

WYNDHAM COLLEGE
*A partner within the Nirimba Collegiate Group of Schools
and the Nirimba Education Precinct*

WYNDHAM WHISPERS

Nirimba Education Precinct, Eastern Road, Nirimba Fields

ALL correspondence to: PO Box 117 Quakers Hill 2763

Phone: 9208 7100 Fax: 9208 7199

Website: www.wyndhamcol-h.schools.nsw.edu.au

AUGUST 2021

Principal

Karen Smith

Deputy Principals

Classa Martinuzzi & Brian Ewin (Relieving)

Collegiate Deputy Principal

Jo Andrew (Relieving)

FROM THE COLLEGE PRINCIPAL

Term 3 – 2021 – What a start to a Term! This is not what we had envisaged for Wyndham College. As you would be aware, Term 3 is usually the time that we at Wyndham would have several conclusions. This will be the case for Year 11, Term 3 marks the final stages for Year 11, then during Term 4, they will begin their study of the HSC curriculum. We have Year 11 go through transition and “sign out” procedures early Term 4 as they progress to the final stage of their secondary education.

For Year 12 2021, the HSC start date has been extended. The written HSC will now start on Monday 19 October 2021. Last week - as the College is located in the Blacktown LGA, it has become part of several LGAs identified as a ‘Red Zone’. As such minimal staff are on-site and we are constantly trying to update everyone ASAP. As a school, we understand how stressful this is for everyone and I want to reassure everyone we are looking after your son/daughter’s education. No student will be disadvantaged. I would like to reiterate – all Year 12 students will receive an HSC, as long as they continue to meet requirements. The Premier has announced Year 12 will be returning on-site on 16 August. Correspondence was sent out on 30 July, to students and families, outlining what we know at this stage.

Formal Assessment Tasks will finish at the end of this Term in readiness for us to submit the detailed information to NESA as required. During this term, those subjects which have a practical element are marked. All of these subjects have been given an extension and this was outlined in the correspondence sent on 24 July 2021.

There are many questions surrounding the last day of school for Year 12 and what will Graduation look like. When we receive some further advice, I will communicate this to you all.

FRIENDS OF WYNDHAM COLLEGE (e-P&C)

**Next Forum –
via Zoom Meeting
To be advised**

**Parents can join the
e-P&C at any time**

**Please contact the
school and leave an
email address**

For Year 11 students, online learning will continue until 28 August 2021. Correspondence was sent out to students and families on 30 July.

Library Agreement – I am pleased to report that we have signed an agreement with the Nirimba Education Precinct TAFE/WSU library that enables our students to have access to this additional Library that complements our own Wyndham/St John Paul II Library resource. Students interested in accessing this facility should contact Sally Govett, our librarian to complete the necessary documentation. Due to COVID-19, borrowing has been limited, but Sally try to can assist students when required.

WSU Students – I am pleased to report we have had 12 students succeed in gaining entry to a university course which they are undertaking to study whilst here at the College. Between St John Paul II and ourselves, we have a total of 20 students engaged in the program. I would like to thank all the students who applied. We had many outstanding applicants and the decision for the university was very difficult. Again, due to COVID-19 restrictions, these courses will be online. I wish our students the best of luck in their courses. I know many are progressing very well.

WSU Ceremony – On 17 June, St John Paul II and Wyndham College celebrated the students who successfully completed the program in 2020. I was so proud of our students and what they have achieved. It was great to be able to celebrate this event with our parents and caregivers, at the University. A great afternoon was had by all.

Attendance – Student attendance at school is important and it is a legal requirement for students who are of compulsory school age. The Education Act 1990 – Section 21B (3) states that:

“A child who completes Year 10 of secondary education but who is below the age of 17 years is of compulsory school age unless the child participates on a full-time basis in:

(a) Approved education or training, or

(b) If the child is of or above the age of 15 years – paid work or a combination of approved education or training and paid work.”

We have a small number of students who are not engaging in the remote teaching and learning. If you know your son/daughter is struggling, please contact us.

Attendance is important to ensure students follow the course as delivered by the school – remotely or on-site. The session lengths mean that if a student is absent from school or engaging online, they have missed many hours in the courses they are studying.

The Office has included some important information about attendance. I have included a flyer from the Department of Education to highlight the importance of attendance.

Year 11 2022 – students from our collegiate schools recently elected their subjects for 2022. I am pleased to say most of our courses will be running in 2022. A few courses due to insufficient numbers will not run next year. 2022 will be the second group of students from our collegiate partners that can elect to study at their current school, move totally to Wyndham or stay at their current school, and access some classes here at Wyndham. Jo Andrew and the Careers Advisers from all four schools have co-ordinated this process. A huge thank you to them all. It has been a mammoth task, especially since this being done remotely.

E-News – ‘Wyndham Whispers’ is emailed home, placed on the website, and Facebook.

Friends of Wyndham (FOW) per se will have to be postponed for Term 3. Instead of this meeting, we will be inviting all our parents and caregivers to a Zoom meeting, on date and time to be advised, where we will discuss or try to answer questions you may have about current arrangements.

Staff - Some of our staff have taken up other positions and we are in the process of replacing them. The following staff have left, and their replacement is beside their name –

- Jason Ewing-Jarvie - Jessica Law
- Mark Vennard - Tina Baynie

- Anjani Bachu has been permanently appointed replacing Natasha Craig
- Jane Pearce has been permanently appointed replacing Chris Scotton (SASS)
- Ruth Graham has retired

We welcome all these new staff members and wish staff who have retired or moved on, all the best in their new adventures or new schools.

Thank you for your ongoing support.

Karen Smith – College Principal

FROM THE YEAR 12 DEPUTY

It seems incredible that Year 12 students have almost completed their Wyndham experience and what a year this one has been. I must again congratulate our students and families for their resilience and work ethic throughout over the past months, which the COVID-19 pandemic has had a significant impact. With the delay of the Trial HSC examinations, it is now only the remainder of this term and week 1 in next term, these students have until they sit for the HSC written examinations and graduate.

It is imperative that students keep working to the best of their ability, in order to maximise their HSC outcomes. Any assessment tasks not submitted must be redeemed so that the college can upload school-based assessment marks to NESA.

Please read the following important documents from the NSW Dept. of Education and NESA regarding the HSC examinations:

- **COVID-19 safe expectations of students** - <https://education.nsw.gov.au/covid-19/advice-for-families/hsc-exam-advice.html>
- **HSC written exams timetable** – [HSC written exam timetable | NSW Education Standards](#)
- **HSC Exams And Major Projects** - <https://educationstandards.nsw.edu.au/wps/portal/nesa/covid-19/coronavirus-advice/hsc-exams-and-major-projects>

Brian Ewin - Relieving Deputy Principal

FROM THE YEAR 11 DEPUTY

Term 3 is the final full term for Year 11 courses. No one would have expected that we would be starting it with online learning, but here we are. Students are encouraged to continue their studies as per their regular timetable and connect with their classes each day as directed by their teacher. Make sure you complete tasks as they are due. If you are finding it difficult to access materials your teacher has set for you, let your teacher know and they can provide an alternate option.

Our wellbeing team are connecting with students through our socials, phone calls and emails. If you would like help, please don't hesitate to reach out. We will continue to run weekly Zoom meetings for Year 11 to touch base and keep you updated with the latest information. Please join us as it is great to see so many of you online, asking questions and supporting each other.

During this crazy time, not only is it important to keep up with your course work, but it is important to continue to stay active and engage with your friends in whatever way you can. Support each other and if you know a friend is struggling with the isolation or with online learning, please let me know so we can reach out to help.

Stay safe.

Classa Martinuzzi – Deputy Principal

FROM WELL-BEING

Over the past three weeks, the Well-being team have been trying to reach out to all students via phone and email. It is pleasing to see that most of our students have adapted well to the ever-changing circumstances and have continued to move on with their learning. If your child is experiencing any issues in regard to accessing online resources/teaching materials or are feeling overwhelmed due to lack of contact with teachers and peers, please feel free to contact the school. Our Year Advisors and school counsellors are available online to support students.

We understand that disruptions to routine and uncertainty surrounding Covid-19 can cause undue stress and anxiety. The Wellbeing Team have published a variety of resources on the school's social media.

There are a range of support services available to help students 24/7 and our website has a comprehensive list if needed. We encourage you be proactive in accessing these resources when needed to support the mental health and wellbeing of your child. Have regular conversations with your child about their wellbeing and encourage them to engage with support services and have open discussion about mental health.

A very useful resource highly relevant at this time, '**Coping with Challenges & Changes**' website and worksheets has been emailed to all students.

<https://sites.google.com/education.nsw.gov.au/wyndham-college-coping-with-ch/home>

If you have any questions or concerns, please do not hesitate to contact your child's Year Adviser or the senior executive at school.

Daljit Bansal & Sue Beamer HT Well-Being

CAREERS@WYNDHAM

Term 3 will go very quickly.... just a few important reminders regarding careers

Year 12

1. **UAC** - Going to university - make sure your account is set up and paid for before 30 Sept - only \$70. However, \$200 after this date! All students who have applied for **SRS** as at 11 July have had their application completed. This is open until 19 Sept 2021. **EAS** applications close 22 Nov 2021

2. **Year 12 Exit Interview** - if you have not already been in touch with either Karen or me to discuss your pathways after Wyndham, please contact us via email to arrange an interview. We can do phone or Team's meetings whilst in lockdown or you can wait until we return to school for a face-to-face meeting.

Year 11 & 12

1. **Free White Card Training Day** - another opportunity will be provided later this term (fingers crossed) to access this free training. Keep watching the careers classroom & Sentral notices for updates.

2. All careers information is stored in the Careers classroom - ensure you stay up to date!

Reminders - just in case you are not in the loop with careers - check you have done the following

1. Make sure you join the **careers@wyndham classroom** to ensure you gain all information about any career related activities including jobs, TAFE, university, scholarships, UAC, etc. Check this regularly!
Class code – **7ujke47**

2. Join and use the <http://www.jobjump.com.au> website that provides you with free 24/7 careers advice for the two years you study at Wyndham and the year after you leave! The school generously pays for you to access this resource.

Use your personal email to set up your account and the school password is **zebra**

Careers Advisers are found online

Sue Beamer - available Monday to Wednesday susan.beamer@det.nsw.edu.au

Karen Tuynman – available Thursday- Friday Karen.Tuynman@det.nsw.edu.au

Elevate Education are continuing to provide parents of Wyndham College exclusive access to their Parent Webinar Series for Term 3, 2021. To reserve your spot, you can [register for free](#) below,

[You can register by clicking here.](#)

Upcoming dates

- August 4th - **Technology devices** and how to stay focused and balanced.
- August 18th - **Note taking skills** to help your child deepen their revision.
- September 1st - **Exam Homestretch** and how to support your child in the final weeks.

The webinar is run **live online from 7pm – 8pm** where the presenter will share Elevates key research and skills and will conduct a live Q&A so you can ask them questions directly.

If you're unsure about whether this will be useful for you, don't just take our word for it:

"Our school recommended Elevates webinars, so I trusted their judgement, however I wish we knew about Elevate earlier. I wish we had applied their techniques and methods earlier so that Isabella established healthy patterns earlier and was better placed to approach the stress of schooling."

- Lyn, Victoria

Should you have questions or would like to contact Elevate directly, their details are listed below.

☎ [1300 667 945](tel:1300667945)

✉ auscoaching@elevateeducation.com

💻 <https://au.elevateeducation.com>

👤 <https://www.facebook.com/ElevateEd/>

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TRANSFORMING LIVES THROUGH EDUCATION



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balancing online schooling and working from home



Coronavirus (COVID-19) has resulted in new opportunities and challenges for those supporting and caring for young people in our community.

The transition to online schooling and working from home will be exciting for some people who may thrive in this new style of working and learning and for others this transition may be quite stressful and overwhelming. It may also be a mixture of both these experiences. All of these feelings and experiences are understandable in these circumstances.

Each household will be different in what they are managing. There may be multiple people of various ages trying to transition to online schooling and working at home or there may be just one or two in your household. Everyone will balance this differently with each household having different ways of managing and different priorities. This is okay. There is no one right way to go about this and no household will get it perfectly right.

The initial weeks of this transition will be the hardest whilst everyone is trying to adapt to new routines.

Here are some tips to support the balance of online schooling and working from home.

1. Create good communication

Creating good communication between young people and others at home will be very important during this time. It could be the difference between balancing and negotiating everybody's different needs or increasing conflict in the household.

Some important ideas for good communication include:

- **communicating early**

Start conversations and model talking early when you are noticing things aren't working so well or there are differences in priorities, expectations or people's needs being met in the household.

- **taking a 'you and me vs the problem' approach**

If you think about any problems coming up 'side by side' rather than 'you vs me' you are more likely to get a good outcome for everyone. This includes letting everyone have a turn to express their perspective, expectations and opinions in a respectful way.

- **acknowledging and summarising what each person has said when communicating**

This shows you're interested and listening to the other people. When we feel our perspective has been heard and understood we are more able to listen to what the other people have to say.

- **using 'I' statements rather than you statements**

Using 'I' statements to express our perspective or needs helps us to own what we are saying rather than giving a sense of blame that can happen with 'you' statements.

Take some time to talk about what everyone in the house is going to need to be effective in online schooling and

working from home. It is good to set up a time for this conversation when everyone is available and able to be focus on what you are talking about. This conversation may need to keep occurring over time as you try things out and adapt to see how it is going.

This conversation could include thinking together about ideas such as:

- **how you will let each other know when you can be available to support young people's online schooling and when are you not able to be interrupted**
- **how you will let each other know when you need some help or support**
- **how you are going to manage shared work and schooling spaces**
- **what is working or not working for the household?**

If you feel like there is some tension between household members during this transition or you would like more ideas on communication, check out the responding to family conflict fact sheet for more tips and information.



2. Consider and manage your expectations

Each household will be managing different things during this time. For some households, those working from home are going to need to prioritise work and won't be available for online schooling support. Other households will have more flexibility in moving between supporting online schooling and working.

Consider what your household is managing and adjust your expectations accordingly.

It is okay if you are not always available or if young people aren't completing all of the allocated tasks during this time. If this is happening some things to think about include:

- **using the communication tools discussed above to have a conversation with the young person and ask them about what feels reasonable and manageable. Once they have come up with some ideas, negotiate and work together to come up with an agreed solution.**
- **keeping the communication with teachers going so that they are aware of what is happening for the young person during this time.**

Usually school time and work time is a time of social contact for young people and adults too. Discuss expectations around talking to friends during school or work time and encourage peer to peer connection in an appropriate way to maintain social connectedness.

4. Foster independence

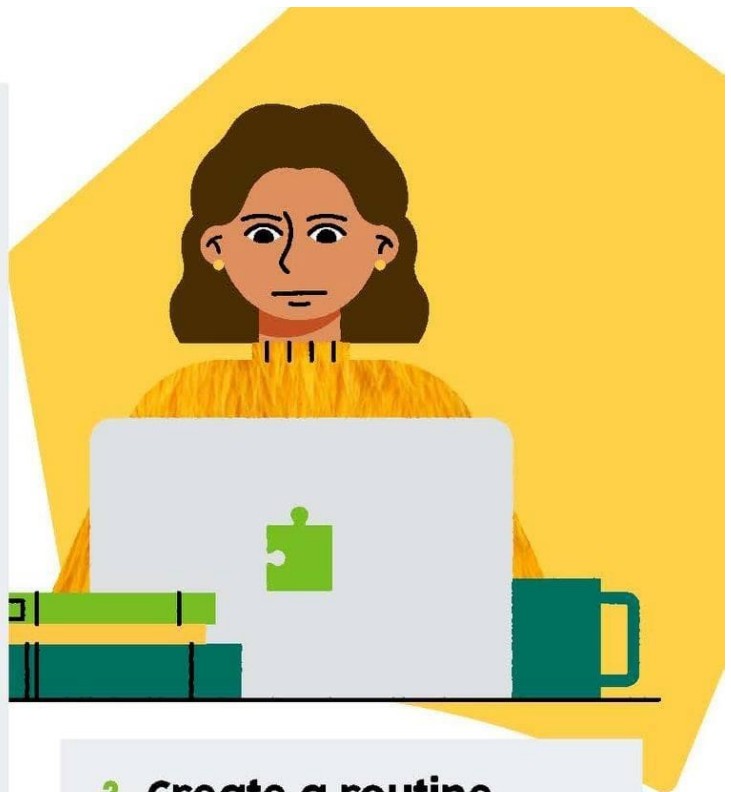
Young people are usually independent during their school day without the support of care givers to guide their work. Wherever possible, try to encourage this to remain the same.

Take some time to talk to them and ask them about what they would normally do if they got a bit stuck at school with some work or don't know quite what to do.

Some ideas might include:

- **sending a question to the teacher**
- **asking their friends.**

Independence also includes things like encouraging young people to make their lunch, choose what to do at breaks or lunch time and setting up their work space.



3. Create a routine

As much as possible try to keep to a normal routine for online schooling and working from home. It can be easy for work time, school time and home time to merge into one which can be overwhelming at times. It can be good to create routines to differentiate this time and support being able to 'switch off' from work or school time.

Some ideas around this could be:

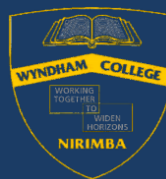
- **taking a walk around the block or exercise when you finish work/school to mimic your usual travel home time (whilst still obeying the COVID-19 restrictions)**
- **packing down your work space at the end of your work day, closing computers and putting books away. You may even want to cover your station with a blanket**
- **changing into different clothes for work or study time and home time.**

5. Use your resources

Think about the resources that you have around you. This may be adults in the household taking turns to provide support to young people. If this is not possible, there may be other extended family members or friends that have special skills in areas such as Maths or English that young people can reach out to for support with tasks online or via phone when required.

ORDERING YEAR 12 2022 JACKETS

ONLINE ORDERING PROCESS



[HTTPS://WWW.REFORMCLOTHING.COM/AU/ORDER/132716741](https://www.reformclothing.com/au/order/132716741)

Go to the website above to start your order.



CHOOSE YOUR SIZE.

Unfortunately due to Covid restrictions we will not be able to try on sample sizes. Use the online sizing guide to help make your sizing decision.

NICKNAME

Choose a nickname that is appropriate for a school setting. These will be checked by your Year Adviser and anything deemed unsuitable will be changed to your surname.



FINALISE YOUR ORDER AND PAY

Please pay online via the Reform Clothing website. We are expecting the order early Term 4 so you will have your jackets as you start Year 12.

**SEE YOUR YEAR ADVISER, RACHEL IF YOU
HAVE ANY ISSUES.**

RACHEL.KELSO@DET.NSW.EDU.AU



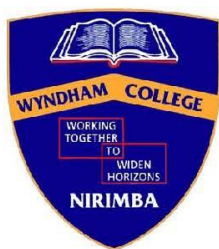
Finding your size

Reform offers adult unisex sizing, which is different from conventional sizing.

- 1 Find a similar jacket that you already own and that fits you well.
- 2 Take the jacket and lay it out on a flat surface, securing buttons and zippers, as well as smoothing away any wrinkles from the fabric's surface.
- 3 Measure the lines as shown in the image from seam to seam.
- 4 Compare your measurements to the chart to choose the best equivalent size.

Between sizes? We suggest you order one size up if you need additional room.

| Size | A Chest | B Length |
|------|----------------|-----------------|
| 3XS | 48 cm | 53 cm |
| 2XS | 51 cm | 54 cm |
| XS | 54 cm | 55 cm |
| S | 56 cm | 56 cm |
| M | 58 cm | 57 cm |
| L | 60 cm | 58 cm |
| XL | 63 cm | 59 cm |
| 2XL | 66 cm | 60 cm |
| 3XL | 69 cm | 61 cm |
| 4XL | 75 cm | 63 cm |
| 5XL | 81 cm | 65 cm |



WYNDHAM COLLEGE

"Working Together to Widen Horizons"

Nirimba Education Precinct

Eastern Road

NIRIMBA FIELDS NSW 2763

Phone: 9208 7100

Email: wyndhamcol-h.school@det.nsw.edu.au

Friends of Wyndham FOW (e-P & C) MODEL & FORUMS

Wyndham College has been operating as a FOW (e-P&C) since 2018, a modified version in 2019. In 2020, the college operated Zoom meetings due to COVID. This model is designed to both consult and inform as many parents and the school community as possible.

The Senior Executive will email issues as they arise to seek parent advice. Replies are to the email lists of parents who are financial members of FOW. Parents on the FOW list are not obliged to respond to every issue.

Meeting schedule – Four parent meetings/forums will be held in a year

In 2021, due to COVID restrictions the College will conduct the

Term 1 meeting via Zoom – 23 February 2021 6pm. This will be the AGM and welcome meeting.

The link will be emailed to parents. Please RSVP below.

Term 2 Week 5 – Tuesday 18 May 2021 6pm

Term 3 Week 5 – Tuesday 3 August 2021 6pm

Term 4 Parent Forum – HSC Assessment/Information evening – Tuesday 26 October 2021 6pm

The FOW (e-P&C) Meetings & Forums

FOW will be advertised each year to parents via email and newsletters.

Following the Welcome meeting and AGM, the membership list will be compiled and the group formulated by the college computer coordinator. A welcome message will be sent.

At the AGM volunteers are then called for, to take the roles of President, Vice President and Treasurer. A \$2 annual membership fee exists to enable financial members to vote on issues.

Issues for consultation

Sometimes issues arise throughout the year. The meetings/forums scheduled in term 2 & 3 are to address these issues. However at least once a year FOW will need to review income they generate and allocate this progressively to the designated school projects that are established this will probably occur at the term 4 Parent Forum. FOW will also identify parents representatives for interview panels, and community representatives on projects the College is involved in.

Join FOW and / or attend meetings / forums

Parents are invited to join FOW and/or attend the forums. This is a group email of FOW parents by which the Senior Executive can seek parent advice on issues that require input from our school community. These issues will periodically be emailed to you with no obligation to respond.

If you are interested in representing parents in this way please provide your email address to the Principal at Wyndhamcol-h.school@det.nsw.edu.au or by sending her this form.

✂

I am interested in FOW (e-P&C) and / or attending forums.

I will be attending the zoom meeting 23/02/2021 @6pm

yes ☐

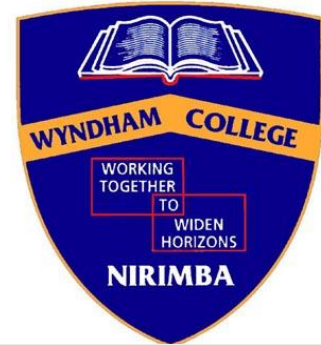
no ☐

My child is _____ in year _____

My name is _____ My email address is _____



The School Locker is proud to partner with Wyndham College



The School Locker

Our goal is to provide great shopping experiences for families and our retail stores are centered around a single great idea: one store with everything you need for school.

The Wyndham College uniform range is available online at: www.theschoollocker.com.au

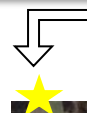
Working in partnership with your school.

UNIFORM SHOP –

The Uniform Shop is open on **TUESDAYS 7.30 am-10.30 am** and **THURSDAYS 1.00 pm - 4.00 pm**. Online purchases available www.theschoollocker.com.au

Wyndham College is a uniform college and students are expected to be in full college uniform from day one 2020. This includes pale blue shirts with the college emblem and fully enclosed black leather shoes.

For information about uniform items and prices, please refer to School Locker's website



Uniform Shop location



<http://theschoollocker.com.au/catalogsearch/result/?q=Wyndham+College>

From the Wyndham Office

Contact Details Updates

We encourage all parents and carers to ensure the contact details for themselves and nominated emergency contacts, are always kept up to date. There are times when it is very important that the College be able to contact you quickly.

Especially, whilst students are learning from home, the College is emailing important information to families as well as students. In order for you to receive this vital correspondence, it is crucial we have your current email address.

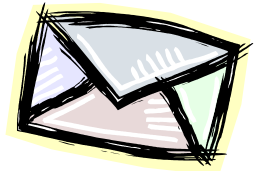
You can update your details by contacting the College Office, via email to wyndhamcol-h.school@det.nsw.edu.au or in writing, posted or, once we are back on-site, hand-delivered to the School Office.

Thank you – Administration

CHANGE OF DETAILS

CHANGED ADDRESS? VERY IMPORTANT to notify the office as soon as possible!

To keep student records as up-to-date as possible please complete the slip below if you have changed address or changed phone numbers, and return to the front office.



Student Name

New Address

Home Phone

Mobile Phone -Mother..... Name.....

Mobile Phone -Father Name.....

Signed Date.....

EMAILS



So we can keep you informed and up to date, please complete the slip below if you have recently changed your email address and return it to the office:

Student Name

Parent Email Address

Please print carefully