

FROM THE COLLEGE PRINCIPAL

Welcome and Welcome Back – As we begin yet another year together at Wyndham, might I welcome all new parents of Year 11, and of course welcome back our parents of Year 12 students. I am pleased to be able to report that we have commenced well with Year 12 settling quickly into their work and with Year 11 successfully oriented into the college.

Last year was a very productive year which led to many successful outcomes. Significant progress was made by students in Year 11 (now Year 12) and some outstanding successes were the result of hard work. Our HSC results showed that our students are capable of great things. We are extremely proud to announce that Amelia Smith first in the state for Mathematics Standard 1. Annually over 65,000 students sit the HSC. An outstanding achievement to Amelia. Congratulations to Madeline Rochester who attained an ATAR of 96.4. Madeline Rochester not only was the college DUX but she was also an all-rounder. This means Madeline attained Band 6 or a score of 90 and above in 10 or more units that she studied. An amazing achievement. The college had many students who scored ATARs in the 90s. Whilst the academic results are not the only achievement we aim for, they are certainly important to us as a college and also, of course, to the individual students.

Celebration Assembly – this year we had our celebration assembly on 13 February to recognise the achievements of the class of 2019. Many thanks **to Kellie Boyd, Julie Gough and Sally Govett** for organising this event.

FRIENDS OF WYNDHAM COLLEGE (e-P&C)

SAVE THE DATE

All parents only are invited to attend our Meet and Greet evening for drinks and nibbles. This will be followed by a Friend of Wyndham Meeting

TUESDAY 25 FEBRUARY 2020 6.30pm-8.30pm Tradewynds Café

AGM & formation of e-P&C Parents can join the e-P&C at any time

Please contact the school and leave an email address

Thanks also to **Mark Vennard and Daniel Repeti** for organising the photo of merit students from 2019. Their achievements will be proudly on display in A Block Foyer.

College Numbers – Our student number this year is 665. I do not believe we can comfortably increase this in the future. We have several demountable classrooms on site and in operation, and the trade school is now fully operational.

In 2020, the college has welcomed the following teaching staff members: Angela Gazi, David Grant, Larissa Hannan, Mishanne Healey and Valerie Tean-Hyrst.

The following staff will be delivering lessons to student. They currently have the majority of their lessons at our junior campuses. They are **Virginia Breen – Science** and **Jennifer Barber – Mathematics**. A warm welcome to these staff members as well.

Focus Areas for 2020 – During this year we will again focus on student engagement and motivation, connecting with learning and high expectations. Our philosophy at Wyndham is that all subjects are equally important and deserve our full attention in both teaching and resourcing. I believe our students have a fantastic opportunity success through what we provide. This year along with the senior executive, I am intending to interview all Year 12 students to monitor their progress. These interviews will begin soon. Ultimately, success depends on hard work so, in closing, might I say to all parents and caregivers, that hard work from the beginning of the year is the key. All students should be establishing a good routine. For Year 12, they are already nearly a third of the way through their courses with many assessment tasks already being undertaken. For Year 11, although it is obvious that their courses have just commenced, please encourage them not to "get behind".

The College's school strategic directions (2018-2020) are:

- 1. Quality educational practice
- 2. Leading, learning and connecting
- 3. Holistic development of students

Another major focus in 2020 will be the focus on college promotion and further creation of various programs of study to cater for our every growing and changing population.

This year the collegiate will continue to work towards the implementation of the recalibration. In 2021, students at our collegiate partners will have the opportunity to remain in their current 7-10 school and continue their stage 6 education in there or choose to come Wyndham College. The recalibration is expanding the opportunities for our students. It's an exciting time ahead for the college and the collegiate. I will regularly update the Wyndham community of the progress of the recalibration of the Nirimba Collegiate.

Karen Smith – College Principal

'Nirimba Collegiate' Recalibration Update

Dear parent/caregivers and students,

2020 is a significant year in the history of the collegiate as we continue preparations for all our schools to offer senior courses, beginning with Year 11 in 2021.

During the holidays members of the Collegiate Management Group met with the representatives from the NSW Department of Education to support the process of identifying the immediate and long term physical resources required by our schools to deliver Year 11 and Year 12 courses as well as cater for anticipated increases in student enrolments across the collegiate.

Our Collegiate Deputy Principal, Beth O'Connor, has developed the 'Nirimba Collegiate' Senior Course Guide, which provides those entering Year 11 nest year with valuable course information and indicates which courses will be offered to students at each of the collegiate schools. This booklet will be provided to students within the next few weeks. Following the dissemination, Careers Advisors at each school will guide the students through the booklet and each school will hold senior 'Open Nights' to explain the course offerings.

Finally, this term, consultation with staff, parents and students will occur for the selection of senior uniforms for Quakers Hill, Seven Hills and Riverstone High Schools.

As always, your opinions are valued. If you wish to discuss any issues related to the recalibration please email the school and attention to the Principal.

Yours sincerely,

Andrew Skehan, Karen Downie, Greg Johnstone and Karen Smith

Important Dates for Year 10 Students and Parents during Term 1:

- February 10 Senior Course Guide available to view on school website
- February 10-March 6 Year 10 Careers & Subject Selection lessons delivered by Careers Team. Senior Course Guide issued to students.
- March 4 'Nirimba Collegiate' Senior Studies Information Night 6.30-8 pm, Wyndham College Hall. Copies of the Senior Course Guide will be available to parents
- March 11 Wyndham College Open Night/Subject Information Night 6.30 pm
- March 16 Riverstone High School Stage 6 Subject Information Night 6.30 pm
- March 17 Quakers Hill High School Stage 6 Subject Information Night 6.30 pm
- March 18 Seven Hills High School Stage 6 Subject Information Night 6.30 pm

FROM THE YEAR 11 DEPUTY



Let me begin by saying welcome to all Year 11 students and to their families and friends who will support them on their new journey here at Wyndham College. As the Deputy Principal responsible for Year 11, I look forward to taking this journey with you and experiencing all the highs and lows along the way. Believe me, it will be

exciting and it will be a little daunting at times as well, especially exam times, but nothing is so unsurmountable or so great that we can't get through it together. Let's face the future with the belief that you can do whatever you set your mind to and your journey will be one very exhilarating, thrilling, and rewarding ride!

Uniform

It has been a very smooth start to the year and most students appear to have made themselves very much at home since they arrived just over 2 weeks ago. The uniform looks fantastic on everyone and while a few are still acquiring individual pieces of the uniform (black leather shoes in particular!), generally we present as a fine collective of school students. Well done.



Study Habits

The school yard is buzzing again with lots of noise and socialising since Year 11 arrived. Unlike some other schools, territorial areas do not exist here at Wyndham. Year 12 does not have any separate areas to Year



11 in the school grounds and as a community there is harmony and acceptance. Year 11 students are still familiarising themselves with the structures and routines of the College. While some students are enrolled in TAFE courses that take place elsewhere and at other times, there's no such thing as a 'free' period here at Wyndham! All students who are not in a timetabled lesson are expected to use that time to the best of their advantage. Assessment tasks are beginning to be issued and it is vital that students complete all tasks on time and to the best of their

ability. The library is a wonderfully bright and stimulating environment and the librarian is eager to see students utilise the facilities offered there. I encourage students to explore the library and see what it offers. The Learning Hub is another great facility for students to utilise.

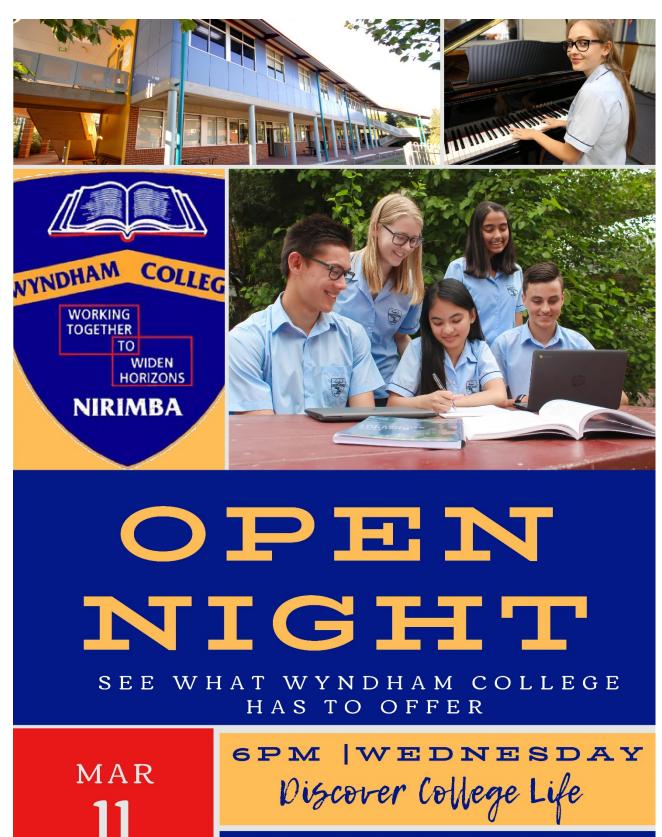
It is worth reminding students that if they have a period off in the middle of the day, they are not permitted to leave the college grounds for any reason.

I look forward to a rewarding time with this new cohort.

David Macleod - Jones Deputy Principal

FROM THE COLLEGIATE DEPUTY

2020



SEE YOU THERE!

WYNDHAM COLLEGE IS A PROUD MEMBER OF THE NIRIMBA COLLEGIATE OF SCHOOLS

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February 2020

Year 10 Students and Parents are invited to the

Nirimba Collegiate SENIOR STUDIES SENIOR STUDIES INFORMATION

March 4th 6.30pm- 8pm Wyndham College Hall Options for Year 11 2021 The HSC & ATAR unpacked

Bethany O'Connor – Collegiate Deputy Principal

FROM WELL-BEING

Welcome to our first newsletter for 2020. Our Well-Being team is a large diverse group of staff to ensure students are provided with support for their mental health and well-being.

Year 11 Advisers

A - G - Jason Ewing-Jarvie
H - N - Gina Kalisperis
O - Z - Daljit Bansel
Platinum - Sally Govatt
Deputy - David McLeod-Jones

Year 12 Advisers

A - G - Brendan Hewitt H - O - Rachel Kelso P - Z - Tim McIntyre Platinum - Sally Govatt Deputy - Brian Ewin

Principal - Karen Smith Counsellors - Anna Jakymin and Tracey Axisa Chaplain - Tim Gleeson Head Teacher Well-Being - Sue Beamer

Mandatory Life Ready Program - for year 11 & 12

Focus for the **Life Ready Program** this term has been to highlight the importance of Cybersafety for all students with a presentation from our School Liaison Officer Ally Watts. This tied in very well with Internet Safety Day. Our website has resources available for students to access at any time (use the student tab, well-being tab, scroll to bottom of the page to find useful links).

Health Issues

Year 11 students with serious health conditions have been provided with paperwork that must be completed and returned urgently. It is essential that staff and students are prepared appropriately for these medical conditions and students bring their correct medications each day eg epipens, glucose testing kits, etc. Year 12 students updated their plan last term. If changes need to be made please contact the relevant year advisers.

All **asthmatic** students will receive paperwork that must also be completed and signed by doctors, parents and students and returned to either their Connect teachers or the front office.. It is essential that students bring their puffers with them each day to ensure easy access to this important medication.

Coronavirus information has been accessible on our website and thankfully we have not been directly impacted.

Year 12 Formal

Information regarding this major event will be provided at the Week 5 year assembly for Year 12. Please ensure mandatory fees are paid so that processing of year 12 Formal payments can proceed without stress or stain on family budgets.

Open Pantry

To ensure our students are cared for the Chaplain co-ordinates an Open Pantry that students can access at recess or lunch via their year advisers at the top of B Block. Basic snack foods are available if needed.

Student Assistance

If financial difficulties are creating pressure in terms of being in school uniform and paying fees then a student assistance form can be collected from either the front office or year advisers.

Student details

Student details need to be updated regularly by parents/caregivers if things change at home so that staff can contact the correct people when needed. Items that need to be updated can include mobile numbers, address and emergency contacts.

Please contact a member of our team if you have concerns about your child.

Sue Beamer - Head teacher Well-being

FROM CAREERS

What a great start to the new year with lots of students checking in at the careers office to gain advice and information relating to timetables, Tafe courses and future pathways.

Week 1 saw WSU staff from the FastForward Program and the PATHE program for our Pasifika students came to the College during lunchtime to speak with students. This type of visit will happen regularly with different groups coming into the quad area, near The Hub. This opportunity allows students to become familiar with our precinct partners and ask questions relevant to them.

Week 3 – Thursday – **Going to University?** – Presentation provided to inform students how to access useful sites to be prepared and informed about university information. A copy of this presentation will be placed into the google classroom for all students to access later.

Week 4 - Thursday - **WSU The College** staff will be present and any student who may want to follow a university pathway (even if they are not eligible for an ATAR) should check this out!

Future presentations at lunch time will include-

- My Future I have no idea Help!!
- Writing a Resume
- Exploring TAFE opportunities

February 2020

Careers@wyndham classroom (code – **uhzsid**) has been created to allow all students to access relevant careers information. This includes job opportunities including current apprenticeships and traineeships, TAFE information including short course as part of the YES program, pre-apprenticeship courses and full-time opportunities, private colleges and University information. All lunchtime events will be advertised through this classroom too. So stay informed and come along to see what's on offer.

Year 12 students – please feel free to come and book a careers interview during one of your study periods to make a plan for your successful transition from Wyndham College in 2021.

Year 12 2019 students – part of our Transition program to is in out what has happened to our graduating call of 2019. Please complete the following link(parent or ex-student can do this for us) to provide data for our annual reporting.

https://www.jobjump.com.au/destination#?school_id=196&school_token=02daf4fbb5f3ce669c149e4ee5 7c3ba7a2c07ffa641555cce274146c8ebedb52

Careers office is available to all students at the top of D Block. Parents & caregivers feel free to call the College with careers related concerns about your student.



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CAREERS@WYNDHAM JOIN OLIK GOOGLE CLASSKOOM

On the Google Classroom you will find a huge range of information, such as vacant jobs and available apprenticeships, TAFE and university information and information about any careers events we will be running.

HOW TO JOIN:

Go to classroom.google.com.
 At the top, click Add and then Join class.

3. Enter the code: uhzsid and click join.4. Done! That's it!

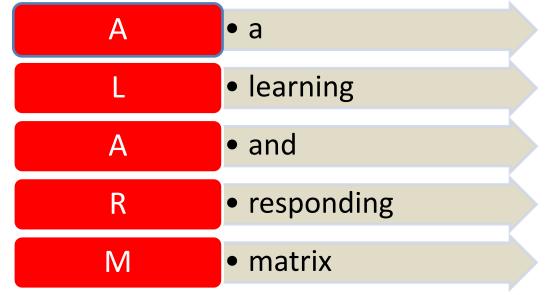
Google Classroom	Join class	Join class Ask your teacher for the class code, then enter it here. Class code uhzsid
		CANCEL JOIN

Sue Beamer – Relieving Careers Adviser and Sarah Johnson – Careers Adviser's Assistant

WHAT IS ALARM?

The staff and students at Wyndham College are actively engaging in the **ALARM** framework across all subject areas to assist our students learning, responding and understanding of course content.

ALARM stands for A Learning and Responding Matrix



ALARM seeks to help students learn how to learn by **making the** <u>learning process</u> **EXPLICIT**. It is important to understand **how to learn** if we are to take on board more than just the **content** to be learned. Understanding how to learn, rather than just the content, is the key to becoming **lifelong learners**.

HOW DOES ALARM WORK?

- provides a step by step guide to the process of learning and then responding to a question
- makes explicit the ordering of concepts from simple to complex
- allows students to tap into higher order concepts throughout the teaching process
- aids students to identify gaps in their knowledge
- allows students to communicate with a common terminology across the curriculum
- provides a template (matrix) which can be adapted to suit content area, complexity of information, level of depth required

 CRETTICALLY EVALUATE Come to a final judgement. To what extent overall? After establishing the extent of the success/effectiveness of each individual feature/purpose, compare and contrast all the areas covered. To what extent is one more effective than another? Were all the features/effects/impacts, the whole process, successful or effective? Can also look like: Critically Evaluate, Assess, Justify 	ANALYSE - Once the function/purpose or impact/effect is established, explain how and/or why the intentions are carried out How did it achieve its purpose and or impact/effect? - What is the relationship between the various components? Can also look like: Analyse, Interpret, Synthesise, How/Why, Predict	 NAME ↓ IDENTIFY Components/elements/steps/stages of the topic or process. Give a name and definition of EACH of these areas. Identify. Can also look like: Clarify, Define, Identify, Recall, Recount, Summarise
 CONCEPTUALISE Formulation of plans or important details Choose a Visual Metaphor for this concept Choose a colour which symbolizes this concept Can also look like: Interpret, Meaning, synthesize 	 CRTTICALLY ANALYSE Explains the how and why of the positives/ advantages and negatives/ disadvantages of this effect. How and why is it beneficial and/or harmful? Can also look like: Critically Analyse, Compare, Contrast, Discuss, Recommend 	 DESCRIBE What are the features/characteristics/properties to each compound/element? Step/stage in the process. Use examples and equations. Can also look like: Describe, Demonstrate, Distinguish, Extract, Outline, Classify
 APPRECIATE Why is this understanding of the topic concept important for life? Can also look like: Appreciate Significance 	 EVALUATE To what extent is each component part successful, useful, and achieve its purpose? To what extent is the impact/effect effective or valuable? To what extent has it carried out its function or purpose? Is it successful, in relation to set criteria? By how much do the positives outweigh the negatives or vice versa? Can also look like: Construct, Deduce, Evaluate, Extrapolate, Investigate, Propose 	 EXPLAIN What is the purpose/function of each stage/step? What is its impact or effect? What is the cause/effect of each feature? Can also look like: Apply, Explain, Examine, Account, What/Why

FROM THE ALARM TEAM

The Mathematics and Computing Faculty News

Welcome back everyone and sit back for a riveting mathematics and computing report about really exciting stuff.

Firstly, in the words of Christopher Lambert, "There can be only one." A huge congratulations to Amelia Smith, who came first in the state in the Mathematics Standard 1 course. Now this is the stuff only dreams are made of, except it is not a dream and Amelia actually did it. This is absolutely amazing. We are all so proud of Amelia and her teacher Kirtana stated that Amelia has always been brilliant. Well done to both of you.

There are many Clubs running here at Wyndham College and students can take advantage of these wonderful opportunities. These Clubs allow students with similar interests to come together and enjoy each other's company. Now I would like to promote some of the clubs that we have here at Wyndham College that are run by the Mathematics and Computing Faculty. We are always looking for new members and we are currently enrolling new students into the Girls Coding Club, Minecraft Club and the Robotics Club.

Denis and Daniel run the Chess Club. They are always outside the library every Wednesday, recess and lunch. They help students learn the game, improve students' tactics, so that they can have fun beating family and friends and also, help students reach the dizzy heights of Grand Master, black belt 9th Dan. Last year we made the state finals but we have recruited some new and excellent players. Maybe this will be our year, to kiss the cup and then hold it well above our heads, to the rapturous applause of our fellow students. Join the Chess Club as we are about to organise a friendly competition amongst other students from Wyndham College.

If you look out the window and see an alien craft, it is not a Mars Attack, it is just students flying their drones. The Drone course is up and running with students receiving a flying licence at the successful completion of the course. Wyndham College is a hub venue for the aviation course and we would like to welcome students from our partner schools. The Aviation course has again been very success and news of its popularity has reached other students from different schools. This year we have four students from the Ponds High School, one from St Marys Senior High School and one from Richmond High School joining us. This is a great opportunity for students to achieve their drone flying licence. This is the way of the future and technology is moving so fast. How fast? Very fast. Drones have the ability to fly over farm land and report on the germination of crops. Fly over houses and assess if the solar panels are working efficiently. Fly in the roof of a house and assess if there is any damage there. We welcome our new sudents and I am sure they will enjoy the course.





FROM THE SRC

" Pink Stumps Day is happening on Friday, 14th of February. This will be a mufti day for students with the opportunity to join the annual Staff vs Students Cricket match. Please bring a gold coin donation to help support the McGrath Foundation.

If you wish to donate to the McGrath Foundation Wyndham College has created a donate page:

https://fundraise.mcgrathfoundation.com.au/fundraisers/wyndham/pink-stumps-day

See you on the pitch!"



Daniel Moss English/SRC Co-ordinator and Melissa Berry Science/SRC Co-ordinator

February 2020



The Wyndham Sports Academy is not only a home for gifted and talented athletes. We are also looking for students who can assist us achieve spread the Wolverines Spirit. If you have an interest or experience in: refereeing, journalism, photography, videography, graphic design, digital editing etc Then please come and see Shannon or Nathan in PE to see how you can be apart of the best team around.



03 February 2020

Dear Sir/Madam,

2020 Youth Ambassador Program

Applications are now open for the highly successful Youth Ambassador Program. The Youth Ambassador Program has witnessed the emergence of a number of fine young students who reside within the Blacktown Local Government Area. Council recognises that consultation and engagement with youth is an essential component of community engagement.

Two Ambassadors are appointed in April each year to represent the youth of Blacktown. Their role allows them to contribute a youth perspective through Council's Sister Cities and Youth Advisory Committees, make recommendations on youth priorities, foster youth development and collaboration and represent the youth of Blacktown at various prestigious community events.

It would be greatly appreciated if you could speak to your students from years 10, 11 and 12 and inform them of this program. Further details and applications can be completed online at <u>www.blacktown.nsw.gov.au</u>

Applications close: Friday, 13 March 2020.

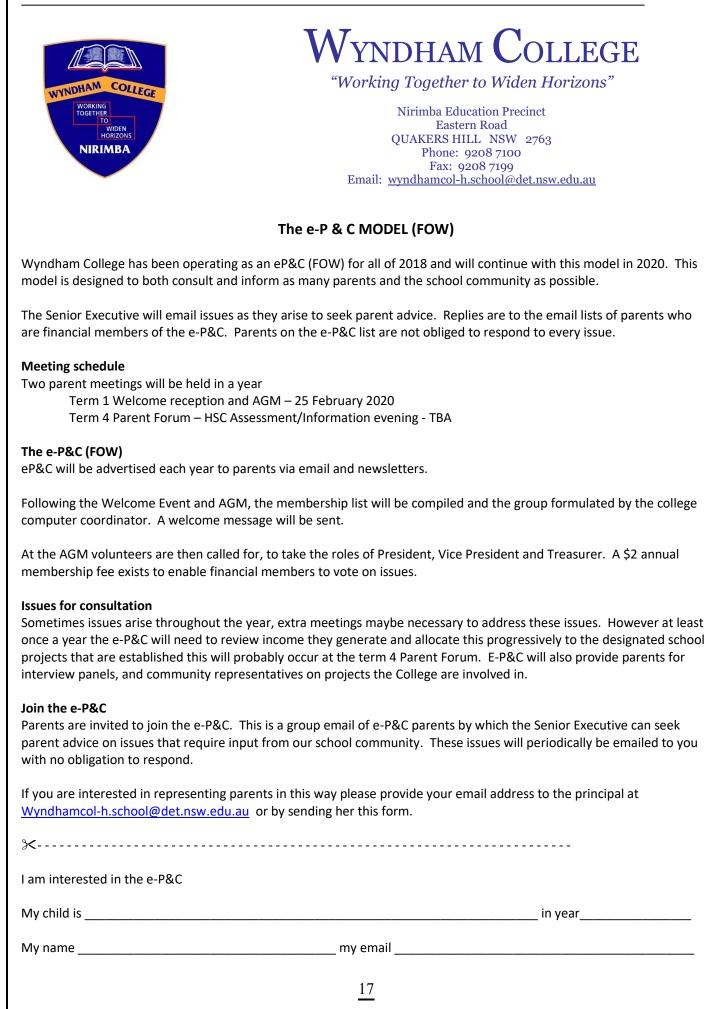
An opportunity is also available for one of our current or previous Youth Ambassadors to visit your school and speak with your students directly at a convenient time.

Should you require any further information regarding this matter or would like an Ambassador to speak directly with your students about the program, please contact Council's Events & Protocol Officer, Ms Maryanne Mikhail on 9839 6087 or via email at maryanne.mikhail@blacktown.nsw.gov.au

Yours faithfully,

Kevin Poilly Events and Protocol Supervisor

Wyndham	College
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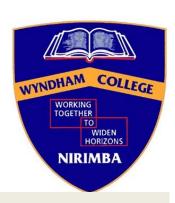


February 2020

Wyndham College



The School Locker is proud to partner with Wyndham College



The School Locker

Our goal is to provide great shopping experiences for families and our retail stores are centered around a single great idea: one store with everything you need for school.

The Wyndham College uniform range is available online at: www.theschoollocker.com.au

Working in partnership with your school.

UNIFORM SHOP –

The Uniform Shop is open on TUESDAYS 7.30 am-10.30 am and THURSDAYS 1.00 pm - 4.00 pm. Online purchases available www.theschoollocker.com.au

Wyndham College is a uniform college and students are expected to be in full college uniform from day one 2020. This includes pale blue shirts with the college emblem and fully enclosed black leather shoes.

For information about uniform items and prices, please refer to School Locker's website

Uniform Shop location



http://theschoollocker.com.au/catalogsearch/result/?q=Wyndham+College

OFFICE

PROCEDURES

STUDENT INFORMATION

Leaving Early??

If your son or daughter needs to leave school before the end of their timetabled day, perhaps for a medical appointment, please provide them with a note to bring to school.

This note should include -

- your child's full name
- the date
- the time they are allowed leave school
- the reason for leaving early
- and your signature

Before their scheduled departure time students ask one of the Deputy Principals to countersign the note. The note then allows the student to leave their class and come to the Office to be signed out of school.

Parent Online Portal (POP)

Families will soon be receiving Statements of Account for 2020 course fees etc. In the interest of security, we encourage you to make your payments via the POP (Parent Online Payment) option via the 'Make a Payment' tab on the home page of our website. This tab links to a secure payment page hosted by Westpac. Any school related payment may be made via this link but please be specific when describing the item being paid e.g. Visual Arts fess or XYZ Excursion

If you prefer to make payments at the School Office, we will be happy to accept these during the following hours –

Monday to Thursday – 7.30 am – 1.30 pm Friday – 7.30 am – 1.00 pm

Excursions and other activities will still require completed Permission Notes. Please check to payment deadlines on the Permission Notes, as the last date for payment via POP is earlier than the last date for payment via the School Office.

<u>Please remember</u> - School Locker, our uniform supplier, is completely separate to Wyndham College. Payments for School Locker must be paid directly to School Locker and not to via the Wyndham College POP option.

Thank you – Administration



YOUR OLD SCHOOL UNIFORM

Hey Year 12 2019

Please consider giving us your old uniform so we can help others.

Jackets especially!

See Jason (staffroom) or Sally (Library) with your donations



THANK YOU 😊

FREE -MATHS TUITION

YEARS 11 & 12 are invited to join the free Maths tuition held in **C8** every Monday from 3.00pm to 5.30pm. Be there!



FREE - PHYSICS TUTORIALS

YEAR 11 - Mondays - 3pm-4pm



YEAR 12 – Wednesdays -3pm-4pm In B1



YEAR 11 – Fridays -1pm-2pm

YEAR 12 - Thursdays -3pm-4pm

In **B1**



CHRISTIAN GROUP All students are invited to join the Christian Group at recess in B2 on Wednesdays. There are also free pancakes on Wednesday mornings before class. Join us for pancakes and a chat.

CHANGE OF DETAILS

CHANGED ADDRESS? VERY IMPORTANT to notify the office as soon as possible!

To keep student records as up to date as possible please complete the slip below if you have changed address or changed phone numbers, and return to the front office.

Student Name		
New Address		
Home Phone		
Mobile Phone -Mother	Name	
Mobile Phone -Father	Name	
Signed	Date	





So we can keep you informed and up to date, please complete the slip below if you have recently changed your email address and return it to the office:

Student Name

Parent Email Address

Please print carefully