



**WYNDHAM COLLEGE**  
*A partner within the Nirimba Collegiate Group of Schools  
and the Nirimba Education Precinct*

# WYNDHAM WHISPERS

**Nirimba Education Precinct, Eastern Road, Quakers Hill**

**Phone: 9208 7100 Fax: 9208 7199**

**Website: [www.wyndhamcol-h.schools.nsw.edu.au](http://www.wyndhamcol-h.schools.nsw.edu.au)**

## SEPTEMBER 2020

### **Principal**

Karen Smith

### **Deputy Principals**

David Macleod-Jones & Classa Martinuzzi  
Brian Ewin (Relieving)

### **Collegiate Deputy Principal**

Beth O'Connor

### **SEPTEMBER**

September 14<sup>th</sup>-25<sup>th</sup> – Year 11 Preliminary Exams

September 25<sup>th</sup> – Last Day of Term 3

### **OCTOBER**

October 12<sup>th</sup> – First Day Term 4 Staff & Students Return

October 20<sup>th</sup> – November 11<sup>th</sup> – HSC Exams

### **NOVEMBER**

November 13<sup>th</sup> – Year 12 Graduation & Formal

## **FROM THE COLLEGE PRINCIPAL**

I would like to acknowledge the resilience of all our students and staff during this term and ultimately the year so far.

Thank you to all our students, staff, and families for being so obliging and following the strict advice from NSW Health. This has been a difficult time for all. I can say the planning and processes the College had put into action, ensured the situation was well managed in a timely manner and we had been fortunate to have only one case attached to the College. I hope that all our students, staff, and families continue to remain healthy. Please look for any signs/symptoms and stay home & get tested if unwell.

**Term 3 Wrap** – As we approach the end of term, we have started to celebrate the achievements of our students and staff:

**Visual Arts HSC 2020 Virtual Exhibition** – Our hardworking HSC Visual Arts students and staff will this year hold a virtual exhibition of their HSC Body of Work (BOW). I wish our students well for the HSC marking of their BOW and the Art Express selection process.

**HSC Design & Technology and Industrial Technology** – this term we also saw the wonderful showcase and talents of our D&T and IT students as they presented their HSC Major Works for submission. Many thanks to all our students and staff for their efforts and sharing their works with us.

### **FRIENDS OF WYNDHAM COLLEGE (e-P&C)**

**SAVE THE DATE**

**TERM 3 postponed**

**Parent Forum**

**Parents can join the e-  
P&C at any time**

**Please contact the  
school and leave an  
email address**

**HSC Performance Examinations and Major Projects** – during this term our students completed the HSC Performance Examination components for Dance, Drama, Music, and Language Orals. Extension 2 English projects for Extension 2 English was also submitted. I can say that I am extremely pleased and proud of their performances and submissions. Every student has worked to their ability.

I would like to acknowledge the hard work, commitment and additional hour's staff have put in to support students to meet their HSC deadlines, and would like to thank them on behalf of the students and the college.

**Timetable and Lines 2021** – We are currently in the process of determining courses and lines for 2021. There will be a team of staff who will interview current Year 11 students and parents to ensure any curriculum change will meet the needs of students and their future pathways as well as the HSC and/or ATAR requirements. Once these interviews are complete, the timetable team will generate a Year 12 timetable, which students will receive in about Week 3, ready to commence in week 4. Thus, for the first 3 weeks, all students must attend their Year 11 timetabled classes. Most subjects we have offered for Year 11 2021 will be staffed. The exception is the few subjects which had fewer than 13 students.

A reminder to all – we are trialling **new bell times, starting Week 1 Term 4**. I have attached a copy of the new bell times for all. The changes relate to the start of class time and lunchtime on Wednesdays.

**Year 12 Holiday Tutorials** – There are many tutorials being conducted during the upcoming holidays for HSC students. Denis Vlismas will be coordinating the tutorial timetable and I hope that many students will avail themselves of the support being offered by staff through these tutorials. When the timetable is complete, students will receive a copy of the timetable and it will be advertised through our Facebook page. Many thanks to the staff who are giving up their holiday time to support our students.

**Farewell to Year 12 2020** – As this is the last Wyndham Whispers for the term, I would like to congratulate our Year 12 students prior to them undertaking their HSC exams. I am pleased to say that we have had a wonderful group of students, and I wish them good luck in the HSC exams.

As the Graduation will not be held until after the HSC Exams, Year 12 Semester 2 Reports will be given to students during Week 1 of term 4.

With the aim of maintaining the health and wellbeing of all our Year 12 students during the upcoming HSC exams, I have included Information received from the Department of Education titled "COVID-19 Safe Expectations of Students".

**Graduation Ceremony** - The following advice was received from DoE on Friday the 11<sup>th</sup> of September.

Year 12 graduations are momentous occasions for students, parents and carers, and school staff. Schools will have the option to host this event from 12 November within the school or with the combination of online platforms to cater for those who are not physically able to be there. Schools must comply with the COVID Safe Plan including:

For graduations within the school, special consideration needs to be made to:  
Ensure the school has a Year 12 graduation ceremonies COVID-19 Safety Plan and follow the guidelines specified for the event.

- Ensure that all attendees- students and staff are well and free of any flu-like symptoms.
- Ensure people remain seated as much as possible to minimise mingling
- Reduce crowding where possible and promote physical distancing with markers on the floor in areas where people are asked to queue, such as students waiting to come on stage to receive their certificate.
- Consider how awards and certificates are distributed or handed to the recipients in a COVID-Safe way.
- Singing and chanting during the event is not allowed. The only COVID-Safe singing permitted is for a solo singer distanced at least 5 meters away from other people and not directly above the audience.

Wyndham College will be having our **Graduation Ceremony on the 13<sup>th</sup> November**- the same day as the Formal. We are aiming to start at 8.30 am sharp and the whole ceremony will be completed by 10 am. However, we are awaiting confirmation as to the maximum duration allowed. NSW Health will also be providing advice, early next term, on the maximum number of attendees permitted at the ceremony. Thus, we are still not, at this point, able to advise whether or not parents will be able to attend. The event will be live-streamed and recorded for family viewing. There will be no refreshments afterward. More information and guidelines will be distributed to Year 12 and their parents as the information is delivered to the school. Thank you for your patience.

**Year 12 Formal** – As advised in my email earlier this week, we have confirmed the Formal will go ahead under the new guidelines. **The date of the Year 12 Formal is 13 November** – the same day as Graduation – and the previous limit on numbers of students allowed to attend has been lifted.

Anyone wishing to attend the Formal, who has not yet made any payments towards the event should make the full payment of \$130.00 (no deposits) by Thursday 24 September 2020. As per previous advice regarding the Formal, mandatory fees should be paid before Formal can be accepted.

**Year 12 2021 Assessment information** – we are aiming to hold a Parent Forum Term 4, probably via zoom for parents of students going into Year 12 in 2021. The Friends of Wyndham (FoW) meeting for Term 4 will follow the parent forum. The College will keep you updated on what this may look like.

**Karen Smith – College Principal**

## FROM THE DEPUTY PRINCIPAL

**Year 11 2021** – With the recalibration of the Nirimba Collegiate in effect from 2021, we are working hard to increase enrolments from non-Collegiate schools. So, if you know anyone looking for a great Stage 6 (senior) learning opportunity for 2021, tell them about how great Wyndham College is and refer them to our website's **Enrolment** page or get them to call for more information.



# Wyndham College Nirimba

Working Together To Widen Horizons

A proud member of the Nirimba Collegiate



A UNIQUE  
EXPERIENCE

## Enrol now for 2021

Senior school  
specialists






Our commitment at Wyndham College is to provide programs that train students to be effective learners – learning to learn. Students engage in experiences that involve deep understanding, substantive conversation and higher order thinking. Students benefit from the opportunity to learn in a senior learning environment that enhances their development as responsible, autonomous and self-directed learners.

**Contact us for a school tour**

PH: 02 9208 7100  
 E: [wyndhamcol-h.school@det.nsw.edu.au](mailto:wyndhamcol-h.school@det.nsw.edu.au)  
 W: <https://wyndhamcol-h.schools.nsw.gov.au>

Follow us




Nirimba Education Precinct, Eastern Rd,  
Quakers Hill, 2763



**Classa Martinuzzi – Deputy Principal**

## 'Nirimba Collegiate' Recalibration Update

In 2021, the Collegiate will start to expand its Stage 6 offerings. What this means to students currently at Riverstone, Quakers Hill, and Seven Hills High Schools is they can elect to do one of three things –

- study Stage 6 at Wyndham College
- stay at their current school and study Stage 6
- stay at their current school and access one or two courses at another campus.

It is an exciting time for the four schools. Students have recently completed a survey to indicate their intentions for 2021. The next phase involves students at the collegiate schools selecting their subjects for 2021.

### **FROM THE YEAR 12 DEPUTY**

It seems incredible that Year 12 students have almost completed their Wyndham experience and what a year this one has been. I must again congratulate our students and families for their resilience and work ethic throughout the past months, in which the COVID-19 pandemic has had a significant impact. With the completion of the trial HSC examinations, it is now only the remainder of this term and week 1 in next term, these students have until they graduate and then sit for the HSC examinations.

It is imperative that students keep working to the best of their ability, in order to maximise their HSC outcomes. Any outstanding assessment material must be redeemed so that Wyndham College can supply assessment marks for the students that are as good as they can be.

Please read the following important documents from the NSW Dept. of Education regarding the HSC examinations:

- **COVID-19 safe expectations of students**
- **HSC written exams – Exam day procedures**

**Brian Ewin – Deputy Principal (Relieving)**



**| NSW Department of Education**

## COVID-19 safe expectations of students

This information will assist students understand the COVID safe arrangements in place when attending their HSC examination. The safety and wellbeing of students and staff in attendance is of paramount importance to us and as such we ask all students to co-operate with these arrangements at all times.

### Screening for students with symptoms

- Students must not attend the exam if they are unwell
- Students will be asked upon arrival if they have any flu-like symptoms or if they should be in self-isolation under direction by NSW Health
- Students displaying flu-like symptoms or who advise they are unwell will be asked to leave the school and arrange to have a COVID-19 test
- Students with a clinical history/known illness that may appear like COVID-19 symptoms should be planning now and speak to their doctor/GP. The GP can provide written assurance – e.g. symptom the student presents on a normal basis.

### Flu-like symptoms

Flu-like symptoms include fever, cough, sore throat, shortness of breath, loss of taste, and loss of smell. Additional information about COVID-19 symptoms can be found on the [NSW Health website](#).

Students who are displaying even mild flu-like symptoms they should leave immediately and not return until they have a negative COVID-19 test and are symptom-free.

### Fast track COVID-19 test results

HSC students can fast-track their COVID-19 test results.

To do this you must:

- say you are a HSC student when taking a test
- ensure the nurse or doctor doing the test marks your referral 'urgent — HSC'
- self-isolate until a negative result is received
- show your school the negative result
- call the contact number provided by the clinic if results are not received within 36 hours.

### Minimising the risk of transmission

- Students should wash their hands or use hand sanitiser prior to commencing the exam.
- Maintain good personal hygiene practices during the exam including covering your cough or sneeze through coughing or sneezing into your elbow or a tissue, disposing of tissues at the end of the exam.
- Avoid shaking hands or hugging other students on exam days.
- Hygiene supplies will be available at all exam venues
  - Sanitiser
  - Wipes.

- Student may wipe down their table before they begin their exam if they choose to.
- Students should not mingle in large groups prior to or after the exam.
- Exam rooms will be cleaned each day.

### **Arrival and sign-on arrangements**

- Students should arrive no more than 20 minutes prior to the exam and report directly to the designated exam room for screening and sign-on.
- Students will be asked to sign an attendance sheet confirming attendance at the exam, providing contact details and that they do not have flu-like symptoms.

### **Alternative Examination Locations**

Your school has identified an alternative examination location in the event that the examination is unable to proceed in the planned location. This information will be provided to you on your personal examination timetable so it is readily available at short notice in case it is required.

This is a backup only and students should attend the planned location unless advised by the school. Do not attend a proposed alternative location if you have not been told to do so by the school.

### **Confirmed cases of COVID-19**

If during the examination period the school is advised by NSW Health that there has been a confirmed case of COVID-19 which will impact the school, arrangements are in place to minimise disruption where possible. The school may advise you the day before that the examination will be relocated to the alternative venue detailed in your timetable or the exam may be cancelled.

### **Illness/Misadventure**

Students who do not attend an exam due to having symptoms, or who are turned away as a result of screening will be eligible for an illness/misadventure claim. Your school will assist you through this process where required.

## HSC written exams – Exam day procedures

These guidelines are designed to support schools in managing the operation of HSC written exams during the current COVID-19 pandemic. These guidelines aim to protect the health and safety of students, staff and supervisors and minimise the risk of disruptions to or cancellation of the HSC exams.

NESA is also providing updated guidelines to support the HSC written exams. Further advice on NESA's requirements can be found on their [Coronavirus advice page](#).

### COVID-19 safe expectations of students

Schools should put in the place the following measures to keep students safe on each day of the exam:

- Remind students they are expected to stay away from school when unwell.
- Hygiene supplies should be available at all exam venues including
  - Sanitiser
  - Wipes.
- Students should arrive no more than 20 minutes prior to the exam and report directly to the designated exam room for screening and sign-in.
- Students should not mingle in large groups prior to, or after the exam.
- School staff should be available to support screening and minimise students interacting in large groups.

### Screening and identifying students with symptoms

Schools will be required to screen students each day prior to commencing the exam. Schools should not conduct wide scale temperature checks consistent with infection control procedures and APHHC guidelines.

Schools will be required to implement the following screening procedures prior to each exam:

- A copy of the screening declaration poster must be displayed at each venue.
- Students should be screened before the exam by being asked if they have any flu-like symptoms or are required to self-isolate (wide scale temperature checking should not be used to screen students).
- Students should sign an attendance sheet confirming attendance at the exam, providing contact details and that they do not have flu-like symptoms and are not required to self-isolate.
- Students displaying any symptom should be acted upon quickly. The student must be asked to leave the examination centre/room and arrange for a COVID-19 test.
- Students with a clinical history/known illness that may appear like COVID-19 symptoms should provide written assurance from their doctor/GP that the symptoms they are displaying are of a known medical condition and are normal for the student.
- Students who present with negative COVID-19 test results may participate in the exam unless they have been asked by NSW Health to self-isolate.



**Flu-like symptoms**

Flu-like symptoms include fever, cough, sore throat, shortness of breath, loss of taste, and loss of smell. Additional information about COVID-19 symptoms can be found on the [NSW Health website](#).

Students who are displaying even mild flu-like symptoms they should leave immediately and not return until they have a negative COVID-19 test and are symptom-free.

**Displaying symptoms during the exam**

Schools should ensure that a delegate (Principal or Executive) is available for the duration of the exams in the event that a supervisor or Presiding Officer identifies a student as having possible symptoms during the exam.

**The school delegate will make the final call on whether a student should be asked to leave.**

**Fast track COVID-19 test results**

Students should be reminded they can fast-track their COVID-19 test results.

The process for students requiring testing is:

- say they are an HSC student when taking a test
- ensure the nurse or doctor doing the test marks their referral 'urgent — HSC'
- self-isolate until a negative result is received
- show the school the negative result
- call the contact number provided by the clinic if results are not received within 36 hours.

**Illness/Misadventure**

Students who do not attend an exam due to having symptoms, or who are turned away as a result of screening will be eligible for an illness/misadventure claim. The department is working with NESAs and will provide clear guidance for schools before the end of Term 3.

**Response protocols for confirmed cases of COVID-19**

If the school is advised on a confirmed case they think may impact the school they must call the Incident Report and Support Hotline immediately. The school should continue to operate as normal and must not share the information with staff or students until they have received advice from the Health and Safety Directorate (HSD).

The Health & Safety Directorate will confirm test results with NSW Health and determine what additional action may need to be taken by the school. The school will only be required to implement the [departments procedures](#) if the person was deemed to be infectious at a time when they had been at the school.

Where NSW Health confirm that a person has been infectious at a time when they had been at the school, the HSD will contact the Executive Director and make urgent arrangements to set up a teleconference with the Director, Educational Leadership and the Principal to discuss relevant actions which will include plans for the HSC.

Further advice is available on the [department's response protocols page](#).

## FROM THE YEAR 11 DEPUTY

**Wyndham College** is a **uniform school**. While the majority of our students recognise and respect our uniform expectations, it has been disappointing to see an increasing number of students who don't. Unfortunately, it has come to the stage where negative consequences are going to be applied to persistent offenders. The college requests your assistance in this matter and ensuring that students are attired in the readily available correct uniform.

**Year 11 students** are completing the final assessment tasks for their Year 11 courses in these last two weeks of term. They return back to school for **Term 4 on Monday 12<sup>th</sup> October**. They will be in their Year 11 classes for the start of the term, where they will have their exams returned and receive good feedback on their understanding and achievement of the Year 11 course outcomes for each of their classes.

On **Wednesday 13th October**, we are hoping that students will be able to participate in the **My HSC Conference Day**. This will mark the transition of Year 11 into Year 12 and students will be given information about **NESA requirements** for the **2021 HSC**, student obligations for the HSC, developing good study skills, and important information on successfully surviving Year 12. The **2021 HSC Assessment booklet** will also be issued to students on this day.

We encourage all students to maintain 12 units of study (that is, six courses) into Year 12. This gives them flexibility and security to ensure they meet the requirements for a Higher School Certificate. If students only study 10 units, they may risk not achieving the HSC in 2019 if they fail to meet course requirements and outcomes for just one of their courses.

I encourage all students to read their school emails. Our Careers Advisers, Sue Beamer, and Karen Tuynman send emails to all students with information about careers and jobs available, University and TAFE Open Days and information sessions, scholarship applications, apprenticeships and traineeships, Early Entry applications for universities as well as lots of other useful information. As students begin Year 12 and are starting to consider post-school options, it is important that they are aware of the information available so they can access the work and study opportunities and make informed choices.

Have a happy and safe holiday.

**David Macleod - Jones Deputy Principal**



## 2021 Wyndham College Bell Times

Week A	Monday	Tuesday	Wednesday	Thursday	Friday
Session 1 8.00 – 9.40	Line 1	Line 2	Line 5	Line 1	Line 6
Recess 9.40 – 10.10					
Connect 10.10 – 10.20	Connect	Connect	Connect	Connect	Connect
Session 2 10.20 – 11.10	ASSEMBLY	Line 7	Line 7 10.20 – 12.00	Line 6	Line 2
Session 3 11.10 – 12.50	Line 7	Line 3	Lunch 12.00 – 12.30	Line 4	Line 3
Lunch 12.50 – 1.20			Line 6 12.30 – 2.10		
Session 4 1.20 – 3.00	Line 5	Line 4	Staff Meeting 2.15 – 3.15	Line 2	

Week B	Monday	Tuesday	Wednesday	Thursday	Friday
Session 1 8.00 – 9.40	Line 7	Line 2	Line 5	Line 4	Line 6
Recess 9.40 – 10.10					
Connect 10.10 – 10.20	Connect	Connect	Connect	Connect	Connect
Session 2 10.20 – 11.10	Line 3	Line 1	Line 7 10.20 – 12.00	Line 5	Line 4
Session 3 11.10 – 12.50	Line 1	Line 4	Lunch 12.00 – 12.30	Line 1	Line 3
Lunch 12.50 – 1.20			Line 6 12.30 – 2.10		
Session 4 1.20 – 3.00	Line 5	Line 3	Staff Meeting 2.15 – 3.15	Line 2	

## FROM WELL-BEING

Lots to report from Well-being for this Wyndham Whispers. My name is Jason Ewing-Jarvie and I have been keeping the seat warm for the usual Head Teacher, Sue Beamer while she eases her way back from a bit of maintenance.

We have been through some challenges, not only in 2020 but also in the last month in particular. At the time of writing this, we are pleased to welcome back our students and staff who found themselves caught up in the events recently, but we are pushing on with the upcoming Year 11 exams in Weeks 9 and 10 while ensuring that our Year 12 students continue the remainder of their practicals and trials positively.

Positivity is something we embrace at Wyndham College and while both staff and students are finding themselves working harder, we understand that there is a great need to ensure that our physical and mental health is being catered for as well.

Although this will not appear until after the event on the calendar, I am writing this on RUOK Day and we need to ensure that in our community, family, and lives that we take the time to first look after ourselves and seek help if required. That being said, we must also look out for others, and this is where the message of RUOK becomes so very important. Personally, I think this aspect of looking after each other shouldn't focus just on one day. Let's make it a habit.

We, of course, offer a myriad of support services and systems both within the College and connected to external mechanisms for students and staff. If you are a student, take time to look at the google services such as careers, or the various notices around the school and on Sentral. For staff, there is always a variety of training courses and professional development that can help us grow in confidence and ability.

Lastly, some really good news and that is the confirmation from the NSW Government that Graduations and Formals can go ahead after the HSC exams, so I for one await eagerly the follow-up conditions but mostly an opportunity for the Year 12 of 2020 to celebrate and watch on with a smile as a teacher.

Take care.

**Jason Ewing-Jarvie Relieving Well-being English/History Teacher**

## FROM CAREERS

Welcome back Karen Tuynman!

**Sue Beamer – Relieving Careers Adviser** Email - [susan.beamer@det.nsw.edu.au](mailto:susan.beamer@det.nsw.edu.au)



## FROM DANCE

# TINY DANCERS WITH A BIG POINTE TO PROVE

Words: Nathan H  
Photography: Elena S  
Styling: Sarah M & Elena S  
Dancers: Tylah S-A, Chloe W, Rachael M

Dance, on the surface, it is a graceful art form in which performers captivate audiences with displays of precision and elegance. Unseen, however, is the physical and mental demand from dancers who dedicate their lives to countless hours of practice, rehearsals, and auditions for mere moments in the spotlight. Composed of several disciplines each with an encyclopedia of techniques and terminology as unique as any foreign language, a dancer requires not only talent but passion, commitment, and more than a little resilience to succeed in their craft.

## Last-minute changes

It is these qualities that thousands of Year 12 dance students across NSW have had to embrace this year, as their subject suffered the unexpected and unavoidable impacts of the COVID-19 crisis.

Whilst students were still required to perform both their Core and Major performances, significant changes were made to the composition element of the HSC, with Major composition and Major film/video elements being cancelled. Due to social distancing, dance students were no longer able to teach their choreography, instead of having to perform it themselves.

Wyndham College dance teacher and former professional ballerina Sarah Minol explained that pre-COVID "students had already begun choreographing and teaching their dances...some of the girls were halfway through".



This meant that routines had to be modified and altered to suit their own bodies and capabilities adding last-minute pressure and anxiety in having to perform another dance item in the HSC.



### Reimagining the rehearsal space

Unfortunately for the HSC dance students, the disruptions to their usual routine did not end there. An extended learning-from-home period early in the year meant a significant impact on crucial preparation time.

The key to a successful dance routine is practice. But how do you rehearse when you find yourself stuck in a pandemic induced lockdown? Experiencing this dilemma firsthand were students Chloe Webster, Tylah Sta-Ana, and Rachael McDermott from Wyndham College Nirimba.

The extended lockdown period tested their resolve as they worked to overcome the impacts of a lack of suitable practice space and face-to-face learning with their teacher.

For Rachael and Chloe, the biggest impact was “having to practice at home in a small space”, “being locked down while learning our dance was not ideal with a lot of the class either dancing in their lounge room or outside”, whilst Tylah commented that the lockdown “took a toll on my body as my daily routine had changed and I wasn’t able to train as much as I usually would”.

As a teacher, Sarah could empathise with her students during the lockdown period. “We were about to commence learning the Major Performance work when we went into lockdown (we may have learned about 30secs)” she said.

“So, in regard to regular progress, we were a few weeks delayed”

Sarah also faced the enormous challenge of “choreographing the major study dance option to suit the students differing capabilities when I couldn’t physically see them in front of me”, as well as maintaining their engagement and physical fitness and also coming up with inventive ways of running practical lessons online that were safe for her students.

### Lockdown...but not out!

Yet even though the challenges of learning a practical subject online were great, through a combination of creativity and resilience the girls and their teacher proved that not even a pandemic could stand in the way of success.

Chloe, Tylah, Rachael, and Sarah all made use of the resources available to them to ensure that the impact on their preparation was as minimal as possible.

A common strategy that helped was maintaining a positive mindset and keeping focused on the goals they had set for themselves. The amazing efforts of teacher Sarah were also praised by her students.

“Sarah played a major role in helping the whole class through this chaos and made learning the major easy and stress-free making this whole process easier for everyone.” Said Chloe.

Meanwhile, Sarah praised the adult behaviour of her students stating that “I actually found most of the students to be very mature in their approach and they all stayed on task really well”.

To assist the class in learning their practical performance, despite not being physically together and lacking a suitable practice space, lessons were conducted via zoom and through both Sarah and her students filming themselves in their makeshift rehearsal spaces.

“I created videos of myself teaching and performing the major performance work and uploaded them,” said Sarah. “Students uploaded choreography that they did in their home or backyard and I then provided individual feedback”.

### Making connections

To say no-one could have predicted the events of this year would be an understatement in the least. However, it would seem that perhaps the events of the COVID-19 crisis allowed the Wyndham College dancers the chance to reflect on what they have learned from their course and make connections between their studies and what they experienced.



The theme for this year's Major Performance was rooted in Greek mythology, specifically the story of Persephone. Tylah explained that "Persephone is about the imprisonment of Persephone by Hades...it connected me to the challenges I faced as I realised, I should be more aware of my surroundings".

#### Putting it all together

On the 13th and 14th of August, despite all the setbacks inflicted by the COVID-19 crisis, Tylah, Chloe and Rachael went into their major practical performances with heads held high, shoulders back and of course, toes pointed.

After two full days of individual performances, each of the Wyndham College dancers was able to look back positively on their performance, with each giving praise to the tireless work of their teacher Sarah. Of her performance, Rachael said, "I was satisfied as I did the best I could...it has been a crazy year and thanks to Sarah for all her hard work to ensure that each of the girls achieved their best".

The girls will now endure the long wait until their results are released and the full impact of 2020 is seen. But whilst her students face the agony of the unknown, teacher Sarah is confident of their success, "I am very proud of all the girls and their fantastic work ethic and resilience throughout these challenging times...the quality of work produced was excellent and a true reflection of their hard work and dedication".



#### Sarah Minol – Dance Teacher

# UTS STEM DAY

## 19 November



**An excursion to the University of Technology for all interested students**  
[NB. Pending the lifting of COVID-19 school excursion restrictions]

This one-day event provides an opportunity for students to explore different areas of Science, Technology, Engineering and Design. Students take part in hands-on workshops, presentations and discussions with current students and people in STEM industries. Learn all about possible study and career options plus get an inside look at life as a student and professional in STEM.

[See Melinda or Rohit for more information](#)

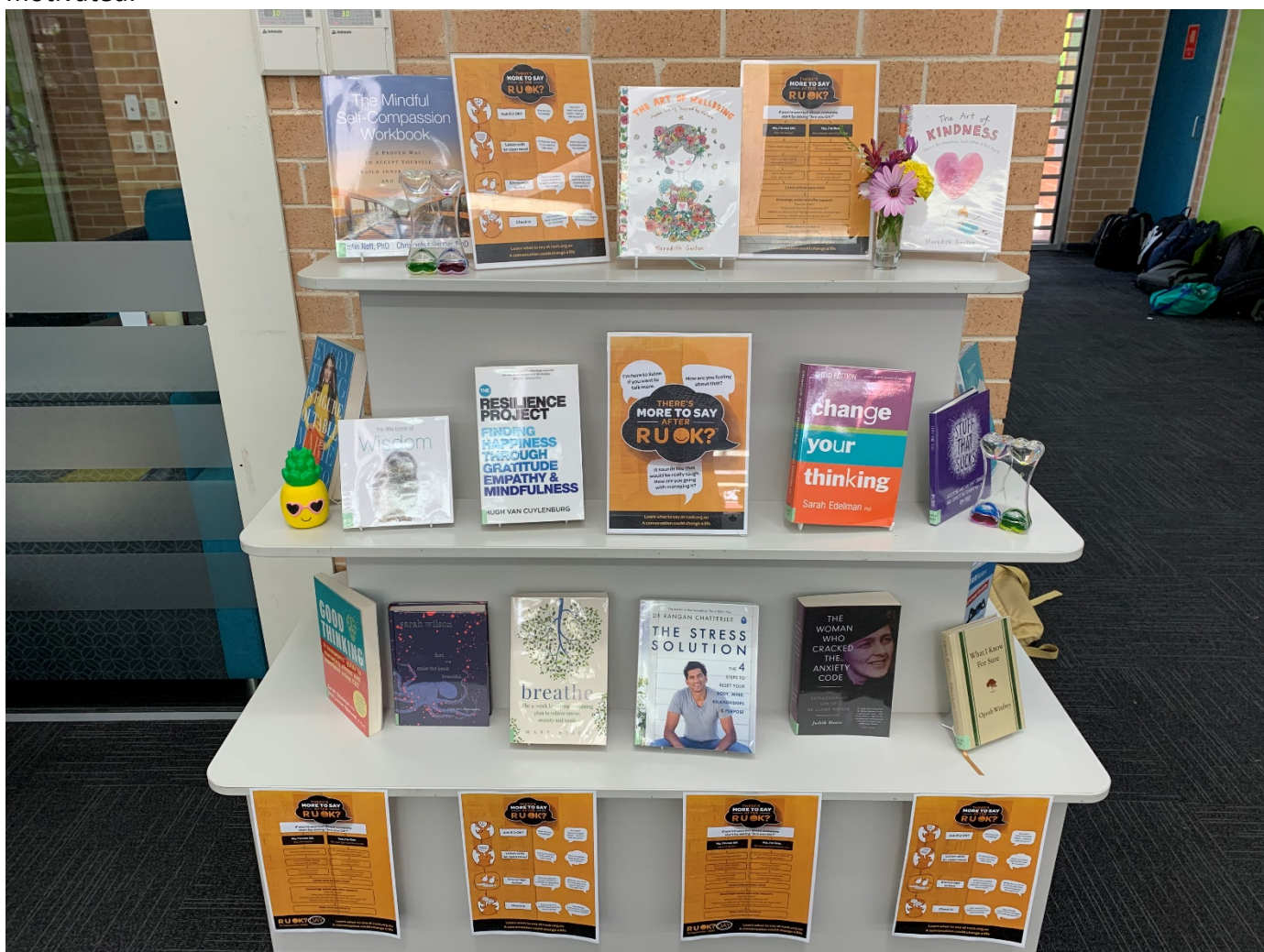


## FROM THE LIBRARIANS DESK

As we finish Term 3 at Wyndham I am seeing lots of students studying in the Library for the Year 11 exams and Year 12 students for the HSC. I commend these students and have enjoyed seeing them use the comprehensive range of up to date study guides available in the Library on closed reserve. Students are welcome to use the Library throughout the HSC exam period at any time but they must be in school uniform and must be working quietly. I would also like to remind Year 12 students to return any Library books that they have on loan as soon as their exams are finished. I will start chasing students up who have outstanding loans so please make sure you check your emails to see if you have any books overdue.

This week we celebrated R U OK Day in the Library with a display of books from our "self-help" section and lots of posters. Students were encouraged to ask each other if they were OK and we saw lots of great conversations around the theme of checking in on each other. The Library is a safe and quiet place where students can always seek solace or help. Our wellness area in the Library for quiet reading or resting has been popular and I encourage students to take care of their mental health by visiting the Library when needed.

My final advice to Year 12 students is to take advantage of the wider HSC resources available in our community over the next few weeks. The NSW State Library is a wonderful place to study - as are our local libraries. Check the events section of our school website for free online HSC lectures and use advertised Library Lock-ins to help you get motivated.

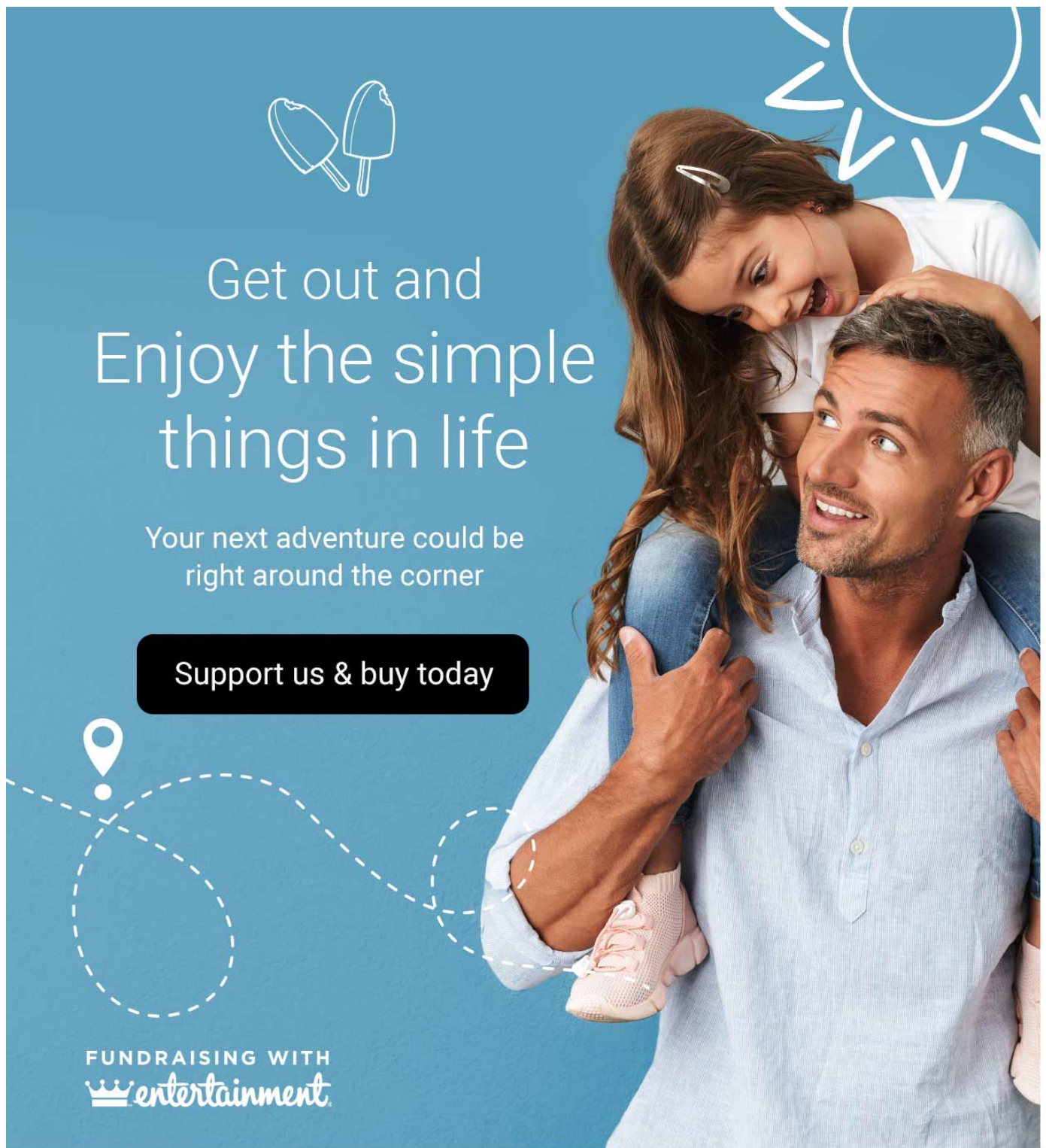






Sally Govett – Teacher Librarian






Get out and  
Enjoy the simple  
things in life

Your next adventure could be  
right around the corner

Support us & buy today

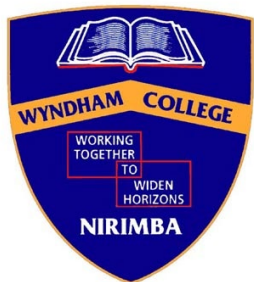
FUNDRAISING WITH  
 *entertainment.*

**ENTERTAINMENT BOOK** – please follow the link to order:

<https://admin.entertainmentbook.com.au/orderbooks/214w581>

This link will give you more info about the digital membership:

<https://www.entertainment.com.au/member-information/100-percent-digital>



# WYNDHAM COLLEGE

*"Working Together to Widen Horizons"*

Nirimba Education Precinct  
Eastern Road

QUAKERS HILL NSW 2763

Phone: 9208 7100

Fax: 9208 7199

Email: [wyndhamcol-h.school@det.nsw.edu.au](mailto:wyndhamcol-h.school@det.nsw.edu.au)

## The e-P & C MODEL (FOW)

Wyndham College has been operating as an eP&C (FOW) for all of 2018 and will continue with this model in 2020. This model is designed to both consult and inform as many parents and the school community as possible.

The Senior Executive will email issues as they arise to seek parent advice. Replies are to the email lists of parents who are financial members of the e-P&C. Parents on the e-P&C list are not obliged to respond to every issue.

### Meeting schedule

Two-parent meetings will be held in a year

Term 1 Welcome reception and AGM – 25 February 2020

Term 4 Parent Forum – HSC Assessment/Information evening - TBA

### The e-P&C (FOW)

eP&C will be advertised each year to parents via email and newsletters.

Following the Welcome Event and AGM, the membership list will be compiled and the group formulated by the college computer coordinator. A welcome message will be sent.

At the AGM volunteers are then called for, to take the roles of President, Vice President and Treasurer. A \$2 annual membership fee exists to enable financial members to vote on issues.

### Issues for consultation

Sometimes issues arise throughout the year, extra meetings may be necessary to address these issues. However at least once a year the e-P&C will need to review income they generate and allocate this progressively to the designated school projects that are established this will probably occur at the term 4 Parent Forum. E-P&C will also provide parents for interview panels, and community representatives on projects the College are involved in.

### Join the e-P&C

Parents are invited to join the e-P&C. This is a group email of e-P&C parents by which the Senior Executive can seek parent advice on issues that require input from our school community. These issues will periodically be emailed to you with no obligation to respond.

If you are interested in representing parents in this way please provide your email address to the principal at [Wyndhamcol-h.school@det.nsw.edu.au](mailto:Wyndhamcol-h.school@det.nsw.edu.au) or by sending her this form.

✂-----

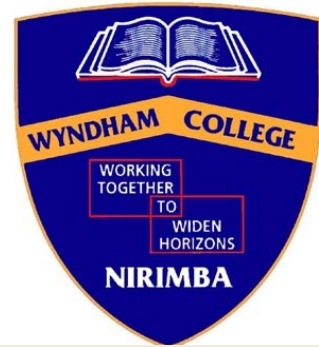
I am interested in the e-P&C

My child is \_\_\_\_\_ in year \_\_\_\_\_

My name \_\_\_\_\_ my email \_\_\_\_\_



The School Locker is proud to partner with Wyndham College



## The School Locker

Our goal is to provide great shopping experiences for families and our retail stores are centered around a single great idea: one store with everything you need for school.

The Wyndham College uniform range is available online at: [www.theschoollocker.com.au](http://www.theschoollocker.com.au)

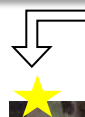
*Working in partnership with your school.*

### UNIFORM SHOP –

The Uniform Shop is open on **TUESDAYS 7.30 am-10.30 am** and **THURSDAYS 1.00 pm - 4.00 pm**. Online purchases available [www.theschoollocker.com.au](http://www.theschoollocker.com.au)

Wyndham College is a uniform college and students are expected to be in full college uniform from day one 2020. This includes pale blue shirts with the college emblem and fully enclosed black leather shoes.

For information about uniform items and prices, please refer to School Locker's website



### Uniform Shop location



<http://theschoollocker.com.au/catalogsearch/result/?q=Wyndham+College>



# STUDENT INFORMATION

## OFFICE PROCEDURES

### FROM THE OFFICE

#### NSW School Updates App

The NSW School Update App allows parents and carers to receive real-time notifications about the operational status of their chosen NSW public school(s). The app provides accurate, reliable, and timely information about our school e.g. temporary closures. We encourage you to take advantage of this free download from your app store.



#### Contact Details Updates

Recent events have highlighted the need for the College to have current contact information for all of our students. An accurate email address is as vital as your telephone number. The reason being, email is the fastest and most efficient method for the College to communicate information to our families. Recently, we have emailed NSW Health advice, rescheduled exam timetables and numerous situational updates.

We encourage all parents and carers to ensure the contact details for themselves and nominated emergency contacts, are always kept up to date. You are able to check your details via the Sentral Parent Portal and if amendments are required please telephone the College Office on 9208 7100, email your changes to [wyndhamcol-h.school@det.nsw.edu.au](mailto:wyndhamcol-h.school@det.nsw.edu.au) or if you prefer a letter – hand-delivered or posted.

**Thank you – Administration**



Please consider giving us your old uniform so we can help others.

**JACKETS ESPECIALLY!**

See Jason (staffroom) or  
Sally (Library) with your donations

**YEAR 12 UNIFORMS:**

Year 12 will need to be in full school uniform for the HSC exams but we would love to receive any donations of second hand uniforms after the HSC exams are complete. These uniforms go a long way to helping students who need help or financial support...especially with COVID19 putting extra strain on families. Any donations will be gratefully accepted in the Library by Sally or in the Staffroom by Jason. Feel free to start bringing in old jumpers or jackets that you might not need during the exam period if you have multiple or older style ones taking up space in your wardrobe. We will send out some more reminders over the exam period and next Term.

Thanks from the Well-being Team@Wyndham

**2020 STUDY TIMETABLE FOR YEAR 12 HSC TUTORIALS DURING THE SEPTEMBER SCHOOL HOLIDAYS****Monday 28<sup>th</sup> September**

Time	Standard Maths	Room	Mathematics Advanced	Room
9:00-10:00	Algebraic Modelling Beata	C4/5	Curve sketching Max/Min Problems Denis	C8
10:10-11:10	Measurement Beata	C4/5	Geometrical Application of Differentiation Denis	C8
11:20-12:20	Financial Mathematics Beata	C4/5	Exponential, Log & trig Functions Denis	C8

**Tuesday 29<sup>th</sup> September**

9 – 10 Maths Adv Transformations Denis C8

10:10 – 11:10 Maths Adv Series Denis C8

11:20 – 12:20 Maths Adv Probability Denis C8

10:10 – 11:30 English paper 1 Tim E5

10:00 – 11:30 English Studies Lil B3

**Wednesday 30<sup>th</sup> September**

8 am – 1 pm Maths Ext 1 Satendra C5

9 am – 2 pm Biology Mel B2

10:10 – 11:30 The Castle Tim E5

**Thursday 1<sup>st</sup> October**

8 am – 1 pm Maths Ext 2 Satendra C5

9 am – 2 pm Investigating Science Mel B2

**Friday 2<sup>nd</sup> October**

9 – 10 Maths Standard Statistics Rohit C4

10:10 – 11:10 Maths Standard Probability Rohit C4

11:20 – 12:20 Maths Standard Networks Rohit C4

**Monday 5<sup>th</sup> October****Public Holiday****Labour Day****Tuesday 6<sup>th</sup> October**

10:10–11:30 Module C: Creative Writing Tim E5

9 am – 12 pm CAFS Nathan C10

**Wednesday 7<sup>th</sup> October**

9 am – 12 pm Chemistry Chandrika B1

12 noon – 3 pm Engineering Studies Colin C3

10:10 – 11:30 The Crucible Tim E5

1 – 3 pm Agriculture Chandrika B1

**Thursday 8<sup>th</sup> October**

9 am – 1 pm Physics Chandrika B1

8:30 – 11:30 Dance Sarah E10

10 – 11:30 Hospitality: Kitchen Operations Brendan D4

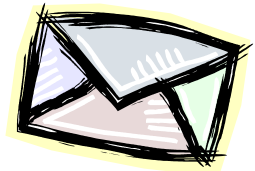
11:30 – 1 pm Food Technology Brendan D4

**Friday 9<sup>th</sup> October**GOOD LUCK YEAR 12 WITH YOUR STUDIES,  
YOUR HSC EXAMINATIONS AND YOUR FUTURE.

## CHANGE OF DETAILS

**CHANGED ADDRESS? VERY IMPORTANT to notify the office as soon as possible!**

To keep student records as up to date as possible please complete the slip below if you have changed address or changed phone numbers, and return to the front office.



Student Name .....

New Address .....

Home Phone .....

Mobile Phone -Mother..... Name.....

Mobile Phone -Father ..... Name.....

Signed ..... Date.....

## EMAILS



So we can keep you informed and up to date, please complete the slip below if you have recently changed your email address and return it to the office:

**Student Name** \_\_\_\_\_

**Parent Email Address** \_\_\_\_\_

*Please print carefully*