



WYNDHAM COLLEGE
*A partner within the Nirimba Collegiate Group of Schools
and the Nirimba Education Precinct*

WYNDHAM WHISPERS

Nirimba Education Precinct, Eastern Road, Quakers Hill

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MARCH 2021

Principal

Karen Smith

Deputy Principals

David Macleod-Jones & Classa Martinuzzi
Brian Ewin (Relieving)

Collegiate Deputy Principal

Beth O'Connor

MARCH

March 16th – Open Night

March 15th – 19th – Year 12 Focus Week

March 22nd & 23rd – SRC Camp

APRIL

April 1st – Last Day Term 1

APRIL

April 2nd – 5th – Easter Long Weekend

April 6th – 16th – School Holidays

April 19th – First Day Term 2 SDD

April 20th – Students return

April 25th – Anzac Day

FROM THE COLLEGE PRINCIPAL

Some “loose ends” – As we settle into a full routine for yet another year, I am pleased to report that the teaching and learning in our classrooms are progressing extremely well. Year 12 is, as is usual at this time of year, beginning to feel the pressure with assessment for most courses occurring now. As I move around the school, I can see most Year 11 (over 310 of them) are well settled and have moved quickly into serious study mode.

It is particularly good to see so many of our new students wearing the new College uniform with pride. There are still a small number of adjustment issues for a few (only a few) students. Can I reaffirm our policy that: Wyndham College is a **full uniform** school – and this includes black leather shoes only. A reminder to all, **shorts** are permitted in **Term 1 and 4 only**. **Terms 2 and 3** all students need to be in **trousers** (black – both years) or the school skirt.

Attendance at all classes is mandatory (rolls are marked every lesson). **Lateness** on a number of occasions or absence from class can, and has in the past, led to students having to **repeat** one or more subjects or more subjects or the whole year at the end of Year 11. Once students arrive at the college they are **not permitted to leave the premises without permission**. Whilst infractions of the above only apply to a small number of students, I would seek your support as a parent to assist us in helping your child survive and indeed thrive, in their time at Wyndham, rather than the alternative of not coping with senior high school.

Student Wellbeing – We take the safety and wellbeing of our students very seriously. As a college, we continue to focus on student growth and attainment. We continue to implement “Be You” and continue to work together to ensure the happiness, safety, and wellbeing of our students. With “Be You” the focus is on mental health and building resilience. As a community, I again look forward to your support of this program.

Generally, **most of our students work hard and behave maturely** as we would expect in a senior college. Our focus is and will continue to be, on the pursuit of academic excellence through good teaching and learning – not on behaviour.

COVID Intensive Learning Support Program - As we all know, 2020 was a tough year.

This is particularly so for our students and teachers, who faced a disrupted year, including seven weeks of remote learning due to COVID-19.

For our students, this has been an unsettling time. The government and department have recognised this with the announcement of a \$337 million program aimed at ensuring schools can identify students who would benefit the most from intensive support. This support will be tailored to their requirements and ensure students' educational outcomes continue to improve in 2021.

The 2021 COVID Intensive Learning Support Program will provide small group tuition for students who need it most across NSW primary, secondary and specialist schools. Small group tuition involves supplementary teaching and learning support for groups of 2-5 students. All public schools across the state will benefit from an allocation to employ additional teachers and educators, who will work closely with the student's regular classroom teachers, to support student learning.

Wyndham College, with support and guidance from a Departmental task force, has already begun the planning and implementation of small group tuition program in our school. This is being coordinated for us by Jason Ewing - Jarvie.

Although we will be focusing on literacy and numeracy, we are considering a number of subject areas and will keep you updated. The Department of Education's website has more information on this program.

Vaping – Recently the College has seen an increase in reports that students may be using e-cigarettes (otherwise known as 'vaping') across local schools and in the community. We take this issue seriously due to the negative health effects vaping can have on young people, who are often unaware of the risks associated with the practice.

Vaping is the act of inhaling a vapour produced by an e-cigarette or electronic vaporizer. The vapour can contain nicotine and other substances and may expose users to chemicals and toxins which are harmful to health. The devices are small and can be easily hidden in a pocket or bag. The most popular disposable vapes resemble large USB sticks or highlighter pens.



The vapes pictured above contain 5% nicotine, which is the equivalent of a strong pack of cigarettes. Nicotine is addictive and can harm brain development and impact learning, memory, and attention.

The Public Health (Tobacco) Act 2008 was amended in 2015 to define e-cigarettes and e-cigarette accessories to be separate from tobacco products. The Act makes many of the provisions that apply to tobacco products also apply to e-cigarettes and e-cigarette accessories. The Act makes it an offence:

- to sell e-cigarettes and e-cigarette accessories to persons aged under 18
- for adults to buy e-cigarettes and e-cigarette accessories on behalf of persons aged under 18

The NSW Department of Education has advised schools that students should not bring e-cigarettes or e-cigarette accessories onto school premises or use them during school-based activities. Consistent with Department of

Education and school policy - **vaping, selling, or being in the possession of e-cigarettes will result in disciplinary action that may lead to a student being suspended from school.**

We are asking parents to be informed about this ongoing concern and to speak to their children about making positive decisions. Additional information to support parents and students can be found at <https://www.health.nsw.gov.au/tobacco/Pages/electronic-cigarettes.aspx>

Some additional information also follows my report

Course Changes – We have concluded the process of allowing some students to change their subjects, so now most students are content with their choice. Any student who has changed courses needs to make sure they catch up the work they would have missed from the start of the year.

Student Representative Council recently held election for decode the new Year 11 members. Many thanks to **Kirtana Hariharan** and **Daniel Moss** for organising this event. Thank you to all the students who nominated. It is a daunting task and the candidature this year was outstanding. I am pleased to announce the successful candidates from Year 11 2021:

Noah Arreza	Jacqueline Attard	Jasmine Attard
Joshua Clare	Christine Douglas	Logan Ezzy
Jennifer-Anita Kalava	Abigail Nelapati	Sajda Nisar
Alexis Pilch	Danni Rochester	Kristen Stebbing
Zinken Zoleta		

These students will work with our Year 12 SRC students. A fantastic team - representing and being the voice of the student body.

Friends of Wyndham – The Annual General Meeting was held on Tuesday 23 February, via Zoom. At this meeting, we farewelled the Treasurer, Cheryl Thomas, with thanks and great appreciation for her hard work and commitment to the College. Our new office bearers were also elected and the e-P&C model was endorsed and supported by all.

The Friends of Wyndham 2021 office bearers are:

President: Melissa Hindmarch
Treasurer: Gary Reid
Secretary: Michael Kent

I know you welcome our new executive and know they will do a fabulous job.

As a group, we decided to meet the following dates in 2021 (continue the E-P&C as well).

Meeting times will be 6 pm in the A Block Boardroom

They are:

Tuesday 18 May
Tuesday 3 August
Tuesday 26 October

At each of these meetings/forums, we will concentrate on delivering information that will be useful for parents. Topics that have been suggested are:

- Assessment in stage 6 – November meeting
- Scaling/UAC and understanding the ATAR
- Various Head Teachers to talk about their subjects and the current syllabus they are delivering
- Edrolo and parent portal

For parents who cannot attend these forums that is fine and any presentations delivered will be sent to the FOW group.

Finally – I know I have touched on a few areas where we need to improve. I make no apology for that. I want Wyndham to continue to be the excellent college that it is as we move through another year. I do of course thank you for your ongoing support.

Karen Smith – College Principal



A school as unique as you are

**OPEN
NIGHT**

Visit us! **FROM 4 TO 7PM
TUESDAY 16TH MARCH**



**NIRIMBA EDUCATION PRECINCT
EASTERN ROAD, NIRIMBA FIELDS**



Why Wyndham?

**HSC
Excellence
2020**

Gurveer Singh

Zoe Morgan

**All Rounder Top
Achievers
All Band 6 Results!**

ART Express 2021

Arcelie Abenoja

Shape (TAS Showcase)

Genevieve Bryant

SENIOR SCHOOL SPECIALISTS
largest senior subject offering

Emphasis on student wellbeing

*Platinum Program
for aspirational students*

**Tailored careers
support**

Hospitality Trade School

Unique senior setting

*A tranquil, mature learning environment
catering for our diverse community*

Transition to work programs

**Western Sydney
University
Access Program**

Exclusive Precinct Events and Opportunities



**Student
Clubs &
Societies**

**SRC
MUNA
Chess
Book Club
History Club
Games Club
Robotics
STEAM
Environment
Synergy
Pulse CAPA**



FROM THE COLLEGIATE DEPUTY PRINCIPAL



Nirimba Collegiate
real connections, endless opportunities

Year 11 2022 Subject Selection Process

Colour Key: **Parent Events** **Student Events** **Paperwork or forms** **Careers Advisers**

Term 1 2021

WEEK 7 – Nirimba Collegiate Senior Course Guide Distributed in Year 10 Assembly at QHHS, RHS & SHHS. Nirimba Collegiate Senior Course Guide will be available at Wyndham College for Non-Collegiate applicants and on each Collegiate school's website.

Collegiate Senior Course guides will be issued in a Year 10 Assembly at QHHS, RHS & SHHS.

Weeks 8 and 10 – Careers Program
Lesson series to support the subject selection process

- What is required for a HSC/ ATAR? Patterns of study
- Categories of courses – A, B and Content Endorsed
- Subject selection timeline & process explained
- What is in the Senior Course Guide?

Term 2

Week 3- Collegiate Seniors Information Night
TUESDAY 4th MAY
Stage 6 Unpacked: NESA* requirements, Patterns of Study offered, access courses, support structure for students selecting courses. Venue: Wyndham College.

An evening of essential information for parents concerning the new Collegiate Stage 6 course offerings in addition to key rules and guidelines for obtaining the HSC and/or ATAR in addition to other credentials.

Weeks 3 to 5 Collegiate Schools' Open Nights.
Learn more about what the schools will offer senior students in 2022 and beyond.

Wyndham College Open Night – Tuesday 11th May
Riverstone High School Open Night – Wednesday 12th May
Quakers Hill High School Open Night – Tuesday 18th May
Seven Hills High School Open Night – Wednesday 19th May

Week 6 Mon 24th May– Subject Taster Day for SHHS/ RHS

Hosted at Wyndham College – Students make their own way to Wyndham College for an 8am start in the Hall. The day will conclude at 2.30pm. Students will have selected subjects to 'taste' in the form of the range of Collegiate courses on offer, and experience being a Year 11 student in 6 subjects during the day. Students will also have the opportunity to experience sample lessons and obtain course information at their current campus during weeks 5 to 7.

Week 6 Thurs 27th May –Subject Taster Day for QHHS

Weeks 7-8 –Senior Subject Survey – Closes Monday June 7

This online survey will provide information to create the curriculum structures for the schools. Students will receive information about the final course offerings before the winter holidays commence.

Term 3

Weeks 1-3 – Subject Selection Interviews

- Students will be emailed notification of the date of their interview at the end of Term 2.
- Students will meet with a member of the Collegiate Careers Team to discuss their career planning and subject choices.
- Students seeking enrolment at Wyndham College will have an enrolment package provided to them at the interview.
- Cross campus Access course applications may be made at this time.
- EVET applications can be initiated at this interview.
- Support students will have individualised Transition Planning meetings during this term.

Week 6 – Collegiate Enrolment Packages Due

All students seeking enrolment at Wyndham College will need to return their enrolment forms by **August 20th 2021** to confirm their place in courses.

Term 4

Week 7- Senior Student Parent Information Evenings at Quakers Hill, Riverstone & Seven Hills High Schools

Invitations will be sent to Parents early in Term 4 notifying of the respective dates and start times pertaining to each particular school.

Week 8 – 23rd November – Year 10 Orientation Day for students enrolling at Wyndham College

Students will arrange their own transport to arrive at **Wyndham College at 8am**. Students will discover more about what it will be like to be a senior student at Wyndham.

Week 8- 23rd November - Parent Information Evening at Wyndham College

Invitations will be sent to parents early in Term 4 notifying of start time. Uniform can also be purchased/ ordered on this night.

Week 9 – 1st December - Orientation Sessions (morning/ afternoon) for students accessing a course at a host

- Students accessing classes across campuses will be guided through :
- transport arrangements for their access class
 - their roles and responsibilities and those of their home and host campuses
 - key contact personnel

Beth O'Connor – Collegiate Deputy Principal

FROM THE YEAR 12 DEPUTY

Assessment Tasks - I would like to take this opportunity to remind students in Year 12 of their responsibilities regarding assessment tasks. Bearing in mind that a large percentage of the total Higher School Certificate assessment mark comes from assessment tasks done at school, it is vital that students maximise their efforts and ensure that they give themselves the best possible chance for success.

Students will always be given ample warning of the nature of any task and the due date. This due date is not a guideline; it is a deadline. Assessment tasks **MUST** be handed in when students have that subject, i.e. if an English task is due and a student has English in Session 2 that is when the task is to be handed in; **NOT** at some time later in the day.

If a student cannot attend school on the day of an assessment task to submit it or perform the task in person because of a valid reason, the Illness/Misadventure appeal process must be followed. Information regarding this process is in the assessment handbook which was issued to all students or can be obtained from any Head Teacher.

It is important to remember that if a student fails to complete tasks that contribute 50% or more of the available marks, they may receive an 'N' award for that course and this will be recorded on their HSC.

FOCUS WEEK is from 15-19 March, although students are not attending timetabled lessons during this week there are scheduled assessment tasks for a number of subjects. Attendance for these tasks is mandatory. This week is also a perfect opportunity to meet with your teachers to discuss your learning of course content, receive feedback and work on future assessment tasks.

The easiest way to avoid any issues or concerns is to ensure that all assessment tasks are performed to the best of a student's ability and that they are handed in or performed on the due date. If there are any issues or questions regarding any of this process, please do not hesitate to contact me at school.

Parking - Any student who drives to school must register their vehicle(s) on the college database. A form needs to be obtained from and returned to me in order for this to happen. Parking privileges may be revoked if this procedure is not followed.

Brian Ewin - Relieving Deputy Principal

FROM THE YEAR 11 DEPUTY

Assessment Tasks - Year 11 should have now settled into their pattern of study as seniors. Students will now have many subjects that have the first formal Assessment Task due. Assessment Tasks are an important and mandatory component for all courses and a way for teachers to evaluate student knowledge, comprehension, and skill development. They also provide an opportunity for students to obtain feedback about their progress to effect improvement. Students will always be given ample warning of the nature and due date of any task. The due date is not a guideline; it is a deadline. Assessment tasks that are 'hand-in tasks' MUST be handed in when specified on the assessment notification.

If a student cannot attend school on the day of an assessment task to submit it or perform the task in person because of a valid reason, the Illness/Misadventure appeal process must be followed. Information regarding this process is in the assessment handbook which was issued to all students or can be obtained from any Head Teacher. Copies of the Illness/Misadventure Application form are also available from the front office.

It is important to remember that if a student fails to complete tasks that contribute more than 50% of the available course marks, they may receive an 'N-Determination' for that course and this will be recorded on their Year 11 RoSA.

The easiest way to avoid any issues or concerns is to ensure that all assessment tasks are performed to the best of a student's ability and that they are handed in or performed on the due date.

If there are any issues or questions regarding any of this process, please do not hesitate to contact me at school.

Attendance – I would also like to remind parents and students about the importance of attendance at school **and** in each timetabled class. Being in class on time is the first step to success. This is essential for students to learn about new concepts and to have teacher support when practicing and implementing the knowledge and skills they have learned.

Students are expected to attend school every day unless they are sick. Students who do not attend classes will jeopardise their ability to successfully complete Year 11. Successful completion of all 12 units (6 subjects) of Year 11 is required before students can progress to Year 12.

Classa Martinuzzi – Deputy Principal

THE CRITICS' CHOICE

The health effects of tobacco smoking and e-cigarette use

Effect of tobacco smoking on your health:

- Smoking is the main cause of **preventable** death and disease in Australia!
- Smoking is linked to **40+ diseases**, including lung cancer, liver cancer, emphysema and eye and mouth diseases.
- When you smoke, extremely harmful chemicals enter your body and can reach your heart, brain and go everywhere your blood flows.
- Smoking affects how you look and feel.

Effects of e-cigarette use on your health:

- E-cigarettes contain chemicals that **haven't been tested for safety** when inhaled into the lungs.
- E-cigarette makers don't list all their ingredients and it can be hard to find out what they are. Some e-cigarettes contain nicotine even when they are labelled "nicotine free".
- Nicotine is **highly addictive** and can harm your brain development.
- Studies have shown that young people who use e-cigarettes are **more likely to smoke** and become addicted to cigarettes in adulthood.

Smoking can:

- Stop your lungs growing properly and make you less fit.
- Give you tooth decay and sore or bleeding gums.
- Make you wheeze or trigger an asthma attack.
- Cause addiction to the drug nicotine.

Using e-cigarettes can:

- Make you wheeze or trigger an asthma attack.
- Make you moody, anxious and irritable.
- Expose your lungs, body and brain to harmful chemicals.
- Cause addiction to the drug nicotine.

Smoking and e-cigarettes affect your brain:

Your brain is particularly sensitive to the effects of nicotine. Your brain is still developing until you are about 25 years old, so if you use nicotine your brain may not be able to properly develop. This means that you are more likely to develop anxiety and mood disorders.

What does all this mean for you?

Smoking or using e-cigarettes:

- is bad for the health of your body, lungs and brain
- costs a lot of money and can mean you miss out on doing fun activities
- exposes you to addictive and unknown substances
- gives you yellow teeth and unhealthy gums.

By choosing not to smoke or use e-cigarettes you are setting yourself up for a healthier and happier life!

E-Cigarettes

What you need to know as parents.

If you, or a parent you know, is concerned about the risks of electronic cigarette use in teenagers, the following information provides you with the facts.

WHAT ARE E-CIGARETTES?

Also known as cuvies, stigs and vapes an e-cigarette is in simple terms a device that heats a flavoured liquid (popular flavours include; strawberry, watermelon, peach and creme brulee) to an aerosol which can be inhaled. The device can be disposable (often allowing for up to 600 inhalations) or it can be reusable by refilling the device with e-liquid or a pod (containing e-liquid). Recent data shows an increase in use of e-cigarettes over the past three years, with one in five students aged 16–17, trying e-cigarettes.

HOW DO THEY WORK?

E-cigarettes produce an aerosol by using a battery to heat a liquid. This liquid is sometimes called “e-juice,” “e-liquid,” “vape juice,” or “vape liquid.” The liquid used in e-cigarettes is made up of flavours, chemicals and often contains nicotine.

Users inhale e-cigarette aerosol into their lungs. Bystanders can also breathe in this aerosol when the user exhales it into the air.

WHAT DO THEY LOOK LIKE?

E-cigarettes come in a variety of shapes and sizes. They can be as small as a USB and even look like one, they can also look like pens, highlighters or cigarettes.



WHY ARE THEY UNSAFE/RISKY/DANGEROUS?

E-cigarette liquid is made up of different chemicals. These chemicals can include:

- Nicotine (although illegal without a prescription in Australia, many disposable devices that youth are using contain nicotine.)
- Flavorings such as diacetyl, a chemical linked to a serious lung disease
- Volatile organic compounds
- Cancer-causing chemicals
- Heavy metals such as nickel, tin, and lead

Studies have also shown that kids who use e-cigarettes are more likely than their peers to go on to smoke cigarettes.

Effects of nicotine on youth:

- Nicotine can harm the developing teenage brain.¹ The brain keeps developing until about age 25.
- Using nicotine as a teenager can harm the parts of the brain that control attention, learning, mood, and impulse control.¹
- Each time a new memory is created or a new skill is learned, stronger connections – or synapses – are built between brain cells. Young people's brains build synapses faster than adult brains. Nicotine changes the way these synapses are formed.
- Using nicotine as a teenager may also increase risk for future addiction to other drugs.¹

WHAT CAN I DO AS A PARENT?

The KEY is talking about e-cigarettes with your child, preparing yourself with the facts and role modelling with a smoke and e-cigarette free environment. KEY considerations for talking about e-cigarettes:

K: Know the facts or where to find them from a reputable source

E: Engage on the topic in a relaxed and easy way. Use the cues around you, a note home from the school, a person using a device, a story on the news as the way into the conversation and the way to keep talking about it ongoing.

Y: You know your child, communicate with them in ways that work for you and allow you to provide them with the right information to make healthy decisions.

Important note – if you are concerned that your child may be experiencing nicotine withdrawal please speak to your pediatrician or doctor.

For advice on existing evidence based methods to quit call the Quitline on 13 7848 or find online support here: www.cancerCouncil.com.au/cancer-prevention/smoking/quitting-smoking/

More information on e-cigarettes can be found here:

www.cancerCouncil.com.au/cancer-prevention/smoking/electronic-cigarettes/



***Tell Them From Me* student feedback survey**

Wyndham, like many other public schools across the state, participates in a Department of Education initiative: the *Tell Them From Me* student feedback survey. The survey measures factors that are known to affect academic achievement and other student outcomes. The focus of the NSW-wide survey is on student wellbeing, engagement and effective teaching practices.

The survey is a great opportunity for our students to provide us with valuable and quick feedback on what they think about school life, how engaged they are with school and the different ways that teachers interact with them. More than 6,300 schools in Australia and around the world have used *Tell Them From Me* to survey 5.4 million students. Capturing the voices of our students will help improve how we do things at our school.

I want to assure you that the survey is confidential and is conducted online and will typically take about 30 minutes to complete. It will be administered during school hours between **Friday, 15th of March** to **Friday 30th of April**. Participating in the survey is entirely voluntary.

A consent form and FAQs for parents/carers about the survey is being sent home with students. If you **do not** want your child or children to participate, please return the form to school by **23rd March**.

More information, copies of the form and FAQs are available from:

<https://education.nsw.gov.au/student-wellbeing/tell-them-from-me/information-for-parents-and-carers>

The consent form and FAQs are available in 23 languages.

David Ryan – HT Teacher & Learning

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TO SEE

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[#wyndhamlife](#)

[#wolverines](#)

[#wyndhamsportsacademy](#)

Just to name a few.....

FROM WELL-BEING

We welcome Brendan Hourigan to our team. Brendan will be supporting our Aboriginal and Torres Strait Islander students.

Health Issues

Thanks to all parents who have completed the ASCIA plans and returned the Health Care plans that were sent home this term. If your child has medical/wellbeing needs and you have not received the relevant paperwork please contact the school.

All **asthmatic** students have received paperwork that must also be completed and signed by doctors, parents, and students and returned to either their Connect teachers or the front office. It is essential that students bring their puffers with them each day to ensure easy access to this important medication.

All students with serious health conditions must bring their correct medications each day eg EpiPen, glucose testing kits, etc. If changes need to be made please contact the relevant year advisers to ensure we are supporting students appropriately.

Coronavirus information has been accessible on our website and thankfully we have not been directly impacted.

Year 12 Formal

Information regarding this major event will be provided this week for Year 12. Please ensure mandatory fees are paid so that processing of year 12 Formal payments can proceed without stress or strain on family budgets.

Life Ready Program

Year 12 will participate in using GoalHub, an online activity that gets students to set SMART (Specific, Measurable, Achievable, Realistic, and Timely) goals that include educational and personal targets to assist with focus and motivation. This will occur in Week 9 in the long connect times and if students could BYOD for this session it would be appreciated. Year 11 will participate in a session on Personal Values and Beliefs.

Open Pantry

To ensure our students are cared for the Chaplain co-ordinates an Open Pantry that students can access at recess or lunch via their year advisers at the top of B Block. Basic snack foods are available if needed.

Student Assistance

If financial difficulties are creating pressure in terms of being in school uniform and paying fees then a student assistance form can be collected from either the front office or year advisers.

Student details

Student details need to be updated regularly by parents/caregivers if things change at home so that staff can contact the correct people when needed. Items that need to be updated can include mobile numbers, addresses, and emergency contacts.

Please contact a member of our team if you have concerns about your child.

Sue Beamer and Daljit Bansal - Head Teachers Well-being

FROM THE LIBRARIANS DESK

NIRIMBA SENIOR COLLEGE LIBRARY

FROM THE LIBRARIAN'S DESK

BENEFITS OF READING FICTION:

- Reduces stress
- Improves memory
- Builds analytical thinking skills
- Improves focus & concentration
- Keeps your brain active & engaged
- Expands vocabulary & knowledge, which leads to better writing skills
- Improves our emotional intelligence & increases empathy



Our library quote for this Term is "read only on the days you eat". We have had a great start to the year with the highest ever number of students borrowing and reading books both for school work and leisure purposes.

The Wyndham College Library is open all day from 8am - 3pm Monday-Thursday and from 8:00am-2:15pm on Fridays and is a great place to work, read or study. The Library staff are available to help you with your research and study needs.

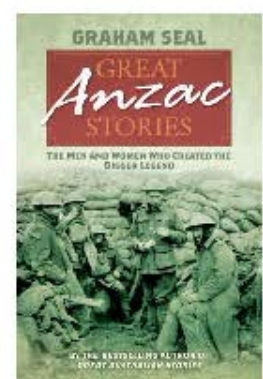
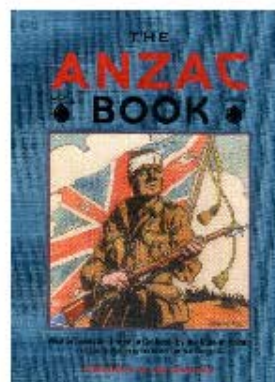
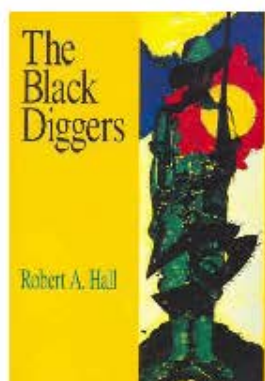
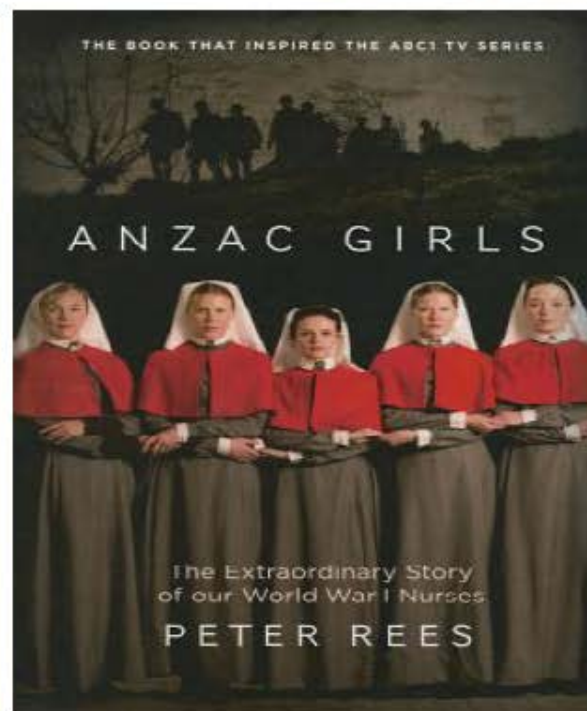
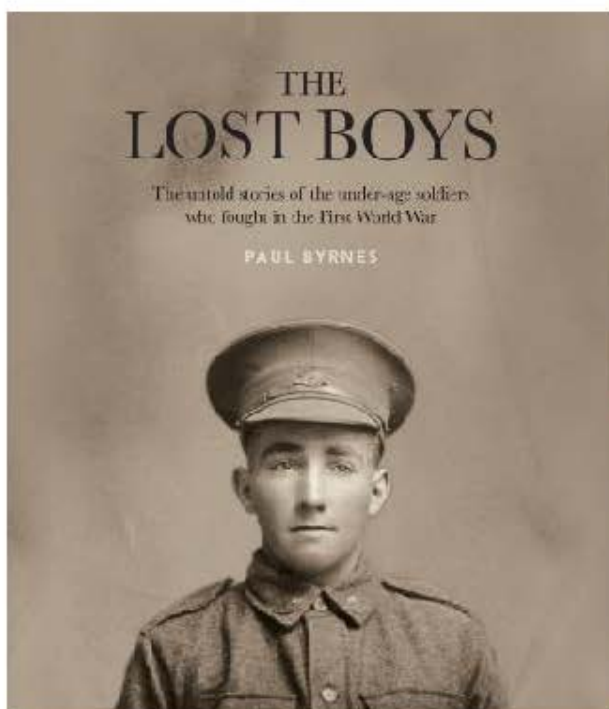
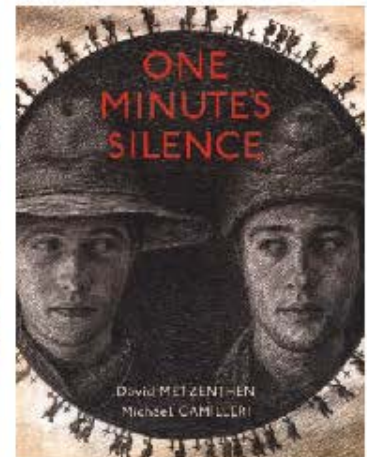
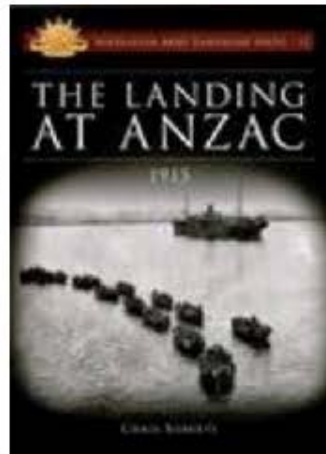
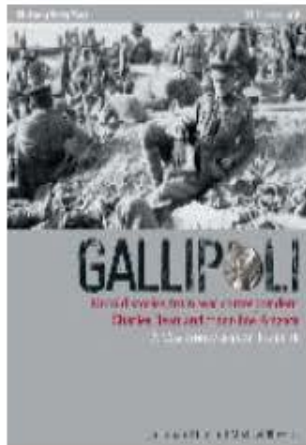
We are pleased that the University Library on our Nirimba Campus has now re-opened to our students after COVID19 restrictions have been lifted. As a special condition of enrolment at Wyndham College, students are able to join Western Sydney University Library. Please download and fill out the Nirimba Library Agreement form from the Wyndham College Library website page and hand it to Library staff at Wyndham College Library or email it to: wyndhamcol-h.school@det.nsw.edu.au.

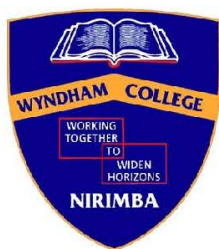
Western Sydney University Nirimba Library is open Monday to Friday until 6pm. We encourage students to use WSU Library after school as this provides extended hours that are complementary to our Library service at Wyndham College. Please see the Nirimba Precinct map on our website for the location of the WSU Library.

Sally Govett – Teacher Librarian/Platinum Year Adviser/Website Manager

BOOKS ON ANZAC DAY

— LEST WE FORGET —





WYNDHAM COLLEGE

"Working Together to Widen Horizons"

Nirimba Education Precinct

Eastern Road

NIRIMBA FIELDS NSW 2763

Phone: 9208 7100

Email: wyndhamcol-h.school@det.nsw.edu.au

Friends of Wyndham FOW (e-P & C) MODEL & FORUMS

Wyndham College has been operating as a FOW (e-P&C) since 2018, a modified version in 2019. In 2020, the college operated Zoom meetings due to COVID. This model is designed to both consult and inform as many parents and the school community as possible.

The Senior Executive will email issues as they arise to seek parent advice. Replies are to the email lists of parents who are financial members of FOW. Parents on the FOW list are not obliged to respond to every issue.

Meeting schedule – Four parent meetings/forums will be held in a year

In 2021, due to COVID restrictions the College will conduct the

Term 1 meeting via Zoom – 23 February 2021 6pm. This will be the AGM and welcome meeting.

The link will be emailed to parents. Please RSVP below.

Term 2 Week 5 – Tuesday 18 May 2021 6pm

Term 3 Week 5 – Tuesday 3 August 2021 6pm

Term 4 Parent Forum – HSC Assessment/Information evening – Tuesday 26 October 2021 6pm

The FOW (e-P&C) Meetings & Forums

FOW will be advertised each year to parents via email and newsletters.

Following the Welcome meeting and AGM, the membership list will be compiled and the group formulated by the college computer coordinator. A welcome message will be sent.

At the AGM volunteers are then called for, to take the roles of President, Vice President and Treasurer. A \$2 annual membership fee exists to enable financial members to vote on issues.

Issues for consultation

Sometimes issues arise throughout the year. The meetings/forums scheduled in term 2 & 3 are to address these issues. However at least once a year FOW will need to review income they generate and allocate this progressively to the designated school projects that are established this will probably occur at the term 4 Parent Forum. FOW will also identify parents representatives for interview panels, and community representatives on projects the College is involved in.

Join FOW and / or attend meetings / forums

Parents are invited to join FOW and/or attend the forums. This is a group email of FOW parents by which the Senior Executive can seek parent advice on issues that require input from our school community. These issues will periodically be emailed to you with no obligation to respond.

If you are interested in representing parents in this way please provide your email address to the Principal at Wyndhamcol-h.school@det.nsw.edu.au or by sending her this form.

✂-----

I am interested in FOW (e-P&C) and / or attending forums.

I will be attending the zoom meeting 23/02/2021 @6pm

yes ☐

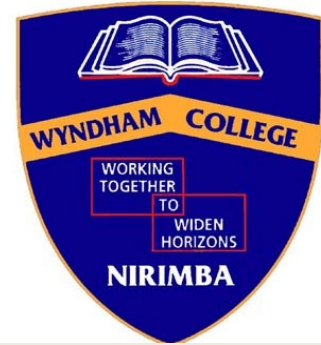
no ☐

My child is _____ in year _____

My name is _____ My email address is _____



The School Locker is proud to partner with Wyndham College



The School Locker

Our goal is to provide great shopping experiences for families and our retail stores are centered around a single great idea: one store with everything you need for school.

The Wyndham College uniform range is available online at: www.theschoollocker.com.au

Working in partnership with your school.

UNIFORM SHOP –

The Uniform Shop is open on **TUESDAYS 7.30 am-10.30 am** and **THURSDAYS 1.00 pm - 4.00 pm**. Online purchases available www.theschoollocker.com.au

Wyndham College is a uniform college and students are expected to be in full college uniform from day one 2020. This includes pale blue shirts with the college emblem and fully enclosed black leather shoes.

For information about uniform items and prices, please refer to School Locker's website



Uniform Shop location



<http://theschoollocker.com.au/catalogsearch/result/?q=Wyndham+College>

STUDENT INFORMATION

OFFICE PROCEDURES

FROM THE OFFICE

Student Unwell or Not Attending on a Particular Day?

If your son or daughter is unwell or will not be attending school, the absence needs to be notified by the parents or carers detailed on the initial Enrolment Application. The preferred methods of making this notification is via –

- a telephone call to the school on 9208 7100 – the School Office is open from 7.30am each day
- response to the SMS message triggered by the student being marked as absent at Connect (Roll Call)
- a written explanation provided on the student's return.

Notifications via the above options are directly dealt with by the staff responsible for their recording in the student's records – thus, we prefer you not to email the College with absence notifications.

Student Becomes Unwell Whilst at School?

In the interests of student wellbeing, staff, usually from the Office, need to actually speak to the parents or carers detailed on the initial Enrolment Application, to obtain permission for the student to go home and to ascertain the means by which the student will return home.

If you are not able to take our call, please call back as soon as possible so arrangements can be finalised for your son or daughter to return home.

If your son or daughter contacts you directly saying they are unwell and would like to go home, please ask them to report to the School Office and in the meantime a call from you to 9208 7100, will mean we are able to sign them out straight away. Otherwise their departure will be delayed whilst we attempt to contact you to obtain the necessary permissions.

Student Needs to Leave School Early?

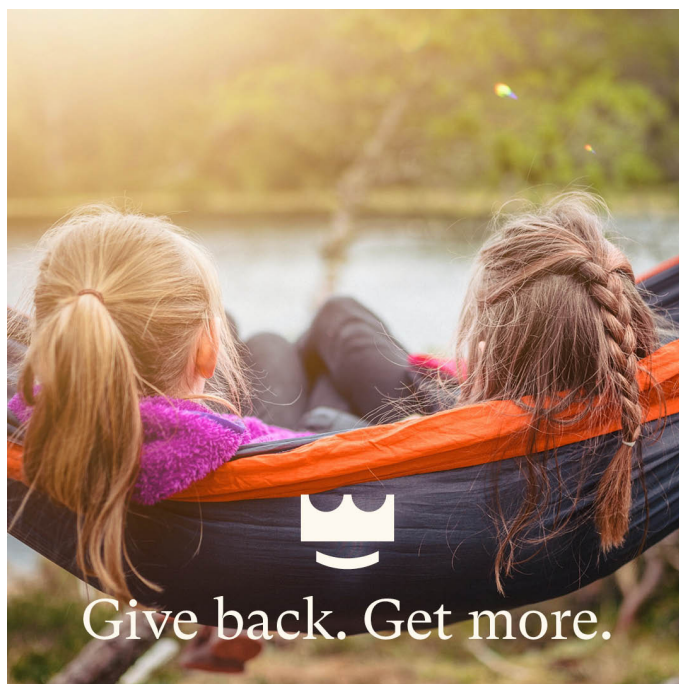
If your son or daughter needs to leave school before the end of their timetabled day, perhaps for a medical appointment, please provide them with a note to bring to school.

This note should include –

- your child's full name
- the date
- the time they are allowed leave school
- the reason for leaving early
- and your signature

Before their scheduled departure time students ask one of the Deputy Principals to countersign the note. The note then allows the student to leave their class and come to the Office to be signed out of school.

Thank you – Administration



Give back. Get more.

ENTERTAINMENT BOOK

– please follow the link to order:

<https://admin.entertainmentbook.com.au/orderbooks/214w581>

20% of your Membership purchase
comes directly to us!

BONUS \$10 eGift Card	BONUS \$20 eGift Card	BONUS \$20 eGift Card
Single City	Multi City	Multi Plus
\$69⁹⁹	\$119⁹⁹	\$229⁹⁹
1 YEAR MEMBERSHIP	1 YEAR MEMBERSHIP	2 YEAR MEMBERSHIP
Discover all the best savings in your city	Enjoy savings across Australia, New Zealand and Bali	2 years of savings across Australia, New Zealand and Bali
\$14 goes to our fundraiser!	\$24 goes to our fundraiser!	\$46 goes to our fundraiser!

Support us & buy now

All kinds of ways to enjoy everyday





Please consider giving us your old uniform so we can help others.

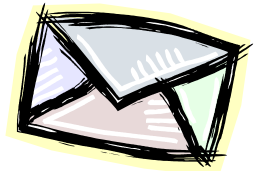
JACKETS ESPECIALLY!

See Jason (staffroom) or
Sally (Library) with your donations

CHANGE OF DETAILS

CHANGED ADDRESS? VERY IMPORTANT to notify the office as soon as possible!

To keep student records as up to date as possible please complete the slip below if you have changed address or changed phone numbers, and return to the front office.



Student Name

New Address

Home Phone

Mobile Phone -Mother..... Name.....

Mobile Phone -Father Name.....

Signed Date.....

EMAILS



So we can keep you informed and up to date, please complete the slip below if you have recently changed your email address and return it to the office:

Student Name _____

Parent Email Address _____

Please print carefully