



WYNDHAM COLLEGE

*A partner within the Nirimba Collegiate Group of Schools
and the Nirimba Education Precinct*

WYNDHAM WHISPERS

Nirimba Education Precinct, Eastern Road, Quakers Hill

Phone: 9208 7100 Fax: 9208 7199

Website: www.wyndhamcol-h.schools.nsw.edu.au

AUGUST 2020

Principal

Karen Smith

Deputy Principals

David Macleod-Jones & Classa Martinuzzi
Brian Ewin (Relieving)

Collegiate Deputy Principal

Beth O'Connor

AUGUST

August 17th – 28th – HSC Trial Exams

August 18th – Year 11 BeStreetSmart Excursion

August 20th – Final payment date Year 12 Formal

SEPTEMBER

September 14th-25th – Year 11 Preliminary Exams

September 25th – Last Day of Term 3

FROM THE COLLEGE PRINCIPAL

Term 3 Focus – Consolidation and Conclusion – As you would be aware, Term 3 is usually the time that we at Wyndham would have several conclusions. This will be the case for Year 11, Term 3 marks the final stages for Year 11, then during Term 4, they will begin their study of the HSC curriculum. We have Year 11 go through transition and “sign out” procedures early Term 4 as they progress to the final stage of their secondary education.

For Year 12 2020, the school year has been extended and course work will not be completed until the end of Week 1 Term 4. Formal Assessment Tasks will finish at the end of this Term in readiness for us to submit the detailed information to NESA as required. During this term, those subjects which have a practical element are marked. This year Music, Drama, and Dance will be marked here onsite by NESA HSC Marking Teams. Others will have some internally marked onsite and includes Visual Arts, Design & Technology, and Industrial Technology, with portfolios and the written components attached to these practical courses submitted for central marking.

We celebrate the successful conclusion of Year 12 at their graduation ceremony, to be held this year on Friday 16 October 2020 (Week 1 term 4). Year 12 will begin their HSC examinations on Tuesday 20 October 2020

Library Agreement – I am pleased to report that we have signed an agreement with the Nirimba Education Precinct TAFE/WSU library that enables our students to, not only use the library for research but to have borrowing rights. This gives a significant advantage to our students as the library has a wonderful collection that complements our own Wyndham/St John Paul II library resource. Students interested in accessing this facility should see Sally Govett, our librarian to complete the necessary documentation. Due to COVID-19, borrowing has been limited, but Sally can assist students when required.

FRIENDS OF WYNDHAM COLLEGE (e-P&C)

SAVE THE DATE

TERM 3 postponed

Parent Forum

**Parents can join the e-P&C
at any time**

**Please contact the school
and leave an email
address**

WSU Students – I am pleased to report we have had 13 students succeed in gaining entry into a university course which they are undertaking to study whilst here at the College. Between St John Paul II and ourselves, we have a total of 20 students engaged in the program. I would like to thank all the students who applied. We had many outstanding applicants and the decision for the university was very difficult. This year, due to COVID-19 restrictions, these courses will be online. I wish our students the best of luck in their courses.

WSU Ceremony – On 5 August, St John Paul II and Wyndham College celebrated the students who successfully completed the program in 2019. I was so proud of our students and what they have achieved. Unfortunately, we were not able to have this celebration at the University with parents present. This year we had a small gathering in the College Library, with the ceremony ‘zoomed’ to our parents.

Attendance – Student attendance at school is important and it is a legal requirement for students who are of compulsory school age. The Education Act 1990 – Section 21B (3) states that:

“A child who completes Year 10 of secondary education but who is below the age of 17 years is of compulsory school age unless the child participates on a full-time basis in:

(a) Approved education or training, or

(b) If the child is of or above the age of 15 years – paid work or a combination of approved education or training and paid work.”

We have a small number of students who regularly miss school. If you know your son/daughter will be absent please contact the college.

Attendance is important to ensure students follow the course as delivered by the school. The session lengths mean that if a student is absent one day, they have missed many hours in the courses they are studying.

The Office has included some important information about attendance. I have included a flyer from the Department of Education to highlight the importance of attendance.

Year 11 2021 – students from our collegiate schools recently elected their subjects for 2021. I am pleased to say most of our courses will be running in 2021. A few courses due to insufficient numbers will not run next year. 2021 is the first-year students from our collegiate partners can elect to study at their current school, move totally to Wyndham or stay at their current school, and access some classes here at Wyndham. Beth O’Connor and the Careers Advisers from all four schools have co-ordinated this process. A huge thank you to them all. It has been a mammoth task.

E-News – ‘Wyndham Whispers’ is emailed home, placed on the website, and Facebook. Spare paper copies will be available in the Admin office **only**.

Friends of Wyndham (FOW) will again have to be postponed for Term 3. Should there be any issues please do not hesitate to contact me or the school.

Staffing – Term 3 – there have been some staffing changes for this term. Unfortunately, we have many staff on long term sick leave. The following staff are away due to illness or injury and casual staff replacing them is beside their name.

Fiona Prott – Darshan Gill

Daljit Bansal – Dimple Sayal

Nitha Sewlall – Angela Gazi & Justin Wang

Sue Beamer – Jason Ewing-Jarvie is relieving H/T Welfare. Sarah Johnson will look after Careers on Wednesdays and Fridays for the next two weeks.

Ruth Graham – Michele Holland (Office)

Rosemary Godbehere – Charmain Abbey & Amy McGuckin (Office & Library)

Ronnie Saras – Tamara Tucker & Tyler Smith (SLSO)

We wish them all a speedy recovery and look forward to their return as soon as possible.

Thank you for your ongoing support.

Karen Smith – College Principal

‘Nirimba Collegiate’ Recalibration Update

In 2021, the Collegiate will start to expand its Stage 6 offerings. What this means to students currently at Riverstone, Quakers Hill, and Seven Hills High Schools is they can elect to do one of three things –

- study Stage 6 at Wyndham College
- stay at their current school and study Stage 6
- stay at their current school and access one or two courses at another campus.

It is an exciting time for the four schools. Students have recently completed a survey to indicate their intentions for 2021. The next phase involves students at the collegiate schools selecting their subjects for 2021.

FROM THE YEAR 11 DEPUTY

Term 3 is the final full term for Year 11 courses. Students have been reminded that they must meet the requirements of all six Year 11 courses (12 units) to qualify for their HSC. This will be a busy term for Year 11 as all courses will be completing course content in preparation for the final Preliminary course assessments. Students are required to attend every day unless they are sick and to be in each of their timetabled classes. The final Year 11 examination period is scheduled for weeks 9 and 10 of this term, beginning on September 14th. Students and parents are reminded that students are expected to be in attendance for all scheduled exams for their courses and so holidays should not be booked during this time. Early Term 4, students will be given exam results feedback.

On Tuesday, October 13th, Year 11 will be involved in the My HSC Conference Day. This day has been designed to transition students from Year 11 to Year 12. The day includes sessions on Senior School Success, NESA Requirements for the 2021 HSC, and students' obligations for the successful completion of Year 12. Class attendance is the most important criteria for HSC success.

Both students and parents are reminded that Wyndham College is a uniform college. All students are expected to attend each day in full school uniform. This is particularly important as we are part of the Nirimba Education Precinct, and our students need to be identified as being Wyndham College students. It is also part of Work Health and Safety requirements that students wear closed leather (or leather-like) shoes. Students who persistently refuse to comply with our uniform policy may be issued with a Formal Caution of Suspension.

Finally, I will be conducting an Academic Review of students who are not meeting Year 11 attendance and academic requirements during this term. Students who have low attendance must attend every day to complete course work. Students who have outstanding course work and/or assessment tasks and have been issued with N-Warning letters by their teachers need to complete the work and submit it to their teacher to have the N-Warning 'Resolved' in the next few weeks to avoid being interviewed as part of this review.

David Macleod - Jones Deputy Principal



Proposed 2021 Wyndham College Bell Times Draft

Week A	Monday	Tuesday	Wednesday	Thursday	Friday
Session 1 8.00 – 9.40	Line 1	Line 2 *	Line 7 *	Line 1	Line 6 *
Recess 9.40 – 10.10					
Connect 10.10 – 10.20	Connect	Connect	Connect	Connect	Connect
Session 2 10.20 – 11.10	ASSEMBLY	Line 5	Line 5 10.20 – 12.00	Line 6	Line 2
Session 3 11.10 – 12.50	Line 5	Line 3	Lunch 12.00 – 12.30	Line 4	Line 3
Lunch 12.50 – 1.20			Line 6 * 12.30 – 2.10		
Session 4 1.20 – 3.00	Line 7 *	Line 4	Staff Meeting 2.15 – 3.15	Line 2 *	

Week B	Monday	Tuesday	Wednesday	Thursday	Friday
Session 1 8.00 – 9.40	Line 5	Line 2 *	Line 7 *	Line 4	Line 6 *
Recess 9.40 – 10.10					
Connect 10.10 – 10.20	Connect	Connect	Connect	Connect	Connect
Session 2 10.20 – 11.10	Line 3	Line 1	Line 5 10.20 – 12.00	Line 7	Line 4
Session 3 11.10 – 12.50	Line 1	Line 4	Lunch 12.00 – 12.30	Line 1	Line 3
Lunch 12.50 – 1.20			Line 6 * 12.30 – 2.10		
Session 4 1.20 – 3.00	Line 7 *	Line 3	Staff Meeting 2.15 – 3.15	Line 2 *	

* Potential Collegiate student travel/access lines

FROM THE YEAR 12 DEPUTY

WYNDHAM COLLEGE

Plan for School Closure due to COVID - 19

In the event of **School Closure during school hours due to COVID-19:**

- The Department of Education will close the school and require all students and staff to leave the school grounds as soon as practical **after the notification of a confirmed COVID-19 case which impacts the school.**
- In this situation, the office will **SMS** parents as per our normal messaging system and advise that students will need to leave the school grounds and/or be picked up immediately. We will also **email** parents and post this message on our **website**, on **Facebook** and **Instagram**.
- Should a parent wish to confirm the message that we are closing the school and sending students home then please **ring the school office (9208 7100)** for that confirmation or check our website or Social Media pages.
- Students will need to be **picked up from one of the various Nirimba Education Precinct locations** according to their surname (see table below) and Precinct map provided. A parent/guardian will need to show ID to the teacher at the pickup point and sign the register before taking students other than their own child.
- We cannot risk the community, so it is impossible for us to allow students to leave the grounds as a group and to travel home via public transport without social distancing measures explained and/or Personal Protective Equipment.
- Year11/12 students who have their own car will be permitted to drive themselves home, no other passengers will be permitted.
- Parents unable to pick up their child in this circumstance should contact the office to discuss alternative arrangements.

STUDENT SURNAME	ENTRY to Precinct via	CARPARK
A - G	EASTERN Rd (Main Entrance)	First street on left past security gate – Ann Clark Ave
H – N	QUAKERS Rd (PROCEED to driveway entrance to Precinct)	Pickup from carpark indicated on map
O - Z	QUAKERS Rd (PROCEED to driveway entrance to Precinct)	Pickup from Tradewynds Carpark

- **Once closed**, the school will be “deep-cleaned” and those people traced as “close-contacts” of the infected person will be contacted by NSW Health and advised to be tested for COVID-19 and to remain in isolation until clear. The rest of the school will be advised to return once the school is cleaned and ready to open. The date we resume will be posted on our website, Facebook and Instagram page and, again, we will SMS and email parents.
- **The school would normally be opened again in a day or two after the closure.**

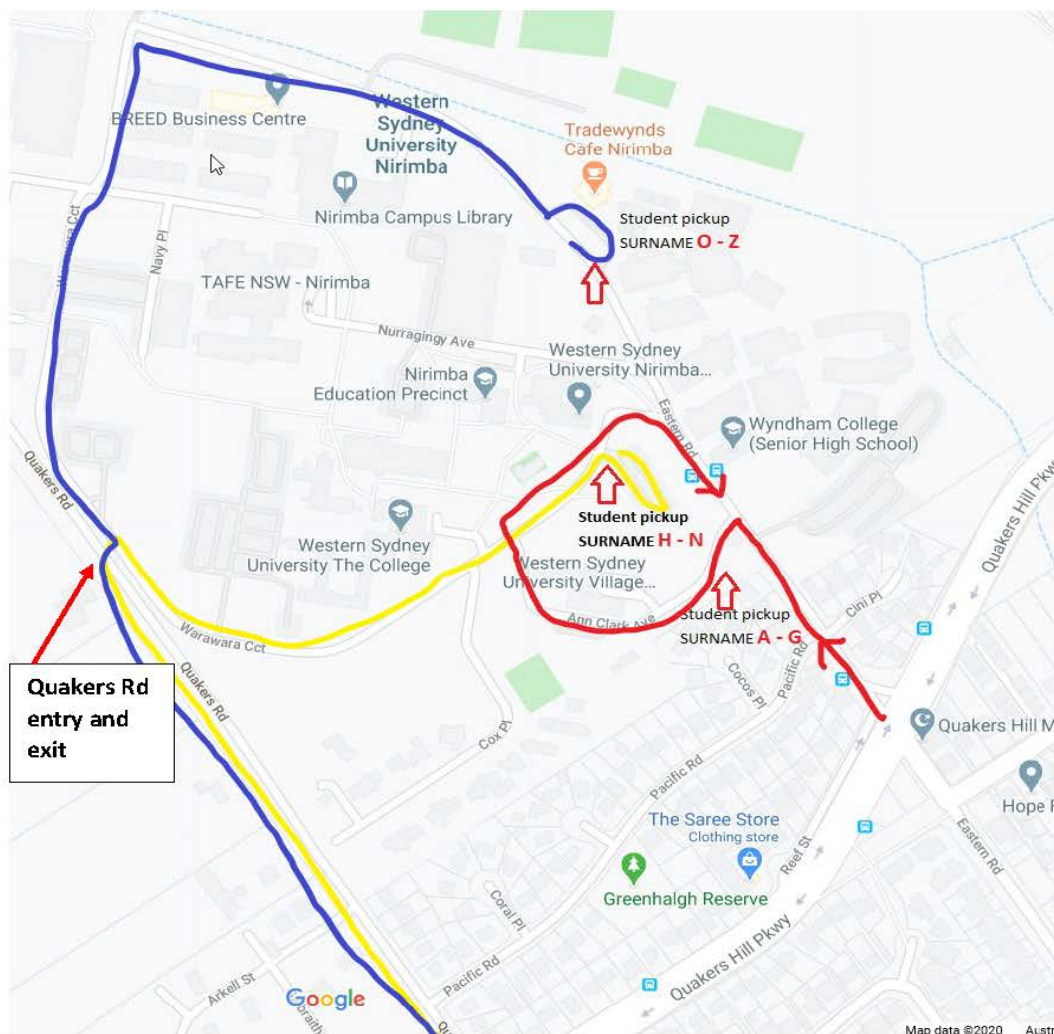
I hope that we never need to activate these plans but in case we do, we will do so in an orderly and calm manner – looking after each other as we go.

Karen Smith
Principal

WYNDHAM COLLEGE**Plan for School Closure due to COVID - 19**

Please keep this plan ready as a reference in case we need to activate it.

NB Please use the same entry and exit gate to the Precinct



NSW Department of Education

Why attendance matters

When your child misses school they miss important opportunities to...



Learn



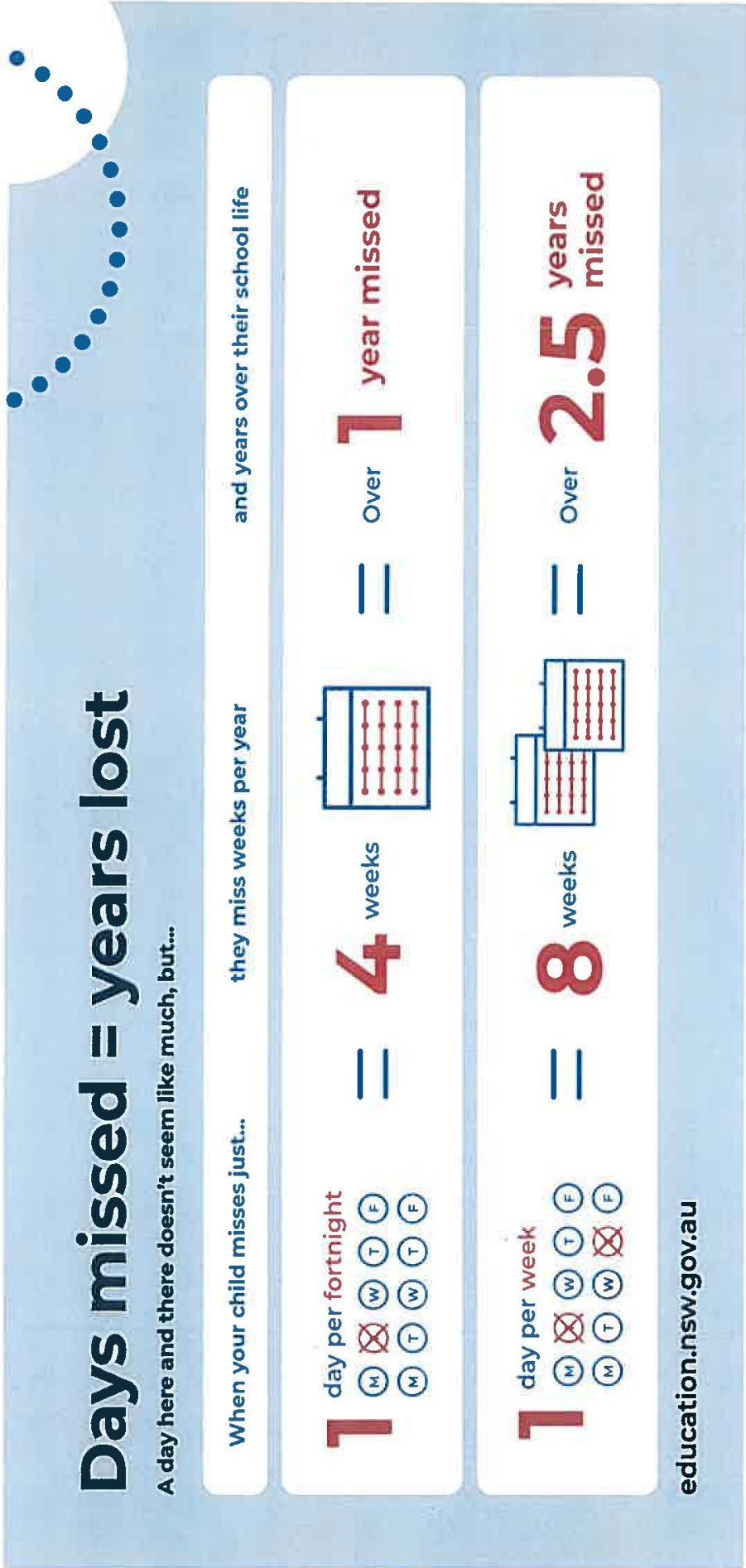
Make friends



Build skills through fun



[education.nsw.gov.au](https://www.education.nsw.gov.au)



A new NSW school curriculum

Every student prepared and ready for their future

Fact sheet for students

Why did we have a Curriculum Review?

In May 2018, the NSW Government announced the launch of the NSW Curriculum Review (the Review). This was the first major review of the NSW primary and secondary curriculum since 1989, and aimed to equip students to continue to contribute to Australian society in the 21st century.

Students were invited to be part of the Review through consultation opportunities in 2018 and 2019. Feedback from students informed the shape of the final recommendations of the Review.

The publication of the NSW Curriculum Review final report indicates the completion of the review process and signals the commencement of activities to achieve curriculum reform.

What are the recommendations of the Review?

The Curriculum Review includes 24 recommendations that address the following areas:

The content and structure of new syllabuses

- New syllabuses will prioritise core knowledge, understanding and skills, giving teachers time to focus on depth of learning.
- The structure of the new syllabuses will provide improved information to parents about their child's progress and the next steps in their learning.

Visit nswcurriculumreview.nesa.nsw.edu.au to find out more.



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Building strong foundations for learning in the early, middle and senior years of schooling

- English and Mathematics will be prioritised in the early years.
- Clear standards will be set in mandated subjects for students to achieve by the completion of their schooling.
- HSC subjects will be organised under new learning areas. Future HSC subjects will integrate theory and application of knowledge.

The design of the new curriculum will take into account the diversity of learners in NSW.

How will things be different for students in primary school?

The early years of school are important in laying the foundations for future learning success, particularly the development of oral language, reading and writing skills, and mathematical knowledge and skills. Making these the focus over other areas of learning in the early years will ensure students have strong foundations for future learning.

Students will continue to learn a variety of subjects in primary school.

How will things be different for students in high school?

The new curriculum focuses on providing students with challenging learning material tailored to where they are at in their learning. It will be easier for students to see whether they are on track and what the next steps are in their learning journey.

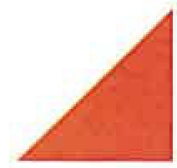
The new curriculum will set clear standards in mandated subjects which students will be expected to achieve by the completion of schooling. These standards will reflect the knowledge and skills needed for future success in life, further learning and employment.

Visit nswcurriculumreview.nesa.nsw.edu.au to find out more.



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Will there be changes to the HSC?

Feedback received during consultation indicated that the HSC is a valued senior secondary credential.

In the later years of school, every student will have opportunities to pursue personal interests and strengths through rigorous, specialised subjects; each subject will build solid theoretical foundations, provide opportunities to transfer and apply knowledge, and develop skills in the practical application of subject learning.

Pathways through senior school to post-school destinations, like university, TAFE or the workforce, will be strengthened through the introduction of new learning areas, which will act as a focal point for schools' careers advice and relationships with businesses and tertiary providers.

How soon can we expect to see changes?

The NSW Government is prioritising reform with an ambitious timeframe of 2020 – 2024.

A detailed plan will be developed and communicated to keep you up-to-date with what is happening.

Visit nswcurriculumreview.nesa.nsw.edu.au to find out more.



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Fact sheet for parents and carers

Why did we have a Curriculum Review?

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Parents and carers were invited to be part of the Review through consultation opportunities in 2018 and 2019. Feedback from parents and carers informed the shape of the final recommendations of the Review.

The publication of the NSW Curriculum Review final report indicates the completion of the review process and signals the commencement of activities to achieve curriculum reform.

What are the recommendations of the Review?

The Curriculum Review includes 24 recommendations that address the following areas:

The content and structure of new syllabuses

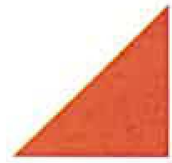
- New syllabuses will prioritise core knowledge, understanding and skills, giving teachers time to focus on depth of learning.
- The structure of the new syllabuses will provide improved information to parents about their child's progress and the next steps in their learning.

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Building strong foundations for learning in the early, middle and senior years of schooling

- English and Mathematics will be prioritised in the early years.
- Clear standards will be set in mandated subjects for students to achieve by the completion of their schooling.
- HSC subjects will be organised under new learning areas. Future HSC subjects will integrate theory and application of knowledge.

The design of the new curriculum will take into account the diversity of learners in NSW.

How will a focus on building strong foundations for learning benefit my child?

Early years

The early years of school are important in establishing foundations for future learning success, particularly the development of oral language, reading and writing skills, and mathematical knowledge and skills.

Middle years

In the middle years of school, priority will be given to providing every student with challenging learning material appropriate to their current level of knowledge and skills. This means that students who need more time to master curriculum content will have it, and students who are ready to move on more quickly can do so.

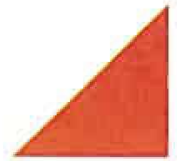
The new curriculum will set clear standards for achievement in mandated subjects by the completion of schooling. It will provide teachers and parents/carers with an improved way of monitoring students' long-term progress which will make it easier to know if students are on track with their learning.

Visit nswcurriculumreview.nesa.nsw.edu.au to find out more.



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Every student prepared and ready for their future



Senior years

In the later years of school, each subject will build solid theoretical foundations, provide opportunities to transfer and apply knowledge, and develop skills in the practical application of subject learning. This will help to ensure that your child leaves school better prepared for further learning, life and the workforce.

Pathways through senior school to post-school destinations, like university, TAFE or the workforce, will be strengthened through the introduction of new learning areas, which will act as a focal point for schools' careers advice and relationships with businesses and tertiary providers.

What are the NSW Government priorities for reform?

The NSW Government is prioritising reform with an ambitious timeframe:

- Building strong foundations for future learning by 2022 with new English and Mathematics curriculum for Kindergarten to Year 2
- More time for teaching by 2022 by reducing the hours teachers spend on extracurricular topics and issues and compliance requirements
- Strengthening post-school pathways by 2022 with new learning areas for Year 11 and 12 that clearly link learning to future employment and study options
- A new curriculum from 2024 with new syllabuses focused on what is essential to know and do in early and middle years of schooling, and senior years key learning areas

Visit nswcurriculumreview.nesa.nsw.edu.au to find out more.



FROM WELL-BEING**GREETINGS FROM THE SCHOOL SOCIAL WORKER!****ABOUT ME**

Hi! My name is Harkamal Kaur and I'm your new school social worker. I am a student at Western Sydney University, Parramatta and I will be graduating with my Masters degree in social work in January.

I have a background in psychology and it's a pleasure to be placed at Wyndham College. You can find me in Room 10 in the Library or in the Careers Office in the top D Block.

You can come to me if you have N Awards to redeem or if you need any help with assignments, assessment tasks or just need help organizing your time. I can also assist with navigating the way to your desired career. If you have social or emotional issues or are dealing with peer pressure I can help you to cope. I am also a good listener and can help you deal with anxiety, mental health concerns or if u simply need to have a chat.

I hope I will have an opportunity to meet you over the next several months or alternatively you can email me on **Harkamal.Kaur@det.nsw.edu.au**

**CAREERS ADVICE****ASSIGNMENT/
ACADEMIC HELP****SOCIAL AND
EMOTIONAL
SUPPORT****MENTAL HEALTH****TOILETRIES/
OPEN PANTRY
AND FOOD
HAMPERS****LOCATION**

Careers office
Top D block OR
Room 10 in Library

Monday- Friday



COME JOIN US!

FOR MONDAY FUNDAY

Hello Wyndhamites! We encourage you to come join us for a Fun Games Day every Monday in the Library. It's a fun interactive way to use your time with your friends, learn and play! We as social workers are more than happy to play a game or two with you too if you'd like to or if you need to discuss any concerns with us over a fun game.

Looking forward to meeting you over the next few weeks.



Monopoly

Chess

Jenga

Cards

LOCATION

Room 10
Library

FROM CAREERS



THE NSW POLICE FORCE IS RECRUITING NOW!



Are you wondering what you want to do when you leave school?

The NSW Police Force recruits all year round and recruits approximately 1200-1500 Police Officers per year. The starting salary for a Probationary Constable is approx. \$73,000 per annum; this does not include overtime and shift penalties. The NSW Police Force offers some of their training in an on-line environment prior to attending the NSW Police Academy in Goulburn.

Go to our website and take the eligibility quiz to see if this is the job for you. You will attest as a Probationary Constable and attain an Associate Degree in Policing Practice.

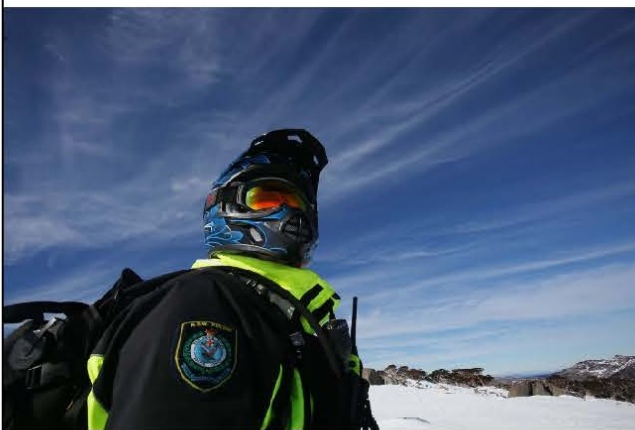
In addition, there are many Specialist areas within the Police Force such as Airwing, Dog Unit, Highway Patrol, Water Police, Police Rescue and many more.

Recruitment Branch contact number:

1800 222 122

Recruitment Branch Website:

www.police.nsw.gov.au/recruitment



Recruitment Branch Facebook: NSW Police Recruitment Branch page where you have the ability to ask us questions 24/7.

Sue Beamer – Relieving Careers Adviser Email - susan.beamer@det.nsw.edu.au

12DESIGN AND TECHNOLOGY



In week 2, Bradley Matthews (Year 12 2019) visited our Year 12 Design and Technology students. In 2019, just 800 students, across all Technology and Applied Studies subjects, received a band 6 for their Major Design Project (MDP) and, from these 800, just 35 were selected to be included in the SHAPE exhibition. Brad's robotic field marker was one of them and earlier this year his MDP was on display at the Powerhouse Museum. An outstanding achievement!

Our year 12 DT students were all set to visit the SHAPE exhibition during term 2, but the COVID restrictions prevented this from happening. So we were very fortunate to have Brad join us with his project and give a presentation on tips and suggestions for the completion of the MDP and the related folio. The students were very pleased to have Brad's 'inside information' especially as their own Major Design Projects are due (very soon) in week 8.



Many thanks to Brad and best wishes to 2020 12DT as they work towards the completion of their designs.

Suzanne Szecsodi - TAS Faculty

12 Exploring Early Childhood

Year 12 Exploring Early Childhood's third assessment task required students to use their knowledge and skills to research, design and create a STARTING SCHOOL SWAG. The aim of the swag is to assist children with the transition to school, helping them to feel confident about the next phase of their life.

The Swag included 5 themed activities:

1. puzzle/memory game
2. writing/language activity
3. social game
4. numeracy/science activity
5. gross motor skill activity

Each activity was accompanied by an instruction card to:

1. IDENTIFY the name of the activity
2. OUTLINE the materials and equipment required
3. DESCRIBE the benefits of the selected activity



The themes of the imaginative and beautifully presented swags (boxes and bags) included:

- Snow
- Rainbows
- Colours
- Space
- Spring
- Animals
- Disney princesses



Well done 12EEC!

Suzanne Szecsodi

TAS Faculty

UTS STEM DAY

19 November

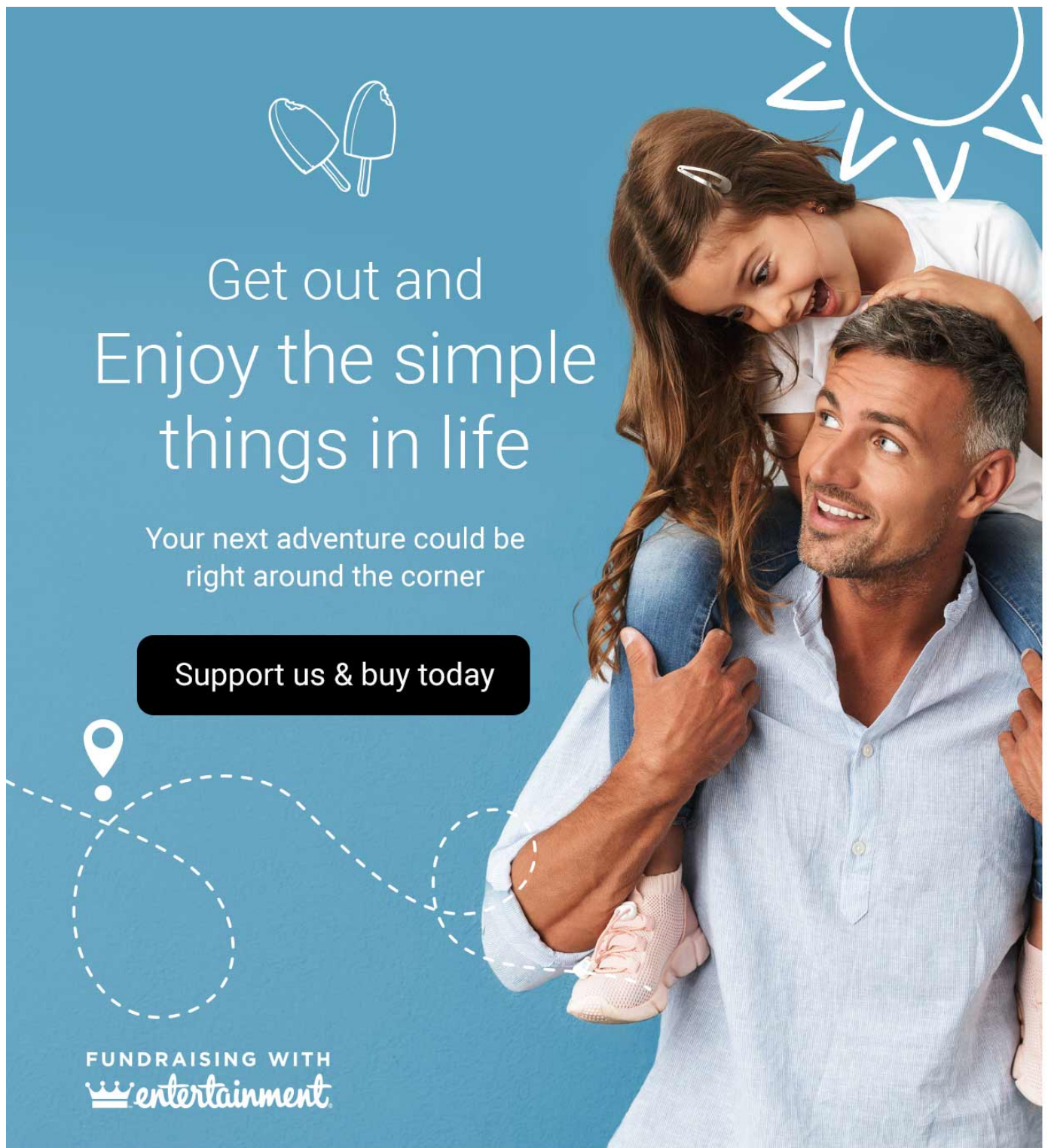


An excursion to the University of Technology for all interested students

[NB. Pending the lifting of COVID-19 school excursion restrictions]

This one-day event provides an opportunity for students to explore different areas of Science, Technology, Engineering and Design. Students take part in hands-on workshops, presentations and discussions with current students and people in STEM industries. Learn all about possible study and career options plus get an inside look at life as a student and professional in STEM.


[See Melinda or Rohit for more information](#)



Get out and
Enjoy the simple
things in life

Your next adventure could be
right around the corner

Support us & buy today

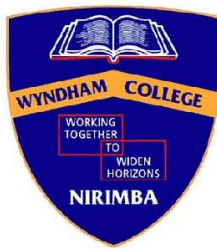
FUNDRAISING WITH
 *entertainment.*

ENTERTAINMENT BOOK – please follow the link to order:

<https://admin.entertainmentbook.com.au/orderbooks/214w581>

This link will give you more info about the digital membership:

<https://www.entertainment.com.au/member-information/100-percent-digital>



WYNDHAM COLLEGE

"Working Together to Widen Horizons"

Nirimba Education Precinct
Eastern Road
QUAKERS HILL NSW 2763
Phone: 9208 7100
Fax: 9208 7199
Email: wyndhamcol-h.school@det.nsw.edu.au

10 June 2020

YEAR 12 2020 FORMAL - Amended Arrangements

Dear Parent / Caregiver

At this stage the Year 12 Formal is still going ahead. We will keep students and parents updated as COVID restrictions are lifted. Due to the November date, we are planning as though it is going ahead.

The Formal is scheduled to be on Friday 13th November 2020 commencing at 5:30 pm and finishing at 10:30pm SHARP. The venue is Rosehill Gardens Racecourse. The total cost of the formal is \$130.00.

The payment date has been extended to **Thursday 20th August, Week 5 Term 3**. You are welcome to pay for the formal in instalments. However, the final amount must be paid by this date.

As this is an optional event, all **MANDATORY course fees** must be paid in full or arrangements to pay approved by the Year 12 Deputy Principal, before payment for the Formal will be accepted. If your current financial circumstances have been impacted upon then you must see the Year 12 Advisers or Deputy Principal by the end of Term 2 to discuss this.

Invitations will be handed out in a Connect session later in the year. Seating arrangements and dietary requirements will begin being organised in Week 9 of Term 2.

If you have any questions please see Rachel or Brendan.

Kind Regards

Rachel Kelso, Brendan Hewitt and Tim MacIntyre
Year Advisers

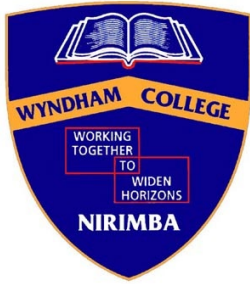
Karen Smith
PRINCIPAL

Brian Ewin
DEPUTY PRINCIPAL

Classa Martinuzzi
DEPUTY PRINCIPAL

David Macleod-Jones
DEPUTY PRINCIPAL

A Member of the Nirimba Collegiate Group of Schools
A Partner in the Nirimba Education Precinct



WYNDHAM COLLEGE

"Working Together to Widen Horizons"

Nirimba Education Precinct
Eastern Road

QUAKERS HILL NSW 2763

Phone: 9208 7100

Fax: 9208 7199

Email: wyndhamcol-h.school@det.nsw.edu.au

The e-P & C MODEL (FOW)

Wyndham College has been operating as an eP&C (FOW) for all of 2018 and will continue with this model in 2020. This model is designed to both consult and inform as many parents and the school community as possible.

The Senior Executive will email issues as they arise to seek parent advice. Replies are to the email lists of parents who are financial members of the e-P&C. Parents on the e-P&C list are not obliged to respond to every issue.

Meeting schedule

Two-parent meetings will be held in a year

Term 1 Welcome reception and AGM – 25 February 2020

Term 4 Parent Forum – HSC Assessment/Information evening - TBA

The e-P&C (FOW)

eP&C will be advertised each year to parents via email and newsletters.

Following the Welcome Event and AGM, the membership list will be compiled and the group formulated by the college computer coordinator. A welcome message will be sent.

At the AGM volunteers are then called for, to take the roles of President, Vice President and Treasurer. A \$2 annual membership fee exists to enable financial members to vote on issues.

Issues for consultation

Sometimes issues arise throughout the year, extra meetings maybe necessary to address these issues. However at least once a year the e-P&C will need to review income they generate and allocate this progressively to the designated school projects that are established this will probably occur at the term 4 Parent Forum. E-P&C will also provide parents for interview panels, and community representatives on projects the College are involved in.

Join the e-P&C

Parents are invited to join the e-P&C. This is a group email of e-P&C parents by which the Senior Executive can seek parent advice on issues that require input from our school community. These issues will periodically be emailed to you with no obligation to respond.

If you are interested in representing parents in this way please provide your email address to the principal at Wyndhamcol-h.school@det.nsw.edu.au or by sending her this form.

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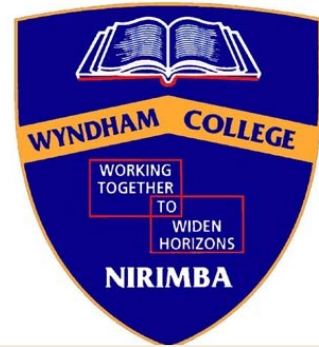
I am interested in the e-P&C

My child is _____ in year _____

My name _____ my email _____



The School Locker is proud to partner with Wyndham College



The School Locker

Our goal is to provide great shopping experiences for families and our retail stores are centered around a single great idea: one store with everything you need for school.

The Wyndham College uniform range is available online at: www.theschoollocker.com.au

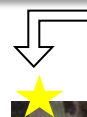
Working in partnership with your school.

UNIFORM SHOP –

The Uniform Shop is open on **TUESDAYS 7.30 am-10.30 am** and **THURSDAYS 1.00 pm - 4.00 pm**. Online purchases available www.theschoollocker.com.au

Wyndham College is a uniform college and students are expected to be in full college uniform from day one 2020. This includes pale blue shirts with the college emblem and fully enclosed black leather shoes.

For information about uniform items and prices, please refer to School Locker's website



Uniform Shop location



<http://theschoollocker.com.au/catalogsearch/result/?q=Wyndham+College>

STUDENT INFORMATION

OFFICE PROCEDURES

FROM THE OFFICE

Student Timetables – Session 4 Only or No Scheduled Classes

If a student's timetable shows no scheduled classes for Session 1, or the first scheduled class as being Session 2 or Session 3 on any day, students are permitted to arrive at school after the normal commencement time of 8.00am but before the official roll marking time – Connect – at 10.10am to be marked present for the day. For these students, arrival after 10.10am is considered as late. Similarly, students are permitted to leave school, after swiping out, as 'Permitted Early Leave' when there is no scheduled class in Session 4.

The timetables for some of our students show their first scheduled class is Session 4, commencing at 1.20pm or after lunch. Other students may be on a Pathways Program or undertaking a traineeship and may not have any scheduled classes on some days. In these cases, we ask parents/carers to provide an ongoing acknowledgement to the effect that they understand their child will not need to attend school until their scheduled class time. Or in the case of the Pathways/traineeship student, the acknowledgement would need to state they are aware their child is not required to attend school on specified days. Without these acknowledgements, students are recorded as absent or late.

Student timetables can be viewed via the Sentral Parent Portal and only students with a first scheduled class in Session 4 are given the option of a 'Permitted Late Start' to arrive after Connect at 10.10am. All other students, including those whose first scheduled class is Session 3, should be in attendance for Connect, which is the official roll marking time at Wyndham College.

Contact Details Updates

We encourage all parents and carers to ensure the contact details for themselves and nominated emergency contacts, are always kept up to date. There are times when it is very important that the College be able to contact you quickly.

You can update your details by contacting the College Office, via email to wyndhamcol-h.school@det.nsw.edu.au or in writing, hand-delivered or posted.

Thank you – Administration

WANTED**YOUR OLD SCHOOL UNIFORM****Hey Year 12 2019**

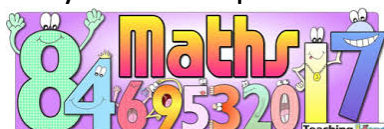
**Please consider giving us your old uniform so
we can help others.**

Jackets especially!

**See Jason (staffroom) or Sally (Library) with
your donations**

**THANK YOU** 😊**FREE -MATHS TUITION**

YEARS 11 & 12 are invited to join the free Maths tuition held
in **C8** every Monday from 3.00pm to 5.30pm. Be there!

**FREE -PHYSICS TUTORIALS**

YEAR 11 – Mondays - 3pm-4pm



YEAR 12 – Wednesdays -3pm-4pm
In **B1**

FREE - CHEMISTRY TUTORIALS

YEAR 11 – Fridays -1pm-2pm

YEAR 12 – Thursdays -3pm-4pm

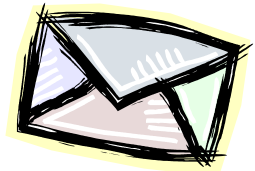
In **B1**



CHANGE OF DETAILS

CHANGED ADDRESS? VERY IMPORTANT to notify the office as soon as possible!

To keep student records as up to date as possible please complete the slip below if you have changed address or changed phone numbers, and return to the front office.



Student Name

New Address

Home Phone

Mobile Phone -Mother..... Name.....

Mobile Phone -Father Name.....

Signed Date.....

EMAILS



So we can keep you informed and up to date, please complete the slip below if you have recently changed your email address and return it to the office:

Student Name _____

Parent Email Address _____

Please print carefully

FREE PLANTS FOR COLLEGE



At this particular time of year the college has the opportunity to apply to Blacktown City Council for a free plant allocation to beautify our grounds.

We have been informed by Council that we can seek the assistance of families to donate their free allocation of 2 plants to the school.

If you would like to partake in this, could you please complete the form below and return to the office by 31 August 2020.

We would like to thank Blacktown City Council for their continued generosity and all parents who donate their allocation to enable us to further improve and beautify the college grounds.

A stylized, handwritten signature in black ink, appearing to read 'Karen Smith'.

Karen Smith
Principal

✂ -----



I of

.....
(address)

have **NOT** collected my 2 free plants from Blacktown City Council this financial year and would like to donate them to **Wyndham College** for planting in their school grounds.

Signature..... Date.....