



## WYNDHAM COLLEGE

*A partner within the Nirimba Collegiate Group of Schools  
and the Nirimba Education Precinct*

# WYNDHAM WHISPERS

Nirimba Education Precinct, Eastern Road, Quakers Hill

Phone: 9208 7100 Fax: 9208 7199

Website: [www.wyndhamcol-h.schools.nsw.edu.au](http://www.wyndhamcol-h.schools.nsw.edu.au)

## MARCH 2020

### Principal

Karen Smith

### Deputy Principals

David Macleod-Jones & Classa Martinuzzi  
Brian Ewin (Relieving)

### Collegiate Deputy Principal

Beth O'Connor

### MARCH 2020

March 11 – Open Night 6.00 pm start

March 16-20 – Year 12 Assessment Week

March 23 – Meet & Greet Year 11 4.00-6.00 pm in Library

### APRIL 2020

April 9 – Last day of Term 1

April 10-13 – Easter Long Weekend

April 14-24 – School Holidays

April 25 – **Anzac Day**

April 27 – First Day Term 2 – SDD STAFF ONLY

April 28 – Students return Term 2

### FROM THE COLLEGE PRINCIPAL

**Some “loose ends”** – As we settle into full routine for yet another year, I am pleased to report that the teaching and learning in our classrooms is progressing extremely well. Year 12 are, as is usual at this time of year, beginning to feel the pressure with assessment for most courses occurring now. As I move around the school, I can see most Year 11 (over 310 of them) are well settled and have moved quickly into serious study mode.

It is particularly good to see so many of our new students wearing new College uniform with pride. There are still a small number of adjustment issues for a few (only a few) students. Can I reaffirm our policy that: Wyndham College is a **full uniform** school – and this includes black leather shoes only. A reminder to all, **shorts** are permitted in **Term 1 and 4 only**. **Terms 2 and 3** all students need to be in **trousers** (black – both years) or the school skirt. From this year onwards, everyone is in the same colour, style etc. **Attendance** at all classes is mandatory (rolls are marked every lesson). **Lateness** on a number of occasions or absence from class can, and has in the past, led to students having to **repeat** one or more subjects or more subjects or the whole year at the end of Year 11. Once students arrive at the college they are **not permitted to leave the premises without permission**. Whilst infractions of the above only apply to a small number of students, I would seek your support as a parent to assist us in helping your child survive and indeed thrive, in their time at Wyndham, rather than the alternative of not coping with senior high school.

### FRIENDS OF WYNDHAM COLLEGE (e-P&C)

**SAVE THE DATE**

**TUESDAY 26 May 2020**

**6.30-8.00pm**

**Tradewynds Café**

**Parent Forum**

**Parents can join the e-P&C at  
any time**

**Please contact the school  
and leave an email  
address**

**Student Wellbeing** – We take the safety and wellbeing of our students very seriously. As a college we continue to focus on student growth. We continue to implement “Be You”. We continue to work together to ensure the happiness, safety and wellbeing of our students. With “Be You” the focus is on mental health and building of resilience. As a community, I again look forward to your support of this program. Generally, **most of our students work hard and behave maturely** as we would expect in a senior college. Our focus is and will continue to be, on the pursuit of academic excellence through good teaching and learning – not on behaviour.

**Subject available** – We have concluded the process of allowing some students to change their subjects, so now most students are content with their choice. Any student who has changed needs to make sure they catch up the work they would have missed from the start of the year.

**SRC** recently participated in the SRC election. Many thanks to **Melissa Berry** and **Daniel Moss** for organising this.

Thank you to all the students who nominated. It is a daunting task and everyone presented themselves outstandingly. I am pleased to announce the successful candidates for Year 11, 2020:

**Kyle Cavanagh  
Jasmine Clarke  
Rylea Conlon  
Iluka Jelley  
Sione Kaufusi**

**Haanee Khan  
Youa Okazaki  
Jaipreet Singh  
Celine Tholath  
Brooklyn Williams**

These students will work with our Year 12 SRC students. A fantastic team - representing and being the voice of the student body.

Friends of Wyndham College – The Annual General Meeting was held on Tuesday 26 February. It was very informal and inviting. At this meeting, our office bearers were elected and the e-P&C model was endorsed and supported by all. Our office bearers are:

**President: Melissa Hindmarch  
Treasurer: Cheryl Thomas  
Secretary: Michael Kent**

I know you welcome our new executive and know they will do a fabulous job.

At the meeting, there was a lot of discussion about returning to a termly meeting. The FOW felt there was a disconnect between the school and the FOW. As a group, we decided to meet the following dates in 2020 (continue the E-P&C as well)

They are:

**Tuesday 26 May  
Tuesday 18 August  
TBA – Term 4**

At each of these meetings/forums, we will concentrate on delivering information that will be useful for parents. Topics that have been suggested are:

Assessment in stage 6 – November meeting  
Scaling/UAC and understanding the ATAR  
Various Head Teachers to talk about their subjects and the current syllabus they are delivering  
Edrolo and parent portal

For parents who cannot attend these forums that is fine and any presentations delivered will be sent to the FOW group.

At the AGM we also said farewell to the outgoing President, **Lisa Hemsworth**.

On behalf of the College, I would like to thank Lisa for her hard work and commitment to the College. Her effort has been greatly appreciated.

Finally – I know I have touched on a few areas where we need to improve. I make no apology for that. I want Wyndham to continue to be the excellent college that it is as we move through another year. I do of course thank you for your ongoing support.

**Karen Smith – College Principal**

#### **FROM THE YEAR 11 DEPUTY**

**Assessment Tasks** - I would like to take this opportunity to remind students in Years 11 and 12 of their responsibilities regarding assessment tasks. Bearing in mind that a large percentage of the total Higher School Certificate assessment mark comes from assessment tasks done at school, it is vital that students maximise their efforts and ensure that they give themselves the best possible chance for success.

Students will always be given ample warning of the nature of any task and the due date. This due date is not a guideline; it is a deadline. Assessment tasks **MUST** be handed in when students have that subject, i.e.: if an English task is due and a student has English in Session 2, that is when the task is to be handed in; **NOT** at some time later in the day.

If a student cannot attend school on the day of an assessment task to submit it or perform the task in person because of a valid reason, the Illness/Misadventure appeal process must be followed. Information regarding this process is in the assessment handbook which was issued to all students or can be obtained from any Head Teacher.

It is important to remember that if a student fails to complete tasks which contribute 50% or more of the available marks, they may receive an 'N' award for that course and this will be recorded on their HSC.

The easiest way to avoid any issues or concerns is to ensure that all assessment tasks are performed to the best of a student's ability and that they are handed in or performed on the due date. If there any issues or questions regarding any of this process, please do not hesitate to contact me at school.

**Parking** - Any students who drive to school must register vehicle(s) on the college database. A form needs to be obtained from the office and returned to me in order for this to happen. Parking privileges may be revoked if this procedure is not followed.



**David Macleod - Jones Deputy Principal**

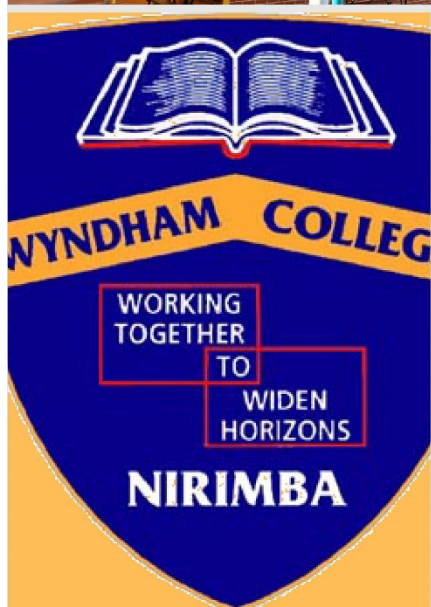
## [‘Nirimba Collegiate’ Recalibration Update](#)

In 2021, the Collegiate will start to expand its stage 6 offerings. What this means is students currently at Riverstone, Quakers Hil and Seven Hills can elect to do one of three things; stay at their current school and study stage 6, study stage 6 at Wyndham College or stay at current school and access one or two courses at other campuses. It is an exciting time for the 4 schools.

### **Open Nights**

All schools are having various open nights. This open night format is slightly different to the subject selection information evenings we have done in the past.

**At Wyndham – our open night is the 11 March.** We will be showcasing the college and enabling people to see what is taught at the college. The open night allows parents and students to tour the school and facilities. Many thanks to all our staff who so proudly showcased Wyndham college.



# OPEN NIGHT

SEE WHAT WYNDHAM COLLEGE  
HAS TO OFFER

MAR  
11  
2020

6PM | WEDNESDAY  
*Discover College Life*

SEE YOU THERE!

WYNDHAM COLLEGE  
IS A PROUD MEMBER OF  
THE NIRIMBA COLLEGIATE OF SCHOOLS





# Why Wyndham?

**HSC  
Excellence  
2019**

*Amelia Smith*

**First in Course NSW  
Mathematics Standard 1**

*Madeleine Rochester*

**All Rounder Top Achiever  
All Band 6 Results!**

*ART Express 2020*

**Zoe Batten & Hayden  
Johnson- De Silva**

*Shape (JAS Showcase)*

**Bradley Matthews**

**Largest senior subject offering  
delivered by experts in Stage 6 courses**

**Emphasis on student wellbeing**

*Platinum Program for  
aspirational students*

**Hospitality  
Trade School**

**Tailored careers  
support**

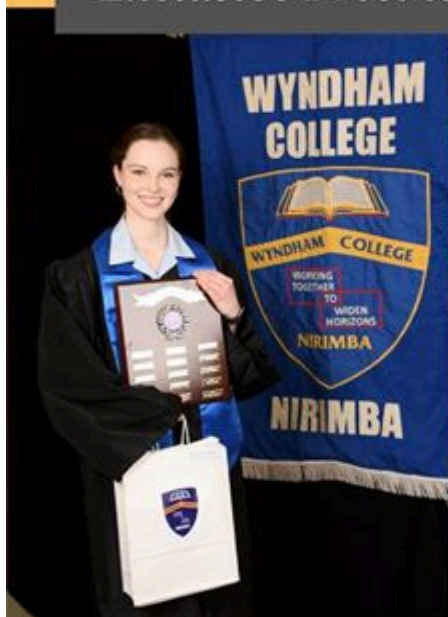
**Transition to  
work programs**

*Unique senior setting*

*A tranquil, mature learning environment  
catering for our diverse community*

**Western Sydney  
University  
Access Program**

*Exclusive Precinct Events and Opportunities*



**State of the art facilities & technology**



**Student  
Clubs &  
Societies**

**SRC  
MUNA  
Chess  
Book Club  
History Club  
Games Club  
Robotics  
STEAM  
Environment  
Synergy  
Pulse CAPA**

**FROM WELL-BEING****Health Issues**

All **asthmatic** students have received paperwork that must also be completed and signed by doctors, parents and students and returned to either their Connect teachers or the front office. It is essential that students bring their puffers with them each day to ensure easy access to this important medication.

All students with serious health conditions must bring their correct medications each day eg EpiPens, glucose testing kits, etc. If changes need to be made please contact the relevant year advisers to ensure we are supporting students appropriately.

Coronavirus information has been accessible on our website and thankfully we have not been directly impacted. The most basic and effective way to protect yourself and others is to wash hands regularly with soap and cough/sneeze into your elbow or a tissue and dispose of this immediately in a bin.

**Year 12 Formal**

Information regarding this major event has been provided at the Week 5-year assembly for Year 12. Please ensure mandatory fees are paid so that processing of year 12 Formal payments can proceed without stress or strain on family budgets.

**Life Ready Program**

Year 11 & 12 will both participate in using GoalHub, an online activity that gets students to set SMART (Specific, Measurable, Achievable, Realistic, and Timely) goals that include educational and personal targets to assist with focus and motivation. This will occur in Week 9 (Year 11) and 11 (Year 12) in the long connect times and if students could BYOD for this session it would be appreciated.

**Open Pantry**

To ensure our students are cared for the Chaplain co-ordinates an Open Pantry that students can access at recess or lunch via their year advisers at the top of B Block. Basic snack foods are available if needed.

**Student Assistance**

If financial difficulties are creating pressure in terms of being in school uniform and paying fees then a student assistance form can be collected from either the front office or year advisers.

**Student details**

Student details need to be updated regularly by parents/caregivers if things change at home so that staff can contact the correct people when needed. Items that need to be updated can include mobile numbers, address and emergency contacts.

Please contact a member of our team if you have concerns about your child.

**Sue Beamer - Head Teacher Well-being**

**FROM CAREERS**

It has been good to see students making use of our lunchtime visits and asking great questions about their future pathways. The TAFE NSW and Australian Defence Force staff were impressed by the respectful and insightful questions from our students. Macquarie University is due in this week.

Surprise surprise...our careers@wyndham classroom code was changed (without our knowledge). If you are already signed up just remember to scroll through all the information at least once a week to stay informed. If you haven't joined, please use this new code – **7ujke47** to become part of the amazing range of careers information available to all students.

Congratulations to those students who have taken the initiative and joined the JobJump website (we pay for all our students to access this site) It has a fabulous range of current information about job seeking, resume writing, e-work experience, TAFE courses, University, ATAR, etc. Students should use a personal email address to be able to access this site even when they leave school. The password is **zebra** and it is recommended you open this in chrome to gain the most benefits.

Some students are seeking employment at this time and it is recommended that they sign up to the Employment Seeking workshop being held in Week 8. Details will be in the careers@wyndham classroom soon!

**Sue Beamer – Relieving Careers Adviser and Sarah Johnson – Careers Adviser's Assistant**

**HOW TO JOIN go to [classroom.google.com](https://classroom.google.com) and click ADD then JOIN**

**For more information go to <https://www.jobjump.com.au/>**



## FROM THE LIBRARIANS DESK

Teens who own books are 6 times more likely to read above the expected level for their age – and yet hundreds of thousands of pupils are still missing out, a report suggests.

More than 380,000 teens in the UK do not have a book of their own, an analysis from charity the [National Literacy Trust](#) calculates, which can affect their reading skills, enjoyment and wellbeing. The survey, of more than 56,000 children, reveals that 22 per cent of children who own books read above the expected level, compared to just 3.6 per cent of pupils who do not have a book. More than half (56.2 per cent) of young people who have books enjoy reading compared to less than a fifth (18.4 per cent) of those who do not, according to the survey of pupils aged 9 to 18.

At Wyndham College, we are very lucky to have an amazingly well-resourced library full of exciting books to read. Students are encouraged to read and borrow books from the Library regularly for enjoyment and learning during their time here. Students may use their ID cards as a Library card to borrow up to three resources at a time. It is not always possible to own every book you read so a good Library can help bridge this gap. We have been really pleased to see so many Year 11 students reading in the Library this term. A great effort from these students. We are introducing an award system for students who read because we know there is a strong link between student achievement and reading. Watch this space for more information.



Sally Govett – Teacher Librarian

## Year 11 Exploring Early Childhood (EEC)

Our two Year 11 EEC classes have almost completed their Pregnancy and Child Birth unit – the first of three core units. As well as studying theoretical components including the impact of genetics and the environment on the developing baby, the various stages of pregnancy and labour, and associated complications, the students have been involved in hands-on activities to enhance their learning.

The students put their creative talents to use, making models of the unborn baby in the womb - complete with an umbilical cord – before embarking on a first-hand, albeit limited, parenting experience.



To undertake the parenting task, each student made their own baby from a 2kg packet of flour, enhanced with some wadding-filled stockings to make arms, legs and a head. The students purchased or brought in some of their very own baby clothing, added a face and gave the baby a name. As evidence by the photos, the babies were quiet realistic.



Once the babies were completed the students became temporary single parents, carrying their baby with them during school hours and caring for them at home while completing all of their usual activities. The students' diary from this 3 day adventure recounted early morning feeds, fussy babies, interested bystanders and lots of tired arms! Several students reported 'odd' looks from the general public.....especially when running for the bus!



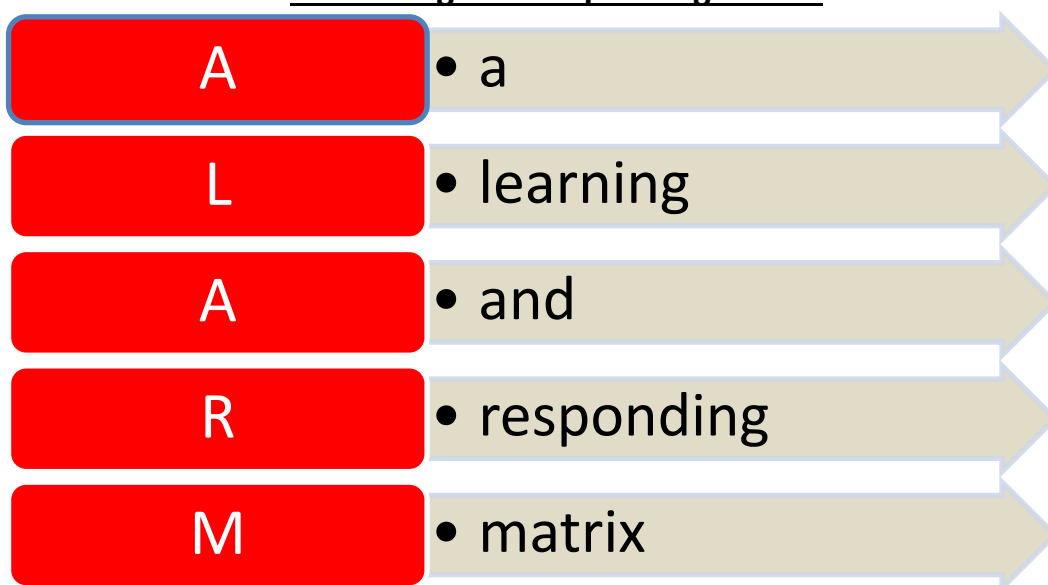
As is the case with all things, students will gain the most from the Exploring Early Childhood course when they embrace and actively participate in their learning. I would like to commend the Year 11 students for their enthusiastic approach to this 'parenting' activity and I look forward to their continued involvement as we progress throughout the remainder of the Preliminary course.

*Suzanne Szecsodi TAS Faculty*

## WHAT IS ALARM?

The staff and students at Wyndham College are actively engaging in the **ALARM** framework across all subject areas to assist our students learning, responding and understanding of course content.

**ALARM** stands for **A Learning and Responding Matrix**



*ALARM seeks to help students learn how to learn by **making the learning process EXPLICIT**. It is important to understand **how to learn** if we are to take on board more than just the **content** to be learned. Understanding how to learn, rather than just the content, is the key to becoming **lifelong learners**.*

## HOW DOES ALARM WORK?

- *provides a step by step guide to the process of learning and then responding to a question*
- *makes explicit the ordering of concepts from simple to complex*
- *allows students to tap into higher order concepts throughout the teaching process*
- *aids students to identify gaps in their knowledge*
- *allows students to communicate with a common terminology across the curriculum*
- *provides a template (matrix) which can be adapted to suit content area, complexity of information, level of depth required*



<p><b>NAME &amp; IDENTIFY</b></p> <ul style="list-style-type: none"> <li>• Components/elements/steps/stages of the topic or process.</li> <li>• Give a name and definition of EACH of these areas.</li> <li>• Identify.</li> </ul> <p>Can also look like: Clarify, Define, Identify, Recall, Recount, Summarise</p>	<p><b>DESCRIBE</b></p> <ul style="list-style-type: none"> <li>• What are the features/characteristics/properties to each compound/element?</li> <li>• Step/stage in the process.</li> <li>• Use examples and equations.</li> </ul> <p>Can also look like: Describe, Demonstrate, Distinguish, Extract, Outline, Classify</p>	<p><b>EXPLAIN</b></p> <ul style="list-style-type: none"> <li>• What is the purpose/function of each stage/step?</li> <li>• What is its impact or effect?</li> <li>• What is the cause/effect of each feature?</li> </ul> <p>Can also look like: Apply, Explain, Examine, Account, What/Why</p>
<p><b>ANALYSE</b></p> <ul style="list-style-type: none"> <li>• Once the function/purpose or impact/effect is established, explain how and/or why the intentions are carried out.</li> <li>• How did it achieve its purpose and or impact/effect?</li> <li>• What is the relationship between the various components?</li> </ul> <p>Can also look like: Analyse, Interpret, Synthesise, How/Why, Predict</p>	<p><b>CRITICALLY ANALYSE</b></p> <ul style="list-style-type: none"> <li>• Explains the how and why of the positives/ advantages and negatives/ disadvantages of this effect.</li> <li>• How and why is it beneficial and/or harmful?</li> </ul> <p>Can also look like: Critically Analyse, Compare, Contrast, Discuss, Recommend</p>	<p><b>EVALUATE</b></p> <ul style="list-style-type: none"> <li>• To what extent is each component part successful, useful, and achieve its purpose?</li> <li>• To what extent is the impact/effect effective or valuable?</li> <li>• To what extent has it carried out its function or purpose?</li> <li>• Is it successful, in relation to set criteria?</li> <li>• By how much do the positives outweigh the negatives or vice versa?</li> </ul> <p>Can also look like: Construct, Deduce, Evaluate, Extrapolate, Investigate, Propose</p>
<p><b>CRITICALLY EVALUATE</b></p> <ul style="list-style-type: none"> <li>• Come to a final judgement. To what extent overall?</li> <li>• After establishing the extent of the success/effectiveness of each individual feature/purpose, compare and contrast all the areas covered.</li> <li>• To what extent is one more effective than another?</li> <li>• Were all the features/effects/impacts, the whole process, successful or effective?</li> </ul> <p>Can also look like: Critically Evaluate, Assess, Justify</p>	<p><b>CONCEPTUALISE</b></p> <ul style="list-style-type: none"> <li>• Formulation of plans or important details</li> <li>• Choose a Visual Metaphor for this concept</li> <li>• Choose a colour which symbolizes this concept</li> </ul> <p>Can also look like: Interpret, Meaning, synthesize</p>	<p><b>APPRECIATE</b></p> <ul style="list-style-type: none"> <li>• Why is this understanding of the topic concept important for life?</li> </ul> <p>Can also look like: Appreciate Significance</p>





# WE WANT YOU!

The Wyndham Sports Academy is not only a home for gifted and talented athletes. We are also looking for students who can assist us achieve spread the Wolverines Spirit.

If you have an interest or experience in: refereeing, journalism, photography, videography, graphic design, digital editing etc

Then please come and see Shannon or Nathan in PE to see how you can be apart of the best team around.



03 February 2020

Dear Sir/Madam,

**2020 Youth Ambassador Program**

Applications are now open for the highly successful Youth Ambassador Program. The Youth Ambassador Program has witnessed the emergence of a number of fine young students who reside within the Blacktown Local Government Area. Council recognises that consultation and engagement with youth is an essential component of community engagement.

Two Ambassadors are appointed in April each year to represent the youth of Blacktown. Their role allows them to contribute a youth perspective through Council's Sister Cities and Youth Advisory Committees, make recommendations on youth priorities, foster youth development and collaboration and represent the youth of Blacktown at various prestigious community events.

It would be greatly appreciated if you could speak to your students from years 10, 11 and 12 and inform them of this program. Further details and applications can be completed online at [www.blacktown.nsw.gov.au](http://www.blacktown.nsw.gov.au)

**Applications close:** Friday, 13 March 2020.

An opportunity is also available for one of our current or previous Youth Ambassadors to visit your school and speak with your students directly at a convenient time.

Should you require any further information regarding this matter or would like an Ambassador to speak directly with your students about the program, please contact Council's Events & Protocol Officer, Ms Maryanne Mikhail on 9839 6087 or via email at [maryanne.mikhail@blacktown.nsw.gov.au](mailto:maryanne.mikhail@blacktown.nsw.gov.au)

Yours faithfully,

Kevin Poilly  
Events and Protocol Supervisor





# Teaching someone to drive can be a **happy** experience.

You can learn all the simple steps on how to teach a learner driver at a **FREE** two hour workshop.

## The next workshop area will be held:

TIME & DATES	VENUES	BOOK NOW ON
6.30-8.30pm		
Monday 9 March 2020 or Wednesday 11 March 2020	The Hub, Ayres Grove, Mount Druitt (above the library)  Max Weber Function Centre Blacktown (above the library)	9839 6014 or online at Eventbrite

**Helping learner drivers become safe drivers**



**Updated information about COVID-19 (formerly referred to as Novel Coronavirus) for schools to consider using when communicating with parents & caregivers**

Dear parent or caregiver,

The NSW Department of Education is working closely with the NSW Ministry of Health in response to the unfolding international COVID-19 (formerly referred to as Novel Coronavirus) situation.

Further travel restriction

Effective 1 March 2020 the Federal Government has issued a travel ban on foreigners coming to Australia from Iran. Only Australian citizens and permanent residents coming from Iran will be allowed entry to Australia, and from 1 March they are required to self-isolate for a period of 14 days after departing Iran consistent with the restrictions for those entering from China. Additionally, Australians have been advised NOT to travel to Iran.

Updated advice from the NSW Government for parents and affected staff regarding COVID -19 is:

- Any student or staff member who has been in, or transited through, mainland China (not just Hubei province) or has been in Iran is excluded from work, school or child care services for 14 days from the date they left mainland China or Iran (as the COVID-19 incubation period can be as long as two weeks).
- Any confirmed case of COVID-19 will be excluded until they are medically cleared to return.
- Close contacts of a confirmed case of COVID-19 will be excluded for 14 days since last contact with the confirmed case.
- Students and staff who have returned to Australia from mainland China or Iran more than 14 days ago and have shown no symptoms are able to return to school.

The NSW Ministry of Health has processes to identify any close contacts of cases confirmed in Australia. Advice about not attending school would be provided to these close contacts by the NSW Ministry of Health.

Consistent with current guidelines, students who are unwell with respiratory illness should remain at home until symptoms resolve. In accordance with the NSW Department of Education's current practice, if any student becomes unwell, the school will implement infection control guidelines and follow the advice provided by the NSW Ministry of Health as appropriate.

Maintaining good hygiene standards is an important way to reduce the risk of acquiring and spreading respiratory infections. Parents and caregivers are asked to promote good hygiene, including handwashing with soap as [handwashing](#) is the single most effective way to reduce the spread of germs that cause respiratory disease.

The NSW Ministry of Health has [advice and resources about COVID-19 in English](#) and [Chinese](#).

The NSW Department of Education will continue monitoring the COVID-19 situation and provide parents and caregivers with updated information about the virus.



**有关 COVID-19（以前称为新型冠状病毒，即 Novel Coronavirus (2019-nCoV)）  
的重要更新信息 2020 年 3 月 2 日**

尊敬的父母或照顾者，

NSW 教育部正在与 NSW 卫生部紧密合作，以应对全世界不断发展的 COVID-19（以前称为新型冠状病毒）疫情。

进一步旅行限制

从 2020 年 3 月 1 日起，联邦政府发布了禁令，禁止外国人从伊朗旅行来到澳大利亚。只有澳大利亚公民和永久居民可以从伊朗进入澳大利亚，但从 3 月 1 日起，他们必须在离开伊朗后自我隔离达 14 天之久，这个规定跟从中国入境的限制是一致的。此外，已建议澳大利亚人不要前往伊朗。

关于 COVID-19，NSW 政府对父母和受影响的员工的最新建议是：

- 去过中国大陆（不止是湖北省）或在那里过境或去过伊朗的任何学生或教职员工，自他们离开中国大陆或伊朗之日起 14 天之内，不能去工作、上学或上幼儿园（因为 COVID-19 的潜伏期可能长达两周）。
- 任何经确诊的 COVID-19 病例都必须隔离，除非经过医疗机构许可才能解除隔离。
- 一旦密切接触了确诊的 COVID-19 病例，那么从最后一次接触确诊病例算起，必须隔离达 14 天。
- 如果学生或教职员工从中国大陆或伊朗回到澳大利亚已达 14 天以上，而且没有任何症状，那么可以回校。

NSW 卫生部有一套程序来发现与在澳大利亚确诊的病例密切接触者，并会向这些亲密接触者提出不要回校的意见。

根据现行的规定，患有呼吸系统疾病而感到不适的学生都应留在家中，直到症状消失为止。根据 NSW 教育部的现行措施，如果学生感到身体不适，学校就会执行控制感染的规定，遵循 NSW 卫生部的相关意见。

为了降低呼吸道感染及其传播的风险，坚持良好的卫生标准是一个重要措施。父母和照顾者都必须养成良好的卫生习惯，包括用肥皂洗手，因为洗手是减少呼吸系统疾病致病微生物传播最有效的一个办法。

NSW 卫生部关于 [COVID-19 的意见和资料](#) 有英语、中文和其他语言版本。

NSW 教育部会继续关注 COVID-19 疫情，并向家长和照顾者提供有关新冠病毒的最新信息。

电话口译服务

您可以打电话向校长查询，如果需要口译员协助，请打电话 131 450 给电话口译服务处，要求安排讲汉语的口译员。这项服务对您是免费的。

## اطلاعات مهم به روز در باره COVID-19

(که قبلاً ویروس جدید کورونا (Novel Coronavirus – 2019 nCoV) نامیده میشد. 2 مارچ 2020)

پدر، مادر یا مراقب عزیز،

اداره آموزش NSW در پاسخ به وضعیت بین‌المللی COVID-19 (که قبلاً ویروس جدید کورونا نامیده میشد) که به تدریج روشن تر می‌شود با وزارت بهداشت از نزدیک همکاری می‌کند.

محدودیت‌های بیشتر مسافرت

از اول مارچ 2020 دولت فدرال، حکم منع سفر خارجی‌هایی را که از ایران به استرالیا می‌آیند صادر کرده است. فقط شهروندان استرالیا و مقیمان دائم که از ایران می‌آیند اجازه ورود به استرالیا را خواهند داشت و از اول مارچ آنها ملزم هستند که خود را به مدت 14 روز از تاریخ خروجشان از ایران قرنطینه کنند که این هماهنگ با محدودیت‌هایی است که در مورد آنهایی که از چین می‌آیند اعمال می‌شود. علاوه بر این، به استرالیایی‌ها توصیه شده است که به ایران سفر نکنند.

توصیه‌های جدید دولت NSW در باره COVID-19 برای والدین و کارکنانی که به ایشان مربوط می‌شود به شرح زیر است:

- هر دانش‌آموز یا کارمندی که در کشور چین بوده (نه فقط استان هوبی) یا از آنجا گذر کرده است یا در ایران بوده است به مدت 14 روز از تاریخ خروج از چین یا ایران از کار، مدرسه یا خدمات مراقبت از کودکان محروم است (چون دوره نهفتگی COVID-19 می‌تواند تا دو هفته طول بکشد).
- هر مورد تایید شده COVID-19 تا زمانی که اجازه پزشکی برای بازگشت داشته باشد محروم خواهد بود.
- کسانی که تماس نزدیک با یک مورد تایید شده COVID-19 دارند به مدت 14 روز از آخرین تماس با مورد تایید شده محروم خواهند بود.
- دانش‌آموزان و کارکنانی که بیشتر از 14 روز قبل از کشور چین یا ایران برگشته‌اند و هیچ عارضه‌ای نداشته‌اند می‌توانند به مدرسه برگردند.

وزارت بهداشت NSW فرآیندهایی برای شناسایی طرفهای تماس نزدیک موارد تایید شده در استرالیا دارد. توصیه مربوط به نیامدن به مدرسه توسط وزارت بهداشت NSW به این تماسهای نزدیک داده خواهد شد.

مطابق با دستورالعمل‌های فعلی، دانش‌آموزانی که با بیماری تنفسی ناخوش هستند باید تا زمان برطرف شدن عوارض در خانه بمانند. طبق رویه کنونی اداره آموزش NSW اگر دانش‌آموزی ناخوش شود، مدرسه دستورالعمل‌های کنترل عفونت را اجرا کرده و توصیه‌های ارائه شده توسط وزارت بهداشت NSW را بطور مناسب دنبال خواهد کرد.

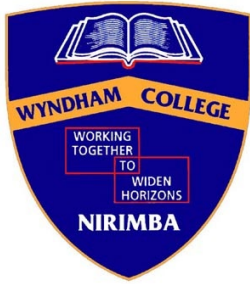
حفظ استانداردهای خوب بهداشتی یک روش مهم برای کاهش خطر ابتلا به عفونت‌های تنفسی و شیوع آن است. از والدین و مراقبین خواسته می‌شود که بهداشت خوب را تشویق کنند، از جمله شستن دست با صابون، چون شستن دست موثرترین روش برای کاهش شیوع میکروبیایی است که باعث بیماری تنفسی می‌شوند.

وزارت بهداشت NSW راهنمایی‌ها و منابعی را در باره COVID-19 به زبان انگلیسی و زبانهای دیگر دارد.

اداره آموزش NSW کماکان وضعیت COVID-19 را تحت نظر گرفته و اطلاعات به روز مربوط به ویروس را به والدین و مراقبین ارائه خواهد داد.

سرویس مترجم تلفنی

اگر به اطلاعات بیشتری نیاز دارید لطفاً به مدیر مدرسه تان تلفن بزنید. اگر برای کمک به پرستاران به یک مترجم نیاز دارید لطفاً به سرویس مترجم تلفنی، شماره 131 450 تلفن کنید و یک مترجم زبان خود را درخواست کنید. این سرویس برای شما رایگان خواهد بود.



# WYNDHAM COLLEGE

*"Working Together to Widen Horizons"*

Nirimba Education Precinct

Eastern Road

QUAKERS HILL NSW 2763

Phone: 9208 7100

Fax: 9208 7199

Email: [wyndhamcol-h.school@det.nsw.edu.au](mailto:wyndhamcol-h.school@det.nsw.edu.au)

## The e-P & C MODEL (FOW)

Wyndham College has been operating as an eP&C (FOW) for all of 2018 and will continue with this model in 2020. This model is designed to both consult and inform as many parents and the school community as possible.

The Senior Executive will email issues as they arise to seek parent advice. Replies are to the email lists of parents who are financial members of the e-P&C. Parents on the e-P&C list are not obliged to respond to every issue.

### Meeting schedule

Two parent meetings will be held in a year

Term 1 Welcome reception and AGM – 25 February 2020

Term 4 Parent Forum – HSC Assessment/Information evening - TBA

### The e-P&C (FOW)

eP&C will be advertised each year to parents via email and newsletters.

Following the Welcome Event and AGM, the membership list will be compiled and the group formulated by the college computer coordinator. A welcome message will be sent.

At the AGM volunteers are then called for, to take the roles of President, Vice President and Treasurer. A \$2 annual membership fee exists to enable financial members to vote on issues.

### Issues for consultation

Sometimes issues arise throughout the year, extra meetings maybe necessary to address these issues. However at least once a year the e-P&C will need to review income they generate and allocate this progressively to the designated school projects that are established this will probably occur at the term 4 Parent Forum. E-P&C will also provide parents for interview panels, and community representatives on projects the College are involved in.

### Join the e-P&C

Parents are invited to join the e-P&C. This is a group email of e-P&C parents by which the Senior Executive can seek parent advice on issues that require input from our school community. These issues will periodically be emailed to you with no obligation to respond.

If you are interested in representing parents in this way please provide your email address to the principal at [Wyndhamcol-h.school@det.nsw.edu.au](mailto:Wyndhamcol-h.school@det.nsw.edu.au) or by sending her this form.

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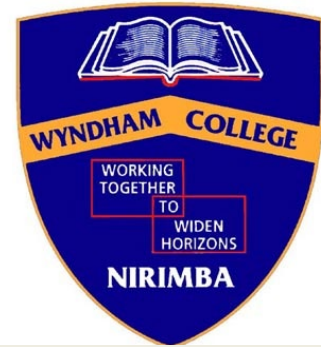
I am interested in the e-P&C

My child is \_\_\_\_\_ in year \_\_\_\_\_

My name \_\_\_\_\_ my email \_\_\_\_\_



The School Locker is proud to partner with Wyndham College



## The School Locker

Our goal is to provide great shopping experiences for families and our retail stores are centered around a single great idea: one store with everything you need for school.

The Wyndham College uniform range is available online at: [www.theschoollocker.com.au](http://www.theschoollocker.com.au)

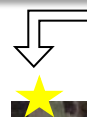
*Working in partnership with your school.*

### UNIFORM SHOP –

The Uniform Shop is open on **TUESDAYS 7.30 am-10.30 am** and **THURSDAYS 1.00 pm - 4.00 pm**. Online purchases available [www.theschoollocker.com.au](http://www.theschoollocker.com.au)

**Wyndham College is a uniform college and students are expected to be in full college uniform from day one 2020. This includes pale blue shirts with the college emblem and fully enclosed black leather shoes.**

For information about uniform items and prices, please refer to School Locker's website



### Uniform Shop location



<http://theschoollocker.com.au/catalogsearch/result/?q=Wyndham+College>



# STUDENT INFORMATION

## OFFICE PROCEDURES

### Student Unwell or Not Attending on a Particular Day?

If your son or daughter is unwell or will not be attending school, the absence needs to be notified by the parents or carers detailed on the initial Enrolment Application. The preferred methods of making this notification is via –

- a telephone call to the school on 9208 7100 – the School Office is open from 7.30 am each day
- response to the SMS message triggered by the student being marked as absent at Connect (Roll Call)
- a written explanation provided on the student's return.

Notifications via the above options are directly dealt with by the staff responsible for their recording in the student's records – thus, we prefer you not to email the College with absence notifications.

### Student Becomes Unwell Whilst at School?

In the interests of student wellbeing, staff, usually from the Office, need to actually speak to the parents or carers detailed on the initial Enrolment Application, to obtain permission for the student to go home and to ascertain the means by which the student will return home.

If you are not able to take our call, please call back as soon as possible so arrangements can be finalised for your son or daughter to return home.

If your son or daughter contacts you directly saying they are unwell and would like to go home, please ask them to report to the School Office and in the meantime a call from you to 9208 7100, will mean we are able to sign them out straight away. Otherwise their departure will be delayed whilst we attempt to contact you to obtain the necessary permissions.

### Correct Change Please

The School Office only carries a small cash float. So whenever making cash payments, the correct money would be greatly appreciated, especially early in the day.

For safety and security reasons, we encourage you to make your payments via the POP (Parent Online Payment) option via the 'Make a Payment' tab on the home page of our website. This tab links to a secure payment page hosted by Westpac. Any school related payment may be made via this link but please be specific when describing the item being paid e.g. Visual Arts fees or XYZ Excursion. Please remember School Locker – our uniform supplier – is completely separate to Wyndham College and payment need to be made directly to them for uniform items.

**Thank you – Administration**

# WANTED

## YOUR OLD SCHOOL UNIFORM

**Hey Year 12 2019**

**Please consider giving us your old uniform so we can help others.**

**Jackets especially!**

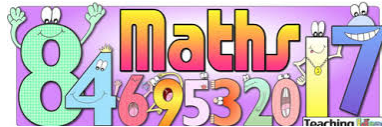
**See Jason (staffroom) or Sally (Library) with your donations**



**THANK YOU 😊**

### FREE -MATHS TUITION

**YEARS 11 & 12** are invited to join the free Maths tuition held in **C8** every Monday from 3.00pm to 5.30pm. Be there!



### FREE -PHYSICS TUTORIALS

**YEAR 11** – Mondays - 3pm-4pm



**YEAR 12** – Wednesdays -3pm-4pm  
In **B1**

### FREE - CHEMISTRY TUTORIALS

**YEAR 11** – Fridays -1pm-2pm

**YEAR 12** – Thursdays -3pm-4pm

In **B1**



### CHRISTIAN GROUP

All students are invited to join the Christian Group at **recess** in **B2** on **Wednesdays**.

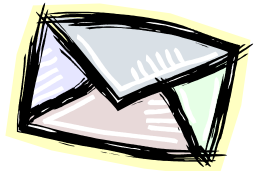
There are also free pancakes on Wednesday mornings before class.  
Join us for pancakes and a chat.



## CHANGE OF DETAILS

**CHANGED ADDRESS? VERY IMPORTANT to notify the office as soon as possible!**

To keep student records as up to date as possible please complete the slip below if you have changed address or changed phone numbers, and return to the front office.



Student Name .....

New Address .....

Home Phone .....

Mobile Phone -Mother..... Name.....

Mobile Phone -Father ..... Name.....

Signed ..... Date.....

## EMAILS



So we can keep you informed and up to date, please complete the slip below if you have recently changed your email address and return it to the office:

**Student Name** \_\_\_\_\_

**Parent Email Address** \_\_\_\_\_

*Please print carefully*