candidates for Year 11, 2019:

Jayden Delaney
Sadaf Azimi
Ben Rainbow
Tamara Vella-Powell
Rocklin D'Cruz
Zac Barber

Robyn Chanco Faith Gutugutuwai Amelia Attard Yashvi Krishna Viktoriya Li

These students will work with our Year 12 SRC students. A fantastic team – representing and being the voice of the student body.

Friends of Wyndham College –The Annual General Meeting was held on Tuesday 26 February. It was very informal and inviting. At this meeting our office bearers were elected and the e-P&C model was endorsed and supported by all. Office bearers are:

President:	Lisa Hemsworth
Vice President:	Geza Karacsony
Secretary/Treasurer:	Michael Kent

I know you welcome our new executive and know they will do a fabulous job.

At the meeting there was a lot of discussion about returning to a termly meeting. The FOW felt there was a disconnect between the school and the FOW. As a group we decided to meet the following dates in 2019 (continue the E-P&C as well)

They are:

Tuesday 28 May Tuesday 20 August Monday 4 November

At each of these meetings/forums we will concentrate on delivering information that will be useful for parents. Topics that have been suggested are:

Assessment in stage 6 – November meeting Scaling/UAC and understanding the ATAR Various Head Teachers to talk about their subjects and the current syllabus they are delivering Edrolo and parent portal

For parents who cannot attend these forums that is fine and any presentations delivered will be sent to the FOW group.

At the AGM we also said farewell to the outgoing President, Natalie Colerio.

On behalf of the College I would like to thank Natalie for his hard work and commitment to the College. Her effort has been greatly appreciated.

The College Bus – The College purchased a bus late last year and many thanks must go to Daniel Repeti who designed the 'wrap' that now adorns our College Bus.



Finally – I know I have touched on a few areas where we need to improve. I make no apology for that. I want Wyndham to continue to be the excellent college that it is as we move through another year. I do of course thank you for your ongoing support.

Karen Smith – College Principal

FROM THE YEAR 12 DEPUTY

Assessment Tasks - I would like to take this opportunity to remind students in Year 12 of their responsibilities regarding assessment tasks. Bearing in mind that a large percentage of the total Higher School Certificate assessment mark comes from assessment tasks done at school, it is vital that students maximise their efforts and ensure that they give themselves the best possible chance for success.

Students will always be given ample warning of the nature of any task and the due date. This due date is not a guideline; it is a deadline. Assessment tasks MUST be handed in when students have that subject, i.e. if an English task is due and a student has English in Session 2 that is when the task is to be handed in; NOT at some time later in the day.

If a student cannot attend school on the day of an assessment task to submit it or perform the task in person because of a valid reason, the Illness/Misadventure appeal process must be followed. Information regarding this process is in the assessment handbook which was issued to all students or can be obtained from any Head Teacher.

It is important to remember that if a student fails to complete tasks which contribute 50% or more of the available marks, they may receive an 'N' award for that course and this will be recorded on their HSC.

The easiest way to avoid any issues or concerns is to ensure that all assessment tasks are performed to the best of a student's ability and that they are handed in or performed on the due date. If there any issues or questions regarding any of this process, please do not hesitate to contact me at school.

Parking - Any students who drive to school must register their vehicle(s) on the college database. A form needs to be obtained from and returned to me in order for this to happen. Parking privileges may be revoked if this procedure is not followed.

David Macleod-Jones - Deputy Principal

FROM THE YEAR 11 DEPUTY

Assessment Tasks - Year 11 have now settled into life as a senior student. Many subjects will be up to their first formal Assessment Task. Assessment Tasks are an important component of all courses and a way for teachers to evaluate student knowledge, comprehension and skill development of students. Students will always be given ample warning of the nature and due date of any task. The due date is not a guideline; it is a deadline. Assessment tasks that are 'hand-in tasks' MUST be handed in when the student has that subject, i.e. if an English task is due and a student has English in Session 2, that is when the task is to be handed in; NOT at some time later in the day.

If a student cannot attend school on the day of an assessment task to submit it or perform the task in person because of a valid reason, the Illness/Misadventure appeal process must be followed. Information regarding this process is in the assessment handbook which was issued to all students or can be obtained from any Head Teacher.

It is important to remember that if a student fails to complete tasks which contribute more than 50% of the available marks, they may receive an 'N-Determination' for that course and this will be recorded on their HSC.

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MARCH 2019

The easiest way to avoid any issues or concerns is to ensure that all assessment tasks are performed to the best of a student's ability and that they are handed in or performed on the due date.

If there any issues or questions regarding any of this process, please do not hesitate to contact me at school.

Parent Teacher Meetings - Year 11 parents/carers are invited to attend the Year 11 Meet and Greet on Tuesday 19th March in the Library. Parents will have an opportunity to meet the teachers of their son/daughter, find out how they can log in to the Parent Portal to monitor their child's attendance and classes, speak to the Careers Adviser about future pathways and much more. Parents will also receive an Interim Report for their son/daughter to see how well they are settling into their senior studies. Teachers will be available between 4 and 6pm, so come up and meet the teachers.

Attendance – I would also like to remind parents and students about the importance of attendance at school and in each class. Being in class on time is the first step to success. This is essential for students to learn about new concepts and to have teacher support when practicing and implementing the knowledge and skills they have learned. Students are expected to be in attendance at school every day unless they are sick. Also, when they are at school, they must attend all of their timetabled classes and be on time to each class. Students who do not attend classes will jeopardise their ability to successfully complete Year 11.

Classa Martinuzzi – Deputy Principal

Tell Them From Me student feedback survey

I am delighted that this term, our school, like many other public schools in the state, will participate in a Department of Education initiative: the *Tell Them From Me* student feedback survey. The survey measures factors that are known to affect academic achievement and other student outcomes. The focus of the NSW-wide survey is on student wellbeing, engagement and effective teaching practices.

More information about the survey is available at: <u>http://surveys.cese.nsw.gov.au</u>

The survey is a great opportunity for our students to provide us with valuable and quick feedback on what they think about school life, how engaged they are with school and the different ways that teachers interact with them. More than 6,300 schools in Australia and around the world have used *Tell Them From Me* to survey 5.4 million students. Capturing the voices of our students will help improve how we do things at our school.

I want to assure you that the survey is confidential. The survey is conducted online and will typically take less than 30 minutes to complete. It will be administered during school hours between **Friday, 15th of March** to **Friday 12th of April**. Participating in the survey is entirely voluntary.

A consent form and FAQs for parents/carers about the survey is being sent home with students. If you <u>do</u> <u>not</u> want your child or children to participate, please return the form to school by **14**th of March. Copies of the form and FAQs are available from: <u>http://surveys.cese.nsw.gov.au/information-for-parents</u>.

The consent form and FAQs are available in 23 languages.

Brian Ewin - HT Teaching & Learning

FROM THE LIBRARIANS DESK

Wyndham College Library has recently upgraded one of our learning spaces to create a reading and wellbeing area. We encourage all students to use this silent area to read, reflect and re-energise during the school day. We are also enjoying the new carpet that has recently been installed after rain caused a flood in the Library late last year. We are pleased to say that the Library is now back in order and as busy as ever. The Library collection is also being updated slowly as we replace the books that were damaged by water in the storm. Many staff and students have been taking advantage of the new study guides purchased for the new HSC syllabus.



NIRIMBA SENIOR COLLEGE LIBRARY

PROMOTING A CULTURE OF WELL-BEING

Tactile puzzles to help divert and relax the mind

Stress balls and squishies to help relieve tension

Fiddle toys to help calm and focus

Lava and sand movement resources help to regulate emotions

*LED candles to create an ambient and calm environmen

Kinesthetic learning bike to improve concentration and engagemen

SOFT SEATING AND BEANBAGS

Bean bags for reading and relaxing Bean bag beds

Comfortable chairs with arms

Floor space for working on the floor

Ottomans for seating and tables

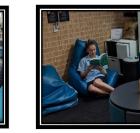
Textured & sensory sequined cushions

READING AND WELL-BEING





Reading for recreation & positive mental health "Time & place to rest, re-energise and self care



Sally Govett – Teacher Librarian



"Kinesthetic" - motion desks allow students to be in motion while they learn!

KINESTHETIC LEARNING BIKE & WELL-BEING

This is not exercise equipment - this is an entire methodology that allows students to have more control of their study and work through an experience that may be more conducive to learning than traditional methods.

This equipment enhances student well – being as students can move while they work

Kinesthetic learning supports enhanced focus and promotes feel good emotions in students.



STUDENT FOCUSED

Flexible spaces allowing students to work the way they work best.

Quiet zones, collaborative zones independent zones, class zones.

Improved acoustics and supervision sight lines with glass



MARCH 2019

Reading and Well-being Area

HIGHLY ENGAGING & WELL USED RESOURCES

WELL-BEING UPDATE



How your school can help spread the word about Saver Plus...

Saver Plus is a free financial education program that assists lower income families to save for education costs by matching participants' savings dollar for dollar, up to \$500, and helping them build financial skills, knowledge and confidence.

Since the program started in 2003 more than 32,000 Australians have benefitted, and with the help of local schools, kinders and preschools, more families have become aware of the program. It would be great to share the Saver Plus program with your families. Here's some ideas for what could be done:

Run a Saver Plus notice in your newsletter

Display Saver Plus information on notice boards and at your front office, including flyers, brochures and posters

Include Saver Plus information when sending information to families about book lists, excursions, music programs or general school activities, particularly when lower income families may find it difficult to afford these school costs

Invite your local Saver Plus Coordinator to **speak** to parents at your events or school meetings about saving for education

Invite your local Saver Plus Coordinator to **hold a free financial education session** or **morning teas following school drop-off** for students or parents

Inform your Student Welfare Officer or School Counsellor about Saver Plus

Use **other communication methods**, such as text messaging parents, posting on your social media pages, or including information on your website, to inform families who could benefit from the program

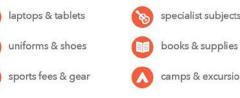
For more information contact your local Saver Plus Coordinator or contact the Saver Plus National Office:

Call 1300 610 355 | Email saverplus@bsl.org.au | Visit www.saverplus.org.au



Could \$500 help you with high-school costs?

Join Saver Plus and we'll match your savings, dollar for dollar, up to \$500 for school costs.



specialist subjects



camps & excursions

To join Saver Plus, you must have a Centrelink Health Care or Pensioner Concession Card, be at least 18 years old, have some regular income from work (you or your partner), and have a child at school or attend vocational education yourself.



Phone 0466 745 311 Email

Coordinator

Domenic Rosina your local Saver Plus

Contact

domenic.rosina@ thesmithfamily.com.au

Web www.saverplus.org.au



Saver Flus is an initiative of the Brotherhood of St Laurence and ANZ, delivered in partnership with Berry Street, The Benevolent Society and The Smith Family and other local community agencies. The program is funded by ANZ and the Australian Government Department of Social Services. Go to www.dss.gov.au for more information.

Sue Beamer Head Teacher Well-Being



PRIME MINISTER

MINISTER FOR EDUCATION

Dear parents, carers and the school community,

Keeping our children safe is a shared responsibility. Schools, governments at all levels, the Australian community and, first and foremost, parents take this obligation seriously.

As parents, we know that it can be challenging to raise children today in a world where risks to safety can appear not only on the street but online. And it is not always easy to navigate when the online world can have real world physical and mental health impacts.

That is why our Government has developed resources to empower parents (and schools) to protect children and prepare them to be resilient, responsible and respectful adults:

- <u>www.esafety.gov.au</u> resources that promote online safety including tackling image-based abuse and a complaints service for young Australians who experience serious cyberbullying.
- <u>www.studentwellbeinghub.edu.au</u> support for students, parents and teachers to create a learning environment that promotes student wellbeing and the development of respectful relationships.

You can also visit **www.bullyingnoway.gov.au** for education and advice for kids, parents and schools on how to combat and respond to bullying.

Whatever age your kids, it is never too late to make changes to improve their welfare. With the fresh start that a new school year brings we encourage you to use these resources for practical advice on keeping your family safe and well through the year.

Yours sincerely

SCOTT MORRISON

DAN TEHAN

AUSTRALIAN STUDENT WELLBEING FRAMEWORK

LEADERSHIP

Visible leadership to inspire positive school communities

SUPPORT

Wellbeing and support for positive behaviour

INCLUSION

Inclusive and connected school culture

PARTNERSHIPS

Effective family and community partnerships

STUDENT VOICE

Authentic student participation



This project is funded by the Australian Government Department of Education and Training

Discover information, free resources for teachers, parents and students, and professional learning opportunities on the Student Wellbeing Hub

studentwellbeinghub.edu.au



World's Greatest Shave will be held on Friday 15th March

Hi, everyone.

Dimitri and Melissa are shaving their heads for World's Greatest Shave on Friday March 15th. They are doing this as part of a school effort at Wyndham College, along with other staff and students who are shaving their heads and colouring their hair to help raise money for The Leukemia Foundation.

Below is The School's donation page. We are looking for sponsors and will share before and after photos.

https://secure.leukaemiafoundation.org.au/registrant/FundraisingPage.aspx?fbclid=IwAR33fDuNqleW_7 ATYUwnAMftdQ_TgHOqGdLkU48wOFEpVTXr94DC4LL0Lo&RegistrationID=736931

Dimitri Papanis – Relieving Head Teacher English/SRC Co-ordinator Melissa Berry – Science Teacher/SRC Co-ordinator



https://www.facebook.com/WyndhamCollege/



ISSUE NO.1

14 FEBRUARY 2019

THE HOWLER

FOR ALL YOUR WYNDHAM SPORTS ACADEMY NEWS



VOLLÉ OLÉ, VOLLÉ OLÉ

WOLVERINES TAKE FIRST VICTORY FOR 2019 SEASON IN STRAIGHT SETS WIN OVER GLENMORE PARK HS #wolverines

BY NATHAN HULANDS DIRECTOR OF SPORT & RECREATION WYNDHAM SPORTS ACADEMY

Four. Not a large number by any standard. It's the same number of points that our Angelines scored in their Semi-Final win over Blaxland HS in last years football KO. Its also the same number of points our girls volleyball teams have scored in the last 2 years. Four points. Not games or matches, but points...four of them, in 2 years!

So with nowhere to go but up, our Wolverines rolled the dice in their first round match against the girls from Glenmore Park HS, bagging a historic, drought ending win.

After a quick warm up, consisting of; arriving, changing into their new Wolverine singlets and getting on the court, and a rousing pre game speech by resident heavy vehicle specialist Ronnie "Sensei" Saras "If you're not winning...You're Walking," the girls took to the court.



Zone Swimming Carnival Thursday 21st Feb Blacktown Aquatic Centre. 8:30am



Boys KO Touch Tuesday 19th Feb Girraween HS 3:15pm



Girls KO Softball/Baseball Wednesday 20th Feb Corbin Reserve 8:00am

ISSUE NO.1

14 FEBRUARY 2019

With a mixture of determination and slight fear of a long walk home, play quickly began with the Wolverines receiving the first serve. Within minutes the girls had notched up 5 points thanks to front court powerhouses Tahlia "lethal weapon" O'Connell and Emily "Jumpin" Joel. However, despite surpassing our previous points record (of four) the Wolverines trailed by 5, as some heavy hitters on the GPHS baseline continued to hammer our girls.



This was until Vanessa "Ice Girl" Sibald took control of the serve and in perfect Top Gun style led the charge with a lethal serve, sparking a come back of legendary proportions. With some nail biting back and forth play the Wolverines finally took the lead and laid down some quick points to see out the first game, our first in 2 years.

But things weren't over yet. With the second and potentially final game about to start, the girls were hyped with the knowledge that they were the most successful volleyball team in recent times. With a small line up and end change, the second game began. "If you're not winning...You're walking"

Despite the girls new found motivation,

Glenmore Park took to an early lead, with communication failures and positional difficulties plaguing the Wolverines. But out was not to last, with a come back spurred on this time by Roxanne "Roxy" Browne. After floating the ball just enough to make the net, but not enough for Glenmore Park to get there in time the girls began their charging run to the finish line. But the girls from Glenmore Park were not going down without a fight, keeping up the pressure with some fancy footwork (you can use your feet in volleyball...who knew) scoring them some much need points.

But it was too little too late as the Wolverines quite literally put their bodies on the line, and the court, to dive across the finish line and claim our first Volleyball victory in straight sets and first victory of the 2019 season.

Congratulations to the girls for a monumental effort in breaking the volleyball drought and starting the 2019 season off with a win, and a big thanks to Ronnie for getting us there and back.

GO WOLVERINES!

WYNDHAM SPORTS ACADEMY

SPORTS REPORT

FROM THE TAS DEPARMENT

Exploring Early Childhood –

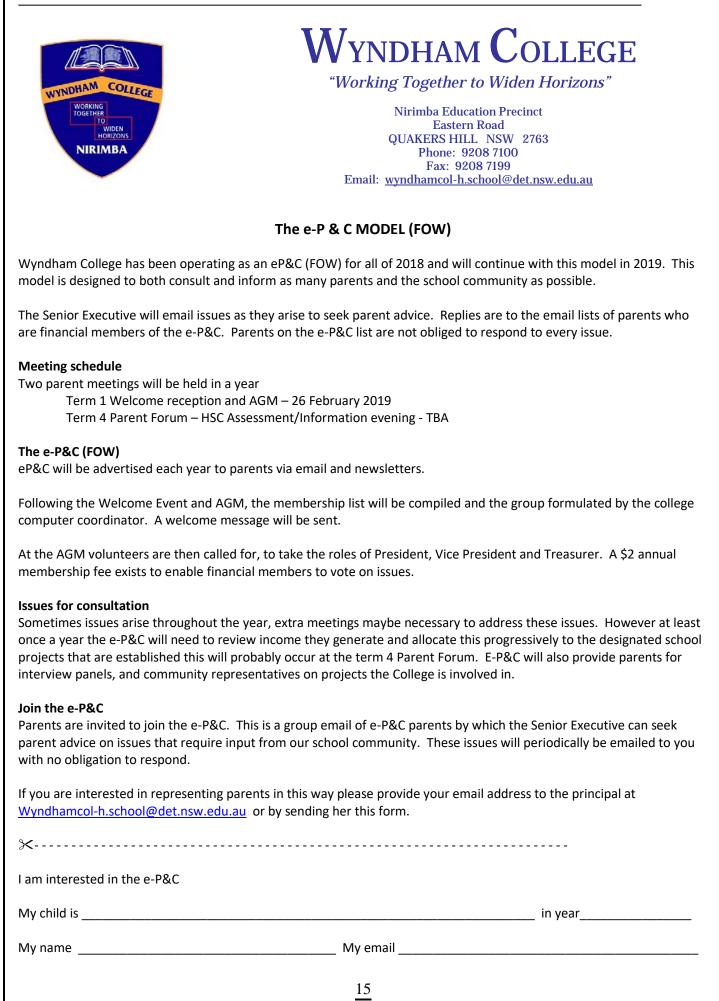
In term 1, Year 11 Exploring Early Childhood students are studying the unit Pregnancy and Childbirth. An activity in which the students undertook was to create clay moulds of babies in the womb. They had to consider the theory they had learnt such as The Developing Baby - embryonic and foetal growth in previous lessons while making their babies.

The Students enjoyed the practical hands on approach to learning, while also being creative and innovative within the allocated lessons.



Well done to all Students.

Alaina Radzieta - TAS/VET Hospitality Teacher



IMPORTANT STUDENT TRANSPORT INFORMATION

Please take note -

I am writing regarding students with the use of the School Opal card.

One of the requirements travelling on Hillsbus is the need for students to tap on and off when they travel to and from school.

Opal data gathered by tapping on and off is used to determine demand for bus services. If students don't tap on and tap off, services may be cancelled due the lack of recorded patronage.

With this in mind, we ask for your assistance in reminding your students that tapping on and off at the beginning and end of each trip is one of the conditions of using a School Opal card.

Your assistance helps us ensure we are able to provide the appropriate level of service to your students.

Thank you in advance for your assistance, and please feel free to contact me if you have any questions about any issues raised in this letter.

Yours sincerely,

Jay Zmijewski Regional Operations Manager Hillsbus Pty Ltd



School Opal Card

As part of our campaign against fare evasion, and our on-going commitment to provide the level of service needed to transport students to and from your school, Busways conducts regular checks of School Opal card.

All students must be in possession of a valid Opal card or pay a fare.

Students in possession of an Opal card must also tap on/off with their card when boarding our buses.

This is important, because the Opal data collected determines the level of service we are able to provide to your school. If students don't tap on and off, the services will appear underutilised and may be considered for cancellation based on low passenger numbers.

To apply for a School Opal card or to report a lost or stolen card, go online to www.opal.com.au/en/about-opal/opal-for-school-students/

Students who are ineligible for School Opal will need to purchase a Child/Youth Opal card or pay a fare to travel on our buses.

Thank you in advance for your assistance and support.



MARCH 2019

IMPORTANT STUDENT TRANSPORT INFORMATION

providing quality public transport



Busways Group Pty Ltd 5 Bridge St, Pymble NSW 2073 www.busways.com.au

Does your child catch a school bus? Help them keep it!

As the bus operator that providing your child's school bus services, we're asking for your help getting your child to use their Opal card on every bus trip.

Since the introduction of the School Opal card in 2016, school bus patronage data has significantly dropped. This is not reflected in the number of students actually travelling on our buses for various reasons a large number of students are consistently not using their Opal cards as they should be.

Opal data gathered by tapping on and off is used by transport planners and service schedulers to design the bus network that best serves the community utilising the resources available.

If students don't tap on and off then school bus services will appear underutilised and may be considered for cancellation based on low passenger numbers.

Please help us reinforce the message that tapping on and off every bus journey with an Opal card is essential to travel on the bus. This will ensure school services continue to be planned for the students that use it, providing the journey to school your children depend on.

To help us achieve this, please talk with your child:

- Ask them if they tap on and off the bus with their Opal card.
- If they do, congratulate them for doing the right thing and talk about why it's important.
- If they sometimes don't or never do, ask them why.
 - Are they confused about why they have to? Talk about why it's important, and that every tap tells the bus planners that the bus is needed.
 - Do they forget? Help them find a way to remember, such as getting into the habit of getting their Opal card out as soon as they arrive at the bus stop or bus line.
 - Is their Opal card at the bottom of their bag? Help find a handier place to keep it.
 Are they influenced by friends or peers that don't tap? Talk about how they like to
 - travel on the bus with their friends and how tapping is what keeps the service running.
 - Have they lost their Opal card? To order a new Opal card visit <u>www.opal.com.au</u>.

If there's another reason that you'd like to discuss with Busways, please contact us at <u>infoline@busways.com.au</u>. We are happy to listen and do what we can to help your child feel comfortable using their Opal card.

Thank you for helping us to best serve your school community.

Busways Blacktown P/L ABN 86 000 173 437	Busways Blacktown P/L Penrith Depot	Busways Blacktown P/L Windsor Depot	Busways Gosford P/L ABN 79 817 812 619	Busways Wyong P/L ABN 17 000 044 726	Busways North Coast P/L
T (02) 9625 8900	T (02) 4721 9900	T (02) 4574 9200	T (02) 4368 2277	T (02) 4392 6666	ABN 75 106 202 340
F (02) 9625 4703	F (02) 4732 6160	F (02) 4577 9054	F (02) 4368 2077	F (02) 4392 5831	T (02) 6583 2499
150 Glendenning Rd	47-53 Mullins Rd	91 Mulgrave Rd	42 Empire Bay Dr	9 Arizona Rd	F (02) 6583 2388
Glendenning NSW 2761	Penrith NSW 2750	Mulgrave NSW 2756	Kincumber NSW 2251	Woongarrah NSW 2259	6-8 Denham St Port Macquarie NSW 244

MARCH 2019





The School Locker is proud to partner with Wyndham College

The School Locker

Our goal is to provide great shopping experiences for families and our retail stores are centered around a single great idea: one store with everything you need for school.

Working in partnership with your school.

UNIFORM SHOP –

The Uniform Shop is open on **TUESDAYS 7.30-10.30am and THURSDAYS 1.00pm -4.00pm. Online purchases available www.theschoollocker.com.au**

Wydham College is a uniform college and students are expected to be in full college uniform from day one 2019. This includes pale blue shirts with the college emblem and fully enclosed black leather shoes.

For information about uniform items and prices, please refer to School Locker's website



http://theschoollocker.com.au/catalogsearch/result/?q=Wyndham+College

MARCH 2019

STUDENT INFORMATION

Student Early Leavers

If you require your child to leave school before the end of the day, please send them with a signed note stating their name, date, time and reason you would like them to leave. This should be brought to the front office upon arrival at school, then an early leaver's pass will be issued, allowing the student to leave the classroom at the correct time. OFFICE PROCEDURES

If this procedure is not followed, the student may not be allowed to leave the classroom.

Absences

If your child is absent from school or you know they will be absent on a certain day please contact the front office by phoning **9208 7100**.

Email is **not** the most effective point of contact.

Thank you Administration

FREE -MATHS TUITION YEARS 11 & 12 are invited to join the free Maths tuition held in C8 every Monday from 3.00pm to 5.30pm. Be there!

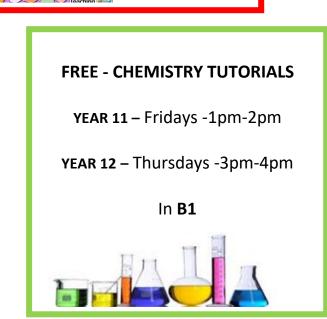


FREE -PHYSICS TUTORIALS

YEAR 11 – Mondays - 3pm-4pm



YEAR 12 – Wednesdays -3pm-4pm In **B1**



CHRISTIAN GROUP All students are invited to join the Christian Group at **recess** in **B2** on **Wednesdays**.



There are also free pancakes on Wednesday mornings before class. Join us for pancakes and a chat.

CHANGE OF DETAILS

To keep student records as up to date as possible please complete the slip below if you have changed address or changed phone numbers, and return to the front office.



Student Name	
New Address	
Home Phone	
Mobile Phone -Mother	Name
Mobile Phone -Father	Name
Signed	Date





So we can keep you informed and up to date, please complete the slip below if you have recently changed your email address and return it to the office:

Student Name

Parent Email Address Please print carefully